Progressive education is a [pedagogical](#) movement that began in the late nineteenth century; it has persisted in various forms to the present. The term *progressive* was engaged to distinguish this education from the traditional Euro-American [curricula](#) of the 19th century, which was rooted in classical preparation for the [university](#) and strongly differentiated by [social class](#). By contrast, progressive education finds its roots in present [experience](#). Most progressive education programs have these qualities in common:[*citation needed*]

- Emphasis on learning by doing – hands-on projects, expeditionary learning, [experiential learning](#)

- Integrated curriculum focused on thematic units

- Integration of [entrepreneurship](#) into education

- Strong emphasis on [problem solving](#) and [critical thinking](#)

- Group work and development of social skills

- Understanding and action as the goals of learning as opposed to rote knowledge

- Collaborative and [cooperative learning](#) projects

- Education for [social responsibility](#) and [democracy](#)

- Highly personalized education accounting for each individual's personal goals

- Integration of community service and service learning projects into the daily curriculum

- Selection of subject content by looking forward to ask what skills will be needed in future society

- De-emphasis on textbooks in favor of varied learning resources

- Emphasis on [lifelong learning](#) and social skills

- Assessment by evaluation of child's projects and productions