SEED PCS of Washington DC
(High School)

Tier Explanations

1. High Performing
   (65.0% - 100%)
2. Mid Performing
   (35.0% - 64.9%)
3. Low Performing
   (0.0% - 34.9%)

Tiers and Scores

<table>
<thead>
<tr>
<th>Year</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td></td>
<td></td>
<td></td>
<td>54.5%</td>
</tr>
<tr>
<td>2017</td>
<td></td>
<td></td>
<td></td>
<td>66.1%</td>
</tr>
<tr>
<td>2018</td>
<td></td>
<td></td>
<td></td>
<td>65.4%</td>
</tr>
<tr>
<td>2019</td>
<td>1</td>
<td></td>
<td></td>
<td>67.4%</td>
</tr>
</tbody>
</table>

Note from the School

SEED PCS is the nation’s first public charter boarding school. Scholars engage in robust extracurricular activities, including athletics, arts, and international travel. Students balance rigorous academics to include Advanced Placement (AP) courses and a dual enrollment program. They also engage in robust extracurricular activities, including athletics, arts, and international travel. SEED PCS’ goal is to ensure that scholars not only graduate from high school, but are also prepared to succeed in and graduate from college.

School Profile (2019–20)

Board Chair
Desa Sealy

Head of School
Mecha Inman

Principal
Quinhon Scott, Ed.D.

First School Year
1998-1999

Grades Served

Current Grades

Future Grades

Student Demographics (2018–19)

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaskan</td>
<td>0.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.0%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>97.9%</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>0.4%</td>
</tr>
<tr>
<td>Hispanic/Latino, any race</td>
<td>1.1%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0.4%</td>
</tr>
<tr>
<td>White</td>
<td>0.4%</td>
</tr>
<tr>
<td>English Learner</td>
<td>0.7%</td>
</tr>
<tr>
<td>Special Education</td>
<td>20.1%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>61.3%</td>
</tr>
</tbody>
</table>
2018–19 Grades Measured: 9 - 12

Student Progress (0 points): Academic Improvement Over Time

- Growth on the state assessment in English Language Arts
  - Score: 39.1
  - Points Earned: 0.0
  - Points Possible: 0.0

- Growth on the state assessment in mathematics
  - Score: 45.5
  - Points Earned: 0.0
  - Points Possible: 0.0

Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

- PARCC: English Language Arts
  - Approaching College and Career Ready and Above
    - Score: 24.4
    - Points Earned: 0.0
    - Points Possible: 5.0
  - College and Career Ready
    - Score: 2.4
    - Points Earned: 0.0
    - Points Possible: 5.0

- PARCC: Mathematics
  - Approaching College and Career Ready and Above
    - Score: 23.3
    - Points Earned: 0.5
    - Points Possible: 5.0
  - College and Career Ready
    - Score: 7.0
    - Points Earned: 2.7
    - Points Possible: 5.0

Gateway (42.5 points): Outcomes Aligned to College and Career Readiness

- 9th Grade on Track to Graduate
  - Points Earned: 5.0
  - Points Possible: 5.0

- Four-Year Graduation Rate
  - Points Earned: 4.0
  - Points Possible: 4.0

- Five-Year Graduation Rate
  - Points Earned: 6.0
  - Points Possible: 6.0

- PSAT Performance (11th Grade)*
  - Score: 25.0
  - Points Earned: 2.1
  - Points Possible: 5.0

- SAT/ACT Performance (12th Grade)**
  - Score: 65.6
  - Points Earned: 4.1
  - Points Possible: 5.0

- SAT/ACT College and Career Ready: English Language Arts
  - Score: 46.9
  - Points Earned: 2.5
  - Points Possible: 2.5

- SAT/ACT College and Career Ready: Mathematics
  - Score: 21.9
  - Points Earned: 2.2
  - Points Possible: 2.5

- College Acceptance Rate
  - Score: 88.2
  - Points Earned: 5.0
  - Points Possible: 5.0

- Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance
  - Score: 33.6
  - Points Earned: 3.7
  - Points Possible: 7.5

For a more detailed explanation of the categories, see our technical guide.

Updated October 30, 2019
### School Environment (22.5 points): Predictors of Future Student Progress and Achievement

#### Attendance
- In-seat attendance

<table>
<thead>
<tr>
<th>Score</th>
<th>Points Earned</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>94.5</td>
<td>12.5</td>
<td>12.5</td>
</tr>
</tbody>
</table>

#### Re-enrollment
- Percent of students eligible to re-enroll

<table>
<thead>
<tr>
<th>Score</th>
<th>Points Earned</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>86.2</td>
<td>7.0</td>
<td>10.0</td>
</tr>
</tbody>
</table>

**TOTAL SCORE 67.4  TIER 1**

57.3 out of 85.0

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* Score of at least 850 on Evidence-based Reading and Writing and math combined.

** Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.

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