Workshop Overview

- General Plan Overview and State Requirements
- Summary of the General Plan Update Process
- How to Get Involved and Stay Informed
- Traffic, Transportation, and Circulation
- Transportation Issues Activity
- Transportation Solutions Activity
- Summary of What We Have Heard
Purpose of the General Plan

- Define a long-term vision for future growth and resource management within the City over the next 20 years
- Reflect the goals and values of the City
- Build on recent City planning efforts
- Include extensive public outreach and community participation
- Balance growth, conservation, and quality of life
The General Plan Update will reflect community goals and serve as the City’s “constitution” or “blueprint” for future land use and planning decisions, including:

- Land Uses (residential, commercial, industrial, business parks, open space, etc.)
- Infrastructure Planning (roads, water, sewer, etc.)
- Public Services (police, fire, parks, libraries, cultural activities, etc.)
- Resource Conservation (clean air, sensitive habitat, waterways, groundwater, etc.)
Future decisions must be consistent with the General Plan:

- Specific Plans
- Development projects
- Public Works and Infrastructure projects
- Zoning decisions
Summary of the Process

- Identify Community Priorities
- Existing Conditions Report
- Issues and Opportunities Reports
- Land Use Alternatives Reports
- General Plan Goals, Policies, and Programs
- Draft General Plan Update
- Environmental Impact Report
- Public Hearings - General Plan and EIR
Step 1: Visioning Process

• The Visioning Workshops focus on:
  • Communicating the intent of the General Plan Update
  • Gathering public input
• Their primary purpose is to:
  • Develop a Vision Statement that guides the General Plan Update process
  • Identify community values and priorities
  • Identify issues for the General Plan to address
Step 2: Existing Conditions

- The Existing Conditions Report will document the following:
  - Development patterns
  - Natural resources
  - Utilities, infrastructure and public services
  - Socioeconomic conditions
  - Environmental constraints
  - Regulatory requirements
  - Recent city planning efforts
Step 3: Issues and Opportunities

The Issues and Opportunities Report will include:

- Summary of the visioning process
- Identification of community values and priorities
- Description of areas of focus for goal and policy development
- Identification of key concerns and potential solutions
Step 4: Land Use Alternatives

- A range of Conceptual Land Use Maps will be developed and analyzed in a Land Use Alternatives Report.
  - Input from the Visioning Workshops will be incorporated.
  - Maps will depict different land use scenarios that result in varying growth patterns and intensities.
  - Each Map Alternative will include an analysis of fiscal/economic implications, natural resource constraints, transportation implications, growth projections, and job-generating potential.
Step 5: Goals, Policies, and Actions

General Plan Elements

Required Elements

• Land Use
• Circulation
• Housing*
• Conservation
• Open Space
• Safety
• Noise

Optional Elements

• Economic and Fiscal Sustainability
• Community Design
• Air Quality and Energy
• Flood Management
• Parks and Recreation
• Water
• Implementation
Step 5: Goals, Policies, and Actions

Goals
Broad statements of community desires, preferences, and the General Plan’s purpose

Policies
Guides to decision-makers with respect to development proposals, future growth and resource allocation

Actions
Implementation steps to ensure goals and policies are carried out
The General Plan Update will include comprehensive goals, policies, and actions for each element:

- Based on results and input from the Visioning Process
- Input and direction from the General Plan Advisory Committee (GPAC)
- Input and direction from the Planning Commission and City Council
Step 6: Draft General Plan

Each General Plan Element will:

- Address the requirements of state law
- Seek to avoid or mitigate environmental impacts
- Be grounded in sound community planning techniques
- Reflect the goals and priorities of the community
- Ensure internal consistency with other elements
Step 7: Environmental Review

• The California Environmental Quality Act (CEQA) requires the preparation of an Environmental Impact Report EIR prior to adoption of the General Plan.

• The EIR will be prepared concurrently with the General Plan.

• The EIR will identify possible environmental impacts.
  – Measures will be incorporated into the General Plan to make it a “self-mitigating” document.

• The EIR will serve as a “tiering” document to streamline review of future projects.
Step 8: Adoption

- Once the General Plan and EIR have been prepared, they will go out for a public review period

- Public comments will be considered by the City, and the General Plan will be finalized

- The Final General Plan will come to the City Council for consideration and adoption, along with certification of the EIR
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<td>• City Council Meetings/Hearings (4)</td>
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The GPAC will consist of approximately 15 members, representing broad segments of the community, and will be appointed by the City Council.

The GPAC will:

• Serve as a sounding board for the General Plan team

• Provide guidance on high-level vision, goals and policies

• Review and provide input on the Draft General Plan

• Represent the community’s interests and serve as “ambassadors” for the General Plan
Next Steps

- **Existing Conditions Report**
  - Published in early 2017

- **Issues and Opportunities Report**
  - Completed in spring 2017

- **GPAC meetings begin**
  - Spring 2017
Get Involved and Stay Informed!

The General Plan Update Website is a great resource for reports, maps, newsletters, meeting agendas, meeting summaries, and upcoming meeting dates:

milpitas.generalplan.org

You can contact the project team through the website in order to be added to the email notification list for upcoming General Plan meetings and events.
Traffic, Transportation, and Circulation In Milpitas
Previous Meeting Summary

• Assets
  – Convenient freeway access
  – Centrally located in Silicon Valley

• Challenges
  – Traffic congestion
  – Lack of trail/bicycle connectivity

• Vision
  – Increased public transit access
  – Multimodal corridors to connect points of interest
Transportation Analysis

• Data Collected
  – Peak hour intersection volume
  – Pedestrian and bicycle counts
  – Daily arterial roadway volume
  – Daily freeway volume
  – U.S. Census data
  – Five-year collision history

• Transportation Modes Analyzed
  – Vehicular
  – Pedestrian
  – Bicycle
  – Public Transit
Key Arterial Corridors
Key Intersections

- Heavy Congestion
- Stop and Go Traffic
Key Trip Generators

- Major Retail Centers
- Employment Centers
Collision Map

Five-Year Span 2011-2015
1505 Mapped Collisions
24 Fatal Collisions
Pedestrian and Bicycle Collisions

Five-Year Span 2011-2015
185 Mapped Collisions
10 Fatal Collisions
Bicycle Network

Bicycle Facilities

- Class I (Bike Path)
- Class II (Bike Lane)
- Class III (Bike Route)
- Proposed Class I
- Proposed Class II
- Proposed Class III
Transit Network

Posted Speed Limit (MPH)
- 5
- 15
- 20
- 25
- 30
- 35
- 40
- 45
- 55

Bicycle Facilities
- Bike Boulevard
- Bike Route (Shared Roadway)
- Cycle Track
- Lane
- Path

Roadway Classification
- Primary Hwy Limited Access
- Primary Road without Limited Access
- Secondary and Connecting Rd
- Local Neighborhood and Rural Rd

VTA Routes
- Light Rail
- Express
- Limited
- Core
- Local
- Shuttle - ACE
- AC Transit Route 217
Workshop Activities
Activity #1:

Transportation Issues
Transportation Issues

Use the colored stickers to identify transportation issues or concerns on the map

**Automobile-Related**
e.g. traffic congestion, cut-thru traffic, speeding

**Bicycle-Related**
e.g. lack of bike facilities, uncomfortable existing bike facilities

**Pedestrian-Related**
e.g. lack of crosswalks, missing sidewalks, uncomfortable/difficult crossings

**Transit-Related**
e.g. points of interest, local shuttles, shorter routes, not enough stops

**Safety-Related**
e.g. safety issues for automobiles, bicycles, or pedestrians, collisions, unsafe routes for students to get to school, etc.
Activity #2:
Transportation Solutions
Use the colored markers and the transportation solutions toolbox to identify transportation solutions locations on the map

- **Automobile-Related**
  - e.g. reduced speed limits, road diet, speed humps, residential gateways

- **Bicycle-Related**
  - e.g. bike storage lockers, bike boulevard, separated bikeway, bike racks

- **Pedestrian-Related**
  - e.g. high visibility crosswalks, ADA curb ramps, curb extension, refuge island, pedestrian countdown timer, Safe Routes to School

- **Transit-Related**
  - e.g. local shuttles, real time information signs, bus shelters, curb extension

- **Safety-Related**
  - e.g. pedestrian scale lighting, high visibility crosswalks, turn restrictions, reduced speed limit, road diet
SUMMARY:

WHAT WE HAVE HEARD
Get Involved and Stay Informed!

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