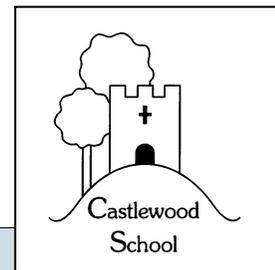


# Pupil premium strategy statement:



1. Summary information					
School					
Academic Year	2017/18	Total PP budget	£26,820	Date of most recent PP Review	July 2017
Total number of pupils	195	Number of pupils eligible for PP	15 : 8%	Date for next internal review of this strategy	October 2017

2. Current attainment RAISE		
Attainment for: 2016/17 (6 pupils) Whole school	Pupils eligible for PP (your school)	Pupils not eligible for PP (your school/national Y6)
% achieving expected standard or above in reading, writing and maths	33%	66%/61%
% achieving expected standard or above in reading	50%	79% / 71%
% achieving expected standard or above in writing	50%	79% / 76%
% achieving expected standard or above in maths	50%	83% / 75%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b>	
A.	Lower Maths ability given rise in expectation of National Curriculum - number fact retention and application
B.	Emotional and social needs
C.	Lower reading and writing attitude and skills (phonics/spelling/reading attitude)
<b>External barriers (issues which also require action outside school, such as low attendance rates)</b>	
D.	Attendance
E.	Lack of routine (sleep, food, homework, uniform,)

<b>4. Desired outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	For all pupils to be making good progress with all their learning but focussing on Maths and that it improves in line with non – PP children from a similar starting point	Assessment data shows that PP pupils are making good progress and their progress is in line with that of their peers from a similar starting point including More Able PP
<b>B.</b>	For all PP pupils to feel emotionally secure and to have full and happy social lives	Children retain more friendships & have less fall-outs Children have secure and trusted adult to talk to – Learning Mentor Parents and carers report that children are presenting as more emotionally secure. PP children have trained staff to work with who understand their barriers and can help them be successful PP children are included in playtimes with their peers and are having successful interactions. PP children to take part in Tutor programme to mentor other PP pupils
<b>C.</b>	For all pupils to be making good progress with all their learning but focussing on reading and writing and that it improves in line with non – pp children from a similar starting point	PP children make better progress in reading so that their writing is influenced by this and shows increased progress PP children can achieve well in spelling Children enjoy reading and can talk enthusiastically about a book they are enjoying PP children achieve in line with non-PP children from a similar starting point including More Able PP
<b>D.</b>	The attendance of PP children improves and is in line with the school attendance rate	Reduce the number of persistent absentees among pupils eligible for PP FSW involvement will not be needed Attendance for the children is in line with national at 96%
<b>E.</b>	For all PP pupils to be able to take part in all school activities and have a safe and secure time and place to complete school work	PP pupils attend homework club and complete their homework PP pupils take part in all school trips and residential PP pupils to show greater confidence and resilience from attending range of opportunities linked to their learning.

5. Planned expenditure					
Academic year	2017/18				
i. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For all pupils to be making good progress with all their learning but focussing on Maths	Additional teacher Yr. 6 for 1 day a week to work with smaller groups of children. Additional TA deployment across the whole school to give more child focussed support and extra sessions to increase maths fact knowledge retention. £8300 Teachers to attend training courses and INSET to develop Maths teaching across the school. £500	Smaller groups of children with pre teaching, extra intervention foci to ensure that misconceptions are addressed early and key skills are constantly practised and reviewed. All staff to be aware and understand how to teach the three key elements of Maths in all lessons – Fluency, reasoning and problem solving. Purchase of Bruno TT Rock stars as timetable learning support which can be accessed at home.	Lesson observations of class teaching and groups working. Book scrutiny of work completed Assessment data of individual pupils completed half termly Feedback from TA and teachers	Rachel Nunns with SBu and Maths team	Half termly data analysis through assessment data
For all PP pupils to feel emotionally secure and to have full and happy social lives.	Learning mentors to support PP emotional and social needs. £1604 Year 6 tutors to build positive peer relationships with children and help them with their learning. £40 Learning mentor -parenting course for KS1 parents Team teach training for staff £240 D & T training for TA (£200)	Children to have own time to talk 1 -1 with Learning mentors about their concerns, worries and successes. This ensures that children are in a better place to concentrate more fully on their learning if they have talked through their worries with a trusted adult. Three members of staff Team Teach trained to ensure full support for PP children. Clear adoption and structure of behaviour policy	Half termly review meetings with Learning mentor & D & T assistant Ongoing weekly feedback as necessary according to children's individual needs and circumstances. Yr. 6 teachers liaise with tutors Evaluation of training with Team Teach and clear record of when used	Rachel Nunns with Learning Mentors	Half termly

<p>For all pupils to be making good progress with all their learning but focussing on reading and writing and that it improves in line with non – PP children</p>	<p>Children will receive extra daily reading Additional TA deployment across the whole school to give more child focussed support and extra sessions to increase literacy skills £8100 Extra phonics sessions according to assessment and work with SEN teacher &amp; TA £6500 New language resources purchased to support language development. All topics will be underpinned by quality texts £150 Teachers to attend training courses and INSET to develop Literacy teaching across the school £200</p>	<p>Proven link between reading and writing skills Daily reading is proven to improve reading skills. Phonics will be encouraged as a strategy to reading in the classroom when necessary. Books will be on display in the classrooms and work on the walls will show the children's interest in books. Reading diaries will be completed daily A rich text environment clearly supports not only the reading progress but has significant impact on the writing ability of all children.</p>	<p>Pupil progress meetings will review intervention given (daily readers) and progress made. Whole school training and development in increasing reading and writing progress Drop ins will show books are celebrated and phonics is being used as a spelling strategy. The children will be able to talk to me about the books they are reading and the ideas they have magged from their text.</p>	<p>Rachel Nunns with English Coordinator support</p>	<p>Half termly</p>
<p>The attendance of PP children improves</p>	<p>Daily monitoring of attendance and contact as necessary Specific plans and rewards set up as necessary. Relationships built with families to ensure school and family work together and support each other Purchase attendance monitoring software £90</p>	<p>Correlation of attendance and progress in school Important to build relationships within school which can only be done through attendance at school. Learning mentors offered to help family and child attend school if problem.</p>	<p>Send home work to pupils if not at school to ensure that they feel up to date with school learning Subsidise trips if necessary Help with 'identified problem days Diary dates in advance Encourage pupils to take part in range of sporting activities both in and out of school</p>	<p>R Nunns and Sue B</p>	<p>Weekly and half termly analysis of attendance</p>
<p>For all PP pupils to be able to take part in all school activities and have a safe and secure time and place to complete school work</p>	<p>School to subsidise school events £200 School to provide school uniform £250 School to set up in school homework clubs</p>	<p>Ensure all children feel part of school and that there are no financial barriers that may impact on their ability to take part in school events. Ensure children feel sense of belonging, community and wear uniform with pride. Children can complete homework in school using resources which they may otherwise not have access to at home.</p>	<p>All PP children to take part in all school events All PP children to have school uniform All PP children in Yr. 5 &amp; 6 to attend Homework club Any other children to attend Friday lunchtime homework club.</p>	<p>R Nunns and Sue B</p>	<p>Termly review of costings and attendance at homework club.</p>

<b>Total budgeted cost</b>					<b>£26,374</b>
<b>lii : Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
For all PP children to have access to activities outside of school to boost their self-esteem.	Ensure funding for out of school activities and residential subsidy £500	Some of the PP children in our school are particularly talented in extracurricular activities. Also some of our children would benefit from out of school activities and positive male role models which can be accessed through a range of after school clubs.	Talk to parents/carers about suitable clubs and activities Regular updates with club organisers and parents to ensure that they are a positive experience.	RN and Sue Barnard	Termly
<b>Total budgeted cost</b>					<b>£500</b>

<b>1. Review of expenditure</b>	
<b>Previous Academic Year</b>	<b>2016/17</b>

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated Impact</b>	<b>Cost</b>
	Additional teacher Yr. 6 for 1 day a week to work with smaller groups of children. Teachers to attend training courses and INSET to develop Maths teaching across the school. £500	Assessment data shows that PP pupils are making good progress and their progress is in line with that of their peers from similar starting points 50% of PP accelerated progress from 2a KS1 score	£10126
	Additional TA deployment across the whole school to give more child focussed support and extra sessions to increase maths fact knowledge retention. Extra ECC sessions according to assessment and work with SEN teacher as necessary	Assessment data shows that PP pupils are making good progress and their progress is in line with that of their peers from similar starting points.	£6864
	Learning mentors to support PP emotional and social needs.	This ensures that children are in a better place to concentrate more fully on their learning if they have talked through their worries with a trusted adult. 50% of PP pupils see the learning mentor regularly	£1016
	Year 6 tutors to build positive peer relationships with children and help them with their learning.	PP children to have positive peer relationships	£40

	Educational Psychologist to lead Staff training	Staff will have greater understanding and knowledge of strategies to adopt with PP children.	£400
For all pupils to be making good progress with all their learning but focussing on reading and writing and that it improves in line with non – PP children	Children will receive extra daily reading Additional TA deployment across the whole school to give more child focussed support and extra sessions to increase literacy skills Extra phonics sessions according to assessment and work with SEN teacher as necessary/ New language resources purchased to support language development. All topics will be underpinned by quality texts Teachers to attend training courses and INSET to develop Literacy teaching	Identified pupils made expected progress in line with other children from the same starting point. Assessment data shows that PP pupils are making good progress and their progress is in line with that of their peers from similar starting points 50% of PP in Yr. 6 exceeded progress against peers from similar starting points 33% increased reading progress from a similar starting point	£7791  £169
The attendance of PP children improves	Daily monitoring of attendance and contact as necessary Specific plans and rewards set up as necessary. Relationships built with families to ensure school and family work together and support each other	No significant gap in absence % between PP and Non PP chn. Attendance for the PP children is in line with national at 96%	£95
For all PP pupils to be able to take part in all school activities and have a safe and secure time and place to complete school work	School to subsidise school events School to provide school uniform School to set up in school homework clubs	All PP children to take part in all school events All PP children to have school uniform All PP children in Yr. 5 & 6 to attend Homework club	£190 £151
For all PP children to have access to activities outside of school to boost their self-esteem.	Ensure funding for out of school activities and residential subsidy	PP children to go to extra-curricular clubs and Yr. 6 residential trips	£438
<b>Total budgeted cost</b>			<b>£ 27,280</b>

## 6. Additional detail

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