



## Readiness for Toddler and Preschool

Breakwater’s preschool is a place children come to grow and learn in an environment specifically designed to meet the spectrum of developmental needs of children ages three to five. Our preschoolers are in transition from toddlerhood. Play is central to our preschool curriculum, and what children learn from these early play experiences becomes the foundation for all academic learning. In our program, children learn how to solve problems, make choices, communicate, and navigate as social beings in the world around them. Recognizing that children master toilet, language, social and other self-help skills at an individual rate, we understand the importance of supporting children in developing these skills on a time-line of their own. Trying to rush them will not improve their capacity to learn nor will it build skills more quickly.

In trying to decide if your child is ready to benefit from our program, we ask you to assess where your child **currently** falls on the continuum below. Please be as objective as possible. We would expect to see development be further along in some areas than others, and we recognize that your child will continue to grow between now and the start of the school year.

**Child’s Name:** \_\_\_\_\_ **Date of birth:** \_\_\_\_\_

**Circle the number that best describes your child currently:**

### Toilet training:

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Diapers	Pull-ups	Training in underpants		Fully trained

### Language:

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Single words		Multi-word/simple sentences		Tells “novel-length” stories

### Understands and follows directions:

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
One step		Two-step		Multi-Step

### Independence from parents:

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Difficult/high stress		Some initial stress		Easily separates

### Self help:

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Bottle		“Sippy” cup		Open cup

### Social experiences:

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Minimal		Occasional play with peers		Regular group/school

### Napping:

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Independently		Occasionally with help		No nap