Spanish for Education - Faculty-Led Program
EXAMPLE
Andean Center for Latin American Studies (ACLAS) - Quito, Ecuador

About this example program:
Programs are customizable to each group’s academic and other needs. We can easily prepare a proposal that includes specific price information. To get an idea of the type of programming we provide please take a look at this program example and do not hesitate to contact us with questions.

About the Andean Center for Latin American Studies (ACLAS):
The Andean Center for Latin American Studies (ACLAS) facilitates customized programs for higher education institutions in the United States. ACLAS can accommodate a wide range of language level abilities, number of students and program timelines. At ACLAS our goal is to provide an enriching academic and cultural immersion experience for students and faculty. Find out more at www.aclas.org

Photo below shows some of the gathering areas at the ACLAS facilities. Other areas include an outdoor garden (with tables and chairs), multiple classrooms (from 1 person to 40 person), multiple restrooms and a computer lab.

Example Draft Itinerary

Week 1:
Orientation Day:
Morning orientation with practical, cultural, safety and other information and guidelines.

Following Day (after Orientation Day):
Afternoon visit to the Mitad del Mundo (Middle of the World, Equator) and City Tour

Remainder of week:
Morning:
Four hours of Spanish language classes (including breaks)
Courses offered will depend on student language level and academic focus.

Afternoon:
- One hour seminar on Education in Ecuador,
• Class time with visiting university faculty member(s), or,
• Orientation for Service Learning

**Weekend:**
Friday night through Saturday evening – Trip to Otavalo. Otavalo is a city that holds a large artisanal market that is very popular with tourists and our students. There are also great natural sites that can be visited along the way.

**Week 2:**
**Morning:**
• Four hours of Spanish language classes (Monday through Thursday) including Spanish for Education at each level.

**Afternoon:**
• Two days of the week students will participate in Service Learning at selected site. Students will attend sites for two to three hours a day.
• Two days of the week students will attend class with visiting university faculty member. (We can further discuss whether you’d prefer classroom time or time to visit more schools or a combination of the two. This time has also been spent as a time for the students to gather to have meaningful and facilitated reflection on their experiences thus far.)

**Weekend:**
Friday morning through Sunday morning (or longer) – Trip to the beach or the amazon jungle. Both very fun and relaxing locations for the students (and faculty!)

**Week 3:**
**Morning:**
• Two hours of Spanish language classes (Monday through Thursday) including Spanish for Education each level.
• Three days of class with visiting university faculty member, if needed

**Afternoon:**
Two days of Service Learning
One day visit to local schools

**Weekend:**
Free weekend. Many students choose to travel to nearby locations or stay in the city.

**Week 4:**
**Morning:**
• Two or three days of class with visiting university faculty member
• One day visit to local schools

**Afternoon:**
• Two days of Service Learning
• Farewell Gathering – Catered party. Homestay families and other contacts made throughout the program will be invited.

**Program Characteristics**
Programs are customizable to each group’s academic and other needs. Our typical facilitation and support services include:
• Airport transfer on arrival and departure
• Orientation on safety and cultural adaptation
• Homestay for the students which includes three meals each day and laundry
• High-quality Spanish instruction, all levels and many academic foci can be accommodated (any amount of language instruction possible.)
• Service Learning coordination and support (optional)
• Education in Ecuador one-hour seminar
• Site visit coordination to local schools
• City tour. Transportation, entrance fees and guide tips included
• Visit to the Equator and “Mitad del Mundo” marker. Transportation, entrance fees and guide tips included
• Other 1-5 day excursions around Quito and Ecuador. Many options available. See “Excursions” on the ACLAS website or contact us to learn more about options. Excursion prices are all-inclusive: transportation, accommodation, meals, entrance fees, guide tips, ACLAS staff member and costs for any accompanying faculty.
• All program related transportation (does not include transportation to and from homestay families. Homestay families are within walking distance or a short bus ride. Bus rides are .25 cents one way in all of Quito.)
• Office space for the professor (potentially shared). Computer, printer, Internet
• Support finding appropriate accommodation for the faculty member
• Computer lab and wireless internet at ACLAS
• Facilities for the use of the students 24/7
• Emergency support 24/7
• City tour, visit to the Equator, and trip to Otavalo, for the professor
• Administrative costs

Understanding Program Price
We typically quote prices as price per student for an estimated number of students. For example, we can put together a program price for 10-14 students and 15-20 students so that you can communicate clearly with your students about any potential price difference depending on the number of students on the program.

The following are not typically included in the price:
• Airfare
• Passport – approx. $100
• Health insurance (specific insurance often required by your institution)
• Local transportation – approx. $2-$10 per week
• Faculty costs beyond excursion cost

The major factors affecting the program price are:
• Number of program-specific seminars or site-visits organized by ACLAS
• Amount of Spanish language instruction
• Number of Spanish language levels – more levels of Spanish require more professors
• Number of students
• Length of program
• Number of excursions