

2016-2017 Assessment Description

<i>Assessment</i>	<i>Subject</i>	<i>Mode</i>	<i>Time (mins)</i>	<i>Purpose</i>	<i>Who Gives It</i>	<i>Scholars</i>	<i>Proficiency</i>	<i>Frequency</i>	<i>Scheduled</i>
D.I. (Direct Instruction) Assessments	Reading	Oral and Paper/Pencil; One-on-One	15mins	Proper Reading Group Placement	Ramadan and Team	K-2	K = RM1-160; 1 = RMII-160; 2 = Hor. C/D-80	3 Times per Year	August; January/February; May
ACCESS	Listening, Reading, Speaking, Writing	Oral and Online; One-on-One and Small Group	Reading: 35mins Writing: 65mins Listening: 40mins Speaking: 30mins	State Requirement	Ms. Selcer and ELL Teams	ELL Students K-8	Progress = 0.5 Growth; Attainment = 5.0 Composite Score w/ no Score Below 4.0	Once per year	February
NAP test (NWEA)	Math, Reading, Science	Online; Whole-Class	Math:50mins Reading: 50mins Science: 50mins	Monitor Growth/Goal Setting; National Comparisons; Proficiency Projections	Teachers with support from DAC and Team	K-8	NWEA's Growth Goal (Varies by Student)	3 Times per Year	August/September; January; May
STEP Assessment	Reading	Oral and Paper/Pencil; One-on-One	30mins	Determine Specific Literacy Skills and Identify Gaps	Teachers with support from Instructional Coaches	K-2	K = <u>STEP 4</u> ; 1 = <u>STEP 8</u> ; 2 = <u>STEP 12</u>	3 Times per Year	August/September; February; May
Corrective Reading Assessments	Reading	Paper/Pencil; One-on-One	10mins	Provide Additional Support for Students Significantly Behind	Ramadan and Team	3-4	3rd Grade - Complete B1 4th Grade - Complete B2	2-3 times per year	August and as needed
Oral Reading Fluency (Journeys Curriculum)	Reading	Oral; One-on-One	15mins	Monitor Students' Growth and Development in Reading Speed and Accuracy	Teachers	K-4	75th Percentile of National Norm *See "Reading Fluency" chart for details	Monthly	Typically at the End of the Month
Math Fluency (AIMS Web)	Math	Paper/Pencil; Whole-Class	30mins	Monitor Students' Speed and Development in Basic Math Facts	Teachers	K-5	75th Percentile of National Norm *See the "Math Fluency" chart for details	3 Times per Year	Typically at the End of the Month
MCA	Math, Reading, Science	Online; Whole-Class	Math: 2hrs. Reading: 3.5hrs. MTAS: Varies	State Requirement/Accountability	Teachers with support from DAC and Team	3-8	Meets & Exceeds	Once per Year	April/May
Weekly Quiz	Math, Reading	Paper/Pencil; Whole-Class	20mins	Identify Specific Areas of Concern in Data Meetings	Teachers	K-8	80%	Weekly	Friday
COMP	Math, Reading	Paper/Pencil; Whole-Class	60mins	Identify Areas of Concern; Summative Check	Teachers	K-8	80%	4 Times per Year	End of Each Term