Amqui Elementary School
319 Anderson Lane | Nashville, TN 37115 | 615-612-3678

462 STUDENTS
Hispanic: 47%
African-American: 38%
White: 13%
Other: 3%

58 FACULTY & STAFF

7 COMMUNITY PARTNERS

SERVES GRADES PK-4 IN THE Hunters Lane CLUSTER
✓ Open Enrollment
✓ Offers Bus Transportation (within zone)
✓ Offers Before or After Care

ADMINISTRATION
Executive Principal: LaToya Cobb
Assistant Principal: Joi Mitchell
Dean of Instruction: Cheris Johnson
Counselor: LaTonya Winfrey
School Board Representative: Jill Speering

SCHOOL HIGHLIGHTS
❖ Diverse population in the Madison Community
❖ We pride ourselves in offering a challenging education in a safe and nurturing environment that also meets students’ social and emotional needs.
❖ Focus on building community through Village System and school-wide morning meetings
❖ Success for all students is promoted through high expectations and a rigorous academic program.
❖ Earned a Level 5 TVAAS Growth Score on the 2019 TCAP Assessment

DRESS CODE
Tops: Any solid color collared shirt.
Bottoms: Navy, black or khaki pants, shorts, skirts or jumpers

ACADEMIC PROGRAMS
Core Knowledge Language Arts (CKLA)
Eureka Math
STEM Class

FEATURED EXTRACURRICULAR ACTIVITIES
Backfield in Motion, EL Reading Club, Girl Scouts
Girls on the Run, Debate Team, Disney in Schools

FEATURED COMMUNITY PARTNERS
Madison Church of Christ, Matthews Memorial United Methodist Church, The Turning Point Church, Sonic, MNPD Crime Lab Unit-Madison Precinct, Walk Bike Nashville

RESOURCES & SUPPORTS
Communities in Schools-Allison Simpson, Coordinator
Vanderbilt Therapist
YMCA Fun Co.-Before & After School Care
Spanish Interpreter

PARENT ORGANIZATION
Amqui PTO
Contact Name: Dana McDowell
Contact Email: dana.mcdowell@mnps.org

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MULTI-TIERED SYSTEM OF SUPPORT (MTSS)
Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS
Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT Amqui Elementary School

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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<tbody>
<tr>
<td>Clear expectations for daily attendance</td>
<td>Tier II intervention (I-Ready, SPIRE)</td>
<td>Tier III intervention (SPIRE)</td>
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<tr>
<td>School-wide positive behavior expectations</td>
<td>EL Specialists</td>
<td>Reading Interventionists</td>
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<tr>
<td>Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
<td>Check-in/Check-out</td>
<td>Imagine Learning</td>
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<td>Inclusive partnerships with families and communities</td>
<td>Small Group Counseling</td>
<td>Vanderbilt Therapist</td>
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<td>Consistent school-wide discipline procedures</td>
<td>School Social Worker</td>
<td>Special Education Services</td>
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<td>Physical activity and nutrition services</td>
<td>Behavior Support Assistant</td>
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<tr>
<td>Advanced Academic Resource Teacher</td>
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