JOELTON ELEMENTARY SCHOOL
7141 Whites Creek Pike | Nashville, TN 37080 | 615-876-5110

225
STUDENTS
Asian 1%
African American 16%
Hispanic 10%
White 73%

46
FACULTY & STAFF

SERVES GRADES PRE-K-4 IN THE WHITES CREEK CLUSTER
✓ Open Enrollment
✓ Offers Bus Transportation
☒ Offers Before or After Care

ADMINISTRATION
Executive Principal: Dr. Rebecca Welch
Dean of Instruction: Amanda Keeley
LTDS: Dr. Carol Malone,
Counselor: Michelle Lane
School Board Representative: Sharon Gentry

SCHOOL HIGHLIGHTS
☒ Small community school.
☒ Strive to build relationships with everyone.

DRESS CODE
No SSA (see website for dress code details)

RESOURCES & SUPPORTS
Clothing Closet

FEATURED EXTRACURRICULAR ACTIVITIES
Guitar Lessons

The Metropolitan Nashville Public Schools (MNPS) does not discriminate on the basis of race, religion, creed, sex, gender, gender identity, sexual orientation, national origin, color, age, and/or disability in admission to, access to, or operation of its programs, services, or activities. MNPS does not discriminate in its hiring or employment practices.
MULTI-TIERED SYSTEM OF SUPPORT (MTSS)
Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS
Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT JOELTON ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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| • Clear expectations for daily attendance  
  • School-wide positive behavior expectations  
  • Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development  
  • Inclusive partnerships with families and communities  
  • Consistent school-wide discipline procedures  
  • Physical activity and nutrition services | • Leveled Literacy Intervention  
  • Number Worlds | • Behavior Intervention Plan  
  • S.P.I.R.E  
  • Wilson Reading  
  • Number Worlds |