These agencies work with MNPS to find children who may need special education. If you are concerned about a child you know, please contact one of these agencies.

**Tennessee Early Intervention Services**
1-800-852-7157
Head Start
(615) 862-8860
**Metro Public Health Department**
(615) 340-5616
**Behavioral Health Services**
(615) 340-2172
**Department of Human Services**
(615) 313-4700
**Department of Children’s Services**
(615) 741-9701

You may also contact your: community school, preschool, daycare, doctor or clinic.

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**Who Can I Contact?**

- **Student Support 615-259-INFO**
- **For MNPS children, contact your school principal.**
- **For children under 2.5 years, contact TEIS 615-532-7237**
- **For children in private schools, contact the principal of your child’s zoned school.**
The purpose of Child Find is to **identify, locate, and evaluate** those who need special education and related services. A Support Team (S-Team) is a team of school personnel that provides behavioral, social, emotional, academic, and attendance support for your student. The team will determine what resources are needed in order for a student to be successful in the learning environment. A student referred for an S-Team intervention is not necessarily being referred for exceptional education. However, this team may function as an intermediate step between recognition of a problem and formal referral of the student for a comprehensive evaluation.

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**Have you seen any of the following characteristic red flags?**

If you are concerned about a child’s development, the sooner the delay is discovered, the sooner help can be offered. Voicing your concern is the first step to identifying children who may be in need of intervention. All children grow and develop at different rates. Below is a list of characteristics that may suggest further testing is needed.

**Academics**
- Grades dropping
- Progress monitoring data shows little or no progress
- Student has a 504 plan, but benefit is minimal

**Behaviors**
- Increasing number or large quantity of discipline referrals
- Greater number of referrals than peers
- Expulsions from school
- Discipline referrals for aggression or disruptive behaviors

**Attendance**
- Excessive absences or skipping class
- Chronic illnesses that prevent school attendance

**Social-Emotional**
- Symptoms of depression and/or anxiety
- Trouble focusing that interferes with educational performance
- Medical professional, therapist, or agency indicates that student needs services

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**How Does Child Find Work?**

**IDENTIFY**

**Individuals concerned about a student can contact the child’s school.**

**Purpose:**
To determine what interventions or supports are needed in order for a student to be successful in the learning environment.

**Members May Include:**
Teachers, school counselor, social worker, parents, principal, and assessment specialist (if appropriate).

**LOCATE**

**Support Teams May:**
- Review data in the area(s) of concern
- Brainstorm ideas to address specific concerns in the classroom
- Consider hearing, vision, health, nutrition, and environmental factors
- Determine interventions and who implements
- Discuss future actions, progress, and outcomes
- Determine if there is a need to invite an assessment specialist

**EVALUATE**

The process is complete if interventions were successful. If the interventions are not successful, the team may consider further evaluation for a disability under Section 504 of the Americas with Disabilities Act or Special Education under the Individuals with Disabilities Education Act (IDEA).