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LOCKELAND DESIGN CENTER
ELEMENTARY SCHOOL
105 South 17th Street | Nashville, TN 37206 | 615-258-1330

300 STUDENTS
Asian 1.70 %
Black or African American 5.10 %
Hispanic/Latino 2.38 %
Native Hawaiian or Other Pacific Islander 0.34 %
White 90.48 %

SERVES GRADES K-4 IN THE STRATFORD CLUSTER
✓ Open Enrollment
✓ Offers Bus Transportation
✓ Offers Before or After Care

ADMINISTRATION
Executive Principal: Christie Conyers Lewis
Counselor: Michelle Denning
School Board Representative: Christiane Buggs

schools.mnps.org/lockeland-elementary-design-center
@LockelandDC

SCHOOL HIGHLIGHTS
❖ Lockeland is a public magnet school designed with a specific emphasis on literature and language.
❖ Literature is a medium utilized at Lockeland to increase student knowledge and achievement in all subject areas.
❖ With a focus on challenging academics taught by nurturing and encouraging teachers, we help students excel both inside and outside the classroom.
❖ Our third and fourth graders regularly place in the top 5 percent of students in the state for performances measured by overall student achievement levels.
❖ Lockeland Design Center is a 2018 Reward School.

DRESS CODE
Tops: Any solid color collared shirt.
Bottoms: Navy, black or khaki pants, shorts, skirts or jumpers

ACADEMIC PROGRAMS
Magnet, Design Center.

FEATURED EXTRACURRICULAR ACTIVITIES
Running Club, chess club, stem club, art club, choir, environmental club, garden club, newspaper, drama club, debate team, Spanish club, leadership academy, project lit.

FEATURED COMMUNITY PARTNERS
Future Shirts, Bootstrap, East Nashville Family Medicine, The Dog Spot, The Fatherland Inn and Grill, a complete list can be found on our website

RESOURCES & SUPPORTS
Clothing Closet, Restorative Justice, PBIS, family involvement specialist, reading partners, literature focus, ENCORE

PARENT ORGANIZATION
Lockeland Design Center PTO
Amy Taylor, President
www.myvlink.org/lockelandpto/index.php
MULTI-TIERED SYSTEM OF SUPPORT (MTSS)

Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS

Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT LOCKELAND DESIGN CENTER ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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<tbody>
<tr>
<td>• Clear expectations for daily attendance</td>
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<td>• School-wide positive behavior expectations</td>
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<td>• Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
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<td>• Inclusive partnerships with families and communities</td>
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<td>• Consistent school-wide discipline procedures</td>
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<td>• Physical activity and nutrition services</td>
<td>• Franklin Covey Leader in Me Lessons</td>
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<td>• On-going Solution Focused Counseling</td>
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<td>• Small Group Behavioral Skills Instruction</td>
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<td>• Leveled Literacy Intervention</td>
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<td>• S.P.I.R.E</td>
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<td>• Moving with Math</td>
<td>• Franklin Covey Leader in Me Lessons</td>
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<td>• Behavior Intervention Plan</td>
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<td>• Wilson Reading</td>
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