Readiness for Toddler and Preschool

Breakwater’s preschool is a place children come to grow and learn in an environment specifically designed to meet the spectrum of developmental needs of children ages three to five. Our preschoolers are in transition from toddlerhood. Play is central to our preschool curriculum, and what children learn from these early play experiences becomes the foundation for all academic learning. In our program, children learn how to solve problems, make choices, communicate, and navigate as social beings in the world around them. Recognizing that children master toilet, language, social and other self-help skills at an individual rate, we understand the importance of supporting children in developing these skills on a time-line of their own. Trying to rush them will not improve their capacity to learn nor will it build skills more quickly.

In trying to decide if your child is ready to benefit from our program, we ask you to assess where your child currently falls on the continuum below. Please be as objective as possible. We would expect to see development be further along in some areas than others, and we recognize that your child will continue to grow between now and the start of the school year.

Child’s Name: ____________________________ Date of birth: ____________

Circle the number that best describes your child currently:

**Toilet training:**

1. Diapers
2. Pull-ups
3. Training in underpants
4. Fully trained

**Language:**

1. Single words
2. Multi-word/simple sentences
3. Tells "novel-length" stories

**Understands and follows directions:**

1. One step
2. Two-step
3. Multi-Step

**Independence from parents:**

1. Difficult/high stress
2. Some initial stress
3. Easily separates

**Self help:**

1. Bottle
2. "Sippy" cup
3. Open cup

**Social experiences:**

1. Minimal
2. Occasional play with peers
3. Regular group/school

**Napping:**

1. Independently
2. Occasionally with help
3. No nap