Meeting Objectives

1. Share our Title I schoolwide plan
2. Solicit parent feedback on the Title I plan
3. Identify how parents can support the plan
What is Title I?

A federal program that provides additional resources to schools serving students with high concentrations of low-income students (ESEA, 1965: NCLB 2001: ESSA 2015)

The purpose of the additional resources is to improve the academic achievement of low income students

Schools where more than 40 percent of students are from low-income homes are provided with resources to support all students in the school - the plan is called the Title I school-wide plan
SEED DC Student Achievement

2019 PMF Scorecard: 67.4% (Tier I)

Student Achievement (% proficient/advanced on PARCC):

   English Language Arts: 2.4%
   Math: 7%
Parts of the School-Wide Plan

Needs assessment
Strategies
Budget
Needs Assessment

Identified Needs:

- Coherent, content rich curriculum
- Standard instructional model for the school
- Curriculum-based assessments to monitor student learning
- Interventions to support student learning of curriculum content
Strategies

STRATEGY #1: Adopt a curriculum aligned to DC’s standards
STRATEGY #2: Adopt a school-wide instructional framework
STRATEGY #3: Use curriculum assessments to monitor student learning
STRATEGY #4: Develop interventions to support students
STRATEGY #5: Improve instructional program coherence
STRATEGY #6: Create and implement a schoolwide SEL plan
STRATEGY #7: Implement a college access and success program
Budget

- Approximately $280k
  - Personnel (Assistant Principal, SEL Director, College Counselor)
  - Curriculum (Edgenuity)
  - School supplies for families in need
Evaluation

How will we know if the program is working?

• PARCC tests (Spring 2021)
• MAP Assessments (October 2020 and March 2021)
• Course performance (mastery-based curriculum)
How can you support the Title I plan?

- Ensure that your child attends all Zoom class meetings
- Talk to your child about his or her academic performance, progress, and any challenges
- Help your child advocate for him or herself when they need help (e.g. email teachers, schedule time for additional support)
Parent Feedback and/or Questions