HULL-JACKSON MONTESSORI
SCHOOL
1015 Kellow Street | Nashville, TN 37208 | 615-291-6601

485 STUDENTS
84% African American
7% White
5% Hispanic
2% A
1% AI

SERVES GRADES PRE-K-4 IN THE PEARL COHN CLUSTER
☑ Open Enrollment
☑ Offers Bus Transportation
☑ Offers Before or After Care

ADMINISTRATION
Executive Principal: Dr. Marti Cantrell, martha.cantrell@mnps.org
Assistant Principal: Dr. Tina Miles, tina.miles@mnps.org
Dean of Instruction: Melissa Jones, Melissa.a.jones@mnps.org
Counselor: Sonya Evans, sonya.evans@mnps.org
School Board Representative: Sharon Gentry

SCHOOL HIGHLIGHTS
❖ Montessori Curriculum
❖ Multi-age classrooms
❖ Disney productions nationally recognized
❖ Strings program for students K-4

DRESS CODE
Tops: Navy or white.
Bottoms: Navy pants, shorts, skirts or navy plaid for girls

4th grade students only may wear pale yellow tops

ACADEMIC PROGRAMS
Magnet, Montessori

FEATURED EXTRACURRICULAR ACTIVITIES
Academic After School Tutoring, Girls on the Run
Disney Music in Schools, chess club, leadership club.

FEATURED COMMUNITY PARTNERS
Rogers Group Inc - Reading Partners, Financial
Contributions supporting various program needs
Citizens Bank - Financial Literacy, Student Banking
Farmers Market - Nutrition Literacy, Farm to Table
Production
TSU - Student Mentors, Student Tutors
Harding Academy - Student Mentors

RESOURCES & SUPPORTS
Clothing Closet, tutoring, Restorative Justice mentoring, reading partners.

PARENT ORGANIZATION
Monthly Meetings TBD by PTO President

The Metropolitan Nashville Public Schools (MNPS) does not discriminate on the basis of race, religion, creed, sex, gender, gender identity, sexual orientation, national origin, color, age, and/or disability in admission to, access to, or operation of its programs, services, or activities. MNPS does not discriminate in its hiring or employment practices.
MULTI-TIERED SYSTEM OF SUPPORT (MTSS)

Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS

Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT HULL-JACKSON MONTESSORI SCHOOL

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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<tbody>
<tr>
<td>• Clear expectations for daily attendance</td>
<td>• Leveled Literacy Intervention</td>
<td>• Behavior Intervention Plan</td>
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<tr>
<td>• School-wide positive behavior expectations</td>
<td>• S.P.I.R.E.</td>
<td>• On-going solution focused counseling</td>
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<td>• Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
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<td>• Small group behavioral skills instruction</td>
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<td>• Inclusive partnerships with families and communities</td>
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<td>• S.P.I.R.E.</td>
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<td>• Consistent school-wide discipline procedures</td>
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<td>• I-Ready Math</td>
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<tr>
<td>• Physical activity and nutrition services</td>
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