**HENRY C. MAXWELL ELEMENTARY SCHOOL**

5535 Blue Hole Road | Nashville, TN 37013 | 615-333-7180

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**607 STUDENTS**

- Asian (A) 10.43%
- Black or African American (B) 20.50%
- Hispanic/Latino (H) 41.55%
- White (W) 27.52%

**SERVES GRADES PRE-K - 4 IN THE CANE RIDGE CLUSTER**

- Open Enrollment
- Offers Bus Transportation
- Offers Before or After Care

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**ADMINISTRATION**

- Executive Principal: Dr. Bernice Russell
- Assistant Principal: Samuel Frey
- Dean of Instruction: Carmen Corn
- Counselor: Grace Miller
- School Board Representative: Fran Bush

schools.mnps.org/henry-c-maxwell-elementary-school

@MaxwellMNPS

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**SCHOOL HIGHLIGHTS**

- We provide diverse experiences for student learning. We establish a unified approach to promoting a safe, empowering and positive school experience for all students.
- Teachers and parents collaborate to create high learning expectations, and students rise to exceed those expectations with excellence.
- Our goal is to meet all of our students’ needs. A holistic education includes being attentive to the academic and social emotional needs of our students.
- We make a concerted effort to be involved in the community because we realize, the more we are engaged with our families, the more opportunities we have to impact our students.

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**DRESS CODE**

- **Tops:** Any solid color shirt
- **Bottoms:** Navy, black or khaki

**ACADEMIC PROGRAMS**

- EL Support

**FEATURED EXTRACURRICULAR ACTIVITIES**

- El Club, athletics, choir, tutoring, Cub Scouts, Girl Scouts

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**FEATURED COMMUNITY PARTNERS**

- Home Depot, Boy Scouts of America, Ensworth School
- Lake Providence Church

**RESOURCES & SUPPORTS**

- Clothing Closet, tutoring, family involvement specialist
- Parent training classes

**PARENT ORGANIZATION**

- **Contact Email:** h.maxwell.pta@gmail.com

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MULTI-TIERED SYSTEM OF SUPPORT (MTSS)
Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS
Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT HENRY C. MAXWELL ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>▪ Clear expectations for daily attendance</td>
<td>▪ Quaver SEL</td>
<td>▪ Behavior Intervention Plan</td>
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<tr>
<td>▪ School-wide positive behavior expectations</td>
<td>▪ Small Group Behavioral Skills Instruction</td>
<td>▪ On-going solution focused counseling</td>
</tr>
<tr>
<td>▪ Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
<td>▪ Leveled Literacy Intervention</td>
<td>▪ Small group behavioral skills instruction</td>
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<tr>
<td>▪ Inclusive partnerships with families and communities</td>
<td>▪ S.P.I.R.E.</td>
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<tr>
<td>▪ Consistent school-wide discipline procedures</td>
<td>▪ Number Worlds</td>
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<td>▪ Physical activity and nutrition services</td>
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