



Snapshot: California Infant/Toddler Learning & Development Foundations & Curriculum

THE ROLE OF THE FOUNDATIONS:

- Focuses on 4 domains: Social-emotional development, language development, cognitive development, and perceptual and motor development. Each domain has strands or a total of 28 foundations
- Intended to support the program in offering developmentally appropriate supportive care for all children
- Provides a description for each foundation at 8, 18 and 36 months of age.
- Intended to give a general sense of development at 8, 18 and 36 months
- Desired Results Developmental Profile (DRDP) is aligned to the foundations. DRDP provides additional detail about the developmental progression of a foundation. (DRDP Measures are closely linked to the Foundations)

Overview of the Infant/Toddler Foundations

Domain: Social Emotional Development

Foundations:

- Interactions with adults
- Relationships with adults
- Interactions with peers
- Relationships with peers
- Identity of self in relation to others
- Recognition of ability
- Expression of emotion
- Empathy
- Emotion regulation
- Impulse control
- Social understanding

Domain: Language Development

Foundations:

- Receptive language
- Expressive language
- Communication skills and knowledge
- Interest in print

Domain: Cognitive Development

Foundations:

- Cause and effect
- Spatial Relationships
- Problem solving
- Imitation
- Memory
- Number sense
- Classification
- Symbolic play
- Attention maintenance
- Understanding of personal care routines

Domain: Personal and Motor Development

Foundations:

- Perceptual development
- Gross Motor
- Fine Motor

THE ROLE OF THE CURRICULUM FRAMEWORK:

- Provides general guidance on planning learning environments and experiences for young children based on the domains outlined in the foundations.