The Metropolitan Nashville Public Schools (MNPS) does not discriminate on the basis of race, religion, creed, sex, gender, gender identity, sexual orientation, national origin, color, age, and/or disability in admission to, access to, or operation of its programs, services, or activities. MNPS does not discriminate in its hiring or employment practices.

IVANETTA H. DAVIS EARLY LEARNING CENTER
1910 S. Hamilton Road | Nashville, TN 37218 | 615-291-6355

176
STUDENTS

Asian 1.7%
Black 78%
Hispanic 6.3%
White 13.7%
Native American .05%

SERVES GRADES PRE-K IN THE WHITES CREEK CLUSTER
☐ Open Enrollment
☒ Offers Bus Transportation
☒ Offers Before or After Care

33 FACULTY & STAFF

5 COMMUNITY PARTNERS

ADMINISTRATION

Executive Principal: Dr. Dana Eckman, Dana.eckman@mnps.org
Assistant Principal: Carolyn Wood, Carolyn.wood@mnps.org
Secretary: Misty Stevenson, misty.stevenson@mnps.org
Bookkeeper: Bernita Roper, Bernita.roper@mnps.org
Counselor: Mackenzie Grant,
School Board Representative: Dr. Sharon Gentry

 schools.mnps.org/ivanetta-h-davis-early-learning-center
 @DavisELCPreK
facebook.com/IvanettaH.DavisEarlyLearning

SCHOOL HIGHLIGHTS

☒ Davis ELC is a project based school.
☒ Davis has a social emotional learning focus for Preschool and Pre-K age students.
☒ Davis provides enrichment activities, such as gardening, art and library.
☒ Davis offers a model continuum of services program for both general education students and student with special needs.

DRESS CODE

Tops: Any solid color collared shirt.
Bottoms: Navy, black or khaki pants, shorts, skirts or jumpers

ACADEMIC PROGRAMS

Arts, Project Based

FEATURED EXTRACURRICULAR ACTIVITIES

Plant the Seed Garden Program, Parent Education Workforce Development, Parent and Child Together Time (PACT), Art Literacy

NEWSEASON BAPTIST CHURCH, PENCIL FOUNDATION, THE CLEVER FACTORY, MARATHON PETROLEUM, THE LINKS, INC.

FEATURED COMMUNITY PARTNERS

RESOURCES & SUPPORTS

PBIS, Family Involvement Specialist, reading partners, parent training classes, teaching pyramid

PARENT ORGANIZATION

First Tuesday of every month
Dr. Dana Eckman

The Metropolitan Nashville Public Schools (MNPS) does not discriminate on the basis of race, religion, creed, sex, gender, gender identity, sexual orientation, national origin, color, age, and/or disability in admission to, access to, or operation of its programs, services, or activities. MNPS does not discriminate in its hiring or employment practices.
MULTI-TIERED SYSTEM OF SUPPORT (MTSS)

Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS

Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT IVANETTA H. DAVIS EARLY LEARNING CENTER

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Clear expectations for daily attendance</td>
<td>• Small Group Behavioral Skills Instruction</td>
<td>• Behavior Intervention Plan</td>
</tr>
<tr>
<td>• School-wide positive behavior expectations</td>
<td></td>
<td>• On-going solution focused counseling</td>
</tr>
<tr>
<td>• Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
<td></td>
<td>• Small group behavioral skills instruction</td>
</tr>
<tr>
<td>• Inclusive partnerships with families and communities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Consistent school-wide discipline procedures</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Physical activity and nutrition services</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>