ADMINISTRATION

Executive Principal: Jacqueline Kinzer, 615 885-8997, ext. 811596
Counselor: Noreen Ryan, 615 885-8918 ext. 811597
School Board Representative: Anna Shepherd

schoools.mnps.org/pennington-elementary-school
@pennpanthers615
@PenningtonLibrary

SCHOOL HIGHLIGHTS

✦ Student friendly and safe environment
✦ Supportive community
✦ Dedicated teachers and staff
✦ Our mission is to provide students with a learning environment where students can become well-rounded citizens, by encouraging excellence in academics, attitude and attendance.

DRESS CODE

Tops: Any solid color collared shirt.
Bottoms: Navy, black or khaki pants, shorts, skirts or jumpers

ACADEMIC PROGRAMS

Arts

FEATURED EXTRACURRICULAR ACTIVITIES

Good news club, chess club, boy scouts, girl scouts, music club (instrumental/ vocal, morning mile, and self-defense for staff

FEATURED COMMUNITY PARTNERS

Lebanon Road Baptist Church, Donelson Fellowship
Unity Church, Pennington Bend Methodist Church, Lincoya Hills Baptist Church, Enbright Credit Union, United 4 Hope
Operation School Bell, Fifty Forward (Flip Program)

RESOURCES & SUPPORTS

Clothing Closet, tutoring, mentoring, internships
PBIS, reading partners

PARENT ORGANIZATION

PTO: Andrew and Janet Killingsworth
Co-Presidents
killingsworthandy@hotmail.com
laughtlilthurts32@gmail.com

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MULTI-TIERED SYSTEM OF SUPPORT (MTSS)
Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS
Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT PENNINGTON ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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</thead>
<tbody>
<tr>
<td>Clear expectations for daily attendance</td>
<td>Check in/out (The Behavior Education Program)</td>
<td>Behavior Intervention Plan</td>
</tr>
<tr>
<td>School-wide positive behavior expectations</td>
<td>On-going Solution Focused Counseling</td>
<td>Small group behavioral skills instruction</td>
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<tr>
<td>Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
<td>S.P.I.R.E.</td>
<td>S.P.I.R.E.</td>
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<tr>
<td>Inclusive partnerships with families and communities</td>
<td>Number Worlds</td>
<td>Wilson Reading</td>
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<tr>
<td>Consistent school-wide discipline procedures</td>
<td>IXL</td>
<td>Number Worlds</td>
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<tr>
<td>Physical activity and nutrition services</td>
<td>Education Galaxy</td>
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<tr>
<td>Quavers SEL (music program)</td>
<td>Social Work Services</td>
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<tr>
<td>Stanford Harmony SEL</td>
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<td>Morning Mile</td>
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<td>Peacekeeper Program</td>
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<tr>
<td>Classroom Peace Corners</td>
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<tr>
<td>Morning Meeting/Closing Circle</td>
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<tr>
<td>Biweekly Counseling Classes</td>
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