

# **A SYMPHONY OF SOUNDS**

**YOU can make Program Music,  
too**

ambulance  
aquarium  
audience  
automobile  
baby  
bicycle  
bird  
bumble bee  
butterfly  
cannon  
carrots  
children  
china  
clock  
crackers/chips  
duck  
electricity  
elephant

evening  
footsteps  
ghost  
helicopter  
ice cubes  
insects  
laughter  
leaves  
legos  
machine  
moon  
morning  
mud  
ocean  
paper  
parade  
rain  
rainbow

river  
rock star  
sandpaper  
skeleton  
snake  
snow  
space ship  
stars  
storm  
telephone  
thunder  
train  
video game  
water  
whistle  
wind  
witch  
wooden blocks

Let's make sentences using some of these nouns.

For example:

The duck is swimming.

The duck is swimming slowly.

The duck is swimming slowly in the water.

You can use the keyboards to find sounds for your sentences.

First, try to choose a sound that goes with the noun(s) in your sentence.

For example:

duck – what’s a good sound that matches “duck”?

piano drum xylophone oboe

water – what’s a good sound that matches “water”?

piano drum xylophone oboe

– which sound groups contains those sounds?

brass reed ensemble piano

Next:

Create a short melody for your sentence.

Use the other words in the sentence to help you choose the melodic contour, rhythm, tempo, dynamics

For example:

The duck is swimming slowly in the water.

Would you have your melody skip around?  
Will it contain a lot of short or long notes?





Name \_\_\_\_\_

## GM INSTRUMENT SOUND GROUPS

<b>Piano</b> #1-8	<b>Chromatic Percussion</b> #9-16	<b>Organ</b> #17-24	<b>Guitar</b> #25-32
<b>Bass</b> #33-40	<b>Solo Strings</b> #41-48	<b>Ensemble</b> #49-56	<b>Brass</b> #57-64
<b>Reed</b> #65-72	<b>Pipe</b> #73-80	<b>Synth Lead</b> #81-88	<b>Synth Pad</b> #89-96
<b>Synth Effects</b> #97-104	<b>Ethnic</b> #105-112	<b>Percussive</b> #113-120	<b>Sound Effects</b> #121-128



# Rubric

Student demonstrates appropriate use of:

<b>Score</b>	<b>Keyboard Sounds (timbre)</b>	<b>Melodic Contour</b>	<b>Rhythm</b>	<b>Tempo</b>	<b>Dynamics</b>
<b>5</b>					
<b>4</b>					
<b>3</b>					
<b>2</b>					
<b>1</b>					

