645
STUDENTS
Hispanic 46%
African American 28%
White 15%
Asian 11%

SERVES GRADES PRE-K-4 IN THE GLENCLIFF CLUSTER
☑ Open Enrollment
☑ Offers Bus Transportation
☑ Offers Before or After Care

ADMINISTRATION
Executive Principal: Dr. Shawnna Pierce,
Shawnna.pierce@mnps.org
Assistant Principal: Andrew Bello,
Andrew.bello@mnps.org
Dean of Instruction: Brit Sikes, brit.sikes@mnps.org
Counselor: Jameika Houston,
Jameika.houston@mnps.org, Linda Latter,
Linda.latter@mnps.org
School Board Representative: Fran Bush

SCHOOL HIGHLIGHTS
 çarp 23 languages represented at our school
 çarp Three full-time translators that speak (Spanish,
Arabic, Kurdish, and Somali)
 çarp Several bilingual teachers are on staff

DRESS CODE
Tops: Any solid color collared shirt.
Bottoms: Solid colored pants, shorts, skirts or jumpers
tops and bottoms must be solid color; School spirit shirt may
be worn as well

FEATURED COMMUNITY PARTNERS
Dell, Schneider Electric, The Donelson Fellowship

FEATURED EXTRACURRICULAR ACTIVITIES
Girls on the Run, YMCA - Fun Company, Small World Yoga
Project Lit Book Club, Archery Club.

RESOURCES & SUPPORTS
Clothing Closet, Communities in Schools
Reading partners, Centerstone
MULTI-TIERED SYSTEM OF SUPPORT (MTSS)
Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS
Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT PARAGON MILLS ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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<tbody>
<tr>
<td>Clear expectations for daily attendance</td>
<td>Check in/out (The Behavior Education Program)</td>
<td>Small group behavioral skills instruction</td>
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<tr>
<td>School-wide positive behavior expectations</td>
<td>On-going Solution Focused Counseling</td>
<td>S.P.I.R.E</td>
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<tr>
<td>Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
<td>Small Group Behavioral Skills Instruction</td>
<td>Lexia Core5</td>
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<tr>
<td>Inclusive partnerships with families and communities</td>
<td>Language for All</td>
<td>Connecting Math Concepts</td>
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<tr>
<td>Consistent school-wide discipline procedures</td>
<td>Leveled Literacy Intervention</td>
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<tr>
<td>Physical activity and nutrition services</td>
<td>S.P.I.R.E</td>
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<tr>
<td></td>
<td>Lexia Core5</td>
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<tr>
<td></td>
<td>Do the Math</td>
<td></td>
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<tr>
<td></td>
<td>Number Worlds</td>
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