ROSS EARLY LEARNING CENTER
601 McFerrin Ave. | Nashville, TN 37206 | 615-262-6721

238
STUDENTS
Asian- 1%
African American- 47%
Hispanic/Latino- 7%
White 45%

SERVES GRADES PRESCHOOL AND PRE-K IN THE
STRATFORD CLUSTER
☑️ Open Enrollment
☒ Offers Bus Transportation
☑️ Offers Before or After Care

238 STUDENTS

39
FACULTY & STAFF

3
COMMUNITY PARTNERS

ADMINISTRATION
Executive Principal: Miatta Alexander
Assistant Principal: Rob Hancock
Designee: Ranata Oakley
School Board Representative: Christiane Buggs

schools.mnps.org/ross-early-learning-center
@rosselc
facebook.com/RossEarlyLearningCenter

SCHOOL HIGHLIGHTS
❖ We are one of four MNPS Early Learning Centers. We specialize in growing preschool and pre-kindergarten age children to become amazing citizens of this GREAT world.

DRESS CODE
Tops: Any solid color collared shirt.
Bottoms: Navy, black or khaki pants, shorts, skirts or jumpers

ACADEMIC PROGRAMS
Early Learning Center

FEATURED COMMUNITY PARTNERS
AT&T- student garden shed and supplies, Horace Mann-teacher and staff support, East C.A.N- classroom level lessons

RESOURCES & SUPPORTS
Clothing Closet, food bank, parent training classes

FEATURED EXTRACURRICULAR ACTIVITIES
Plant the Seed Partnership, Social and Emotional Learning Book ‘Em Partnership

PARENT ORGANIZATION
Facebook: Ross Early Learning Center Families

39 FACULTY & STAFF

3 COMMUNITY PARTNERS

The Metropolitan Nashville Public Schools (MNPS) does not discriminate on the basis of race, religion, creed, sex, gender, gender identity, sexual orientation, national origin, color, age, and/or disability in admission to, access to, or operation of its programs, services, or activities. MNPS does not discriminate in its hiring or employment practices.
MULTI-TIERED SYSTEM OF SUPPORT (MTSS)
Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS
Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT ROSS EARLY LEARNING CENTER

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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| • Clear expectations for daily attendance  
  • School-wide positive behavior expectations  
  • Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development  
  • Inclusive partnerships with families and communities  
  • Consistent school-wide discipline procedures  
  • Physical activity and nutrition services  | • On-going Solution Focused Counseling  
  • Small Group Behavioral Skills Instruction  | • Behavior Intervention Plan  
  • On-going solution focused counseling  
  • Small group behavioral skills instruction  |