WILLIAM HENRY OLIVER MIDDLE SCHOOL
6211 Nolensville Pike | Nashville, TN 37211 | 615-332-3011

980
STUDENTS

BLACK: 31%
HISPANIC: 15%
WHITE: 46%
ASIAN: 8%

Serves Grades 5-8 in the Overton Cluster
☑️ Open Enrollment
☑️ Bus Transportation
☑️ Offers Before or After Care

DRESS CODE
Tops: Any solid color collared shirt. Oliver and Overton spirit wear. College spirit wear.
Bottoms: Navy, black, grey or khaki pants, skirts, shorts, or jumpers. Pants may not contain rips or holes. Tights, leggings, jeggings or yoga pants worn as the sole bottom garment are not allowed. Denim is not allowed.

ACADEMIC PROGRAMS
STEM, Cambridge IB

FEATURED EXTRACURRICULAR ACTIVITIES
Student-government association, Civil groups, i3 STEM, Bulldog clubs, athletics, HOSA, drama

SCHOOLS.MNPS.ORG/OLIVER-MIDDLE-PREP
@OliverMNPS
FACEBOOK.COM/OLIVERMIDDLEPTA

FEATURED COMMUNITY PARTNERS
Vanderbilt University: Day of Discovery at the Nashville Zoo
Village Church: mentoring
Music City Church: Teacher supports and drama support
Civil Groups: mentoring
Second Harvest Food Bank: backpack program

RESOURCES & SUPPORTS
Clothing closet, restorative justice, mentoring, food bank

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MULTI-TIERED SYSTEM OF SUPPORT (MTSS)
Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS
Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT WILLIAM HENRY OLIVER MIDDLE SCHOOL

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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</thead>
<tbody>
<tr>
<td>• Clear expectations for daily attendance</td>
<td>• Small Group Behavioral Skills Instruction</td>
<td>• Why Try</td>
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<tr>
<td>• School-wide positive behavior expectations</td>
<td>• Corrective Reading</td>
<td>• Behavior Intervention Plan</td>
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<tr>
<td>• Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
<td>• Leveled Literacy Intervention</td>
<td>• Small group behavioral skills instruction</td>
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<tr>
<td>• Inclusive partnerships with families and communities</td>
<td>• Read 180</td>
<td>• Corrective Reading</td>
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<tr>
<td>• Consistent school-wide discipline procedures</td>
<td>• Number Worlds</td>
<td>• Read 180</td>
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<tr>
<td>• Physical activity and nutrition services</td>
<td></td>
<td>• Number Worlds</td>
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