THOMAS EDISON ELEMENTARY SCHOOL
6130 Mt. View Rd. | Nashville, TN 37013 | 615-501-8800

780
STUDENTS
33.5% African American
29.0% Hispanic
35.0% White
2.5% Asian
0.13% American Indian or Alaska Native
0.13% Native American or Pacific Islander

80
FACULTY & STAFF

7
COMMUNITY PARTNERS

SERVES GRADES PRE-K-4 IN THE ANTIOCH CLUSTER
✓ Open Enrollment
✓ Offers Bus Transportation
✓ Offers Before or After Care

ADMINISTRATION
Executive Principal: Sonya Whitmore, sonya.whitmore@mnps.org
Assistant Principal: Sabrina Hendrix, sabrina.hendrix@mnps.org
School Board Representative: Fran Bush

schools.mnps.org/thomas-a-edison-elementary-school
@thomasedisones

SCHOOL HIGHLIGHTS

abilidade

DRESS CODE
Tops: Any solid color collared shirt.
Bottoms: Navy, black or khaki pants

ACADEMIC PROGRAMS
Arts

FEATURED COMMUNITY PARTNERS
US Community Bank - Provide monthly banking for students
Publix - incentives for students and teachers
TPAC - assist with Disney production

RESOURCES & SUPPORTS
Tutoring, restorative Justice, WATCH DOGS

FEATURED EXTRACURRICULAR ACTIVITIES
Debate Team, Music Makes Us, Edison Ensemble
Safety Patrol, Music Video Production

The Metropolitan Nashville Public Schools (MNPS) does not discriminate on the basis of race, religion, creed, sex, gender, gender identity, sexual orientation, national origin, color, age, and/or disability in admission to, access to, or operation of its programs, services, or activities. MNPS does not discriminate in its hiring or employment practices.
MULTI-TIERED SYSTEM OF SUPPORT (MTSS)
Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS
Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT THOMAS EDISON ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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<tbody>
<tr>
<td>• Clear expectations for daily attendance</td>
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<td>• School-wide positive behavior expectations</td>
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<td>• Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
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<td>• Inclusive partnerships with families and communities</td>
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<td>• Consistent school-wide discipline procedures</td>
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<td>• Physical activity and nutrition services</td>
<td>• Small Group Behavioral Skills Instruction</td>
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<td>• I-Ready ELA</td>
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<td>• Leveled Literacy Intervention</td>
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<td>• Reading Mastery</td>
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<td>• S.P.I.R.E.</td>
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<td>• I-Ready Math</td>
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<td>• Number Worlds</td>
<td>• Behavior Intervention Plan</td>
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<td>• On-going solution focused counseling</td>
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<td>• Small group behavioral skills instruction</td>
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