OLD CENTER ELEMENTARY SCHOOL
1245 Dickerson Pike S. | Nashville, TN 37072 | 615-859-8968

364 STUDENTS
Black/African American - 166/45.73%
Hispanic/ Latino - 129/35.54%
White- 64/17.6%
Asian - 4/1%

42 FACULTY & STAFF

9 COMMUNITY PARTNERS

SERVES GRADES PRE-K-4 IN THE HUNTERS LANE CLUSTER
☑ Open Enrollment
☑ Offers Bus Transportation
☑ Offers Before or After Care

ADMINISTRATION
Executive Principal: Brenda Steele, Brenda.steele@mnps.org 615-859-8968
Secretary: Shelia Osborne Shelia.osborne@mnps.org
Counselor: Charlie Hall Charlie.hall@mnps.org
School Board Representative: Jill Speering

SCHOOL HIGHLIGHTS
• Old Center provides a warm and caring environment for learning.
• There are many opportunities available to students to excel academically and behaviorally.
• SACS Accredited
• Instructional Specialist added to staff to enhance their learning.

DRESS CODE
Tops: Any solid color collared shirt.
Bottoms: Navy, black or khaki

ACADEMIC PROGRAMS
STEM, arts

FEATURED EXTRACURRICULAR ACTIVITIES
School Safety Patrol, Student Council clubs, gardening/composting, BETA, student choir

FEATURED COMMUNITY PARTNERS
Parkway Baptist Church - Beautification, lunch buddies, mentoring. Simmons Bank - Funding and money lessons. Madison Rotary Club - Student Incentives and dictionaries Hilton Hotel - beautification and student displays

RESOURCES & SUPPORTS
Clothing Closet, tutoring, Food Bank, PBIS

PARENT ORGANIZATION
Victoria Brewster - PTO President vsb1984@gmail.com

schools.mnps.org/old-center-elementary-school
@centerold
MULTI-TIERED SYSTEM OF SUPPORT (MTSS)

Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS

Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT OLD CENTER ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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<tbody>
<tr>
<td>• Clear expectations for daily attendance</td>
<td>• Check in/out (The Behavior Education Program)</td>
<td>• On-going solution focused counseling</td>
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<tr>
<td>• School-wide positive behavior expectations</td>
<td>• S.P.I.R.E.</td>
<td>• Small group behavioral skills instruction</td>
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<tr>
<td>• Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
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<td>• S.P.I.R.E.</td>
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<tr>
<td>• Inclusive partnerships with families and communities</td>
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<td>• Wilson Reading</td>
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<tr>
<td>• Consistent school-wide discipline procedures</td>
<td></td>
<td>• Connecting Math Concepts</td>
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<tr>
<td>• Physical activity and nutrition services</td>
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</tbody>
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