INGLEWOOD ELEMENTARY SCHOOL
Environmental Sciences STEAM School | 1700 Riverside Drive | Nashville, TN 37216 | 615-262-6697

210
STUDENTS
0.6% Asian
74.6% Black or African American
7.3% Hispanic/Latino
0.6% Native Hawaiian or Pacific Islander
17% White

38
FACULTY & STAFF

35
COMMUNITY PARTNERS

SERVES GRADES PRE-K-4 IN THE STRATFORD CLUSTER
✓ Open Enrollment
✓ Offers Bus Transportation
✓ Offers Before or After Care
✓ Community Achieves

ADMINISTRATION
Executive Principal: Ashley Croft
Ashley.croft@mnps.org
LTDS: Michelle Hendricks
(michelle.hendricks@mnps.org)
MSAP Coordinator: Cherifa McDowell
cherifa.McDowell@mnps.org
MSAP Curriculum Specialist: Sara Grady
sara.grady@mnps.org
Community Achieves Site Manager: Leigh Patton
leigh.patton@mnps.org
School Board Representative: Christiane Buggs

schooolsmnps.org/inglewood-elementary-school
@inglewoodes
facebook.com/inglewoodes

SCHOOL HIGHLIGHTS
❖ MSAP grant recipient, a federal grant program that brings in abundant resources to support our STEAM Environmental Sciences curriculum.
❖ Our class sizes are small, allowing for more individualized instruction and relationship building for students.
❖ As a Community Achieves school, we provide abundant resources to support student, family, and staff needs.
❖ Through our STEAM Clubs, we offer cost-free, high-quality, daily after-school enrichment programming.

DRESS CODE
Tops: Any solid color collared shirt.
Bottoms: Navy, black or khaki pants, shorts, skirts or jumpers
Leggings may be worn if under a skirt or dress

ACADEMIC PROGRAMS
Magnet, STEAM.

FEATURED EXTRACURRICULAR ACTIVITIES
After-school STEAM Clubs, Turnip Green Creative Reuse, Girls on the Run, Girl Scouts, YMCA Fun Company

FEATURED COMMUNITY PARTNERS
GoNoodle, The Village Chapel, City Church of East Nashville
Turnip Green Creative Reuse, South Inglewood Neighborhood Association

RESOURCES & SUPPORTS
Clothing Closet, tutoring, mentoring, Food Bank, WATCH DOGS, PBIS, Reading partners, Parent Training Classes
Teacher-led STEAM Clubs, Nashville Ballet Residency, ALIÅS Chamber Ensemble Residency, Laundry Facilities

PARENT ORGANIZATION
Parent Advisory Council
Leigh Patton
leigh.patton@mnps.org

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MULTI-TIERED SYSTEM OF SUPPORT (MTSS)
Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS
Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT INGLEWOOD ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clear expectations for daily attendance</td>
<td>Check in/out (The Behavior Education Program)</td>
<td>Behavior Intervention Plan</td>
</tr>
<tr>
<td>School-wide positive behavior expectations</td>
<td>Small Group Behavioral Skills Instruction</td>
<td>On-going solution focused counseling</td>
</tr>
<tr>
<td>Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
<td>S.P.I.R.E</td>
<td>Small group behavioral skills instruction</td>
</tr>
<tr>
<td>Inclusive partnerships with families and communities</td>
<td>Waterford</td>
<td>S.P.I.R.E.</td>
</tr>
<tr>
<td>Consistent school-wide discipline procedures</td>
<td>I-Ready Math</td>
<td>Waterford</td>
</tr>
<tr>
<td>Physical activity and nutrition services</td>
<td></td>
<td>I-Ready Math</td>
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</tbody>
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