

## THE BULLETIN OF THE INTERNATIONAL SOCIETY FOR RESEARCH ON AGGRESSION

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**The North American Editor produced this issue**

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## Editorial

Hello everyone.

My goal with the newsletter is to inform members of information and opportunities that are of wide interest within our society. This includes information on upcoming conferences, any new information that our *Aggressive Behavior* editor wishes to pass along to members, highlights of recent conference research presentations (in this issue I include highlights of the 2006 Society for Research on Adolescence meeting in March of 2006, and highlights of the upcoming meeting of the International Society for the Study of Behavioural Development, July 2-6, 2006), and brief descriptions or reviews of articles or books that have been published recently. I also hope to rely on members to contribute informal summaries of their most recent aggression research so that we can include a few of those summaries in future newsletters. This way, we will get to know each other a lot better! So my plea is: **PLEASE SEND ME AND JANE ANY SUCH INFORMATION THAT YOU HAVE, ESPECIALLY RESEARCH SUMMARIES THAT WILL BE OF INTEREST TO OUR MEMBERS (2-4 PAGES).**

Jane and I have been working hard to keep our membership email list up to date. If your email address changes, please let me know immediately and I will update the list. I have been deleting email addresses from the list if I receive a message that they are no longer valid. If you are an ISRA member and have not received the *Bulletin* via email (i.e., you accessed it from the website), that means that we do not have a current valid email address for you. Jane and I appreciate all your help in keeping the list current.

In the meantime, I hope to hear from you and to see you in July at our annual meeting in Minneapolis!

*Eric Dubow: North American newsletter editor*

## **Important Announcements**

- This is the third ISRA bulletin that is circulated to members via electronic mail only.
- This bulletin has gone out to all ISRA members who paid their subscriptions in 2005 as well as those who are paid up until 2006. If you have not received copies of *Aggressive Behavior* for a while, it means that your dues for 2006 are outstanding. You should therefore contact the ISRA Treasurer to request a dues statement.
- ISRA would like to draw the attention of the membership to the official ISRA website ([www.israsociety.com](http://www.israsociety.com)). Suggestions for what should be included on the website are particularly welcome. All information concerning the website, including requests for information to be added, should be sent directly to Roger Johnson, Ramapo College, Mahwah, N.J. USA, 07430: [rjohnson@ramapo.edu](mailto:rjohnson@ramapo.edu)
- If your email address has changed and you are not receiving the bulletins, please email Jane or me your new email address!!!

**Upcoming Conferences and Workshops**

**The 17<sup>th</sup> Biennial Meeting of the International Society for Research  
on Aggression**

*Tuesday, July 25 - Saturday, July 29, 2006  
Coffman Memorial Union on the  
East Campus of the University of Minnesota  
Minneapolis, MN*



The 17th biennial meeting of The International Society for Research on Aggression (ISRA) will be held from Tuesday, July 25 through Saturday, July 29, 2006 at the Coffman Memorial Union on the East Campus of the University of Minnesota in Minneapolis MN. The University of Minnesota Children's Hospital and the Medical School's Department of Pediatrics are the official hosts of the meeting. Certain aspects of the meeting are being supported by funds from the University of Minnesota Initiatives in Interdisciplinary Research, Scholarly and Creative Activities (IRSCA) Program.

Mike Potegal is the local organizer and Kelli Clement is the meeting coordinator.

## Scientific Program

As is typical for an ISRA meeting, a broad range of biological, psychological and social topics and issues related to aggression will be presented. Because issues of aggression cross academic discipline boundaries, we are making an effort to reach out across disciplines while maintaining the scientific integrity of the presentations. Please note that as presentations are added to the schedule, the details of the scientific program may change. We strongly suggest checking the society's website periodically for updates and changes ([www.israsociety.com](http://www.israsociety.com))

## Plenary Addresses

Each morning of the meeting will begin with a plenary address. A plenary address that is open to the public will also be given on Thursday evening. Speakers and topics are as follows:

Wed., 7/26	Laura Baker	Risk factors for antisocial behavior: Genes and environment
Thurs., 7/27 AM	Mia Bloom	Understanding motivations for suicide terrorism
Thurs., 7/27 PM	Adrian Raine	Lombroso's legacy: Violence, brain mechanisms, and moral responsibility (Public lecture)
Fri., 7/28	Emil Cocarro	Biology and treatment of impulsive aggressive behavior in humans
Sat., 7/29	Dean Pruitt	Intergroup escalation and its remedies

## Symposia Scheduled to Date

### **The Comparative Genetics of Aggression: Focus on MAO and Serotonin**

Wed (7/26) morning (to follow Laura Baker's plenary address).

Organizer: Steve Maxson

Jean Shih	MAO Variants and aggression in mice
Andrew Holmes	5HT Variant and aggression in mice

Dee Higley                    MAOA Variants and aggression in monkeys  
Elizabeth Prom                MAOA Variants and aggression in humans

**Anger Expression, Behavior and Physiology: Recent Research, Current Findings and New Models**

Wed (7/26) afternoon

Organizer & discussant: Mike Potegal

Gerhard Stemmler            A streetcar named anger: Antecedents, mechanisms, goals  
Julie Hubbard                Anger and aggression in children  
Eddie Harmon-Jones        Varieties of anger and their relationships to asymmetrical frontal cortical activity  
Ray Novaco                    Anger dysregulation and its treatment

**President's Address**

Caroline Blanchard 3:30-4:30, Thurs, 7/27 PM

**Check the ISRA website, [www.israsociety.com](http://www.israsociety.com), for details on registration, travel, accommodations, and an updated scientific program.**

**Hope to see you in Minneapolis!!!**

**The XIth Workshop on Aggression  
Philipps-University Marburg Germany  
November 2-4, 2006**

Dear Colleagues,

We are honoured and pleased to invite you to the XIth "Workshop on Aggression", which will take place from 2-4 November, 2006, at the Philipps-University Marburg, Germany.

The Workshop provides a forum for scientists from different countries and disciplines to present and discuss their research on basic and applied aspects of aggression and violence. It is an important goal of the Workshop to promote discussion about how basic and applied research can profit from each other, and how knowledge about aggression and aggression reduction can be put into practice.

A special aim of the Workshop is to offer the opportunity to present work in progress or recently finished research projects. Both empirical and theoretical work is welcome. Oral presentations and posters can be submitted in German or English.

As in former years, keynote speakers will be invited to different topics.

For oral presentations and posters please submit a short abstract (not more than 250 words) and five keywords using the online submission form on our homepage (<http://www.workshop-aggression.de>).

The deadline for submissions of posters and papers is **31 August, 2006**.

You will find more information about Marburg, accommodation and the programme on our homepage soon.

We are looking forward to seeing you in Marburg in November.

The organizing team  
Ulrich Wagner, Gunnar Lemmer, and Oliver Christ

### **Comments from Rowell Huesmann, EDITOR, *Aggressive Behavior***

#### **Report on the Status of *Aggressive Behavior***

Rowell Huesmann, Editor  
May 1, 2006

Rowell sent along an updated list of **Associate Editors and Consulting Editors**, and a revised **Instructions for Authors**, both of which I have included below.

**One major change in submitting manuscripts must be highlighted: As of April 1, all manuscripts submitted to *Aggressive Behavior* must be submitted through a web site called Manuscript Central for *Aggressive Behavior* (<http://mc.manuscriptcentral.com/ab>)**

*Aggressive Behavior*  
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## **Instructions for Authors**

1. *AGGRESSIVE BEHAVIOR* will consider manuscripts in the English language concerning the underlying causes or consequences of aggressive, antisocial, and violent behavior. Both behavioral and neuro-physiological studies concerning the underpinnings of human and animal aggression will be considered, and articles that integrate the two approaches are particularly encouraged. The journal focuses on empirical studies, but broad theoretical reviews are also encouraged. All published articles will appear in both the printed version and web version of the journal.

**2. Every manuscript must be submitted electronically through the Manuscript Central web site for *Aggressive Behavior* at <http://mc.manuscriptcentral.com/ab>. Please follow the instructions on the web site carefully. You will need to register as an author the first time you use it, but, after that, the process will be quicker. The manuscript itself must be submitted as a Word file which can be converted by Manuscript Central to PDF.**

3. Manuscripts must be typewritten, double spaced in 11 point font or greater and must follow APA Style (See [www.apastyle.org](http://www.apastyle.org) ). Spelling should follow Webster's Dictionary (American) or the Shorter Oxford English Dictionary (British). The first page of a submission should contain the manuscript title, the list of authors with each one's institutional affiliation, and the name, address, e-mail, and phone numbers of the corresponding author. It may also contain the date that the current draft was written. The second page should contain only an abstract of 250 words or less. The organization of the rest of the manuscript should follow the APA Style guidelines. Manuscripts are not blind reviewed, and authors need not remove identifying information from the text.

4. Illustrations should be planned with the proportions of the journal page in mind, i. e., 8.5 inches by 11 inches. All color images will be produced in full color in the web version of the journal, but authors will be charged for the cost of reproducing color figures in the print version. Consequently, black and white figures are recommended.

5. The reference style for this journal is APA style. Information on APA style can be found at [www.apastyle.org](http://www.apastyle.org). *Endnote* is a software program for bibliographic management that we recommend to our authors. All Wiley journal styles including APA style are available in *Endnote*. Using *Endnote* you can search bibliographic databases, build and organize your reference

collection, and the instantly output your bibliography in any Wiley journal style. To purchase a copy of *Endnote* go to the following URL: [www.interscience.wiley.com/jendnotes](http://www.interscience.wiley.com/jendnotes). Technical support for *Endnote* can be obtained at [www.endnote.com/support](http://www.endnote.com/support).

6. Submission of a paper will be held to imply that it is unpublished work which is not being considered for publication elsewhere. If accepted, it is expected that the paper will not be published in another journal or book in either the same or another format or language.

7. Contributors will be requested to sign an agreement transferring copyright to the publisher. Wiley-Liss, Inc. Permission to publish articles in their entirety or in part elsewhere must be sought from the publisher and from the editor.

8. Authors will receive proofs for correction. Order forms for reprints will be sent with the proofs. No page charges are levied.

9. Inquiries about the status of any manuscript should also be e-mailed to [Aggressive.Behavior@umich.edu](mailto:Aggressive.Behavior@umich.edu) or made by phone to Prasanna Baragi, Editorial Assistant, *Aggressive Behavior*, at (734)-764-8385.

### **Highlights of the 2006 Society for Research on Adolescence Biennial Meeting (San Francisco, California, USA)**

The 2006 Biennial Meeting of the Society for Research on Adolescence (SRA) was held from March 23-March 26 in San Francisco, CA. There were many papers and posters on aggression and violence that may be of interest to our members. Please go to the SRA website ([www.s-r-a.org](http://www.s-r-a.org)) and access the 2006 Online Program Book to see the listings of all of the presentations.

Below, I have included listings of the paper symposia linked to the keywords "aggression" and "violence." For space considerations, I did not include the listings of the numerous posters on this topic, but you can access those from the website. I hope these listings are useful.

#### **Bullying, Aggression, and Peer Victimization in Understudied Populations**

Organizer: Alisha R. Pollastri

- [1] Ethnic Differences in Victimization and Bullying Behaviors  
*Michelle Schmidt, Catherine L. Bagwell*
- [2] Ethnic Variability in Child and Parental Beliefs About the Acceptance of Aggression  
*Jamilla J. Blake, A. Michele Lease*
- [3] Does Social Dominance Moderate the Effects of Victimization?  
*Lynette J. Epp, Lorrie K. Sippola, Carie M. Buchanan*
- [4] The Relationships Among Bullying, Victimization, and Depression in Low-Income, Urban Adolescents  
*Alisha R. Pollastri, Esteban Cardemil*

Discussant: Alice Pope

## **The Social Status of Aggression From Childhood to Adolescence**

Chairs: Lara Mayeux, Philip C. Rodkin

- [1] Developmental Relations Between Perceived Popularity and Aggressive Behavior From Middle Childhood to Early Adolescence  
*Philip C. Rodkin, Christian Berger, Ruth Pearl, Andreas G. Klein*
- [2] The Role of Status Awareness in the Association Between Popularity and Aggression  
*Lara Mayeux, Antonius H. N. Cillessen*
- [3] Machiavellianism, Emotional Intelligence, and Popularity: Addressing the Peer Regard - Aggression Paradox  
*Patricia H. Hawley, Kelly McNamara*
- [4] Adolescent Perceptions of Unpopularity Versus Rejection and the Association of Aggression  
*Julie Wargo Aikins, Antonius H. N. Cillessen*

Discussant: Scott D. Gest

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## **Exploring the Heterogeneity Among the Assessment and Experience of Peer Victimization and Aggression Throughout Adolescence**

Chairs: Kelly Schimmel Flanagan, Stephen A. Erath

- [1] Predictors of Discrepancy Between Teacher and Child Reports of Peer Aggression and Victimization During Preadolescence  
*Jennifer A. Mize, Eric M. Vernberg, Stuart W. Twemlow, Peter Fonagy, Todd D. Little*
- [2] Psychosocial Adjustment and Social Cognitive Characteristics of Victim Groups in Early Adolescence  
*Kelly Schimmel Flanagan, Stephen A. Erath, Karen Bierman*
- [3] The When of It: Clarifying the Role of Situational Factors in Adolescent Aggression  
*Sarah Holowach Kollat, Jeffrey G. Parker*
- [4] Physical and Relational Victimization in Adolescence: A Longitudinal Examination of Sex Differences and Behavioral Correlates  
*Alisha R. Walker, Antonius H. N. Cillessen*

Discussant: Jaana Juvonen

## **Physiological Reactivity, Behavior, Cognition, and Health: A New Approach Involving Salivary Alpha-Amylase and Cortisol**

Chair: Douglas Alan Granger

- [1] Salivary Alpha-Amylase and Cortisol: Their Association With Children's Adjustment, Health, Sleep, and Cognitive Functioning  
*Mona El-Sheikh, Joseph Buckhalt, Douglas Alan Granger, Jacquelyn Mize*
- [2] Alpha-Amylase Responses to Achievement and Interpersonal Stressors: Relation to Cortisol and Cardiovascular Responses and Age  
*Laura Rachel Stroud, Kathryn L. Handwerker, Douglas Alan Granger, Catherine Solomon, Katie T. Kivlighan, Raymond Niaura*
- [3] Salivary Alpha-Amylase and Cortisol Response to Social Stress Among Maltreated and Comparison Youth  
*Elana Gordis, Douglas Alan Granger, Elizabeth J. Susman, Penelope K. Trickett*
- [4] Alpha-Amylase, Timing of Puberty and Disruptive Behavior in Young Adolescents: A Test of the Attenuation Hypothesis  
*Elizabeth J. Susman, Douglas Alan Granger, Samantha Dockray, Jodi A. Heaton, Lorah*

*D. Dorn*

- [5] Salivary Alpha-Amylase Reactivity to the Trier Social Stress Test in Children: Relation to Cortisol and Autonomic Activity  
*Katie T. Kivlighan, Sandi M. Wewerka, Megan R. Gunnar, Douglas Alan Granger*

### **Maladaptive Friendships in Adolescence**

Chairs: Amanda J. Rose, Mitchell J. Prinstein

- [1] The Effects of Conversational Self-Focus in Youth's Friendships  
*Rebecca A. Schwartz, Amanda J. Rose*
- [2] Maladaptive Friendship Interactions Among Adolescent Girls: Implications for Depression  
*Mitchell J. Prinstein, Lori M. Hilt, Nicole Heilbron*
- [3] The Double-Edged Sword: A Social Contextual Approach to Popularity, Jealousy, and Relational Aggression  
*Jeffrey G. Parker, Kathryn Stump, Emily Wills*
- [4] Antisocial and Conventional Adolescents' Cognitions About Challenges in Friendships  
*Janis Kupersmidt*

Discussant: Thomas J. Berndt

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### **Does Adolescence Matter in the Prediction of Adulthood Alcohol Abuse? Evidence From Four Long-Term Longitudinal Studies**

Chair: John E. Schulenberg

- [1] Childhood, Adolescent, and Early-Adult Predictors of Alcohol Use at Ages 23 and 26: A Longitudinal-Developmental Analysis  
*Michelle M. Englund, Byron Egeland, W. Andrew Collins*
- [2] Childhood and Adolescent Predictors of Early and Middle Adulthood Alcohol Use and Abuse  
*Eric F. Dubow, Paul Boxer, L. Rowell Huesmann*
- [3] Linking Childhood and Adolescent Behavior Patterns to Heavy Drinking in Adulthood: Variable- and Pattern-Centered Approaches  
*Stephen C. Peck, Mina Vida, Jacquelynne S. Eccles*
- [4] Adolescent Correlates of Adult Alcohol Use: Stability and Change of Predictive Value Into Midlife  
*Alicia Merline, John E. Schulenberg*

Discussant: John E. Schulenberg

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### **Stepping up or Backing Down? Parents' Reactions to Adolescents' Problem Behaviors**

Chair: J. Gowert Masche

- [1] Is Parental Rejection a Reaction Toward or an Instigator of Adolescent Antisocial Behaviors?  
*William Wallace Hale III, Quinten A. W. Raaijmakers, Susan J.T. Branje, Wim Meeus*
- [2] When the Going Gets Tough: Parental Depression as Both Response and Predictor of Adolescent Externalizing Behavior Over 3 Years  
*Joseph P. Allen, Jill Antonishak, Nell Manning*
- [3] Backing Down: Behavior Problems, Relationship Quality, and Monitoring Processes in

Early Adolescence  
*Robert D. Laird*

- [4] What Do Parents Do When Faced With Adolescent Problem Behaviors: Parents' and Youths' Perspectives  
*J. Gowert Masche, Hakan Stattin, Margaret Kerr*

Discussant: Ann C. Crouter

### **Understanding Females' Externalizing Behavior and Psychosocial Adjustment in Different Contexts**

Chair: Asha Goldweber  
Organizer: Elizabeth Cauffman

- [1] Associations of Puberty and Emotionality With Aggressive and Depressive Symptoms: The Role of Anger and Gender  
*Julia A. Graber, Lisa M. Sontag, Jeanne Brooks-Gunn*
- [2] An Examination of the Moderating Effects of Gender on the Association Between Sensation Seeking and Externalizing Behaviors  
*Sarah D. Lynne, Julia A. Graber, Jeanne Brooks-Gunn*
- [3] Criminal Style: What Distinguishes Group Offenders From Youths who Commit Crimes Alone?  
*Asha Goldweber, Elizabeth Cauffman*
- [4] Gender Differences in Psychosocial Adjustment Among Older Foster Care Youth  
*Susan P. Farruggia, Ellen Greenberger, Chuansheng Chen*

Discussant: Elizabeth J. Susman

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### **Bullying and Victimization in Multicultural Schools: Identifying Risk Factors for Children of Immigration**

Chair: Dagmar Strohmeier

- [1] Social Information Processing, Peer Relations, and Aggressive Behavior in Dutch Immigrant Children  
*Bram Orobio De Castro*
- [2] Exploring the Relation of Victimization and Self-Esteem in Immigrant Youth in England and Spain  
*Claire Monks, Rosario Ortega*
- [3] Bullying: The Risks for Ethnic Minority Youth  
*Debra Pepler, Katherine S. McKenney, Wendy Craig*
- [4] Immigrant Children in Austria: Aggressive Behavior and Friendship Patterns in Multicultural School-Classes  
*Dagmar Strohmeier, Moira Atria, Christiane Spiel*

Discussant: Christina Salmivalli

### **Social Cognitions and Behaviors: Considering the Relational Contexts in Which They Occur**

Chairs: Christina Salmivalli, Noel A. Card

- [1] How Adolescents View their Friends and Mutual Antipathies: A Social Relations Analysis of Individual and Relationship Effects  
*Noel A. Card, Todd D. Little*

- [2] Knowledge of Friends' Adjustment: Influences of Friendship Quality and Self-Disclosure  
*Lance P. Swenson, Amanda J. Rose*
- [3] Preadolescent's Peer-Relational Schemas and Social Goals Across Different Relational Contexts  
*Christina Salmivalli*
- [4] Social-Cognitive Evaluations and Behaviors Within and Between Relationship Types  
*Kätlin Peets, Ernest V. E. Hodges, Christina Salmivalli*

Discussant: Ernest V. E. Hodges

### **Adolescent Romantic Relationships and Risk-Taking Behaviors**

Chair: Shari Miller-Johnson

- [1] Early Adolescent Dating Relations and Risk-Taking Behaviors: Does Gender Matter?  
*Shari Miller-Johnson, Jennifer E. Lansford, Philip R. Costanzo, Patrick S. Malone, Megan Golonka, Ley A. Killeya-Jones*
- [2] Romantic Relationship Factors as Moderators of the Association Between Adolescent Intercourse and Depressive Symptoms  
*Daniel Hatch, Renee V. Galliher*
- [3] The Development of Intimate Relationship Problems in Sexually Abused Youth  
*Candice Feiring, Lynn Taska*
- [4] Violence in Adolescent Dating Relationships: Links With Attributions for Relationship Dissolution  
*Jennifer A. Connolly, Caroline Mary McIsaac*

Discussant: Debra Pepler

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### **Schools and Youth Violence: A Multimethod Examination of Protective Effects**

Chair: Christopher C. Henrich

Organizer: Kathryn A. Brookmeyer

- [1] School and Parent Connectedness as Protective Factors for Youth Violence: An Ecological Multilevel Approach  
*Kathryn A. Brookmeyer, Kostas Andrea Fanti, Christopher C. Henrich*
- [2] Protecting Latino Youth in Unsafe Contexts from Aggressive Behavior: The Role of School Belonging  
*Gabriel P. Kuperminc, Julia L. Perilla, L. Duane House, Shannon King*
- [3] Violence and Conflict Across Adolescence: Perspectives From Qualitative Research With Ethnically-Diverse Urban Students  
*Emily J. Ozer, Carol J. Kong, Jennifer Price Wolf*
- [4] Estimating the Effects of Multiple Classroom Contexts on Student Trajectories Across Years  
*Stephanie M. Jones, Joshua Brown, J. Lawrence Aber*

Discussant: Bonnie Jean Leadbeater

### **Adolescents in Relationships, Institutions, and Societies: Jim Youniss' Theoretical Legacy**

Chair: Robert Atkins

Organizer: Daniel Hart

- [1] A Social Cognitive Account of Moral Personality, or, Taking Jim Youniss at His Word  
*Darcia Narvaez, Daniel K. Lapsley*
- [2] The Critical Role of Meaning in the Processing of Political Violence  
*Brian K Barber*
- [3] Personal and Political Identities: The Integration of Values During Adolescence  
*Connie A. Flanagan*
- [4] The Effects of Neighborhoods on Volunteering and Delinquency  
*Daniel Hart*

### **Young People Making Sense of Violence in Diverse Contexts**

Chair: Angelica Ware

Organizer: Colette Daiute

- [1] Exposure to Community Violence, Neighborhood Ecology, and Urban Latina Mothers and Daughters: A Socio-Cultural Approach  
*Angelica Ware, Elizabeth Gershoff*
- [2] Narratives of Conflict and Hope by Adolescents from Colombia's Marginal Contexts  
*Patricia Botero, Victoria Eugenia Pinilla*
- [3] Narrating Transgenerational Development in Post-War Croatia  
*Maja Turniski, Colette Daiute*

### **New Links in the Chain of Violence Transmission**

Chair: Jennifer M. Wyatt

- [1] Examining the Link Between Early Childhood Maltreatment and Weapon Carrying in Adolescence  
*Rebecca T. Leeb*
- [2] Increasing Evidence for Links Between Peer Victimization and Suicide  
*Jennifer M. Wyatt, Xiangming Fang*
- [3] The Developmental Relationship Between Violence Experienced as a Child and Violence Perpetrated as a Young Adult  
*Xiangming Fang, Phaedra S. Corso*
- [4] Continuity in Partner Violence Perpetration and Victimization Across Relationships  
*Daniel J. Whitaker, Brenda Le*

Discussant: Jennifer M. Wyatt

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### **Family and Community Influences on Adolescents in High-Risk Environments**

Chair: John M. Bolland

- [1] Does Parenting Potentiate Exposure to Violence Effects on Subsequent Violence in Inner-City African American Youth?  
*Alexander T. Vazsonyi, Richard Spano*
- [2] Perceived Community Support, Parental Monitoring and Youth Expectations  
*Thulitha Wickrama, Chalandra M. Bryant, John M. Bolland*
- [3] Community and Family Influence on Youth Relationship Expectations: Mediation by Optimism  
*Chalandra M. Bryant, John M. Bolland, Thulitha Wickrama, K. A. S. Wickrama*
- [4] Mentor Support, Neighborhood Support, and African American Males' Future Expectations  
*Ginger Lockhart Burrell, John M. Bolland*

- [5] Maternal and Paternal Figures as Protective Factors in Reducing Youth Risk Behavior: One Size Does NOT Fit All  
*John M. Bolland, Chalandra M. Bryant, Thulitha Wickrama*

### **Violence and Prenatal Drug Exposure: Impact on Adolescent Behavior**

Chair: Nicolette Borek

- [1] Prenatal Cocaine and Child Violence Exposure Predict Teen Outcomes  
*Virginia Delaney-Black, Lisa Chiodo, Robert J. Sokol, Joel Ager, Elizabeth Barton, Chandice Covington, Mark Greenwald, John H. Hannigan, James Janisse, Cheryl L. Somers, Jina S. Yoon*
- [2] Exposure to Violence and Precursors of Alcohol, Tobacco, or Other Drug Use  
*Natalie Joseph, Deborah A. Frank, Marilyn Augustyn, Howard J. Cabral*
- [3] Prevalence and Behavioral Impact of Violence Exposure Among Inner City Children  
*Megan W. Stuhlman, Connie E. Morrow, Veronica H. Accornero, Alan Delamater, Lihua Xue, James C. Anthony, Emmalee S. Bandstra*
- [4] Violence and Early Onset Drug Use, Delinquency, and Psychopathology in Cocaine Exposed Youth at 11 Years  
*Linda L. LaGasse, Jane Hammond, Barry M. Lester, Seetha Shankaran, Henrietta Bada, Charles R. Bauer, Rosemary Higgins, Emily Liu, Abhik Das*

Discussant: Diana Fishbein

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### **Innovative Approaches to Studying the Daily Experiences of Low-Income Urban Youth Across Home, School, and Neighborhood Contexts**

Chair: Rashmita S. Mistry

- [1] Thinking About One's Ethnic and Gender Group: Relationship Between Early Adolescents' Identity and Perceptions of Discrimination  
*Christia Spears Brown*
- [2] Parents' Jobs, Adolescents' Educational Values and Economic Expectations: Role of Race, Gender, and Perceived Economic Well-Being  
*Nicole Gardner Neblett*
- [3] The Role of Technology in the Daily Lives of Low-Income Urban Youth: Examination Across Home, School, and Community Contexts  
*Melissa Friedman MacDonald, Rashmita S. Mistry*
- [4] Urban Youth Perceptions of Violence Exposure and The Effectiveness of Violence Prevention Measures  
*Elizabeth Gershoff, Angelica Ware, Inna Altschul*

Discussant: Rebekah Levine Coley



**Highlights of the Upcoming 19<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development  
July 2-6, 2006, Melbourne, Australia**

The following aggression/bullying/antisocial behavior papers/paper symposia will be presented at the 19<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development in Melbourne, Australia, July 2-6, 2006. Abstracts are available on the ISSBD website ([www.issbd2006.com.au/program.php](http://www.issbd2006.com.au/program.php))

**Developmental Origins of Aggression** (Tremblay, R. E.)

**School Context Through The Looking Glass: Who Bullies; Who Witnesses; Who Copes; Who Cares; Who's Gay?**

The dyadic nature of bullying and victimization: A test of dominance, popularity, and gender differences (Veenstra, R., Zijlstra, B., Lindenberg, S., De Winter, A.F., Verhulst, F.C., Ormel, J.)

Exposure to school violence: The impact of bullying on witnesses (Bonanno, R.A., & Hymel, S.)

Coping with school bullying: A video documentation (Slee, P., & Murray-Harvey, R.)

Lost in bullying? Pathways to caring development for youth challenged by school bullying: Initial findings from the 4-H Study of Positive Youth Development (Ma, L., Li, Y., & Phelps, E.)

“You do, you don't, you're gay!”: Same-sex sexualised bullying amongst girls (Spears, B.A.)

**From Decisions To Delivery: Evidence Based Bullying Prevention**

Stakeholder driven program design: Simulating school-based bullying-prevention programs using discrete choice conjoint experiments (Cunningham, C. E., Vaillancourt T., Miller H., Cunningham, L., Short, K., Davis, C.)

Succession planning in bullying prevention programs: Maintaining the momentum with pre-service teachers (Spears, B.)

Factors influencing children's disclosure of bullying to mothers, teachers, and friends: Implications for bullying intervention programs (Bussey, K.)

Efficacy of shared concern method (SCm) in dealing with bullying (Griffiths, C.)

Who benefits from bullying prevention programs? A mixed model analysis (Pepler, D., Jiang, D., Craig, W.)

Three-year outcomes of two randomised group trials of whole-school bullying interventions in Western Australian Primary Schools (Cross, D., Erceg, E.)

**Bullying Research Involving 5 Pacific Rim Countries**

An international study of bullying in 5 Pacific Rim countries: South Korea. (Sim, H.)

An International study of bullying in 5 Pacific Rim countries: Canada. (Hymel, S., Pepler, D., Craig, W., Konishi, C., Clarke, S.)

An international study of bullying in 5 Pacific Rim countries: Australia. (Slee, P., Murray-Harvey, R.)

An international study of bullying in 5 Pacific Rim countries: United States. (Swearer, S.M., Turner, R.)

### **Understanding the Mechanisms and Processes Involved in Bullying**

Addressing bullying in schools: Assumptions and their implications (Rigby, K.)

Who bullies whom? Social status asymmetries by victim gender (Rodkin, P.C., Berger, C.)

Bullying among Canadian secondary students: Links to racial discrimination and sexual harassment (Hymel, S., White, A., Ishiyama, I., Jones, L.K. Vaillancourt, T.)

Beyond the dyad: An analysis of the impact of group attitudes and behavior on bullying (Vaillancourt, T., Hymel, S., Duku, E., Krygsman, A., Cunningham, L., Davis, C., Short, K., Cunningham, C.)

Parent, teacher, and peer influences on bullying trajectories across the elementary-middle school transition in the US (Espelage, D.L.)

### **School-Based Programs for Aggression Prevention and Intervention: Evaluation of Effectiveness and Mediators**

Paths of long term effects of an early intervention for aggressive boys: Testing for mediators in early and middle adolescence (Vitaro, F., Boisjoli, R., Barker, T., Tremblay, R.)

**Developmental prevention of antisocial behavior: The Erlangen-Nuremberg Study (Lösel, F., Beelmann, A., Jaurusch, S., Stemmler, M.)**

Tackling bullying as a school-class phenomenon: Evaluation results from the Viennese Social Competence Training (ViSC) (Spiel, C., Atria, M., Strohmeier, D.)

Peer support in schools: An evaluation of the CHIPS program in England (Smith, P.)

### **Testing Etiological Models Of Proactive And Reactive Aggression Through Interventions**

Three year follow-up and booster effects of Coping Power Preventive Intervention (Lochman, J. E., Wells, K. C.)

A randomized multimodal preventive intervention in late childhood: Long term effects on the development of male proactive and reactive aggression in adolescence (Barker, E. D., Lacourse, E., Tremblay, R. E.)

Specificity of PATHS effects on reactive and proactive aggression in highly aggressive boys (Orobio de Castro, B., Merk, W., Louwe, J., van Overveld, K.)

Differential impact of a multi-component prevention program on young children's reactive and proactive aggression (Vitaro, F., Poulin, F., Capuano, F., Verlaan, P.)

### **Risk and Protective Factors Influencing Adolescent Problem Behaviour**

The developmental course of childhood aggression: Implications for desistance (Bacon, S.)

The role of environmental characteristics in changing the pathways to adolescent antisocial behaviour of high- and low-risk children (Richardson, N., Smart, D., Vassallo, S., Sanson, A., Dussuyer, I.)

Do risk and protective factors mediate the longitudinal effect of sanctions on adolescent antisocial behaviour? A cross-national study (Hemphill, S.A., Toumbourou, J.W., Herrenkohl, T.I., McMorris, B.J., Catalano, R.F.)

Relations of proximal and distal factors on change in youth substance use attitudes (Feinberg, M.E., Duncan, L.)

### **Delinquency In Context: The Influence Of Personality, Peers, And Parents**

“It’s all about me”: Narcissism and violence in detained and community adolescent samples (Muñoz, L.C., Kimonis, E.R., Frick, P.J., Aucoin, K.J.)

The role of friends in and outside of school on risk-taking behaviors (Burk, W.J.)

What can parents do to keep their children away from trouble? (Koutakis, N.)

## **Articles of Interest to Members**

Martin Ramirez sends us the following information on a special issue of *Neuroscience and Biobehavioral Reviews*, 2006, 30 (3).

### *Relationship between the Brain and Aggression*

Edited by: J. Martin Ramirez

For more information about this journal visit: <http://www.elsevier.com/locate/neubiorev>

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### **Postdoctoral Opportunity for Fall 2006**

Dear Colleagues,

Post doctoral positions for two or three years are available as of fall 2006 through an NIMH National Research Service Award: (T32 MH73129-01) to the Center for Neurobehavioral Development (CNBD) at the University of Minnesota, Twin Cities. This program is intended to promote interdisciplinary postdoctoral research training in the field of

Neurobehavioral Development.

Within this program, CNBD Co-mentors Michael Potegal and Elsa Shapiro are specifically recruiting for a Fellow to collaborate on cutting edge research on anger, aggression, emotion regulation, tantrums and parent/child interaction in typically developing and neurologically compromised children. The focus will be on the development of quantitative models of anger and sadness and application of these models to as yet uncharacterized clinical groups with extreme behavioral

dysregulation [e.g., Sanfilippo syndrome (mucopolysaccharidosis III)]. Methodologies include, but are not limited to, in-home data collection, behavior coding, MRI and MRA imaging, neurological evaluation and statistical modeling. There will be opportunity for interaction and collaboration with pediatric neurologists, neuropsychologists, biostatisticians, and others.

In general, the Training Program will be supplemented by proseminars, workshops, and colloquia at the CNBD. It is expected that this program will enable junior researchers to integrate research and theory on neurobehavioral development in the context of both basic and clinical research. Attendance at a lecture series providing instruction in experimental design, statistics, manuscript preparation, grant writing, and oral presentations is required of trainees. All trainees will receive instruction in the responsible conduct of research. Underrepresented minorities are especially encouraged to apply.

#### *Eligibility*

All applicants must be United States citizens or permanent residents. Post-doctoral trainees may include Ph.D.- or M.D.-level students who have completed residencies in a pediatric-related discipline, as well as candidates with a Ph.D. in a basic science discipline and training experience in the behavioral sciences.

Criteria for selection of trainees include academic performance and a career orientation toward independent research.

#### *Application*

There are up to six post-doctoral trainee positions available to begin in September 2006. Applicants must submit: 1) curriculum vitae; 2) statement of interest; 3) faculty he/she is interested in working

#### *Mail to:*

Miranda Daby, Grant Coordinator  
Center for Neurobehavioral Development  
406 Harvard Street SE  
MMC 507  
Minneapolis, MN 55455

Review of applications will begin on April 1, 2006, and continue on a rolling basis until six post-doctoral slots have been filled.

#### *Further Information*

For more information about the specific studies, contact:  
Michael Potegal at: poteg001@umn.edu 612 625-6964 or  
Elsa Shapiro at: shapi004@umn.edu 612 625-1618

For more information about the CNBD Postdoctoral Training Program and other research opportunities, please visit the CNBD website: <http://www1.umn.edu/cnbd/>