IDA B. WELLS ELEMENTARY SCHOOL
244 Foster Street | Nashville, TN 37206 | 615-291-6361

277
STUDENTS
African American 92%
Hispanic 2%
White 5%
Native American 1%

36
FACULTY & STAFF

8
COMMUNITY PARTNERS

SERVES GRADES PRE-K-4 IN THE MAPLEWOOD CLUSTER
☑️ Open Enrollment
☑️ Offers Bus Transportation
☑️ Offers Before or After Care

ADMINISTRATION
Executive Principal: Dexter Adams
615-291-6361 ext. 175351
dexter.adams@mnps.org
cell 615-480-4720
School Board Representative: Christiane Buggs

schools.mnps.org/idab-wells-elementary-school
@Elementaryida
facebook.com/IdaBWells2018

SCHOOL HIGHLIGHTS
 Idol B. Wells is a neighborhood school that is committed to ensuring students receive high levels of instruction daily.
 Idol B. Wells strives to create an environment that is welcoming, engaging, and encouraging for all students, families, and community members.
 Our environment is positive and safe through PBIS, SEL, and restorative practices.
 We expect all of our students to be respectful, responsible, and give their best effort.

DRESS CODE
Tops: Any solid color collared shirt.
Bottoms: Navy, black or khaki

ACADEMIC PROGRAMS
AVID

FEATURED EXTRACURRICULAR ACTIVITIES
AVID; Project for Neighborhood Aftercare; Reading is Fundamental; Girl Scouts; Boy Scouts; After-school Tutoring.

FEATURED COMMUNITY PARTNERS
Payne Chapel A.M.E (volunteers; teacher luncheon; and supplies); Horace Mann (teacher luncheon; teacher and student incentives); The Bridge Ministry (food bags for students); Love Helps (volunteer readers; teacher and student rewards); Read to Me Program (virtual/live reading partners; supply students with books).

RESOURCES & SUPPORTS
Clothing Closet, tutoring, Communities in Schools Food Bank, PBIS, Reading partners, Parent Training Classes

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MULTI-TIERED SYSTEM OF SUPPORT (MTSS)
Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS
Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT IDA B. WELLS ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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</thead>
<tbody>
<tr>
<td>• Clear expectations for daily attendance</td>
<td>• Check in/out (The Behavior Education Program)</td>
<td>• Behavior Intervention Plan</td>
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<tr>
<td>• School-wide positive behavior expectations</td>
<td>• On-going Solution Focused Counseling</td>
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<tr>
<td>• Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
<td>• Small Group Behavioral Skills Instruction</td>
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<tr>
<td>• Inclusive partnerships with families and communities</td>
<td>• S.P.I.R.E.</td>
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<tr>
<td>• Consistent school-wide discipline procedures</td>
<td>• Number Worlds</td>
<td>• Wilson Reading</td>
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<tr>
<td>• Physical activity and nutrition services</td>
<td>• Number Worlds</td>
<td>• Number Worlds</td>
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