The Metropolitan Nashville Public Schools (MNPS) does not discriminate on the basis of race, religion, creed, sex, gender, gender identity, sexual orientation, national origin, color, age, and/or disability in admission to, access to, or operation of its programs, services, or activities. MNPS does not discriminate in its hiring or employment practices.

RUBY MAJOR ELEMENTARY SCHOOL

497 STUDENTS

American Indian 1%
Asian 4%
Black 42%
Hispanic 14%
White 39%

48 FACULTY & STAFF

SERVES GRADES PRE-K-4 IN THE MCGAVOCK CLUSTER
✓ Open Enrollment
✓ Offers Bus Transportation
✓ Offers Before or After Care

ADMINISTRATION
Executive Principal: Michael Westveer,
Michael.westveer@mnps.org
Assistant Principal: Yolanda Statom,
Yolanda.statom@mnps.org
School Board Representative: Anna Shepard

SCHOOL HIGHLIGHTS
Ruby Major is where great teaching plus caring people equals an amazing school.

DRESS CODE
Tops: Any solid color collared shirt.
Bottoms: Navy, black or khaki pants, shorts, skirts or jumpers

Solid colors, no denim. School spirit shirts can always be worn.

ACADEMIC PROGRAMS
Cambridge

FEATURED COMMUNITY PARTNERS
New Hope Baptist Church, Tulip Grove Baptist Church, Donelson/Hermitage Rotary, Donelson Hermitage Chamber of Commerce, Grace Place

RESOURCES & SUPPORTS
PBIS, reading partners, PALS

PARENT ORGANIZATION
PTO
Beth Rice, President
bethrice1975@gmail.com
Ruby Major PTO on Facebook

FEATURED EXTRACURRICULAR ACTIVITIES
Morning mile, chess club, book club

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MULTI-TIERED SYSTEM OF SUPPORT (MTSS)
Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS
Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT RUBY MAJOR ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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</thead>
<tbody>
<tr>
<td>Clear expectations for daily attendance</td>
<td></td>
<td>Behavior Intervention Plan</td>
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<tr>
<td>School-wide positive behavior expectations</td>
<td></td>
<td>On-going solution focused counseling</td>
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<tr>
<td>Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
<td>Check in/out (The Behavior Education Program)</td>
<td>Small group behavioral skills instruction</td>
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<tr>
<td>Inclusive partnerships with families and communities</td>
<td>Leveled Literacy Intervention</td>
<td>Wilson Reading</td>
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<tr>
<td>Consistent school-wide discipline procedures</td>
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<tr>
<td>Physical activity and nutrition services</td>
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