Dear Parent or Guardian,

Each year the Tennessee Department of Education examines schools’ performance across several different indicators to provide an overall look at how schools are serving the needs of all students. The department of education included the following indicators in its analysis of school accountability:

- Student achievement
- Student growth
- English learner proficiency exam (ELPA)
- Chronic absenteeism
- Ready graduate (high school only)
- Graduation rate (high school only)

More information on each of these indicators and the data used to define them can be found in the 2019 Accountability Protocol. Under the federal Every Student Succeeds Act (ESSA), the department is required to use the school accountability results to identify those schools with the lowest performance and the lowest performance across student groups (e.g., individual racial/ethnic student groups, students with disabilities, economically disadvantaged, and English learners). These schools will receive additional supports from the department.

However, due to school closures resulting from the COVID-19 pandemic, any school identified for CSI/Priority in the 2017-18 school year: and will maintain that identification status in the 2020-21 school year.

We are writing to inform you that Robert Churchwell Museum Magnet Elementary School (RCMMES) is identified as a Priority School as required by ESSA and the U.S. Department of Education during the 2017-18 school year; and will therefore maintain that designation during the 2020-21 school year.

Our school is working hard with the district and the Tennessee Department of Education to increase student performance. Our school will continue to partner with the Schools of Innovation office within Metro Nashville Public Schools (MNPS) to increase student achievement by focusing on our instructional strategies in reading language arts and math, providing student and family supports, and supporting our teachers through capacity building and professional development. By the end of this school year, we want to see at least 26.9% of our students demonstrate proficiency on the TNReady Assessment for both Reading and Math and a decrease in our chronic absenteeism by more than half, to less than 15%, from the current 34.1%. In order to make this happen, we need your help!

Parents are a very important part of the Robert Churchwell community. Parents have a standing invitation to the monthly Parent Advisory Council, quarterly School Improvement meetings and bi-weekly Community Meetings to listen, share and provide feedback and suggestions for the continuous improvement process for our school. Meetings are held after the school day on Thursdays, via a video application platform, due to the current challenges with the ongoing pandemic.

The Parent Compact and Parent Involvement Policy is reviewed and developed with parents twice a year at the Spring and Fall Title I Parent meetings. Parents are invited to participate and become involved
with the planning process during the virtual Title I Annual Open House, Community Achieves Meetings, sent updates via teacher newsletters and school weekly updates, call outs, and social media posts.

During our weekly Professional Learning Community meetings, we are providing ongoing coaching support for teachers for lesson planning from school and district coaches, and administration. The school is progress monitoring assessment data and analyzing trends to adjust interventions beginning once students return from fall break.

The Multi-Tiered Student Supports (MTSS) are in place at RCMMES. We hold regular Behavior, Attendance and Academic Meetings as part of our continuous improvement plan. We are promoting and encouraging consistent attendance at 95% or higher with weekly recognitions and monthly incentives.

To encourage Positive Behavior, we are creating our house program, introducing strategies for our students and staff to build and sustain a positive school culture by fostering positive relationships, modeling positive behaviors, and giving students regular opportunities to celebrate and show their school pride with a little healthy competition and safe online activities where we can all come together as a school community.

We encourage you to help by participating in the development and implementation of our school improvement plan by attending our monthly PAC meetings and bi-weekly Community Meetings. We regularly post the links to join in zoom in Facebook, Instagram, and Twitter. Please call the school at 615-687-4024 for more information or email me, Kendra.chapman@mnps.org any time.

Sincerely,

Kendra Chapman
Executive Principal
Robert Churchwell Museum Magnet Elementary School