Student Information Form
For Students Applying to The SEED School of Maryland

To the person completing the form: Once you have completed the information form, please place the form in a sealed envelope, sign your name across the flap and return it to the applicant’s parent or guardian. This form must be completed by a teacher currently teaching the applicant and/or school administrator.

Applicant’s Name: _______________________________ Date: ________________________

Name of Teacher completing this form: __________________________________________

How do you know the applicant? ________________________________________________

How long have you known the applicant? ________________________________

May we contact you for further information: ________ Best time to reach you? _________________

Telephone: _______________________________ Email: _______________________________

Please check all words below that best describe this applicant:

- Independent
- Quiet
- Cheerful
- Impulsive
- Passive
- Creative
- Self-centered
- Compassionate
- Shy
- Manipulative
- Bossy
- Aggressive
- Articulate
- Enthusiastic
- Positive leader
- Help
- Conscientious
- Generous
- Irritable
- Follower
- Responsible
- Negative leader
- Loner
- Organized
- Social
- Respectful
- Anxious
- Perfectionist
- Attention-seeking
- Self-disciplined
- Distracting
- Easily frustrated
- Well-liked
- Distractible
- Disorganized

Academic Qualities

<table>
<thead>
<tr>
<th>Academic ability:</th>
<th>Superior</th>
<th>Above grade level</th>
<th>On grade level</th>
<th>Below grade level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic achievement:</td>
<td>Far above expectations</td>
<td>Better than tests</td>
<td>As expected</td>
<td>Only that required</td>
</tr>
<tr>
<td>Self-motivation:</td>
<td>Well-motivated</td>
<td>Some desire to learn</td>
<td>Only that required</td>
<td>Does very little</td>
</tr>
<tr>
<td>Effort:</td>
<td>Maximum</td>
<td>Usually good</td>
<td>Sporadic</td>
<td>Occasional</td>
</tr>
<tr>
<td>Study habits:</td>
<td>Well-organized</td>
<td>Usually gets work done</td>
<td>Easily distracted</td>
<td>Poor habits</td>
</tr>
<tr>
<td>Intellectual curiosity:</td>
<td>Strong and varied</td>
<td>In one area only</td>
<td>An occasional spark</td>
<td>Limited</td>
</tr>
<tr>
<td>Ability to work independently:</td>
<td>Always works well</td>
<td>Needs help occasionally</td>
<td>Needs help frequently</td>
<td>Needs much supervision</td>
</tr>
<tr>
<td>Ability to work in a group:</td>
<td>Always works well</td>
<td>Usually effective</td>
<td>Sometimes unable to cope</td>
<td>Has great difficulty</td>
</tr>
<tr>
<td>Ability to write:</td>
<td>Ideas/mechanics excellent</td>
<td>Ideas good, mechanics fair</td>
<td>Ideas fair, mechanics good</td>
<td>Ideas/mechanics limited</td>
</tr>
</tbody>
</table>

Ability to express ideas orally:

- Exceptional
- Good
- Has some difficulty
- Limited

Uses suggestions or corrections:

- Always
- Usually
- Needs reminding
- Rarely follows through

Seeks help when needed:

- Always
- Usually
- Occasionally
- Rarely

Attention span:

- Exceptionally good
- Usually good
- Occasionally distracted
- Easily distracted

Follows directions:

- Quickly and correctly
- Occasionally needs help
- Needs much explanation
- Easily distracted

Participation in class discussions:

- Joins in readily occasionally
- Participates when called on
- Contributes
- Dominate
- Occasionally
- When prodded
- Rarely contributes

Reads for pleasure:

- Constantly
- Frequently
- Occasionally
- Rarely

Please complete both sides.
**Personal Qualities**

<table>
<thead>
<tr>
<th>Personal Quality</th>
<th>Very mature</th>
<th>Above average</th>
<th>Normal</th>
<th>Somewhat immature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maturity for age and grade:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consideration of others:</td>
<td>Unusually thoughtful</td>
<td>Usually considerate</td>
<td>Rarely considerate</td>
<td>Selfish</td>
</tr>
<tr>
<td>Social adjustment with peers:</td>
<td>Healthy relationships</td>
<td>Occasional minor problems</td>
<td>Frequent minor problems</td>
<td>Relates poorly</td>
</tr>
<tr>
<td>Sense of humor:</td>
<td>Delightful</td>
<td>Good</td>
<td>Normal</td>
<td>Rarely laughs or smiles</td>
</tr>
<tr>
<td>Self-confidence:</td>
<td>Healthy self-image</td>
<td>Needs some support</td>
<td>Appears overly confident</td>
<td>Needs much assurance</td>
</tr>
<tr>
<td>Integrity:</td>
<td>Very honest</td>
<td>Usually trustworthy</td>
<td>Some reservations</td>
<td>Untrustworthy</td>
</tr>
<tr>
<td>Conduct:</td>
<td>Well-behaved</td>
<td>Usually obeys rules</td>
<td>Occasional misconduct</td>
<td>Frequent disruptions</td>
</tr>
<tr>
<td>Health:</td>
<td>Excellent</td>
<td>Occasionally sick</td>
<td>Seldom sick</td>
<td>Frequently sick</td>
</tr>
<tr>
<td>Attitude of parents:</td>
<td>Cooperative</td>
<td>Indifferent</td>
<td>Overly protective</td>
<td>Antagonistic</td>
</tr>
</tbody>
</table>

Please describe this applicant’s academic ability in the subject you teach (if applicable). Comment on his/her strengths, weaknesses, and special interests.

Is there anything else you would like us to know about the applicant?

Thank you for taking the time to complete this form.  
The information provided in this form will be used for information purposes only. This form does not penalize a student during the application process or jeopardize the student’s opportunity to enroll at The SEED School of Maryland.