



Teacher Recommendation

For candidates entering grades one through four

We appreciate your cooperation in completing this form. It provides one way of getting to know the child and is reviewed with the full awareness that children are constantly changing and developing. Please note that we place particular value on your observations of classroom behavior and your descriptive comments in each area. Please send form directly to the school as this recommendation will be kept in confidence during the admissions process and used solely to help inform a thoughtful admission decision. We encourage any other information which you think would be helpful. Include comments concerning strengths, weaknesses, or any special needs or concerns of this child and/or family. You may wish to use a separate sheet of paper.

Name of student _____ I have known this candidate for ____ years ____ months.

Grade level in class _____ Number of children in class _____

My relationship has been that of _____

What are the first words that come to mind to describe this candidate? _____

For the following items, please mark on the dotted line one or more responses which may pertain to each. You may adjust the placement of the check mark to the left or right within a given section.

| | Excellent | Good | Average | Poor | Comments |
|---------------------------------|-----------|------|---------|------|----------|
| Sense of responsibility | | | | | |
| Consideration for others | | | | | |
| Social relationships with peers | | | | | |
| Leadership ability | | | | | |
| Emotional maturity | | | | | |
| Self-confidence | | | | | |
| Sense of humor | | | | | |
| Self control | | | | | |
| Relationship with adults | | | | | |

Please comment on:

Study habits _____

Motivation _____

Organization of time and work _____

Curiosity _____

Attention span _____

Ability to express ideas orally _____

Ability to work in a group _____

(Over)

Creativity _____
 Reading for pleasure _____
 Attendance pattern _____
 Parent cooperation _____
 Parent involvement in school affairs _____

Please comment on the candidate's level of progress and achievement in the following areas.

Reading _____
 Spelling _____
 Composition _____
 Math _____
 Social Studies _____
 Science _____
 Foreign Language _____
 Creative Arts _____
 Athletics _____

Is there ability grouping? _____ if yes, please indicate candidate's level (high, middle, low) in:

Reading _____ Math _____

Achievement Tests: Name of test _____ Form _____ Date given _____

| Aptitudes: | Grade equivalent | National percentile | Local percentile | Ind. School percentile |
|-------------------|------------------|---------------------|------------------|------------------------|
| Verbal | | | | |
| Quantitative | | | | |
| Achievements: | | | | |
| Vocabulary | | | | |
| Reading Comp. | | | | |
| Math Concepts | | | | |
| Math Computations | | | | |

Other test results: Name of test _____ Form _____ Date given _____

We would appreciate additional comments and observations concerning the strength, weakness, health, or any special needs or concerns of this student and family. We welcome any other information which you think would be helpful. You may use a separate sheet of paper for further comments in any category.
 Thank you very much for your time.

Your name: _____ Date: _____

School Name and Address: _____

_____ Telephone: _____