H.G. HILL MIDDLE SCHOOL
150 Davidson Road | Nashville, TN 37205 | 615-353-2020

689 STUDENTS

- American Indian or Alaska Native (I): 0.44%
- Asian (A): 7.70%
- Black or African American (B): 30.23%
- Hispanic/Latino (H): 21.66%
- White (W): 39.97%

SERVES GRADES 5-8 IN THE HILLWOOD CLUSTER

- Open Enrollment
- Offers Bus Transportation
- Offers Before or After Care
- Community Achieves

ADMINISTRATION

Executive Principal: Dr. Carrie Jones, carrie.jones@mnps.org
Assistant Principal: Denika Rucker, denika.rucker@mnps.org
Assistant Principal: Dr. Shelia Northington, shelia.northington@mnps.org
School Board Representative: Amy Frogge

- schools.mnps.org/hg-hill-middle-prep
- @HGHillPrep
- facebook.com/HGHillMiddlePrep
- @hghillmiddle

SCHOOL HIGHLIGHTS

- We are a community school - Two family specialists to partner with community and families.
- We focus on the whole child - trauma informed school with restorative practices.
- We believe we are in your child’s journey of discovering who they are and take it seriously by offering many opportunities.
- Instructional practices are data driven and challenging.

DRESS CODE

Tops: Any solid color collared shirt.

Bottoms: Navy, black or khaki pants, shorts, skirts, jumpers or jumpers

ACADEMIC PROGRAMS

- Arts

FEATURED EXTRACURRICULAR ACTIVITIES

Boys and girls soccer, boys and girls basketball, girls volleyball, football, boys and girls track and field

FEATURED COMMUNITY PARTNERS

Greater Nashville Realtors- teacher supplies, backpacks and student supplies, lunches, quarterly student rewards
West End United Methodist Church- reading tutors
Urban Green Lab Compost Nashville
Amend Together- during school boys mentoring program
D.Y. M.O.N. in the Rough- after school girls mentoring program
Hillwood Neighborhood Association- tutors, teacher celebrations

RESOURCES & SUPPORTS

Clothing Closet, tutoring, Restorative Justice, Vanderbilt Mental Health Services, mentoring, food bank, family involvement specialist, reading partners, advanced placement courses

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MULTI-TIERED SYSTEM OF SUPPORT (MTSS)
Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS
Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT H.G. HILL MIDDLE SCHOOL

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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<tbody>
<tr>
<td>• Clear expectations for daily attendance</td>
<td>• Positive Action</td>
<td>• Why Try</td>
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<tr>
<td>• School-wide positive behavior expectations</td>
<td>• Check in/out (The Behavior Education Program)</td>
<td>• Behavior Intervention Plan</td>
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<td>• Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
<td>• Why Try</td>
<td>• On-going solution focused counseling</td>
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<tr>
<td>• Inclusive partnerships with families and communities</td>
<td>• On-going Solution Focused Counseling</td>
<td>• Small group behavioral skills instruction</td>
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<td>• Consistent school-wide discipline procedures</td>
<td>• Corrective Reading</td>
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<td>• Physical activity and nutrition services</td>
<td>• Leveled Literacy Intervention</td>
<td>• Read 180</td>
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<td>• S.P.I.R.E</td>
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<td>• Connecting Math Concepts</td>
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<td>• Number Worlds</td>
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