SYLVAN PARK DESIGN CENTER
ELEMENTARY SCHOOL
4801 Utah Ave. | Nashville, TN 37209 | 615-298-8423

428 STUDENTS
Asian 3.27%
Black or African American 34.58%
Hispanic/Latino 4.21%
Native Hawaiian or Other Pacific Islander 0.70%
White 57.24%

SERVES GRADES K-4 IN THE HILLSBORO CLUSTER
☑ Open Enrollment
☑ Offers Bus Transportation
☑ Offers Before or After Care

ADMINISTRATION
Executive Principal: Elizabeth Goetz
Assistant Principal: Elizabeth Hewitt
LTDS: Rae Finnie
Media Specialist: Laura Calverley
School Board Representative: Amy Frogge

SCHOOL HIGHLIGHTS
☒ Close knit Neighborhood school
☒ Strong, supportive PTO/ Community
☒ Diverse student body
☒ Paideia teaching philosophy

DRESS CODE
Tops: Any solid color collared shirt. Sylvan park spirit wear
Bottoms: Navy, black or khaki pants, shorts, skirts or jumpers
Shoes: closed toe, closed back, rubber bottom

ACADEMIC PROGRAMS
Paideia

FEATURED EXTRACURRICULAR ACTIVITIES
Chess Club, Young Rembrandts, Disney, science lab marathon club, writing club

FEATURED COMMUNITY PARTNERS
8th and Roast- coffee/ breakfast, Coco’s- team building food
Spero Deia- technology, Project Neighborhood Aftercare- before and after school care, McCabe Community Center, Preston Taylor Ministries- tutoring, Sylvan Park Free Will Baptist Church

RESOURCES & SUPPORTS
Clothing Closet, Restorative Justice, WATCH DOGS Reading partners

PARENT ORGANIZATION
3rd Tuesday at 6p
Annette Ashley- pto.spark@gmail.com
@sylvanparkpto
Facebook: Sylvan Park Elementary

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MULTI-TIERED SYSTEM OF SUPPORT (MTSS)

Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS

Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT SYLVAN PARK DESIGN CENTER ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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</thead>
<tbody>
<tr>
<td>• Clear expectations for daily attendance</td>
<td>• Check in/out (The Behavior Education Program)</td>
<td>• Why Try</td>
</tr>
<tr>
<td>• School-wide positive behavior expectations</td>
<td>• Small Group Behavioral Skills Instruction</td>
<td>• Behavior Intervention Plan</td>
</tr>
<tr>
<td>• Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
<td>• S.P.I.R.E.</td>
<td>• On-going solution focused counseling</td>
</tr>
<tr>
<td>• Inclusive partnerships with families and communities</td>
<td>• Do the Math</td>
<td>• Small group behavioral skills instruction</td>
</tr>
<tr>
<td>• Consistent school-wide discipline procedures</td>
<td>• Number Worlds</td>
<td>• S.P.I.R.E.</td>
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<tr>
<td>• Physical activity and nutrition services</td>
<td></td>
<td>• Wilson Reading</td>
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</tbody>
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