Eunice could select one of three slideshows to view: Sky, Family Photos, or Animals. Eunice suffered from severe hearing and vision impairments, so the students projected the video on a large wall and gave Eunice headphones to hear the music.
Gerry and his wife shared a passion for music. The students created a website in which Gerry could select a city or country from the world map (e.g., Israel) and then be directed to a video of a music concert representative of that region (e.g., Aviv String Quartet).
Gerry’s student group also designed a website of a virtual museum tour. Gerry could choose to enter one of three different galleries of photographs: Nature, Family, or Favorite Artwork (obtained from the University of Virginia ArtStor project).
Jim’s student group compiled a variety of activities for Jim to participate in using an iPad. For example, they converted pictures of Jim’s favorite things into coloring book images, assisted him in using iPad drawing applications, created several scrapbooks of Jim’s favorite cities (i.e., Charlottesville, VA; San Francisco; and Charleston, SC), and created sing-along videos.
Sam wanted to create a scrapbook consisting of his own drawings (e.g., left; he never drew before taking this class!), family photos, and images of his home country of Lebanon, to pass on to his children and grandchildren. The students compiled these images into a digital scrapbook. Next, they video and audio recorded Sam as he narrated important events from his life. His narrations were interspersed with the images to create the scrapbook.