Elementary English Literacy Teacher

Presidio Knolls School is seeking an enthusiastic and experienced English Literacy Teacher to teach grades 2, 3 and/or 4.

About Presidio Knolls School
PKS was founded on the idea that a progressive educational model can be combined with rigorous Mandarin immersion to create a vibrant, innovative school where children will thrive in a joyful environment. Since 2008, we have grown rapidly and established a unique position in the Bay Area’s independent school community and now enroll approximately 400 students in Preschool through Grade 8.

The progressive philosophy of Presidio Knolls School embraces kids as co-collaborators in their education, valuing their voice and agency to shape their own learning journey. The school has a commitment to social-emotional learning that permeates the culture of the school. The PKS curriculum is project-based and interdisciplinary. Units of Exploration integrate math, science, social studies, art, drama, and movement around overarching topics of inquiry in English and Chinese, contextualizing all learning through a real-world lens. Critical to this approach is hands-on, experiential instruction. As such, learning often takes place outside of the classroom.

Job Description
The English-Literacy Teacher partners with the English Literacy team, Mandarin homeroom teachers, STEAM and Learning Specialists to provide an engaging, balanced, English Literacy program to our student. The ideal candidate will understand how to provide rigor and extended learning experiences within the context of a progressive, diverse learning environment.

At PKS, reading, writing, humanities, and science are taught in an integrated way through Units of Exploration. English literacy teaching will be the focus of this position, but the ideal candidate will be able to integrate content from the current Unit of Exploration into literacy work. To be successful, experience teaching and developing curriculum in history, current events, and social studies, as well as integrating social justice into teaching, will be necessary. The successful candidate is knowledgeable about children’s literature and open to learning new content with the grade level team. They will uphold a strong commitment to a balanced literacy approach.

This is a full-time, exempt position that reports to the Head of Elementary.

Specific Responsibilities
- Create a warm and caring classroom community.
- Collaborate with a team to create a classroom space that is differentiated, engaging, responsive, and beautiful.
- Teach English language arts to Elementary students in a center-based learning environment.
- Create and prepare lessons in the above areas, including whole group, small group, and individual work.
- Identify and respond to individual students’ social and emotional needs, including learning differences in collaboration with Learning Specialist and Wellness Team.
• Create enrichment and extension opportunities for advanced students.
• Use a variety of teaching techniques and strategies to engage students in learning.
• Plan, design, and implement authentic assessment of student progress.
• Plan and develop curricula and assessments with English-Humanities team.
• Write progress reports and conference with parents.
• Participate in reflection and coaching activities.
• Use documentation to make learning visible to the children and families; contribute to student portfolios.
• Perform other duties as directed.

Skills and Qualifications
• Willingness to model professional and ethical standards when working with students, teachers, and families. We are a warm and friendly community that works with respect for each other.
• A commitment to social justice and multicultural education. As a progressive school, we are growing engaged global citizens equipped with empathy, compassion and practices that position them to thrive in a diverse society.
• Teaching Credential or Master’s in Education preferred.
• Minimum of three years teaching experience.
• Knowledge of and experience with reading and writing programs for K-2 students including but not limited to phonics-based instruction, guided reading, Daily Five and reading and writing workshop.
• Understanding and experience with student-centered teaching, project-based learning, and performance-based assessment is preferable.
• Familiarity with integrated learning and planning; ability to teach early literacy within an integrated curriculum context.
• Ability to screen, monitor progress, and implement small group instruction to support the acquisition of reading and writing.
• Experience using backwards design for curricula and applying effective and varied ways of assessing students.
• An ability to collaborate and work comfortably with a team of teachers.
• Strong interpersonal skills.
• Strong time management and organizational skills.

Please Send Application Materials to: employment@presidioknolls.org
Interested and qualified candidates should submit a cover letter and resume to employment@presidioknolls.org. Please state the position of English Literacy Teacher in the email subject line.

Compensation
PKS offers a competitive compensation package the full-time salary range for applicants is $57,848 - $109,682 per year. Our teachers' base salaries are set according to years of experience and degrees earned. Full benefits are available.

Presidio Knolls School offers equal opportunity to all, and does not discriminate on the basis of race, color, and national origin, ethnicity, age, sex or disability or other protected class status under any applicable laws. Employment will be contingent on successful completion of a background check.