

Global Impact Technology and Personal Computing Devices for Eligible Sophomore, Junior, & Senior Students,

It is the responsibility of students who desire to bring their own personal computing devices to let the main office know prior to Friday, August 18th.

Global Impact student-issued laptops are a critical part of the educational delivery at our school. We do not issue textbooks and other curricular related materials because this technology allows us an efficient and cost effective method of delivery. Internet access at home and the appropriate use of these devices are an expectation of our school, and they make the learning accessible 24 hours per day.

Global Impact instructors have been approached multiple times this year about students using their own computing device instead of the MacBook Air's issued by Global Impact. After much research and consideration, we believe that a select group of students will be able to bring their own computing devices to school for schoolwork and instructional use. Students and parents deciding to follow this course of action must let the school know by **Friday, August 18th, 2017**. If a student/parent informs the school that he/she will be bringing his/her own device and changes their mind prior to the date noted above, the student runs the risk of not having a device.

The 2017/2018 school fees will be \$200.00 per student. There is an additional \$50.00 leasing fee that will need to be paid for students to take their school-issued computers home. Students bringing their own device will **not** have to pay the \$50.00 leasing fee associated with taking Global Impact devices home.

General Usage:

Global Impact STEM Academy will provide the opportunity for students to bring a personal computing device to school to use as an educational tool. **The use of these devices will be at teacher discretion.**

1. Students must obtain teacher permission before using a personal computing device during classroom instruction. Students using devices will be allowed access to the Internet via the District's "STEM" wireless network, where available.
2. Student use of a personal computing device must support the instructional activities currently occurring in the classroom.
3. Devices must be a "laptop" with the capabilities to create documents in Microsoft Office or Apple's iWork's suite and have a browser lockdown installed that is verified by a Global Impact staff member. I pads and tablets of any kind are not considered acceptable devices.
 - Processor: 1.4GHz dual-core Intel Core i5 (Turbo Boost up to 2.7Ghz) with 3MB shared L3 cache
 - Memory: 4GB
 - Storage: 256GB PCIe-based flash storage configurable to 512GB flash storage
4. Students must turn off and put away personal computing devices when requested by staff.
5. All use of personal computing devices is subject to governance under District Policy including disciplinary actions for misuse.
6. Parents need to download web-filtering software of some sort on the device that the student will be using at school. (This will be the responsibility of parents/guardians)
7. Virus Software is required and needs to be updated frequently.

Expected Student Behaviors and Responsibilities:

The Global Impact STEM Academy accepts no responsibility for personal property brought to the school by students. Students who choose to bring a personal computing device to school assume total responsibility for the device. Devices that are stolen or damaged are the responsibility of the student and their parents or guardians. Students should take all reasonable measures to protect against the theft or damage of their personal device. It is not the responsibility of the Global Impact STEM Academy to provide access to charging of personal computing devices.

Students are expected to:

1. Ask for permission before using the device and prior to accessing the Internet with a personal computing device.
2. Turn off the device at request of school personnel.
3. Apply by the rules and guidelines set forth in the district's Acceptable Use Policy.

Return to the School Office prior to bringing any personal computing devices to school:

I agree–

- To comply with the rules and regulations in these guidelines
- Any staff member may examine the personal computing device at any time for the purpose of verifying that my personal computing device is in compliance with this agreement
- Global Impact STEM Academy is not responsible for any possible damage in connection to using a computing device at Global Impact
- To hold Global Impact STEM Academy harmless in the event of theft, damage, or confiscation of a student's computing device
- District technicians and staff will not troubleshoot or install software on my personal device
- I will only use the Global Impact STEM Academy and Clark State "STEM" wireless network to connect to the Internet from within school grounds. Specifically, cellular Internet service is prohibited. I understand that connection to third party access points or the establishment of ad-hoc ("hot spot") network access via home or other Internet devices is not permitted
- Using my computing device at school is a privilege and can be revoked at any time
- This agreement can be modified at any time and a new agreement would need to be signed

Student Signature

Date

Student Name

Students and their parents/guardians wishing to take advantage of this program must comply with all rules and regulations set forth in these Guidelines and the applicable Board Policy and Regulation. By choosing to participate in this program, you are consenting to monitoring and verification of use, and to examination of the student's personal computing device as set forth above.

All violations of the above procedures will result in the immediate loss of network access privileges, the student's parents will be contacted, and any consequences delineated in district policy of conduct will be enforced.

We have reviewed these rules and regulations.

Parent/Guardian Signature

Date

Device Information:

Manufacturer: _____

Model: _____

Serial Number: _____

Wireless MAC Address: _____