



Early College High School 2021-22 Course Catalog

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IMPORTANT CONTACT INFORMATION

GENERAL

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GENERAL INFORMATION

Windsor Charter Academy's (WCA) vision is to ensure that our schools are a place "where students are educated, empowered, and equipped to reach their highest potential." This guide is designed to help families plan their student's academic program while at WCA Early College High School. It is important to seek the help of parents, teachers, counselors, and administrators in planning an educational program to fit a student's needs. Each student should strive to get the best preparation out of their time in high school in order to be successful in the world of work, technical school, or university.

EARLY COLLEGE PROGRAM

Windsor Charter Academy provides a rigorous academic early college program where students learn to become lifelong learners, problem solvers, and collaborative citizens who are prepared for college and beyond. We offer a challenging academic program designed to provide motivated high school students with college-level academic courses.

Students who attend WCA are:

- Interested in starting college classes early to support career goals.
- Understand their stewardship as a member of their school and their community, building a culture of character.
- Embrace high standards and accountability.
- Cultivate personal qualities, traits, and work ethic necessary for success.
- Complete college courses that are guaranteed-transfer courses that support the pathway to an associate degree.

Students who enroll in college courses should note that they will be starting their college transcript and should be mindful that their coursework now will be on both their high school and college transcripts.

GUARANTEED TRANSFER

The Colorado Department of Higher Education, in consultation with Colorado's public colleges and universities, has developed a standardized concept of general education and has identified the specific courses to satisfy these general education requirements. Guaranteed Transfer (GT) Pathway Courses will always transfer and apply to GT Pathways requirements for an Associate of Arts, an Associate of Science, and most bachelor's degrees at every public Colorado college and university. GT Pathway Courses do not apply to some areas of study such as engineering, computer science, nursing, and others.

Students should always seek advising from the appropriate advisor at the college or university they plan to attend to ensure they select the appropriate coursework for their degree requirements.

GRADING INFORMATION

WEIGHTED AND UNWEIGHTED GRADES

A cumulative GPA is calculated for all high school-level courses based on the number of credits received. Weighted cumulative GPAs are used by WCA to determine class rank, honors graduates, National Honor Society eligibility, scholarships, and admission criteria for colleges. Semester grades are final and are used to calculate student grade point averages. Progress report grades are in-progress grades and provide course progress information to students and parents. A student in a high school course may receive pass/fail grading only as approved on a case-by-case basis in consultation with the student's counselor and school administration. A student must achieve the equivalent grade of 59.5% to pass a course that is designated pass/fail.

- High school-level courses are calculated on the 4.0 scale.
- Honors courses are calculated on a weighted 4.5 scale.
- College courses are calculated on the weighted 5.0 scale.

WCA Middle and High School GPA Scale						
Score	Name	Minimum %	GPA Value for HS Level Courses	GPA Value for Honors Courses	GPA Value for College Courses	GPA Unweighted Value
A+	A+	96.5	4	4.5	5	4
A	A	92.5	4	4.5	5	4
A-	A-	89.5	4	4.5	5	4
B+	B+	86.5	3	3.6	4	3
B	B	82.5	3	3.6	4	3
B-	B-	79.5	3	3.6	4	3
C+	C+	76.5	2	3.1	3	2
C	C	72.5	2	3.1	3	2
C-	C-	69.5	2	3.1	3	2
D+	D+	66.5	1	2.7	1	1
D	D	62.5	1	2.7	1	1
D-	D-	59.5	1	2.7	1	1
F	F	0	0	0	0	0
PS	Pass	0	0	0	0	0
FL	Fail	0	0	0	0	0
I	Incomplete	0	0	0	0	0
NG	No Grade	0	0	0	0	0
WF	Withdrawal Fail	0	0	0	0	0

AIMS COMMUNITY COLLEGE COURSES GRADING SCALE

College classes through Aims Community College will receive letter grades and be assigned as follows:

- A = Grade percentage 90% and above
- B = Grade percentage 80% - 89%
- C = Grade percentage 70% - 79%
- D = Grade percentage 60% - 69%
- F = Grade percentage below 60%
- I = Incomplete
- WF = Withdraw Fail

All decelerated courses will have an end-of-year final grade on the Aims Community College transcript which is the average grades of the fall and spring semesters. For decelerated courses, the first semester may include a midterm assessment and the second semester may include a final assessment.

INCOMPLETE GRADE

A grade of "I" (Incomplete) is assigned when, due to extenuating circumstances, a student has not completed sufficient coursework for the teacher to assess student work and assign a grade reflective of the student's achievement (e.g. due to extended illness or recent enrollment in the class). It is not an alternative to a grade of F, which reflects failure to achieve.

Assignment of a grade of "I" requires approval of the student's counselor and academic administrator. The teacher is responsible for converting a grade of "I" to a regular letter grade no more than three weeks after the end of the grading period. Additional time requires administrator approval. If a student does not complete missing assignments by this deadline, each missing assignment will receive a score of zero percent and the grade calculation for the applicable grading period will be final.

Grades of "F" or "I" do not receive credit and do not count towards fulfillment of course or graduation requirements.

TRANSFER CREDITS

Students who transfer to WCA from another high school do not receive credit at WCA for any “F”, “I”, or “WF” grade in coursework on their transferred transcripts. Transcripts for students who transfer in from other districts will be evaluated on a case-by-case basis.

HONOR ROLL

Students at WCA will receive academic recognition each quarter based on the following criteria:

Honor Roll	High Honor Roll	Dean's List
3.60 – 3.79	3.80 – 3.94	3.95 – 4.00+

GRADUATION REQUIREMENTS

Windsor Charter Academy Early College High School's graduation requirements have been developed based on the entrance requirements of top colleges and universities as well as through analysis of the components of a strong academic high school curriculum. Students must successfully complete a minimum of 26 credits in order to graduate. Moreover, there is considerable flexibility in a student's high school coursework to allow pursuit of a variety of courses and a wide range of interests. To be awarded a diploma, a student enrolled at WCA must earn a minimum of 26 credits that include the following:

WCA Early College High School Graduation Requirements	
Subject Area	# of Credits
English	4.0
Mathematics	3.0
History / Social Sciences*	3.5
Science	3.0
Physical Education / Health	1.0
ICAP	2.0
Electives	9.5
Total Credits	26.0

*Must include Civics or POS 111

Additionally, in compliance with the Colorado Department of Education, students must demonstrate knowledge in the areas of English and math to graduate from high school. Beginning with the graduating class of 2021, students must demonstrate they have applicable skills in English and math based on at least one measure in the table below.

Measure	English	Math
Next Generation Accuplacer	241 on Reading or 236 on Writing	255 on Arithmetic or 230 on Quantitative Reasoning, Algebra and Statistics
ACT	18	19
ACT Work Keys	Bronze or higher	Bronze or higher
Advanced Placement (AP)	2	2
ASVAB	31	31
Concurrent	C or higher	C or higher
SAT	470	500

COURSE GUIDES

Class of 2022+ Course Guide	
English	4.0 Credits 1.0 Classics & Comp I 1.0 Classics & Comp II or LIT 115 1.0 Classics & Comp III or LIT 212 / COM 115 / LIT 246 1.0 Classics & Comp IV or ENG 121 / ENG 122
Math	3.0 Credits 1.0 Integrated Math I or Algebra I 1.0 Integrated Math II or Geometry 1.0 Integrated Math III or Algebra II
History / Social Sciences	3.5 Credits 1.0 World History or HIS 121 1.0 U.S. History or HIS 122 0.5 Civics or POS 111 / PSY 101 0.5 Economics or Concurrent Enrollment Elective 0.5. Elective
Science	3.0 Credits 1.0 Earth & Space Science 1.0 Biology 1.0 Additional science courses or Concurrent Enrollment Science
Physical Education / Health	1.0 Credit 0.5 Physical Education 0.5. Health
ICAP	2.0 Credits 0.5 Freshman Firebird or 9th Grade AVID 0.5 Sophomore Explorer or 10th Grade AVID 0.5 Junior Prep or 11th Grade AVID 0.5 Senior Seminar or 12th Grade AVID
Electives	9.5 Credits
Total	26.0 Credits

EARLY GRADUATION

Windsor Charter Academy believes that most students benefit from four years of high school experience and encourages students not to graduate early. However, in some cases, students need the challenge provided by postsecondary education at an earlier age. A high school principal may grant permission to a student requesting early graduation and waive one semester of high school attendance provided that the student:

1. Completes all graduation requirements, including meeting all established proficiencies.
2. Has conferred with the high school counselor regarding the advisability of such a waiver.
3. Has received approval of a parent/guardian.
4. Will complete the [Early Graduation Application](#) by May 1st of the student's junior year.

Students requesting a waiver of two semesters of high school attendance will require further review from administration.

VALEDICTORIAN & SALUTORIAN CRITERIA

Requirements to qualify as the valedictorian and salutarian are as follows:

1. Highest cumulative weighted GPA and have earned a minimum of an associate degree.
2. Must walk in the graduation ceremony.
3. Must give a speech during the ceremony.
4. Must be classified as a 12th grader by October 1st of graduating school year.
5. Must have a minimum of 13 credits earned at WCA.

GRADUATION CEREMONY PARTICIPATION

All graduates must wear the authorized graduation cap, gown, and tassel. In addition, graduates may wear honor cords and academic medals, if earned. Dress attire under the gown should comply with all school dress code guidelines for formal dress and should reflect the importance and dignity of the occasion.

Participation in the graduation ceremony is a privilege and students must be in good academic and behavioral standing and have all fees and fines paid to participate in the ceremony. Students must have completed all graduation requirements. Students are required to attend graduation rehearsal to participate in the ceremony.

The exception to this requirement shall be “social graduations”. Social graduation is an opportunity for an eligible student with a disability to participate in graduation ceremonies without actually receiving a high school diploma. Participation in the graduation ceremonies may include wearing a cap and gown; having the student’s name printed in the program; sitting with the graduating class, having his/her name called; walking across the stage; and being handed an envelope or a blank diploma. The student will not actually receive a signed high school diploma at the ceremony.

GRADUATION DISTINCTIONS

Students will be awarded the following distinctions for graduation:

Distinctions	Cord Color
Associate Degree	White collar
Valedictorian/Salutatorian	Medals
Cumulative GPA: Dean’s List	Gold cord
Cumulative GPA: High Honors	Silver cord
Cumulative GPA: Honors	Black cord
National Honor Society	Green cord
AVID Enrollment for 4 Years	White cord
STEM	Navy, green & white cord
Capstone Distinction	Pink cord
Mu Alpha Theta	Yellow and blue cord

STEM DISTINCTION FOR GRADUATION

Students wishing to graduate with a STEM distinction must meet the following qualifications:

Subject Area	Minimum Required Credits
Science	4 credits
Technology	1 credit
Engineering	1 credit
Math	4 credits
Additional STEM Electives	1 credit
Total Required STEM Credits	11 credits

Students must also:

- Earn a minimum of 3.5 cumulative GPA for all STEM category classes that are being applied towards graduation distinction.
- Complete an approved STEM capstone project as outlined in the [STEM Capstone Guide](#).

STUDENT GRADUATION SPEAKER

Any student who is a member of the senior class and who is eligible for graduation can audition to give the commencement speech during the graduation ceremony. Any student who accepts an invitation from administration to deliver remarks, a presentation, or participate in any performance whatsoever, must have prior administrative approval for all texts, scripts, lyrics, content, timeframes, or other items.

The main goal of the speech will be to inspire the graduates and to thank individuals responsible for their successes while reflecting on the accomplishments of the class. Above all, the address should allow a representative of the graduating class to bid a final farewell to the students and to the school, as the graduates prepare to disperse and to begin the next phase of their lives.

Any student wishing to audition for the graduation speaker must turn in a completed application to the WCA Counseling Office by March 1st of his/her senior year. Auditions will be held on an evening in the month of March, prior to spring break. The committee that will hear the speeches and make recommendations for the graduation speaker will consist of:

- Two high school faculty members
- One administrator
- One counselor
- Two junior class students determined by the committee

CREDIT RECOVERY

Students who fail high school courses will be required to retake the course either at WCA or online. If students choose to complete credit recovery courses outside of WCA they must obtain prior approval from administration using the [Outside Credit Approval Form](#). Summer school options may be available at an additional cost.

REPEATABLE CREDIT

Students have the opportunity to take some courses that can be repeated for credit. These courses are not core classes of English, math, history, or science. Examples of these courses are elective courses. For questions about applicable courses, please see the academic advisor.

OUTSIDE CREDIT APPROVAL

Students have the opportunity to take additional high school and college classes at the cost of the student and/or family. For those classes to be approved, students must have prior approval from administration to ensure that it meets high school graduation requirements, and must use the [Outside Credit Approval Application](#).

Windsor Charter Academy will only transcript courses that students need for their high school diploma, courses that WCA has paid for, or courses that are required for eligibility for the Colorado High School Activities Association (CHSAA).

GRADE IMPROVEMENT OPTION

Students may repeat a course. Students who repeat a course and earn a passing grade may apply previous credit earned towards electives. Both grades from the courses will be calculated into the GPA. All courses outside of WCA must be approved using an [Outside Credit Approval Application](#).

INDEPENDENT STUDY

Students are eligible to request 0.5 of elective credit for a WCA high school elective course. Students must have a teacher sponsor and meet with the WCA academic advisor to review their Individual Career and Academic Plan (ICAP). Students must complete the [Independent Study Application](#) and have it approved before the course.

WORK STUDY APPLICATION

Students are eligible to request up to 1.0 elective credit using the [Work Study Application](#). Students will coordinate with a teacher and secure a teacher sponsorship. For each 0.5 credit, students must work a minimum of 270 hours per semester. If completed over the course of a semester, this would be an average of 15 hours a week. If completed over the course of a calendar school year this would be an average of 7.5 hours a week.

ADD/DROP PROCEDURES

A master schedule is created from the course selections students make during spring registration. Staffing of these courses is then assigned accordingly. It is explained and impressed upon students that schedule changes are very difficult to make. Consideration of course selection is a very important and serious process. All students are required to create and maintain a four-year academic plan. Students and parents are strongly encouraged to formulate class schedules together, as course changes and drops are restricted.

The last day to add or drop a course is before 15% of the course is completed. Typically, this translates to about a week and a half for a semester-long courses.

Students are responsible for reviewing their four-year plan and credit count to determine how the schedule change affects the student's plan. Schedule changes are made for reasons of: class conflicts, failing a core class, school error, imbalance of class size, or incomplete schedules.

Students who drop a class after the add/drop deadline must complete the [Course Withdrawal Form](#) and will be issued a grade of WF (withdraw fail), which will be recorded on the student's transcript. This grade impacts the student's cumulative grade point average (GPA) and the WF calculates the same as an "F" grade. First semester grades for students who drop a decelerated college course during second semester will remain on the transcript. The dropped class will be replaced with a study hall.

At the time of withdrawal, a student may have the option to audit a class for high school credit only. Students are still responsible for the cost of the college credit.

If a student withdraws from WCA and is enrolled in off-campus courses, it is the student's responsibility to un-enroll with Aims Community College. If a student does not un-enroll from Aims Community College, they will be responsible for the cost of the course.

HEALTH & WELLNESS WAIVER

Sports are also an integral part of our high school program. There is a variety of sports options available. Students are eligible to request 1.0 credits towards electives by participating in a sponsored sport. One successful season of a sport is equivalent to 0.5 credits. Students must complete a waiver and meet with an WCA academic advisor to review their Individual Career and Academic Plan (ICAP). All waivers must be completed in the semester the sport is completed. The waiver can be downloaded at: [Health & Wellness Waiver](#).

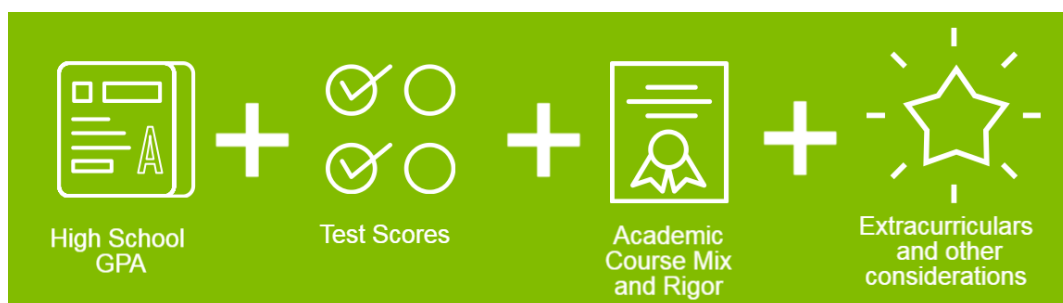
COLLEGE CREDIT EQUIVALENTS

Students will earn the following high school credits for the following credit courses:

College Credit	High School Credit Earned for Graduation
1 or 2 Credit Course	0.5 Credit
3-Credit Decelerated Course	0.5 Credit Earned per Semester
3, 4, or 5 Credit Course	1.0 Credit

COLLEGE ADMISSION IN COLORADO

Colleges and universities consider a number of factors to determine if an applicant is a good fit and will likely succeed at their institution. The guidelines below explain what Colorado's public institutions review when making admission decisions.



Colorado public four-year colleges and universities consider a mix of factors to make freshman admission decisions:

- High School GPA
- Test Scores—either SAT and/or ACT

- Academic course mix and rigor
- Extracurricular activities and other considerations (includes internships, work, sports, leadership, etc.)

This chart provides the average GPA and ACT/SAT ranges for students admitted to Colorado colleges and universities. For example, “50 percent of admitted students had between a 3.0 -3.5 GPA and 1040 – 1300 SAT.” The [online admission standards tool](#) provides this 50 percent mid-range.

These ranges are not admission requirements but a guide to the admission standards at each institution. Students who have earned rankings below the listed 50 percent ranges can still be competitive for admission if they are strong in other areas of their academic profile.



GPA and Test Score Ranges of Admitted Freshmen - Fall 2018 Data

Colorado Public Four-Year Colleges and Universities

The data below reflect the middle 50% ranges of students admitted at each institution - 25% had above and 25% had below these ranges. These are NOT requirements, but a guide to each institution's standards.

Both ACT & SAT are accepted by Colorado public institutions. Please refer to the online College Admission Guidelines tool for more information on admission criteria: coadmissionstool.org

Institution	High School GPA Mid-50% GPA range of admitted students (4.0 scale - includes weighted GPAs)	ACT Mid-50% ACT range of admitted students (composite scores)	SAT* Taken March 2016 & After Mid-50% SAT range of admitted students (Evidenced Based Reading & Writing + Math)
Adams State University	2.80 - 3.60	17 - 23	870 - 1080
Colorado Mesa University	3.20 - 3.86	20 - 26	1020 - 1200
Colorado School of Mines	3.75 - 4.00**	30 - 34	1330 - 1470
Colorado State University Fort Collins	3.36 - 4.00	23 - 29	1100 - 1300
Colorado State University Global	2.80 - 3.60	18 - 23	980 - 1160
Colorado State University Pueblo	2.78 - 3.66	18 - 24	920 - 1120
Fort Lewis College	3.04 - 3.79	19 - 24	1010 - 1160
Metropolitan State University of Denver	2.66 - 3.49	17 - 22	910 - 1090
University of Colorado Boulder	3.49 - 4.00	26 - 32	1180 - 1370
University of Colorado Colorado Springs	3.13 - 3.90	21 - 27	1010 - 1210
University of Colorado Denver	3.26 - 3.95	21 - 28	1030 - 1230
University of Northern Colorado	3.08 - 3.86	20 - 26	1000 - 1190
Western Colorado University	2.94 - 3.81	20 - 25	1000 - 1180

* SAT totals = Evidenced Based Reading & Writing + Math subscores. It does NOT include the Essay or Written Component score.

** Colorado School of Mines does NOT use weighted GPAs in making an admission decision - they use unweighted only.

Colorado Community Colleges are open admission and do not have admission standard requirements.

For additional information including transfer admissions, please visit: higher.ed.colorado.gov/Academics/Admissions/

CONCURRENT ENROLLMENT

Aims Community College requires 60 credits for an associate degree. Windsor Charter Academy will pay for up to 60 credits and will offer most of these credits on WCA's campus. If a student chooses to take a college course above the 60 credits outlined by WCA, the student must pay for the course.

If a student drops the class after the 15% deadline or receives lower than a D for the course, the student or the student's parent/guardian shall reimburse the school for tuition and fees paid by the school.

Students will pay approximately \$25 per academic semester for Aims Community College administrative fees. Other specific course fees may apply and are the responsibility of the student. Fees typically range from \$0 to \$200. Students should check the fee amount for all courses before enrolling.

Students who want to take courses that do not apply towards an associate degree are responsible for the tuition, fees, and books. Students may also apply those credits towards their high school graduation.

If WCA offers a concurrent enrollment course on its campus, and a student chooses to take the course online or at the Aims Community College campus, the student will be responsible for the cost of tuition, fees, and books. Students must also fill out the [Outside Credit Approval Application](#) prior to registering for these courses.

TEXTBOOK REIMBURSEMENT

Windsor Charter Academy will buy back approved concurrent enrollment textbooks for 75% of the cost, up to \$100. Please complete this [form](#) and ensure the following:

- A receipt of purchase is attached.
- The student passed the course with a grade of C or above.
- The student completes the form and submits it to the WCA Finance Department on textbook buy back day.

Buy backs will occur in December and May and checks will be mailed to the person listed once final grade is verified.

AIMS COMMUNITY COLLEGE – MAXIMUM NUMBER OF COURSES

The maximum number of Aims Community College courses a student can be enrolled in is four per semester. If a student would like to enroll in more than four Aims Community College courses, they will need to obtain administrator approval by submitting a letter of appeal. The maximum credits WCA will pay for is 60 credits.

AIMS COMMUNITY COLLEGE - GRADE REPLACEMENT

Aims Community College students may attempt to improve their overall college GPA by repeating up to 4 courses in which they received a final grade of D or F. Under this program, only the grade they receive the second time they take the course will count towards their GPA. **(PLEASE NOTE: This is specific to the GPA issued by Aims Community College. The high school GPA will include grades from both original and repeated courses.)**

To be eligible, students must:

- Fill out the [Grade Replacement Petition](#).
- Meet with an Aims Community College advisor to discuss grade replacement requirements and obtain a signature.
- Return the form to the Admissions & Records Office at Aims Community College. The form should be processed by the midterm of the semester that the student takes the replacement course.
- Students must sign up for the replacement class the same semester the petition is turned in.

Repeating a course under grade replacement is subject to the following conditions:

- Grade replacement may only be applied to a course if the previous grade was D or F.
- Only the last grade earned will be calculated in the GPA. However, all grades for that course will remain on the student's college transcript.
- A student receiving a letter grade can only replace that grade in the cumulative GPA with another letter grade.
- A "W" (indicating a withdrawal) cannot replace a letter grade for grade replacement. If a student enrolls and later withdraws receiving a mark of W in any subsequent attempt of a course, that enrollment counts as the grade replacement opportunity and the original grade will count toward the GPA.

- Grade replacement must match course for course (e.g. Western Civilization I for Western Civilization I).
- Grade replacements can only be applied to a maximum of 4 courses.
- Once started, grade replacement cannot be revoked.
- If the student plans to transfer to another academic institution, they should be aware that other institutions may include all grades in the calculation of your GPA for admission to their institution.
- Fees and tuition for the prior course in which students received a D or F must be paid by the student/ family before registering for a replacement course.

AIMS COMMUNITY COLLEGE - GRADUATION REQUIREMENTS

WCA Course Offerings that Fulfill Aims Associate of Arts Degree Requirements		
Subject Area	Total Credits	Classes Offered at WCA to Fulfill Credits
Written Communications	6 Credits	ENG 121: 3 Credits ENG 122: 3 Credits
Mathematics	3 Credits	MAT 120: 4 Credits MAT 121: 4 Credits
Arts & Humanities	6 Credits	LIT 115: 3 Credits LIT 212: 3 Credits MUS 120: 3 Credits MUS 123: 3 Credits
History	6 Credits	HIS 121: 3 Credits HIS 122: 3 Credits HIS 225: 3 Credits
Social & Behavioral Science	3 Credits	POS 111: 3 Credits
Physical & Life Sciences	7 Credits	BIO 111: 5 Credits BIO 112: 5 Credits CHE 101: 5 Credits ENV 101: 4 Credits
Electives	29 Credits	CIS 118: 3 Credits COM 115: 3 Credits COM 125: 3 Credits ECO 101: 3 Credits HIS 275/LIT 246: 6 Credits MAT 122: 3 Credits MAT 135: 3 Credits POS 215: 3 Credits PSY 101: 3 Credits PSY 102: 3 Credits PSY 227: 3 Credits PSY 231: 3 Credits PSY 235: 3 Credits SPA 111: 5 Credits
Total College Credits	60 Credits	

For an Associates of Arts degree, if there is an overflow in a subject area, the credits will transfer to electives.

For the associates of science degree, students must take specific elective courses. Students should meet with the academic advisor each semester to ensure that they are registered for appropriate courses.

WCA Course Offerings that Fulfill Aims Associate of Science Degree Requirements		
Subject Area	Total Credits	Classes Offered at WCA to Fulfill Credits
Written Communications	6 Credits	ENG 121: 3 Credits ENG 122: 3 Credits
Mathematics	3 Credits	MAT 122: 3 Credits
Arts & Humanities	6 Credits	LIT 115: 3 Credits LIT 212: 3 Credits MUS 120: 3 Credits MUS 123: 3 Credits
History	6 Credits	HIS 121: 3 Credits HIS 122: 3 Credits HIS 225: 3 Credits
Social & Behavioral Science	3 Credits	POS 111: 3 Credits
Physical & Life Sciences *Students must complete two science courses with labs.	7 Credits	BIO 111: 5 Credits BIO 112: 5 Credits CHE 101: 5 Credits ENV 101: 4 Credits
Electives *Students will select A.S. approved electives from the following prefixes AST, BIO, CHE, CIS, COM, CSC, ENV, GEY, MAT, or PHY.	29 Credits	CIS 118: 3 Credits COM 115: 3 Credits COM 125: 3 Credits MAT 121: 4 Credits MAT 135: 3 Credits MAT 201: 5 Credits
Total College Credits	60 Credits	

AIMS COMMUNITY COLLEGE - REGISTRATION

To ensure that WCA students transition smoothly to concurrent enrollment Aims Community College students, the steps outlined below will need to occur.

Initial Aims Community College Paperwork

1. Application: All students must have an official Aims Community College application on file. This application must be submitted before the add deadline for the semester (see below) and is a one-time application.
2. Student Registration Packet: Each year, the student and parent/guardian must complete a student registration and CEAF form as well as an updated

notifications and agreements document for Aims Community College courses. This form lists student classes and authorizes Aims Community College to release student information to specified parent/guardian.

AIMS COMMUNITY COLLEGE - COURSE INFORMATION

Registration for Aims Community College Classes

Early college high school registration holds have been placed on student accounts at Aims Community College for the duration of their high school careers. An advisor will work with students to add, drop, change sections, or withdraw from courses once the school year has begun.

- 1. Adding or Dropping Classes:** With permission of the course instructor and the academic advisor, students may add courses at any point up to 7% of the course duration and drop courses at any point up to 15% of the course duration. Specific add/drop dates will be listed on the syllabus for each class. If a student drops the class after the 15% deadline, or receives lower than a C for the course, the student or the student's parent/guardian shall reimburse the school for tuition and fees paid by the school.
 - **English 121 and 122:** Students must receive a C or higher in English 121 and 122 to receive college credit.
- 2. Withdrawing:** Students may withdraw from an Aims Community College course at any point up to 75% of the course duration. A withdrawn course will appear as a "W" on a student's transcript and does not contribute to a student's GPA. After the 75% mark, students may not withdraw from Aims Community College courses, and the grade they have earned will appear on the transcript and will affect a student's GPA. In order to withdraw from an Aims Community College course, students must speak with the academic advisor at WCA. If a student drops the class after the 15% deadline or receives lower than a C for the course, the student or the student's parent/guardian shall reimburse the school for the amount of tuition and fees paid by the school.
- 3. Changing Class Sections:** Under extenuating circumstances, students may change class sections of the same course at any point during the semester. In this case, the student must work with the academic advisor at WCA to complete the class section change.
- 4. Electives:** Students may choose to take courses outside of their regular curriculum at the current tuition rate (plus any applicable student fees). Students have electives prescribed into their high school curriculum, which they will take free of charge. If a student chooses to take extra classes outside of this

curriculum (e.g., evening or summer courses), they must pay for these credits. These courses must be preapproved in order for these credits to apply towards high school graduation requirements.

5. **Accuplacer Exam:** Students must take the Accuplacer Exam before registering for ENG 121, COM 115, CHE 101 and MAT 121. This exam will typically be offered twice during the year. The academic advisor at WCA will assist students in understanding their Accuplacer scores.

[\(http://www.aims.edu/student/testing/tests/accuplacer/\)](http://www.aims.edu/student/testing/tests/accuplacer/)

AIMS COMMUNITY COLLEGE - ACADEMIC PROGRESS

The core curriculum for WCA Early College High School's program is broadly based off the state of Colorado's guaranteed transfer program. A letter grade of D or better is considered a passing grade for Aims Community College courses. However, a grade of C or better is needed for courses to transfer to a four-year college. Thus, we highly recommend that students aim for letter grades of C or higher in their Aims Community College courses. If students receive lower than a D, the family is responsible for payment of the Aims Community College course. In addition, students who fail to maintain an Aims Community College cumulative GPA of 2.0 or higher will be placed on academic probation and will be required to meet with the academic advisor to complete an Academic Success Plan.

AIMS COMMUNITY COLLEGE - COURSE ELIGIBILITY

Windsor Charter Academy may restrict the number of Aims Community College courses for students who have previously earned lower than a C in the content area. Windsor Charter Academy will register students for high school-level courses instead of college-level courses when a student earns a D or F in the prior course. Students may appeal to take Aims Community College courses by submitting a letter to administrators. Considerations will be made based on the following:

1. Progress towards high school graduation and associate degree.
2. Past academic record.
3. Parent and student commitment.
4. Input from previous instructors.
- 5.

AIMS COMMUNITY COLLEGE - STUDENT IDENTIFICATION

Students enrolled in Aims Community College courses will also receive an official Aims ID and an Aims number. The Aims ID will be provided free of charge, and students can pick them up at Greeley campus. However, in the case of a lost ID, students will be required to replace the ID at a cost of \$5.00. The Aims ID will provide access to:

1. Aims Community College Learning Commons
(<http://www.aims.edu/student/learning-commons/>): Visit the Kiefer Library and Computer Learning Lab or access tutoring services.
2. Physical Education and Recreation Center
(<http://www.aims.edu/student/gym/>) Take fitness classes or visit during open gym times.
3. The Aims Number (A number) will provide you access to:
 - a) MyAims (<http://www.aims.edu/>): Students can log-in to access email, student resources, student records, etc.
 - b) D2L: Students can access D2L (Desire2Learn) through MyAims. Class information, assignments, grades, etc. will be posted on D2L for all Aims courses.

SUCCESS AS AN EARLY COLLEGE STUDENT

Success in an Aims Community College class is a partnership between Aims and students.

1. **Decelerated Classes:** The format of Aims Community College courses at WCA is intended to match the level of rigor of courses offered on the Aims campus. Several courses offered are decelerated courses, which will include one semester worth of information taught across the full academic year. For the year-long decelerated courses, students will receive a high school grade on their WCA transcript at first and second semester (Aims progress grade) and an official grade for the course on their Aims transcript at the completion of the course.
2. **High Expectations:** Students are expected to follow the codes of conduct at both WCA and Aims Community College when enrolled in an Aims course. Students whose classroom behavior disrupts the learning of others may be asked to speak with the Aims Associate Dean for Early College Programs.
(<http://www.aims.edu/student/conduct/code-of-conduct>)

- 3. College Syllabus:** Students will be provided and required to sign a syllabus for each Aims Community College course in which they are enrolled. This syllabus will outline class expectations, grading policies, late work policies, major assignments, etc. It will serve as the contract between the professor and student for the duration of the course.
- 4. Early College Academic Advisor:** The academic advisor at WCA will serve as students' main point of contact between WCA and post-secondary institutions. As such, the academic advisor will work with students to schedule coursework, assist students in registering for concurrent classes, assist with academic concerns in concurrent courses, and discuss post-secondary plans with students and families (including transferring course credits to 2- or 4-year colleges or universities). The academic advisor will refer students to the WCA counselor for concerns pertaining to emotional well-being.
- 5. Learning Accommodations:** Students needing learning accommodations must also work with the Office of Disability Access Services to have a letter of accommodation created specifically for their Aims Community College courses. In general, this letter will address accommodations similar to those in a student's 504 or IEP. While enrolled at WCA, students will retain a 504 or IEP for their high school classes and a letter of accommodation for their college classes. Additionally, the Office of Disability Access Services offers many resources to support the learning of students (<http://www.aims.edu/student/das/>). The academic advisor at WCA will serve as a liaison for WCA students to the Office of Disability Access Services.

WCA COLLEGE COURSE CONTRACT

Any student registered for Aims Community College courses are required to complete the [WCA College Course Contract](#) each year.

INDIVIDUAL CAREER & ACADEMIC PLAN (ICAP)

All 9th - 12th grade students will create an Individual Career and Academic Plan (ICAP). This plan will assist students to develop and maintain a personalized postsecondary plan. ICAPs are designed to help students and their families begin exploring postsecondary opportunities through career exploration and academic planning. Each year, students will have a series of guided lessons that will assist them in meeting the yearly ICAP requirements.

At WCA, students develop their ICAP through a series of developmentally appropriate ICAP classes (Freshman Firebird, Sophomore Explore, Junior Prep, and Senior Seminar),

as well as ongoing character education, AVID lessons, and annual advising appointments.

FULL-TIME & PART-TIME COURSE REQUIREMENTS

All full-time WCA students are required to have one of the following:

1. Enrollment in a minimum of 6 high school courses.
2. Enrollment in a minimum of 12 college credits.
3. Enrollment in a minimum of 3 college credits AND two high school courses.

Student athletes must be enrolled in 2.5 Carnegie credits.

Students may be approved by administration to attend WCA part time. Part-time students may take two or three classes at WCA. Families will work with WCA administration and advising staff to determine if attending school part time is a reasonable fit for the student's academic goals. Part-time students cannot earn a WCA high school diploma.

OPEN CAMPUS PRIVILEGES & OFF BLOCKS

If a student meets the requirements outlined for open campus privileges, they may leave campus during lunch or off periods.

Windsor Charter Academy is a closed campus with the exceptions of eligible sophomore, junior, and senior students. Eligibility is determined by the following criteria:

1. Students who have earned the required credits to be classified as sophomores, juniors, or seniors.
2. Students with off-campus privileges will maintain an acceptable conduct record in accordance with the expectations outlined in the student handbook.
3. Students with off-campus privileges will return to class on time. Excessive tardies and absences will result in a suspended lunch permit.

GRADE CLASSIFICATION

Grade classification will be determined by the student's number of years in high school and students will proceed through high school with their cohort.

- 1st year of HS: Freshman
- 2nd year of HS: Sophomore
- 3rd year of HS: Junior
- 4th+ year of HS: Senior

LETTERING

Students have the opportunity to letter in a variety of ways if they meet the lettering qualifications. The first year a student earns a letter in a specific area, they will be awarded with the letter and designated pin. For subsequent years that a student earns the letter, they will receive a bar. For subsequent years that a student earns the letter, they will receive an additional bar.

Activity	Lettering Requirements
Academics	A student must have a weighted GPA of 3.9 or higher for both semesters of one school year at WCA to letter.
Athletics	An athlete must have participated in at least 50% of varsity-level games and/or play in the tournament finals.
Vex Robotics	Students must participate in at least 75% of the competitions and be in good standing with the team.
Spirit Squad	Students must participate in at least 90% of the activities and be in good standing with the team.
National Honor Society	Students must attend 85% of NHS meetings, participate in 75% of NHS activities, have completed their individual NHS service project, and serve in a leadership position.
Student Council	Students must earn 150 points that are earned as outlined in the WCA Student Council Letter .
Yearbook	Students must earn 15 points that are earned as outlined in the WCA Yearbook Letter .
Math League	Students must earn 75 points as outlined in the WCA Math League Letter .
Band	Students must earn 120 points as outlined in WCA Band Letter .
Choir	Students must earn 200 points as outlined in WCA Choir Letter .
Theater	Students must earn 30 points as outlined in WCA Theater Letter .
Orchestra	Students must earn 200 points as outlined in WCA Orchestra Letter .
Community Service	Students must have documented at least 50 hours of community service between May 1st and April 30th of the following year.

WCA MULTI-YEAR PLAN

Color	Pathways	Meaning
	Foundation Knowledge and Skills	These courses are core courses. Any courses marked with this color will be considered foundational knowledge for any pathway.
Communications	Associate Degree of Arts	These courses are college courses. Courses marked with this color will be considered courses towards an associate degree pathway.
Mathematics		
Physical & Life Science		

Arts & Humanities		
Behavioral & Social		
Elective Courses (WCA)		
Elective Courses (CE Choice)		

Subject		9 th	10 th	11 th	12 th			
English	AA	ENG 25	LIT 115	COM 115	LIT 212 or LIT 246	ENG 121	ENG 122	
	HS		ENG 50	ENG 75		ENG 100		
Mathematics	AA	MAT 50	MAT 75	MAT 120 or MAT 121	MAT 122			
	HS	MAT 25	MAT 50	MAT 75				
History/Social Sciences	AA	HIS 121	HIS 122	POS 111	PSY 101 or HIS 275	ECO 101		
	HS	HIS 25	HIS 50	HIS 75	HIS 100	Approved HIS Elective		
Science	AA	SCI 20	SCI 25		CHE 101	BIO 111 or ENV 101 or BIO 112		
	HS			SCI 50	SCI 75			
ICAP		ICA 25	PSAT Prep	ICA 50	SAT Prep	ICA 75	ICA 100	
		PSAT Prep						
		Or AVID 9	Or AVID 10	Or AVID 11	Or AVID 12			
PE		PE	Health					
Electives	AA	CIS 118 or Study Hall	Study Hall or CIS 118	MUS 120	COM 125 PSY 102 POS 215	MAT 135 PSY 227 HIS 225	MUS 123 PSY 231	SPA 111 PSY 235
	HS							

Color Key	
High School Courses	College Courses

WCA BLOCK SCHEDULE

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 to 9:30 a.m.	Period 1	Period 2	Period 1	Period 2	Period 1/2
9:34 to 11:04 a.m.	Period 3	Period 4	Period 3	Period 4	Period 3/4
11:08 – 12:38 p.m.	Period 5	Period 6	Period 5	Period 6	Period 5/6
12:38 to 1:31 p.m.	Lunch	Lunch	Lunch	Lunch	Lunch
1:35 to 3:05 p.m.	Period 7	Period 8	Period 7	Period 8	Period 7/8

LANGUAGE ARTS COURSES

Core Classes		Electives
ENG 25	LIT 115	ENG 07
ENG 50	LIT 212	
ENG 75	LIT 246	
ENG 100	COM 115	
	ENG 121	
	ENG 122	

Classics & Composition I		
Course #	ENG 25	This course is a sequential two-semester course, which primary focus is to expose students to various classical literatures in the forms of poetry, drama, and fiction that have shaped Western culture. Students will build literary analysis skills. Students will read various classical literature with the goal of fine-tuning skills for literary analysis as they interpret texts. Students will continue to develop scholarly writing skills.
HS Credit	1.0 ENG	
AA Credit	0.0	
Prerequisite	None	

Classics & Composition II		
Course #	ENG 50	This course is a sequential two-semester course that builds on learning from Classics & Composition I. The focus of this course is to expose students to various classical literatures in the forms of poetry, drama, and fiction that have shaped Western culture. Students will build literary analysis skills. Students will read various classical literature with the goal of fine-tuning literary analysis skills as they interpret texts. Students will continue to develop scholarly writing skills.
HS Credit	1.0 ENG	
AA Credit	0.0	
Prerequisite	D- or higher in ENG 25 or equivalent	

Classics & Composition III		
Course #	ENG 75	This course is a sequential two-semester course that builds on learning from Classics & Composition II. This course's primary focus is to expose students to American classical literature in the forms of poetry, drama, and fiction that have shaped Western culture. Students will build literary analysis skills. Students will read various classical literature with the goal of fine-tuning literary analysis skills as they interpret texts. Students will continue to develop scholarly writing skills.
HS Credit	1.0 ENG	
AA Credit	0.0	
Prerequisite	D- or higher in ENG 25 or equivalent	

Classics & Composition IV		
Course #	ENG 100	This course is a sequential two-semester course that builds on learning from Classics & Composition III. This course's primary focus is to expose students to world classical literature in the forms of poetry, drama, and fiction that have shaped Western culture. Students will build literary analysis skills. Students will read various classical literature with the goal of fine-tuning literary analysis skills as they interpret texts. Students will continue to develop scholarly writing skills.
HS Credit	1.0 ENG	
AA Credit	0.0	
Prerequisite	D- or higher in ENG 25 or equivalent	

Introduction to Literature		
Course #	LIT 115	This is a sequential two-semester course, which introduces students to fiction, poetry, and drama. It emphasizes active and responsive reading. *Guaranteed Transfer Course
HS Credit	1.0 ENG	
AA Credit	3.0	
Prerequisite	C or higher in HS English	

American Literature After Civil War		
Course #	LIT 212	This course is a one-semester course, which provides an overview of American literature from the mid-nineteenth century to the present. It explores ideas, historical and social contexts, themes, and literacy characteristics of works in various by major writers. *Guaranteed Transfer Course
HS Credit	1.0 ENG	
AA Credit	3.0	
Prerequisite	C or higher in HS English	

Literature of Women		
Course #	LIT 246	Examines the techniques and themes in literature by and about women by examining women's issues from various genres. *Guaranteed Transfer Course
HS Credit	1.0 ENG	
AA Credit	3.0	
Prerequisite	C or higher in HS English	

Public Speaking		
Course #	COM 115	This course is a one-semester course, which combines the basic theory of speech communication with public speech performance skills. Emphasis is on speech delivery, preparation, organization, support, and audience analysis. *Guaranteed Transfer Course
HS Credit	1.0 ENG	
AA Credit	3.0	
Prerequisite	Accuplacer	

English Composition I		
Course #	ENG 121	<p>This course is a one-semester course that focuses on the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. This course introduces students to research strategies and skills. This course includes a minimum of five compositions that stress purpose, audience, and persuasive/argumentative writing. Proficiency in essay writing is required for a passing grade, and students must have a C or better in ENG 121 before they will be enrolled to ENG 122. Technology skills are required (creating, storing, and sending word-processed files, using the Internet, etc.)</p> <p style="text-align: right;">*Guaranteed Transfer Course</p>
HS Credit	1.0 ENG	
AA Credit	3.0	
Prerequisite	Accuplacer	

English Composition II		
Course #	ENG 122	<p>This course is a one-semester course, which expands and refines the objectives of English Composition I. Students will focus on areas of critical/logical thinking and reading, problem definition, research strategies, and writing analytical, argument papers that incorporate research. Technology skills are required (creating, storing, and sending word-processed files, using the Internet, etc.)</p> <p style="text-align: right;">*Guaranteed Transfer Course</p>
HS Credit	1.0 ENG	
AA Credit	3.0	
Prerequisite	<p>C or higher in ENG 121 or Equivalent <i>No exceptions to course prerequisite allowed</i></p>	

Yearbook		STEM
Course #	ENG 07	<p>This course is a semester-long elective course, which offers students opportunities to become actively involved in the publishing of the school yearbook. Students receive practical experience in advertising sales, layout design, writing, editing, desktop publishing, and basic photography as they help produce the yearbook. Leadership, dependability, and responsibility are exercised in learning to deal with people in a deadline situation. This class is capped at 18 students. Entry into the class is dependent upon instructor approval. Students are encouraged to enroll in Yearbook A & B in order to take this course all year long.</p>
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite	None	

MATH COURSES

Core Classes		Electives
MAT 30	MAT 120	MAT 122
MAT 50	MAT 121	MAT 135
MAT 60		MAT 201
MAT 75		
MAT 95		

Integrated Math I			STEM
Course #	MAT 30	Students will learn algebra, geometry, and statistics standards during this two-semester course. Topics include: solving equations and inequalities, linear equations, linear functions, systems of linear equations and inequalities, exponents and exponential functions, parallel and perpendicular lines, transformations, triangle congruence, and statistics.	
HS Credit	1.0 MAT		
AA Credit	0.0		
Prerequisite	None		

Geometry			STEM
Course #	MAT 50	This course is a sequential two-semester course, which provides students with an introduction to the properties of planes, lines, angles, polygons, and circles. Additionally, students will learn the concepts of surface area and volume of three-dimensional shapes. Students will apply algebraic principles and concepts along with geometry concepts to real-life situations.	
HS Credit	1.0 MAT		
AA Credit	0.0		
Prerequisite	D- or higher in MAT 25		

Integrated Math II			STEM
Course #	MAT 60	Students will learn algebra, geometry, and statistics standards during this two-semester course. Topics include: exponents and roots, polynomials and factoring, quadrature functions, quadratic equations, functions, relationships with triangles, quadrilaterals and other polygons, similarity and right triangles, probability, coordinate geometry, circles, and two and three-dimensional models.	
HS Credit	1.0 MAT		
AA Credit	0.0		
Prerequisite	D- or higher in MAT 50		

Algebra II			STEM
Course #	MAT 75	This course is a sequential two-semester course, which provides students with an understanding of prior algebraic concepts and opportunities for extension and application of these principles. Students will simplify and solve algebraic expressions, equations and inequalities. Additionally, students will receive exposure to conic sections, exponential functions, complex numbers and logarithms.	
HS Credit	1.0 MAT		
AA Credit	0.0		
Prerequisite	D- or higher in MAT 50		

Pre-Calculus		STEM
Course #	MAT 95	This course is a sequential two-semester course, which provides students with an understanding of prior algebraic concepts and opportunities for extension and application of these principles. Students will simplify and solve algebraic expressions, equations and inequalities. Additionally, students will receive exposure to conic sections, exponential functions, complex numbers and logarithms.
HS Credit	1.0 MAT	
AA Credit	0.0	
Prerequisite	D- or higher in MAT 50	

Math for Liberal Arts		STEM
Course #	MAT 120	Highlights connections between mathematics and the society in which we live and is intended for liberal arts majors. Topics include set theory and logic, mathematical modeling, probability and statistical methods, and consumer mathematics. *Guaranteed Transfer Course
HS Credit	1.0 MAT	
AA Credit	4.0	
Prerequisite	College-level readiness as determined by review of high school transcripts, assessment, and/or meeting with an academic advisor.	

College Algebra		STEM
Course #	MAT 121	This course is a one-semester course, which develops mathematical and problem-solving skills. Appropriate technological skills are included. Content is selected to highlight connections between mathematics and the society in which we live. Topics include set theory and logic, mathematical modeling, probability and statistical methods, and consumer mathematics. Additional content will include one topic in geometry, numeration systems, decision theory, or management science. *Guaranteed Transfer Course
HS Credit	1.0 MAT	
AA Credit	4.0	
Prerequisite	Accuplacer and C or higher in MAT 75	

College Trigonometry		STEM
Course #	MAT 122	Explores trigonometric functions, their graphs, inverse functions, and identities. Topics include: trigonometric equations, solutions of triangles, trigonometric form of complex numbers, and polar coordinates.
HS Credit	1.0 MAT	
AA Credit	3.0	
Prerequisite	Accuplacer and C or higher in MAT 75	

Introduction to Statistics		STEM
Course #	MAT 135	Introduces descriptive and inferential statistics, with an emphasis on critical thinking and statistical literacy. Topics include methods of data collection, presentation and summarization, introduction to probability concepts and distributions, and statistical inference of one and two populations.
HS Credit	1.0 MAT	
AA Credit	3.0	
Prerequisite	Accuplacer and C or higher in MAT 75	

Calculus I		STEM
Course #	MAT 201	This course introduces single variable calculus and analytic geometry. Includes limits, continuity, derivatives, and applications of derivatives as well as indefinite and definite integrals and some applications. *Guaranteed Transfer Course
HS Credit	1.0 MAT	
AA Credit	5.0	
Prerequisite	C or higher in MAT 121 and MAT 122	

SOCIAL STUDIES COURSES

Core Classes		Electives
HIS 25	HIS 121	HIS 02
HIS 50	HIS 122	HIS 03
HIS 75	POS 111	PSY 25
HIS 100	HIS 225	PSY 101
	HIS 275	PSY 102
		PSY 231
		PSY 235

World History		
Course #	HIS 25	This is a sequential two-semester course, which examines and analyzes historic, geographic, political, and economic concepts and issues. The course covers an in-depth study of our global community's past, emphasizing the people and events that changed past societies, and how these changes affect our modern society.
HS Credit	1.0 SS	
AA Credit	0.0	
Prerequisite	None	

U.S. History		
Course #	HIS 50	This is a sequential two-semester course, which explores events, trends, peoples, groups, cultures, ideas, and institutions in United States history between the periods when Native American Indians were the sole inhabitants of North America, through the American Civil War, to present time.
HS Credit	1.0 SS	
AA Credit	0.0	
Prerequisite	None	

Civics		
Course #	HIS 75	This is a one-semester course that is a required for graduation and covers several aspects of government. Civics will explore the origins of the American democratic system while looking at how the constitution embodies the values and purposes set up by the founding fathers. The structure and function of the government will be analyzed on a national, state, and local level while showing how each level is interrelated. The class will address how constitutional values relate to other nations and world affairs. The course will focus on how citizens play an active role in government and the importance each citizen contributes to society.
HS Credit	0.5 SS	
AA Credit	0.0	
Prerequisite	None	

Economics		
Course #	HIS 100	This is a one-semester course, which explores fundamental economic concepts and the structure of economic systems and how they affect personal, community, national, and global issues.
HS Credit	0.5 SS	
AA Credit	0.0	
Prerequisite	None	

United States History to Reconstruction		
Course #	HIS 121	<p>This is a sequential two-semester course, which explores events, trends, peoples, groups, cultures, ideas, and institutions in North America and United States history, including the multiple perspectives of gender, class, and ethnicity, between the period when Native American Indians were the sole inhabitants of North America, and the American Civil War. This course also focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in the discipline.</p> <p style="text-align: right;">*Guaranteed Transfer Course</p>
HS Credit	1.0 SS	
AA Credit	3.0	
Prerequisite	C or higher in 8th Grade or HS Social Science or History Class	

United States History Since Civil War		
Course #	HIS 122	<p>This is a sequential two-semester course, which explores events, trends, peoples, groups, cultures, ideas, and institutions in United States history, including the multiple perspectives of gender, class, and ethnicity between the period of the American Civil War to the present. This course focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in the discipline.</p> <p style="text-align: right;">*Guaranteed Transfer Course</p>
HS Credit	1.0 SS	
AA Credit	3.0	
Prerequisite	None	

American Government		
Course #	POS 111	<p>This is a one-semester course, which covers the background of the U.S. Constitution, the philosophy of American government, general principles of the Constitution, federalism, and civil liberties. This course examines public opinion and citizen participation, political parties, interest groups, and the electoral process, and the structure and functions of the national government.</p> <p style="text-align: right;">*Guaranteed Transfer Course</p>
HS Credit	1.0 SS	
AA Credit	3.0	
Prerequisite	None	

Colorado History		
Course #	HIS 225	<p>This course presents the story of Colorado – its people, society, and cultures from early Native Americans, through the Spanish influx, to explorers, fur traders, and mountain men. Students will discuss the gold rush, railroad expansion, farming, the silver boom, and the modern state.</p>
HS Credit	1.0 SS	
AA Credit	3.0	
Prerequisite		

History of Women in the U.S.		
Course #	HIS 275	<p>This course surveys the history and everyday life experiences of American women from the pre-Colonial period to the present and focuses on the complex influences of gender, race, and class in shaping those experiences. Students will explore the constraints that women have confronted in their demands for full American citizenship and evaluate the several, at times</p>
HS Credit	1.0 SS	
AA Credit	3.0	
Prerequisite		

		competing, strategies activists pioneered for challenging those constraints.
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Introduction to Psychology		
Course #	PSY 25	This course is a one-semester course that focuses on the scientific study of behavior including motivation, emotion, physiological psychology, stress and coping, research methods, consciousness, sensation, perception, learning, and memory. This is an general overview course taught at a high school level.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite	None	

General Psychology I		
Course #	PSY 101	This course is a one-semester course that focuses on the scientific study of behavior including motivation, emotion, physiological psychology, stress and coping, research methods, consciousness, sensation, perception, learning, and memory. *Guaranteed Transfer Course
HS Credit	1.0 SS	
AA Credit	3.0	
Prerequisite	None	

General Psychology II		
Course #	PSY 102	Focuses on the scientific study of behavior including cognition, language, intelligence, psychological assessment, personality, abnormal psychology, therapy, life span development, sex, gender, sexuality, and social psychology. *Guaranteed Transfer Course
HS Credit	1.0 SS	
AA Credit	3.0	
Prerequisite		

Positive Psychology		
Course #	PSY 231	Focuses on human strengths and explores strengths-based research and concepts of life satisfaction, well-being, happiness, helpfulness, resiliency, post-traumatic growth, and improving emotional, psychological, and social functioning.
HS Credit	1.0 SS	
AA Credit	3.0	
Prerequisite		

Human Growth & Development		
Course #	PSY 235	This course is a one-semester course that examines human development from conception through death emphasizing physical, cognitive, emotional, and psychosocial factors. *Guaranteed Transfer Course
HS Credit	1.0 ELE	
AA Credit	3.0	
Prerequisite	None	

Sociology		
Course #	HIS 02	This is a one-semester elective course, which examines how individuals, groups, and institutions interact to make up human societies. The course covers sociological perspectives, culture, social structures, and social inequality. Students will study people and the roles they play in society, both as individuals and as groups.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite	None	

History of Rock & Roll		
Course #	HIS 03	This is a one-semester elective course. This course focuses on understanding the development and significance of rock and roll in its historical and social environment with a focus on listening to the music as the main mode of understanding. The course begins with an overview of ancestors and influences: blues, boogie-woogie, jazz, swing, country & western, gospel, and popular music, and the crossover success of rhythm and blues acts that marked the true birth of rock and roll.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite	None	

SCIENCE COURSES

Core Classes		Electives
SCI 20	BIO 111	SCI 03
SCI 25	BIO 112	SCI 04
SCI 50	CHE 101	SCI 05
SCI 75	ENV 101	SCI 06
		SCI 08

Earth & Space Science			STEM
Course #	SCI 20	This is a sequential two-semester course which covers areas of geology, meteorology, oceanography, astronomy, and energy resources, with some basic lessons in chemistry and physics.	
HS Credit	1.0 SCI		
AA Credit	0.0		
Prerequisite	None		

Biology			STEM
Course #	SCI 25	This is a sequential two-semester course which emphasizes living/nonliving, molecules of life, cell biology, basic genetics, and ecology. This course is also an introduction to genetics, evolution, classification, advanced biotechnology, and human biology.	
HS Credit	1.0 SCI		
AA Credit	0.0		
Prerequisite	None		

Physics			STEM
Course #	SCI 50	This is a one semester course which is designed for students with a strong foundation in mathematics and the physical sciences. Quantitative skills learned in second year algebra/trigonometry and chemistry will be employed in this course. General areas of study will include concepts of mechanics, motion, astronomy, heat, light, sound, magnetism, and electricity.	
HS Credit	0.5 SCI		
AA Credit	0.0		
Prerequisite	D- or higher in MAT 50 and SCI 25		

Chemistry Foundations			STEM
Course #	SCI 75	This is a one semester course which introduces theories and concepts of modern chemistry. This course is designed to prepare students for college chemistry. Topics will be presented to increase awareness and understanding of the role of chemistry in everyday life and environmental issues. The course emphasizes the atomic and molecular structure, chemical bonding, stoichiometry, properties of gases, solutions, reaction rates and equilibrium and acid-base reactions, and chemical thermodynamics.	
HS Credit	0.5 SCI		
AA Credit	0.0		
Prerequisite	D- or higher in SCI 50		

General College Biology I with Lab			STEM
Course #	BIO 111	<p>In this course, students will examine the fundamental molecular, cellular and genetic principles characterizing plants and animals. Students will learn about cell structure and function, and the metabolic process of respiration, and photosynthesis, as well as cell reproduction and basic concepts of heredity. The course includes laboratory experience.</p> <p style="text-align: right;">*Guaranteed Transfer Course</p>	
HS Credit	1.0 SCI		
AA Credit	5.0		
Prerequisite	Accuplacer and one full year of HS Biology with a C or higher for both semesters		

General College Biology II with Lab			STEM
Course #	BIO 112	<p>In this course, students will examine the fundamental principles of ecology, evolution, classification, structure, and function in plants and animals.</p> <p style="text-align: right;">*Guaranteed Transfer Course</p>	
HS Credit	1.0 SCI		
AA Credit	5.0		
Prerequisite	MAT 75 and BIO 111 with a C or higher		

Environmental Science with Lab			STEM
Course #	ENV 101	<p>This course introduces the basic concepts of ecology and the relationship between environmental problems and biological systems. This course includes interdisciplinary discussions on biology, chemistry, geology, energy, natural resources, pollution, and environmental protection. A holistic approach is used when analyzing how the foundations of natural sciences interconnect with the environment.</p> <p style="text-align: right;">*Guaranteed Transfer Course</p>	
HS Credit	1.0 SCI		
AA Credit	4.0		
Prerequisite			

Introduction to Chemistry with Lab			STEM
Course #	CHE 101	<p>This is a one-semester course, which includes the study of measurements, atomic theory, chemical bonding, nomenclature, stoichiometry, solutions, acid and base, gas laws, and condensed states.</p> <p style="text-align: right;">*Guaranteed Transfer Course</p>	
HS Credit	1.0 SCI		
AA Credit	5.0		
Prerequisite	Accuplacer		

Forensics			STEM
Course #	SCI 03	<p>This course is a one-semester course, which gives students the opportunity to examine how technology has revolutionized forensic science and how it is used to solve crimes; the principles that are applied in the collection, preservation, and analysis of evidence; what characterizes individual evidence and class evidence; how microscopic evidence is used in the study of crime; and what the role of experimentation is in teaching, explaining, and illustrating forensic concepts.</p>	
HS Credit	0.5 ELE		
AA Credit	0.0		
Prerequisite			

Genetics		STEM
Course #	SCI 04	This is a semester-long elective course designed for those students who are interested in genetics. Students will receive a more in depth look at genetic makeup of humans. Students will have the opportunity to breed fruit flies and track their given trait for multiple generations.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite		

Human Anatomy & Physiology I		STEM
Course #	SCI 05	This is a semester-long elective course designed to explore the structure and function of the human body through lab activities, projects, dissections, lectures, diagrams, journaling, clinical studies, news articles, etc.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite		

Human Anatomy & Physiology II		STEM
Course #	SCI 06	This is a semester-long elective course designed to more deeply explore the structure and function of the human body through lab activities, projects, dissections, lectures, diagrams, journaling, clinical studies, news articles, etc.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite	SCI 05	

Materials Science and Engineering		STEM
Course #	SCI 08	This course involves the study of solid matter. Five major units of study form the basis of the MSE course: solids, metals, ceramics/glass, polymers (plastics), and composites. Students will study the properties along with the design and manufacturing of each major solid category. A lab-based approach is used in this class. Learning will involve working in small groups, writing as a means of learning, participation in demonstrations and activities, showing videos, and using a large variety of written resources including current event articles.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite		

SPANISH COURSES

Electives

SPA 25

SPA 50

SPA 75

SPA 111

Spanish Language I

Course #	SPA 25	This is a sequential two-semester course which covers the development of functional proficiency in listening, speaking, reading, and writing the Spanish language.
HS Credit	1.0 ELE	
AA Credit	0.0	
Prerequisite	None	

Spanish Language II

Course #	SPA 50	This is a sequential two-semester course which continues Spanish I in the development of functional proficiency in listening, speaking, reading, and writing the Spanish language.
HS Credit	1.0 ELE	
AA Credit	0.0	
Prerequisite	D- or higher in SPA 25 or Equivalent	

Spanish Language III

Course #	SPA 75	This is a sequential two-semester course which continues Spanish II in the development of functional proficiency in listening, speaking, reading, and writing the Spanish language.
HS Credit	1.0 ELE	
AA Credit	0.0	
Prerequisite	D- or higher in SPA 50 or Equivalent	

Spanish Language I

Course #	SPA 111	Develops students' interpretive, interpersonal, and presentational communicative abilities in the language. Integrates these skills in the cultural contexts in which the language is used. Offers a foundation in the analysis of culture.
HS Credit	1.0 ELE	
AA Credit	5.0	
Prerequisite	C or higher in SPA 75.	

BUSINESS COURSES

Electives

BUS 01

BUS 02

BUS 04

Personal Finance

Course #	BUS 01	This course is a one-semester course, which develops basic principles of economics and best practices for managing one's own finances. Students learn core skills to create budgets, develop long-term financial plans to meet their goals, and to make responsible choices about income and expenses.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite	None	

Introduction to Business

Course #	BUS 02	In this one-semester course, students will be introduced to numerous business and management strategies in the areas of marketing, human resources, and finances. Students will also explore different types and sizes of businesses. Students should be prepared for an interactive class that will include hands-on activities and group discussions.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite	None	

Entrepreneurship

Course #	BUS 04	This one-semester course, provides business and non-business majors with the skills necessary to succeed as an entrepreneur. The fundamentals of starting and operating a business, developing a business plan, obtaining financing, marketing a product or service, and developing an effective accounting system will be covered.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite	None	

FINE ARTS COURSES

Visual Arts		Vocal & Instrumental Music	
ART 01	ART 05	MUS 01	MUS 120
ART 02	ART 07	MUS 03	MUS 123
ART 03		MUS 05	
ART 04		MUS 06	
		MUS 10	

VISUAL ARTS

Painting I		
Course #	ART 01	This is a one-semester elective course, which explores the fundamentals of painting. Students will gain the skills necessary to recognize and use painting as a method of communication. This course provides the building blocks for success in art making and expression. Materials utilized in this course include pencil and tempera paint and may include watercolors.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite		

Painting II		
Course #	ART 02	In this one-semester course, students will take a more in depth look at different painting techniques, materials, and theory.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite	Painting I	

Drawing I		
Course #	ART 03	This is a one-semester elective course, which explores the fundamentals of drawing. Students will gain the skills necessary to recognize and use drawing as a method of communication. This course provides the building blocks for success in art making and expression. Materials utilized in this course include pencil, charcoal, and pen.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite		

Drawing II		
Course #	ART 04	In this one-semester course, students will take a more in depth look at different drawing techniques, materials, and theory.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite	Drawing I	

Ceramics & Sculpture I		
Course #	ART 05	This is a one-semester elective course, which exposes students to the idea of form vs. function using ceramics in the art world. Students will learn the of basics hand-building pottery as well as the basics of wheel-throwing pottery. Students will create functional artistic pieces that will be fired. Students will then have the opportunity to experiment with glazing chemistry and mixes.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite		

Photography		
Course #	ART 07	This is a one-semester elective course, which introduces students to the elements of art and principles of design needed to create photographs: including basic layout and design, color theory, shape, form, and composition. This course will familiarize students with digital photographic equipment, software, materials, and methods through hands-on practice. Access to a digital camera is essential. Either compact digital cameras or SLR digital cameras are acceptable.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite		

VOICE & INSTRUMENTAL MUSIC

Symphonic Band		
Course #	MUS 01	This course is a one-semester elective course, which is open to all students who enjoy playing in an instrumental music ensemble. Members rehearse and perform a variety of wind band literature from standard to contemporary repertoire. Students are encouraged to enroll in Symphonic Band A & B in order to take this course all year long. Please note, there is an additional fee if students rent a school instrument.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite		

Mixed Choir		
Course #	MUS 03	This course is a one-semester elective course for any student who enjoys singing. Mixed Choir students rehearse and perform standard choral literature from all periods of music. Students are encouraged to enroll in Mixed Choir A & B in order to take this course all year long.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite		

Orchestra		
Course #	MUS 05	This course is a one-semester elective course, extending learning of instrumental music. Students will concentrate on refining the performance skills that are inherent to that particular instrument. Students should have a minimum of one year playing experience. Students are encouraged to enroll in Orchestra A & B in order to take this course all year long.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite		

Jazz Combo		
Course #	MUS 06	This course is a one-semester elective course, extending learning of instrumental music. This elective instrumental ensemble will be a select auditioned group to engage our advancing instrumentalists as they learn new styles. Students in 7th and 8th grades will be admitted by audition only. Students are encouraged to enroll in Jazz Combo A & B in order to take this course all year long. Please note, there is an additional fee if students rent a school instrument.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite		

Music Technology		
Course #	MUS 10	Composing and exploring music using technology including GarageBand (requires a MacBook), Noteflight, chord predicting programs, etc. Composing for commercials, video games, sound effects, animations, and live musicians will be explored. A basic knowledge of music is helpful, but not required.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite		

Music Appreciation		
Course #	MUS 120	This is a one-semester course, which covers the basic materials of music, musical forms, media, genres, and musical periods. The course emphasizes the development of tools for intelligent listening and appreciation. *Guaranteed Transfer Course
HS Credit	1.0 ELE	
AA Credit	3.0	
Prerequisite		

Survey of World Music		
Course #	MUS 123	This course provides an overview of non-Western music from around the world. Students will learn the historical/cultural context for a variety of world music styles to foster an appreciation of non-Western musical expression. *Guaranteed Transfer Course
HS Credit	1.0 ELE	
AA Credit	3.0	
Prerequisite		

TECHNOLOGY COURSES

Electives

TEC 03	CIS 118
TEC 04	

Computer Science Principles I

STEM

Course #	TEC 03	<p>Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, this course is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts transform the world we live in.</p> <p>This is a year-long course comprised of CSP I semester in the fall and CSP II semester in the spring.</p>
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite	None	

Computer Science Principles II

STEM

Course #	TEC 04	<p>Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, this course is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts transform the world we live in.</p> <p>This is a year-long course comprised of CSP I semester in the fall and CSP II semester in the spring.</p>
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite	None	

Introduction to PC Applications

STEM

Course #	CIS 118	<p>This course introduces basic computer terminology, file management, and PC system components. Students will receive an overview of office application software including word processing, spreadsheets, databases, and presentation graphics. This course requires access to the Internet.</p> <p style="text-align: right;">*Guaranteed Transfer Course</p>
HS Credit	1.0 ELE	
AA Credit	3 credits	
Prerequisite		

ENGINEERING COURSES

Electives

EGR 01

EGR 03

Introduction to Engineering

STEM

Course #	EGR 01	This course is a one-semester elective course, which exposes students to the design process, professional communication, collaboration methods, design ethics, and technical documentation utilized in the field of engineering. Students will learn about the various fields of engineering including civil, chemical, mechanical, and electrical. Engineering gives students the opportunity to develop skills in research and analysis, teamwork, technical writing, engineering graphics, and problem solving through collaboration.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite		

Engineering Concept & Design

STEM

Course #	EGR 03	This is a semester-long course where students will learn business writing and communication skills and utilize math concepts to design and 3D print a working prototype for an invention of their own design. Students will use problem solving, communication, writing, and math skills to create and present a fully functional business plan for a prototype of a working invention.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite		

PHYSICAL EDUCATION COURSES

Core Classes	Electives	
PE 15	PE 01	PE 10
PE 25	PE 09	PE 11

Health		
Course #	PE 15	This course follows the Colorado Health and Physical Education standards which focus on personal decision-making around emotional and social well-being, positive communication, healthy eating, physical activity, tobacco, drug, and alcohol abuse prevention and violence prevention.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite		

Physical Education I		
Course #	PE 25	This course is a year-long course, which addresses all of the Colorado State Content Standards for physical education and health and wellness. Students will be assessed with physical fitness tests that measure cardiovascular endurance, abdominal endurance, and upper body strength. Students will also explore a variety of movement patterns for many different games/activities. Students will also build skills that they need to protect, enhance, and promote their own health and the health of others.
HS Credit	0.5	
AA Credit	0.0	
Prerequisite		

Yoga		
Course #	PE 01	This course is a one-semester course, which addresses basic yoga principles as well as using movement to gain strength, flexibility, and balance.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite		

Recreation PE		
Course #	PE 09	Recreational PE covers skill and rules of various games and activities. Students will play different types of team sports (basketball, football, volleyball, soccer, and team handball) and individual sports (ping pong and badminton).
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite		

Competitive PE		
Course #	PE 10	In this competitive sports course, students will explore different types of team sports (basketball, football, volleyball, soccer, and team handball) and individual sports (ping pong and badminton). This course structured as a tournament-style course where students will use a point system to pick team captains who are in charge of picking teams for the day. Students will play each sport for a few class periods and then rotate captains based on points earned.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite		

Strength and Conditioning		
Course #	PE 11	This course is offered to students who are interested in weight training and fitness for the purpose of health maintenance and to develop strength and conditioning as a lifetime fitness habit. Students will be able to do activities such as yoga, CrossFit, Tabata, and HITT classes.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite		

ICAP COURSES

Electives

ICA 25	LEA 25
ICA 50	LEA 50
ICA 75	LEA 75
ICA 100	LEA 100

Freshman Firebird

Course #	ICA 25	This course is a year-long required elective course for all freshman. Designed to identify career interest areas based on student goals, individual skills, and aptitudes, students will investigate interests, abilities, and goals through various projects and career testing. Students will begin to work on their capstone project that will continue through their senior year.
HS Credit	0.5	
AA Credit	0.0	
Prerequisite		

Sophomore Explorer

Course #	ICA 50	This course is a one-semester required elective course for all sophomores. Designed to build on Freshman Firebird experience, students will prepare for the PSAT and use resources from the AVID curriculum. Students will also continue to work on their capstone project that will continue through their senior year.
HS Credit	0.5	
AA Credit	0.0	
Prerequisite		

Junior Prep

Course #	ICA 75	This course is a one-semester required elective course for all juniors. Designed to build on Sophomore Explore, students will also prepare for the SAT as well as begin to prepare for post-secondary options. Students will continue to work on their capstone project.
HS Credit	0.5	
AA Credit	0.0	
Prerequisite		

Senior Seminar

Course #	ICA 100	This course is a one-semester required elective course for seniors. Designed to build on Junior Prep, students will also work on college applications, resumes, and scholarship applications, while finalizing their senior capstone project for graduation.
HS Credit	0.5	
AA Credit	0.0	
Prerequisite		

9th Grade AVID Leadership		
Course #	LEA 25	<p>This is a year-long elective course to support motivated students who intend to pursue a four-year college degree. Students must apply to the Advancement Via Individual Determination (AVID) program and be accepted. Open to all 9th and 10th grade students, AVID coursework focuses on preparing students for college study sessions, test taking strategies, refining Cornell note taking strategies, time management skills, organizational skills, and presentation methods. AVID is designed to prepare students for success in four-year colleges and universities by targeting students who want to challenge themselves to use and refine inquiry, reading, writing, and collaborative strategies used in rigorous courses. Students are required to enroll in 9th Grade AVID A & B in order to take this course all year. This course can replace Freshman Firebird.</p>
HS Credit	1.0 ELE	
AA Credit	0.0	
Prerequisite	<p>Highly recommended for students new to WCA. Students must complete AVID application</p>	

10th Grade AVID Leadership		
Course #	LEA 50	<p>This is a year-long elective course to support motivated students who intend to pursue a four-year college degree. Students must apply to the Advancement Via Individual Determination (AVID) program and be accepted. Open to all 9th and 10th grade students, AVID coursework focuses on preparing students for college study sessions, test taking strategies, refining Cornell note taking strategies, time management skills, organizational skills, and presentation methods. AVID is designed to prepare students for success in four-year colleges and universities by targeting students who want to challenge themselves to use and refine inquiry, reading, writing, and collaborative strategies used in rigorous courses. Students are required to enroll in 10th Grade AVID A & B in order to take this course all year. This course can replace Sophomore Explorer.</p>
HS Credit	1.0 ELE	
AA Credit	0.0	
Prerequisite	<p>Highly recommended for students new to WCA. Students must complete AVID application</p>	

11th Grade AVID Leadership		
Course #	LEA 75	<p>This is a year-long elective course to support motivated students who intend to pursue a four-year college degree. Students must apply to the Advancement Via Individual Determination (AVID) program and be accepted. Open to all 9th and 10th grade students, AVID coursework focuses on preparing students for college study sessions, test taking strategies, refining Cornell note taking strategies, time management skills, organizational skills, and presentation methods. AVID is designed to prepare students for success in four-year colleges and universities by targeting students who want to challenge themselves to use and refine inquiry, reading, writing, and collaborative strategies used in rigorous courses. Students are required to enroll in 11th Grade AVID A & B in order to take this course all year. This course can replace Junior Prep.</p>
HS Credit	1.0 ELE	
AA Credit	0.0	
Prerequisite	<p>Highly recommended for students new to WCA. Students must complete AVID application</p>	

12th Grade AVID Leadership		
Course #	LEA 100	<p>This is a year-long elective course to support motivated students who intend to pursue a four-year college degree. Students must apply to the Advancement Via Individual Determination (AVID) program and be accepted. Open to all 9th and 10th grade students, AVID coursework focuses on preparing students for college study sessions, test taking strategies, refining Cornell note taking strategies, time management skills, organizational skills, and presentation methods. AVID is designed to prepare students for success in four-year colleges and universities by targeting students who want to challenge themselves to use and refine inquiry, reading, writing, and collaborative strategies used in rigorous courses. Students are required to enroll in 12th Grade Avid A & B in order to take this course all year. This course can replace Senior Seminar.</p>
HS Credit	1.0 ELE	
AA Credit	0.0	
Prerequisite	<p>Highly recommended for students new to WCA. Students must complete AVID application</p>	

GENERAL ELECTIVE COURSES

Electives		
STU 01	STU 02	AID 01

ConnectEd Study Hall		
Course #	STU 01	This course is a one-semester elective course, which offers students time to work on school assignments. All necessary materials need to be brought to the classroom. Students may enroll in only one study hall per semester. Please note that students do not receive credit for study hall.
HS Credit	0.0	
AA Credit	0.0	
Prerequisite		

ConnectEd Study Hall/Credit Recovery		
Course #	STU 02	This course is a one-semester elective course, which offers students time to work on credit recovery courses and assignments. Please note that students do not receive credit for study hall.
HS Credit	0.0	
AA Credit	0.0	
Prerequisite		

Teacher Aide		
Course #	AID 01	This course is a one-semester elective course, which offers students the opportunity to develop skills and behaviors essential for employment, with emphasis on careers in education. Teacher assistants work under the direction and supervision of the assigned classroom teacher or media assistant. Student will develop communication skills, the ability to work with others independently, and develop employability skills.
HS Credit	0.5 ELE	
AA Credit	0.0	
Prerequisite	Only available to Juniors & Seniors	

SPECIAL EDUCATION

High school programs for students receiving special education services will be developed on an individual basis based on diagnostic data, past educational history, and educational potential under IDEA 2004 (INDIVIDUALS WITH DISABILITIES EDUCATION ACT). Students will work on a scheduling contract basis with graduation requirements developed through the regular curriculum, their IEP (Individual Education Plan) goals, or a combination of both with the approval of the High School principal and their parents.

The Special Education program will provide instructional support to the student and regular classroom teacher to facilitate the student's continued enrollment in the regular program whenever possible and appropriate. Integration will be an adaptive and supportive system enhancing the academic and emotional success of the student.

1. When a student has fulfilled the Weld RE-4 Board of Education required curriculum requirements, without modifications resulting in achievement of lower grade standards, he or she will be awarded a standard high school diploma. A Certificate of Attendance will be issued to special education students who have attended up to the age of 21 years, but who have not earned the required credits to be awarded a diploma or met their IEP goals and objectives.
2. Graduation requirements are dependent upon the graduation year of the student. For students eligible for special education and who have an active IEP, the IEP may be used to outline and provide for appropriate course substitutions to supplant or replace current graduation requirements with alternate course options. These course alternatives must directly align with the student's IEP and documented post-secondary goals and must be approved by both the building principal and the Director of Special Education.