

# Mandarin Immersion Preschool Teacher

## **PRESIDIO KNOLLS SCHOOL OVERVIEW**

Presidio Knolls School was founded in 2008 with the vision of a progressive educational model combined with Mandarin immersion to create a vibrant, innovative school where children are deeply engaged in experiential learning while immersed in another language. Our mission is to educate and inspire our students to become creative, confident and engaged global citizens. Building one grade per year, we expect our vision of a world-class, preschool through eighth grade program to be realized by fall 2020. As of the 2016-2017 school year, we serve 296 students from 2.5 years old through 4<sup>th</sup> grade.

PKS takes great pride in its highly talented and dedicated teaching staff and its unique teaching environment, which is distinguished by:

- Hands-on, collaborative learning using progressive educational best practices in a Mandarin immersion educational environment;
- Resource rich classrooms;
- Low student-to-teacher ratios;
- Large 1.5 acre campus, an urban oasis in San Francisco's SOMA neighborhood;
- Focus on continuous improvement highlighted by robust professional development and career growth opportunities; and
- Passionate and supportive school community.

## **POSITION OVERVIEW**

PKS has an immediate opening for an exceptional preschool teacher with a native level of fluency in Mandarin and expertise in the Reggio Emilia approach to preschool education. The ideal individual works towards developing a strong image of the child in a Mandarin immersion classroom. PKS is inspired by the Reggio Emilia approach in the preschool years, the guiding principle behind our program is to nurture the infinite capabilities of young children. This position reports directly to the Preschool Director.

## **Responsibilities**

- Prepare and implement Reggio Emilia inspired curriculum based on the observations and interests of the children, through projects and documentation
- Prepare and implement Mandarin language and Chinese culture Immersion curriculum with the goals of helping children develop verbal proficiency and love, knowledge and appreciation of the Chinese culture.
- Set up and maintain classroom and outdoor environment conducive to learning
- Ensure that environment, materials and equipment are safe, clean, clutter-free, visually aesthetic, challenging, functional, anti-bias, and developmentally appropriate
- Utilize prep time to prepare for upcoming activities, participate in team meetings and to create documentation
- Plan and organize curriculum and activities in order to meet the physical, social, intellectual, and emotional needs of each child and to provide the children with a stimulating, joyous and engaging learning experience
- Work with the team to create daily open-ended activities which encourage questioning, problem solving, language, creativity, and concept forming in young children.
- Maintain visual and auditory supervision of children at all times to ensure their safety in the classroom, on the playground, and on field trips
- Record observations of each child throughout all domains of development and conduct developmental assessments for each child in cooperation with other team members.
- Support children to build critical and creative thinking skills through inquiry, observation and experimentation
- Support children's social and emotional growth

- Communicate in a positive, supportive and professional manner with parents (written and verbal) on an ongoing basis and provide detailed assessments of child's development at parent conferences
- Attend and participate in all staff meetings, team meetings, and other meetings as required
- Prepare professional quality written reports for each child to include parent conference reports, injury reports, and kindergarten recommendations when applicable
- Work to increase skills and knowledge in early childhood education, the Reggio Emilia Approach and Mandarin Immersion practices
- Perform other duties as necessary and as assigned by Preschool Director to ensure program compliance and quality services to children and parents.

**Professional Qualifications:**

- Joy in working with young children and assisting their progress
- Minimum of 6 months teaching experience with preschool age children in the US.
- A minimum of 12 units (with a BA) or 24 units in Early Childhood Education units from an accredited college or university in courses designated in the following areas: Child Development, Child, Family and Community, ECE Curriculum, ECE Principles
- Bilingual and bi-literate in Mandarin Chinese and English with native Mandarin Chinese proficiency, including ability to teach simplified and pinyin writing systems.
- Bachelor Degree (Master Degree a plus)
- Knowledge of Reggio Emilia preferred
- Strong knowledge of child development and a passion to grow in the field
- Commitment to reflective practice, and an openness to continual professional development
- Proficiency of verbal and written communication
- Ability to lift and carry children up to 50lbs
- Able to work legally in the US and pass Livescan background check permitting employment in a school / child care facility

**Compensation:** We offer a competitive compensation package with benefits and professional development opportunities. Salary is based upon experience, education and credentials.

**To Apply:** Interested and qualified candidates should submit a cover letter and resume to [employment@presidioknolls.org](mailto:employment@presidioknolls.org)

Presidio Knolls School offers equal opportunity to all, is non-discriminatory and encourages candidates with diverse backgrounds to apply. Employment will be contingent upon successful completion of background check.