JOHN F. KENNEDY MIDDLE SCHOOL

2087 Hobson Pike | Nashville, TN 37013 | 615-501-7900

824 STUDENTS

40.07% African American
35.71% Hispanic/Latino
2.18% Asian
21.79% White
0.12% American Indian/Alaskan Native
0.12% Native Hawaiian/Other Pacific Islander

EXECUTIVE PRINCIPAL: Shavon Davis-Louis, sydavis-louis@mnps.org
ASSISTANT PRINCIPAL: Dr. Claire Jasper-Crafter, claire.jasper@mnps.org
COUNSELORS: Diana Baumgardner, diana.baumgardner@mnps.org
Dr. Johnetta Mooreland, johnetta.mooreland@mnps.org
SCHOOL BOARD REPRESENTATIVE: Fran Bush

70 FACULTY & STAFF

2 COMMUNITY PARTNERS

SCHOOL HIGHLIGHTS

JFK offers three high school credit classes: integrated math 1 honors, physical science honors, and Spanish 1.
We are designated an AVID and STEAM school.
We celebrate award-winning band and chorus groups.
Utilizes the Encore Program to support Gifted learners.
We promote the National Junior Honor Society and Beta Club.

DRESS CODE

TOPS: Any collared shirt.
BOTTOMS: Navy, black, white or khaki pants, shorts, skirts or jumpers

Jeans may be worn; however, they may not be distressed or have tears or rips.
Shorts and skirts must meet the fingertip rule.

ACADEMIC PROGRAMS

STEM

FEATURED EXTRACURRICULAR ACTIVITIES

Art club, garden club, boys and girls basketball, football, boys and girls soccer, boys and girls track and field

FEATURED COMMUNITY PARTNERS

Wells Fargo Pencil Partner, Publix

RESOURCES & SUPPORTS

Tutoring, Restorative Justice, mentoring, Advanced Placement Courses
MULTI-TIERED SYSTEM OF SUPPORT (MTSS)
Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS
Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT JOHN F. KENNEDY MIDDLE SCHOOL

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<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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<tr>
<td>• Clear expectations for daily attendance</td>
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<td>• School-wide positive behavior expectations</td>
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<td>• Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
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<td>• Inclusive partnerships with families and communities</td>
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<td>• Consistent school-wide discipline procedures</td>
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<td>• Physical activity and nutrition services</td>
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<td>• Check in/out (The Behavior Education Program)</td>
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<td>• Why Try</td>
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<td>• I-Ready ELA</td>
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<td>• Read 180</td>
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