AMENDED AGENDA

METROPOLITAN BOARD OF PUBLIC EDUCATION
2601 Bransford Avenue, Nashville, TN 37204
Regular Meeting – May 12, 2015 - 5:00 p.m.
Sharon Dixon Gentry, EdD, Chair

TIME

4:00

SALUTE TO EXCELLENCE
Valedictorians, Salutatorians, Perfect Attendance, National Merit Scholars, National Achievement Scholars, Perfect ACT, and MNPS Scholarships

5:00

I. CONVENE and ACTION
A. Establish Quorum
B. Pledge of Allegiance

5:05

II. AWARDS AND RECOGNITIONS
A. Dr. Adrienne Koger – Principal, Antioch High School
B. U.S. Communities Credit Union – Hillsboro High School

5:05

III. AND THE GOOD NEWS IS...
A. Value – Added Achievement Awards
   • Sue Clark: Principal, Glendale Elementary School
   • Christie Lewis: Principal, Lockeland Elementary School

5:05

IV. PUBLIC PARTICIPATION
The Board will hear from those persons who have requested to appear at this Board meeting. In the interest of time, speakers are requested to limit remarks to three minutes or less. Comments will be timed.

A. Debbie Corso - TCAP Testing
B. Chris Moth – “Teacher attendance at zoned high schools. Do we have a problem?”
C. Roy Wellington - Create new academic magnets at Maplewood HS and Gra-Mar MS
D. Kristina Hurley – Redesigning Education
E. Becky Sharpe - Substitutes and an easy way to move our ACT needle
F. Tonya Wilson - Charter School System
G. Anaisa Bowers - Charter School System
H. Sherreese Dones - Charter School System
I. Nina Lockert- Charter School System
J. Donna Jones - Charter School System
K. Trudy Campbell - Charter School System
L. Dr. Jennifer Ess - Glendale Spanish Curriculum Continuum
M. Janis Turner - Glendale Spanish Curriculum Continuum
N. Maria Juarez - Thank You to School Board for Providing Choices
O. Elizabeth Lyons-Drake - Thank You to School Board for Providing Choices
5:45 V. GOVERNANCE ISSUES
A. Actions

1. Consent
   a. Approval of Minutes – 2/10/2015 and 02/24/2015 Regular Meetings
   b. Recommended Approval of Supplement #1 for Joelton Middle School Additions and Renovations – Edwards + Hotchkiss Architects, P.C.
   c. Recommended Approval of Request #8 for Prototypical Pre-Kindergarten and Kindergarten Playgrounds at Various Schools (Waverly-Belmont Elementary School) – Custom Recreation
   d. Recommended Approval of Request #9 for Prototypical Pre-Kindergarten and Kindergarten Playgrounds at Various Schools (New Overton Cluster Elementary School) – Custom Recreation
   e. Awarding of Purchases and Contracts
      (1) Attainment Company, Inc.
      (2) Microsoft
      (3) Nashville Entrepreneur Center
      (4) University of Memphis
      (5) U.S. Communities Credit Union
      (6) Vanderbilt University
      (7) Vanderbilt University – Bill Wilkerson Center
   f. Recommended Approval of Lease Amendment for KIPP Nashville’s Use of the Ewing Park Building as KIPP Academy Charter School
   g. Recommended Approval of Lease Amendment for Lipscomb University’s Use of the Stokes Building
   h. Recommended Approval of Lease Amendment for Lipscomb University’s Use of the Parking Lot at the Stokes Building
   i. Recommended Approval of Lease Amendment for PENCIL Foundation’s Use of Space at the McCann Building
   j. Recommended Approval of Lease for KIPP Nashville’s Use of Space in Kirkpatrick Elementary School as KIPP Academy Nashville Elementary Charter School
   k. Recommended Approval of Lease for LEAD Public School’s Use of Space in Neely’s Bend Middle School as Neely’s Bend College Prep Charter School College Prep Charter School
   l. Approval of Compulsory Attendance Waiver
   m. Approval of Special Courses: Audio Production I, II, and III; Foundations of Audio, AV Production and Digital Design; Medical Spanish; Medical Sociology and Anthropology; American Sign Language I

2. Approval of the East Nashville Advisory Committee Pathway Recommendation

3. SEIU Motion

6:45 VI. REPORTS
A. Director’s Report
   1. Mass Insight Report

B. Committee Reports
   1.

C. Board Chairman’s Report
   1. Announcements
7:30 VII. WRITTEN INFORMATION TO THE BOARD (not for discussion)
   A. Upcoming Committee Meetings:
      • Budget, Finance and Capital Needs on May 20th at 3:30 p.m. in the Board
        Conference Room

7:30 VIII. ADJOURNMENT
**TOPIC** | **DISCUSSION/MOTION** | **FOLLOW-UP/OUTCOME**
--- | --- | ---
- Roll Call | Present: Dr. Jo Ann Brannon
Amy Frogge
Tyese Hunter
Elissa Kim, Vice-Chair
Mary Pierce
Will Pinkston
Anna Shepherd
Jill Speering
Dr. Jesse Register, Director of Schools

Absent: Dr. Sharon Gentry, Chair

Ms. Kim called the meeting to order at 5:00 p.m.

- Pledge of Allegiance | Led by Dr. Ron Woodard, principal of Maplewood High School.

**AWARDS AND RECOGNITIONS**

- Jack Isnehour – Nashville Emmy Award Recipient | Dr. Woodard addressed the Board concerning the Emmy Award winning documentary by Jack Isnehour, “How Bad Was It? A High School Comeback Story”. The movie documented the turnaround and best practices that have occurred at Maplewood High School.

**PUBLIC PARTICIPATION**

- Anna-Marie Farmer – Public Engagement and Communications | Ms. Farmer addressed the Board concerning her support of the Board having a Public Engagement and Communications policy, and she asked the Board to create a policy.

- Molly Handler – Testing | Ms. Handler addressed the Board concerning school testing. She asked the Board to reduce the required tests in MNPS.

- Lora Obrothta – MNPS Board Policies for Public Engagement | Ms. Obrothta addressed the Board concerning MNPS Board Policies for Public Engagement. She asked the Board to approve the Public Engagement policy and to engage the public in the future.

- Chris Moth – Unanswered Questions from the Hillsboro Cluster Parent Advisory Council | Mr. Moth addressed the Board concerning unanswered questions from the Hillsboro Cluster Parent Advisory Council. He thanked Dr. Register for answering questions that he had submitted.
### TOPIC DISCUSSION/MOTION FOLLOW-UP/OUTCOME

- **Thomas Weber – New Proposed Communications Piece**  
  Mr. Weber addressed the Board concerning the MNPS communication process. He asked the Board to pass the proposed communications plan.

- **Erica Lanier – Public Engagement**  
  Ms. Lanier addressed the Board concerning the Public Engagement policy. She asked the Board to focus on creating a public engagement policy that ensured that all MNPS stakeholders are properly informed.

- **Danielle Gore – Moratorium Against New Schools**  
  Ms. Gore addressed the Board concerning the Moratorium Against New Schools. She asked the Board not to support the moratorium and to consider quality of schools and not type of schools.

- **Laura Jean Marquis – Public Engagement Policy**  
  Ms. Marquis addressed the Board concerning the Public Engagement policy. She asked the Board to support the proposed public engagement policy.

- **Kevin Winter – MNPS Public Engagement**  
  Mr. Winter addressed the Board concerning the Public Engagement policy. He asked the Board to reconsider the proposed changes to Waverly-Belmont Elementary School in 12 South.

- **Dr. Gentry Letter to the Board**  
  Dr. Brannon read a letter to the Board from Dr. Gentry in her absence. See attachment.

### GOVERNANCE ISSUES

- **Consent Agenda**  
### Metropolitan Nashville Public Schools
#### Board of Education
#### Regular Meeting
#### Minutes
#### February 10, 2015

#### TOPIC | DISCUSSION/MOTION | FOLLOW-UP/OUTCOME
--- | --- | ---
- Consent Agenda – continued | Ms. Shepherd made a motion to approve the consent agenda as read. Dr. Brannon seconded. | VOTE: 7-0 – Unanimous (Pinkston out of the room)

### REPORTS

#### A. Director’s Report
1. Priority Schools Update – Mass Insight
   - Dr. Register introduced Mr. Cook, with Mass Insight, to the Board. Mass Insight will be developing turnaround strategies for MNPS.
   - Ms. Shepherd asked, when will the Board receive updates? Dr. Register said, the Board will receive updates on a monthly basis.

2. RFP Charter Process
   - Dr. Coverstone presented the RFP Charter Process report to the Board.
   - Ms. Speering asked that a Charter Committee meeting be held to discuss the RFP charter process. Mr. Pinkston suggested that the RFP Charter Process be talked about in the Budget, Finance and Capital Needs Committee to address the district fiscal impact of adding charter schools. He said that he would reiterate the Moratorium Against New Schools at the appropriate time. Ms. Frogge said it is important that the district has clear enrollment numbers for charter schools, and capacity requirement measures needed to be set. Ms. Pierce said the same capacity measures should be required across the district. Mr. Pinkston said, the Board needed to have a holistic discussion around the next 5-10 years of charter growth of the existing charters.

3. Child Nutrition Update
   - Mr. Carr and Mr. Taylor gave the Board a brief Child Nutrition Update. They announced that 74 school cafeterias scored a perfect 100 on their cafeteria inspection; the other 80 schools averaged a 95 on their inspections.

4. MJLM Performance Audit Update
   - Dr. Register passed out the MJLM Performance Audit Update to the Board.

#### B. Committee Reports
1. Teaching and Learning
   - Ms. Speering stated the Teaching and Learning Committee met on January 28th. The following topics were discussed: RTI and the Comprehensive Literacy Initiative. The next meeting will be held February 18th at 11:30 a.m.

2. Community Engagement
   - Mr. Pinkston stated that the Community Engagement Community met on January 5th. During the meeting, the committee reviewed several policy rewrites; a discussion of those policies will continue at a forthcoming Governance Committee meeting. The next Public Engagement meeting will be held March 2nd.
<table>
<thead>
<tr>
<th>TOPIC</th>
<th>DISCUSSION/MOTION</th>
<th>FOLLOW-UP/OUTCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. CLASS</td>
<td>Ms. Shepherd gave a brief update of a recent CLASS conference call. The CLASS Winter Meeting will be held February 16** at the Downtown Doubletree Hotel.</td>
<td></td>
</tr>
<tr>
<td>A. Board Chairman’s Report</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Announcements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Director Search</td>
<td>Ms. Hunter announced that the Board had begun the Director Search process, and the Board looks forward to engaging the community and stakeholders.</td>
<td></td>
</tr>
<tr>
<td>• ExxonMobil Bernard Harris Math and Science Scholarship</td>
<td>Dr. Brannon encouraged high school seniors to apply for the ExxonMobil Bernard Harris Math and Science Scholarship sponsored by the Council of the Great City Schools. To apply for the 2015 scholarship, this application must be postmarked on or before April 8, 2015, and should include evidence of the applicant’s academic achievement in high school, leadership skills or community service in the area of Science, Technology, Engineering or Mathematics and the applicant’s commitment to pursue a career in a STEM field. To be eligible for the scholarship, the applicant must have a minimum 3.0 unweighted grade point average, and have been accepted as a full-time student at a four-year institution of higher education.</td>
<td></td>
</tr>
<tr>
<td>• Council of the Great City Schools</td>
<td>Dr. Brannon announced that the Council of the Great City Schools is accepting calls for presentations for the 59th Annual Fall Conference. Deadline for presentation submittal is April 10**.</td>
<td></td>
</tr>
<tr>
<td>• Response to Dr. Gentry’s Letter</td>
<td>Ms. Speering gave a brief response to Dr. Gentry’s letter. She stated that she did not believe it was appropriate to read the letter on the Board floor, and did not agree with the content of the letter.</td>
<td></td>
</tr>
<tr>
<td>• McGavock High School</td>
<td>Ms. Shepherd announced that on February 12** McGavock High School would hold a Professional Skills Fair from 8:00 a.m. to 10:30 a.m.</td>
<td></td>
</tr>
<tr>
<td>• John Early Middle Prep Band</td>
<td>Ms. Shepherd announced that the John Early Middle Prep Band program was featured in the February issue of the Nashville Arts Magazine. She thanked the MNPS staff, CMA, and the Music Makes Us program for their support of the John Early Band program.</td>
<td></td>
</tr>
<tr>
<td>• Tennessee School Boards Association</td>
<td>Ms. Shepherd announced that TSBA will hold a reception on February 16** from 6:00 – 8:00 p.m. and that Day on the Hill will be held February 17** at 7:00 a.m. Both events will be held at the Doubletree Hotel.</td>
<td></td>
</tr>
<tr>
<td>• Response to Dr. Gentry’s Letter</td>
<td>Mr. Pinkston gave a brief response to Dr. Gentry’s letter. He stated that the Board needed to ensure that the Director Search process was transparent, and a public engagement policy needed to be developed in order to ensure that community input is always at the forefront.</td>
<td></td>
</tr>
<tr>
<td>TOPIC</td>
<td>DISCUSSION/MOTION</td>
<td>FOLLOW-UP/OUTCOME</td>
</tr>
<tr>
<td>----------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>• Response to Dr. Gentry’s</td>
<td>Ms. Pierce made the following comments concerning Dr. Gentry’s letter. She stated that she did not believe that the Board was anti-constituent. She asked that the Board review GP-9 – Board Member Code of Conduct at the next Governance Committee meeting.</td>
<td></td>
</tr>
<tr>
<td>Letter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Hillwood High School</td>
<td>Ms. Frogge announced that a community meeting was held February 9th to discuss the renovation or relocation of Hillwood High School.</td>
<td></td>
</tr>
<tr>
<td>• Recess in Middle Schools</td>
<td>Ms. Frogge announced that Middle School principals have agreed to implement at least 20 minutes of recess for all 5th and 6th graders throughout the district. She thanked Dr. Steele and principals for their support.</td>
<td></td>
</tr>
<tr>
<td>• Hillwood Cheer Team</td>
<td>Ms. Frogge congratulated the Hillwood Cheer Team for being the first MNPS Cheer Squad to reach the National Competition. The team placed 21st in their division.</td>
<td></td>
</tr>
<tr>
<td>• Response to Dr. Gentry’s</td>
<td>Ms. Frogge gave a brief response to Dr. Gentry’s letter. She stated that the reading of Dr. Gentry’s letter was a PR event staged by charter leaders and lobbyists.</td>
<td></td>
</tr>
<tr>
<td>Letter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Response to Dr. Gentry’s</td>
<td>Ms. Kim said she believes that the Board is unified in the idea that the Board needs to come together in creating efficient public engagement and having a great director search.</td>
<td></td>
</tr>
<tr>
<td>Letter</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**WRITTEN INFORMATION TO THE BOARD**

- Upcoming Committee Meetings
- Adjournment
  - Ms. Frogge adjourned the meeting at 6:47 p.m.
- Signatures

__________________________
Chris M. Henson
Board Secretary

__________________________
Sharon Dixon Gentry
Board Chair

__________________________
Date
### TOPIC  |  DISCUSSION/MOTION  |  FOLLOW-UP/OUTCOME
--- | --- | ---
- Roll Call  | Present: Dr. Jo Ann Brannon  
Amy Frogge  
Dr. Sharon Gentry, Chair  
Tyese Hunter  
Elissa Kim, Vice-Chair  
Mary Pierce  
Will Pinkston  
Anna Shepherd  
Jill Speering  
Dr. Jesse Register, Director of Schools  
Dr. Gentry called the meeting to order at 6:32 p.m.  
- Pledge of Allegiance  | Led by Board Member, Amy Frogge.  |  

### AWARDS AND RECOGNITIONS

### AND THE GOOD NEWS IS...

### GOVERNANCE ISSUES

- Item removal  
Dr. Gentry made a motion to remove Item 3 – Charter RFP Process from the agenda. Ms. Shepherd seconded.  
VOTE: 9-0 – Unanimous  
- Consent Agenda  
### METRO NASHVILLE PUBLIC SCHOOLS

#### Board of Education

**Regular Meeting**

**Minutes**  
**February 24, 2015**

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>DISCUSSION/MOTION</th>
<th>FOLLOW-UP/OUTCOME</th>
</tr>
</thead>
</table>

Ms. Shepherd made a motion to approve the consent agenda as read. Dr. Brannon seconded.

Ms. Shepherd made a motion to amend the motion to include the name change of Contract (9.) Insight Public Sector Inc. Dr. Brannon seconded.

Mr. Pinkston stated that he would like the Board to stay up to date with the National Center on Time and Learning contract. Dr. Register said, he would keep the Board up to date on the contract.

| • Student Disciplinary Appeal | Ms. Shepherd made the motion to affirm the Level II Student Disciplinary Appeal without a hearing. Dr. Brannon seconded | VOTE: 9-0 – Unanimous |

### REPORTS

**A. Committee Reports**

- **CLASS**  
  Ms. Shepherd gave a brief CLASS report.

**B. Board Chairman’s Report**

1. **Announcements**

   - **Stratford High School**
     Ms. Speering announced that 12 students from Stratford High School received scholarships from the Bridges to Belmont Scholarship Fund sponsored by Belmont University.

   - **Dr. Kessler**
     Ms. Shepherd congratulated, Hunters Lane Principal, Dr. Kessler, for being invited to testify in a congressional hearing in Washington, DC.

   - **Maplewood High School**
     Ms. Speering congratulated Dr. Woodard for his success at Maplewood High School.

   - **Teaching and Learning Committee**
     Ms. Speering announced that a Teaching and Learning Committee meeting would be held on February 25th. The topic of the meeting would be School Success.
### Metropolitan Nashville Public Schools
#### Board of Education
#### Regular Meeting
#### Minutes
#### February 24, 2015

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>DISCUSSION/MOTION</th>
<th>FOLLOW-UP/OUTCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>▪   Budget, Finance and Capital Needs Committee</td>
<td>Ms. Shepherd announced that the Budget, Finance and Capital Needs Committee would meet March 10th and 24th at 3:30 p.m. There will be a joint meeting of the Metro Council's Budget &amp; Finance and Education Committees on March 2nd.</td>
<td></td>
</tr>
<tr>
<td>▪   Differentiated School Openings</td>
<td>Mr. Pinkston asked that the Board conduct a conversation about Differentiated School Openings following inclement weather.</td>
<td></td>
</tr>
<tr>
<td>▪   Food Distribution Centers</td>
<td>Ms. Frogge thanked Mr. Carr, Dr. Majors and MNPS staff for responding to the needs of students by setting up food distribution centers around the city during the inclement weather.</td>
<td></td>
</tr>
</tbody>
</table>

2. **Board Chairman’s Report**  
Dr. Gentry announced that the Director Search Committee voted to hire Hazard, Young and Attea and Associates (HYA) to conduct the director search. The HYA contract will be on the next consent agenda for Board vote.

---

**WRITTEN INFORMATION TO THE BOARD**

- Board Calendar Items
- Sales Tax Collections as of January 20, 2015
- Fiscal Year 2014-2015 Operating Budget Financial Reports
- Adjournment
- Signatures

---

Ms. Frogge adjourned the meeting at 6:49 p.m.

---

Chris M. Henson  
Board Secretary

Sharon Dixon Gentry  
Board Chair

Date
V. GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. RECOMMENDED APPROVAL OF SUPPLEMENT #1 FOR JOELTON MIDDLE SCHOOL ADDITIONS AND RENOVATIONS – EDWARDS + HOTCHKISS, P.C.

You are requested to make the following changes to this contract:

Additional compensation due to an increase of the original fixed-limit construction cost

Total $72,535.05

It is recommended that this change order be approved.

Legality approved by Metro Department of Law.

FUNDING: 45014.80405814

DATE: May 12, 2015

c. RECOMMENDED APPROVAL OF REQUEST #8 FOR PROTOTYPICAL PRE-KINDergarten AND KINDergarten PLAYGROUNDS AT VARIOUS SCHOOLS (WAVERLy-BELMONT ELEMENTARY SCHOOL) – CUSTOM RECREATION

We are requesting approval to issue a purchase order for Prototypical Pre-Kindergarten and Kindergarten Playgrounds at Various Schools (Waverly-Belmont Elementary School) in the amount of $54,523.27.

It is recommended that this request be approved.

Legality approved by Metro Department of Law

FUNDING: 45015.80404215

DATE: May 12, 2015
V. GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. RECOMMENDED APPROVAL OF REQUEST #9 FOR PROTOTYPICAL PRE-KINDergarten AND KINDergarten PLAYGROUNDS AT VARIOUS SCHOOLS (NEW OVERTON CLUSTER ELEMENTARY SCHOOL) – CUSTOM RECREATION

We are requesting approval to issue a purchase order for Prototypical Pre-Kindergarten and Kindergarten Playgrounds at Various Schools (New Overton Cluster Elementary School) in the amount of $135,777.63.

It is recommended that this request be approved.

Legality approved by Metro Department of Law

FUNDING: 45014.80405914

DATE: May 12, 2015

e. Awarding of Purchases and Contracts

(1) VENDOR: Attainment Company, Inc.

SERVICE/GOODS: Purchase requisition #106332 for Contractor’s Pathways to Literacy teaching materials (books, etc.) specifically designed for students with disabilities.

TERM: May 13, 2015 through June 30, 2015

FOR WHOM: MNPS students with disabilities

COMPENSATION: Total compensation under this purchase is not to exceed $27,999.68.

OVERSIGHT: Exceptional Education

EVALUATION: Quality of products purchased and timeliness of delivery

MBPE Contract Number: N/A
Legal Control Number: N/A
Source of Funds: Federal Funds – IDEA Discretionary Grant
V. GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

e. Awarding of Purchases and Contracts

(2) VENDOR: Microsoft Corporation (correction to summary approved by Board on 4/30/15)

SERVICE/GOODS: Sixth Amendment to the contract, adding Premier Support Services for the 2015-2016 school year, to include:

- Support Account Management (estimated at 100 hours)
- Up to 10 hours for workshops and support assistance
- Up to 34 hours for problem resolution support
- Unlimited User Access to Premier Online Website

TERM: June 28, 2011 through July 15, 2016

FOR WHOM: All MNPS system users

COMPENSATION: This Amendment increases total compensation by $92,778. Total compensation under this contract is not to exceed $428,658.

OVERSIGHT: Technology and Information Services

EVALUATION: Services and training delivered

MBPE Contract Number: 2-569703-00A6
Legal Control Number: Pending
Source of Funds: Operating Budget
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

e. Awarding of Purchases and Contracts

(3) VENDOR: Nashville Entrepreneur Center

SERVICE/GOODS: Contractor will host two (2) three-day workshops at its Entrepreneur Center in Nashville. The workshops will provide mock business building activities where participants will choose an opportunity/new business idea, develop the ideas through mock customer validation, outline a “bring to market strategy”, and make a final presentation/proposal to mock investors. Approximately 30-35 teachers from the Academies of Nashville will attend each workshop.

TERM: June 16, 2015 to June 26, 2015

FOR WHOM: Selected MNPS Academies of Nashville Teachers

COMPENSATION: Contractor’s rate is $60,000 per workshop.

Total compensation under this contract is not to exceed $120,000.

OVERSIGHT: Leadership and Learning

EVALUATION: Participant evaluations

MBPE Contract Number: 2-937921-00
Legal Control Number: Pending
Source of Funds: Federal Funds - School Climate Grant
V. GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

e. Awarding of Purchases and Contracts

(4) VENDOR: University of Memphis (Confucius Institute)

SERVICE/GOODS: Contractor provides Chinese Language and Confucius Classroom Teachers (total of seven teachers) for the 2015-2016 school year. In addition to the contract service fee, MNPS is responsible for the costs of housing, utilities, insurance, and local transportation for the teachers.

TERM: August 1, 2015 through May 31, 2016

FOR WHOM: MNPS students attending Chinese Language or Confucius Classroom classes

COMPENSATION: Compensation to the Contractor is a fixed fee of $126,000. The additional expenses for teachers’ housing, transportation, insurance, and utilities are paid from the Operating Budget by separate purchases.

Total compensation under this contract is not to exceed $126,000.

OVERSIGHT: Leadership and Learning

EVALUATION: Based on standard MNPS teacher performance evaluations

MBPE Contract Number: 2-141115-02
Legal Control Number: Pending
Source of Funds: Operating Budget
V. GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

e. Awarding of Purchases and Contracts

(5) VENDOR: U.S. Community Credit Union

SERVICE/GOODS: MNPS will provide exclusive naming rights to the Contractor for the “Academy of International Business and Communications” at Hillsboro High School. Contractor will operate a Credit Union branch at Hillsboro High School. The branch will be utilized for a learning laboratory and training facility where students can have realistic, practical experience in the financial services industry.

TERM: May 13, 2015 through April 30, 2020

FOR WHOM: Selected students enrolled at Hillsboro High School.

COMPENSATION: Contractor will provide in-kind donations totaling $100,000 in the first year and $50,000 each year after. In-kind donations may be defined as:

- Cash donations
- Capital outlay
- Volunteer hours
- Meeting attendance
- Product donations
- Speakers
- Facilitators
- Field trips
- Supplies
- Other miscellaneous requests

OVERSIGHT: Leadership and Learning

EVALUATION: Mutually conducted annual performance audits of the operations

MBPE Contract Number: 2-228930-01
Legal Control Number: Pending
Source of Funds: Revenue
V. GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

e. Awarding of Purchases and Contracts

(6) VENDOR: Vanderbilt University

SERVICE/GOODS: Second amendment to the contract, extending the term of the contract an additional year. Contractor, through its Center for Science Outreach, will support and enrich science classroom instruction through the design and implementation of its MNPS Resident Scientist Program. The goal of the program is to incorporate scientists and scientists-in-training into science classrooms throughout MNPS at the elementary and middle grade levels. Contractor will recruit and train graduate students and postdoctoral fellows in the sciences to become instructional partners with MNPS teachers.

TERM: July 1, 2014 through June 30, 2016

FOR WHOM: Select MNPS Elementary and Middle Schools

COMPENSATION: Contractor shall be paid $26,679.17 monthly for the months of July 2015 through June 2016. This amount will cover programmatic and administrative personnel costs (approximately 4.7 FTE), instructional and meeting supplies, and indirect costs at a rate of 4.07%.

This amendment increases total compensation under the contract by $320,150.

Total compensation under this contract is not to exceed $665,150

OVERSIGHT: Leadership and Learning

EVALUATION: To be monitored and evaluated based on feedback from teachers and students in the program. The Program Coordinator for the Scientist in the Classroom Project will oversee the project, monitor the Science Teaching Fellows and participating teachers, and make changes as needed based on input from Vanderbilt’s Center for Science Outreach and the Science Coordinator for MNPS.

MBPE Contract Number: 2-218740-19 Annex 54 Amendment 2
Legal Control Number: Pending
Source of Funds: Operating Budget
A. ACTIONS

1. CONSENT

e. Awarding of Purchases and Contracts

VENDOR: Vanderbilt University through its Vanderbilt Bill Wilkerson National Center for Childhood Deafness and Family Communication (NCCDFC)

SERVICE/GOODS: Contractor will provide oral education services (outlined below) for children with hearing disorders:

- An age appropriate education program that follows the district administrative school year. Contractor’s classes will be led by certified educators of the deaf, licensed speech-language pathologists and audiologists, and teachers’ aids with degrees in early childhood education.
- Educational assessments completed by educators of the deaf will be conducted on each enrolled MNPS student.
- Individual speech/language therapy evaluations.
- Audiological services.
- Documentation to include diagnostic reports, reports of parent and/or teacher consultations, and progress reports on individual students.
- Attendance of, and participation in, IEP Team meetings and S-Team meetings for students to be enrolled, or are enrolled, in the NCCDFC listening and spoken language educational program.
- Services will be provided pursuant to each student’s Individualized Education Program (IEP).

TERM: July 1, 2015 through June 30, 2020

FOR WHOM: MNPS Students with hearing disorders

COMPENSATION: Contractor’s billing rates:

- $53.50 per student per administrative school day - six (6) hours for students 3-4 years of age and seven (7) hours for students 5 years or older.
- $69 per hour for individual speech/language therapy/evaluations.
- $53.50 per hour for group speech/language therapy.
- $62 per hour for audiological services.
- Contractor can bill for portions of a day or hour.
- Contractor can only bill for services that are provided during the MNPS administrative school year/day.
- Contractor can only bill for direct contact with students.
- Contractor can only bill for days in which the students actually attend.

Total compensation under this contract is not to exceed $1,000,000.

OVERSIGHT: Exceptional Education

EVALUATION: Based on the contract deliverables

MBPE Contract Number: 2-173600-05
Legal Control Number: Pending
Source of Funds: Operating Budget
V. GOVERNANCE ISSUES
A. ACTIONS

1. CONSENT

f. RECOMMENDED APPROVAL OF LEASE AMENDMENT FOR KIPP NASHVILLE’S USE OF THE EWING PARK BUILDING AS KIPP ACADEMY CHARTER SCHOOL

KIPP Nashville has been leasing space in the Ewing Park Building since July 2, 2012. They are requesting to convert their existing lease to a ten-year lease and increase the area utilized from the current 37,185 square feet to 44,629 square feet with the intention of eventually leasing the entire facility. The lease rate increases to $19,339.23 per month.

Approval of this lease amendment is recommended.

g. RECOMMENDED APPROVAL OF LEASE AMENDMENT FOR LIPSCOMB UNIVERSITY’S USE OF THE STOKES BUILDING

The amendment extends the lease for Lipscomb University’s use of space in the Stokes Building from July 1, 2015 through June 30, 2016. The lease rate increases to $4,643.17 per month.

Approval of this lease amendment is recommended.

h. RECOMMENDED APPROVAL OF LEASE AMENDMENT FOR LIPSCOMB UNIVERSITY’S USE OF THE PARKING LOT AT THE STOKES BUILDING

The amendment extends the lease for Lipscomb University’s use of the parking lot at the Stokes Building from July 1, 2015 through June 30, 2016. The lease rate will be $2,500.00 per month.

Approval of this lease amendment is recommended.

i. RECOMMENDED APPROVAL OF LEASE AMENDMENT FOR PENCIL FOUNDATION’S USE OF SPACE AT THE MCCANN BUILDING

The amendment extends the lease for PENCIL Foundation’s use of space at the McCann Building from July 1, 2015 through June 30, 2016.

Approval of this lease amendment is recommended.
V. GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

j. RECOMMENDED APPROVAL OF LEASE FOR KIPP NASHVILLE’S USE OF SPACE IN KIRKPATRICK ELEMENTARY SCHOOL AS KIPP ACADEMY NASHVILLE ELEMENTARY CHARTER SCHOOL

At the beginning of the 2015-2016 school year, KIPP Nashville will begin to implement the first phase of a MNPS Conversion Charter School at Kirkpatrick Elementary School. This lease identifies 15,209 square feet of space designated for KIPP’s use and an additional 10,880 square feet of space to be shared with MNPS. The area utilized by KIPP Nashville will increase yearly until the conversion includes all grades. The lease rate will be $5,071.29 per month.

Approval of this lease is recommended.

k. RECOMMENDED APPROVAL OF LEASE FOR LEAD PUBLIC SCHOOL’S USE OF SPACE IN NEELY’S BEND MIDDLE SCHOOL AS NEELY’S BEND COLLEGE PREP CHARTER SCHOOL

At the beginning of the 2015-2016 school year, LEAD Public Schools will begin to implement the first phase of an Achievement School District Charter School at Neely’s Bend Middle School. This lease establishes 35,561 square feet as lease area for LEAD Public Schools. The area utilized by LEAD Public Schools will increase yearly until the conversion includes all grades. The lease rate will be $9,068.17 per month.

Approval of this lease is recommended.
Memorandum

To: Jesse Register, Ed. D., Director of Schools
From: Alvin Jones, Executive Director, Support Services
Date: 5/5/2015
Re: Compulsory Attendance Waiver Request

This request for exemption from compulsory school attendance has been reviewed. The request meets the guidelines for exemption as approved by the State Board of Education and MNPS policy. I recommend approval of this request.

<table>
<thead>
<tr>
<th>NAME</th>
<th>AGE</th>
<th>SCHOOL</th>
<th>Waiver</th>
<th>Waiver/GED</th>
</tr>
</thead>
<tbody>
<tr>
<td>D.G.</td>
<td>17</td>
<td>Cane Ridge HS</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>N.F.</td>
<td>17</td>
<td>McGavock HS</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>E.O.</td>
<td>17</td>
<td>Antioch HS</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>K. D.</td>
<td>17</td>
<td>Hunters Lane HS</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>S. W.</td>
<td>17</td>
<td>Cohn Learning Cntr</td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>
Consent Agenda
Special Course Approvals for 2015-16

The following applications have been approved by Dr. Register and will be submitted to the State Department of Education for use in the 2015-16 school year. Some of these courses have been approved in the past and we are simply renewing the course application to continue to use the course. Renewals include the following:

- Biotechnology II and III (Stratford High School)
- Career Essentials (non-traditional schools only)
- Media Publishing I, II (Pearl Cohn High School)
- Recording Industry I, II (Pearl Cohn High School)
- Architecture, Construction, Engineering/ACE (Cane Ridge High School)
- Energy and Power Distribution Technology (Maplewood High School)
- Healthcare Administration I, II (Cane Ridge High School)
- Problems and Solutions in Multimedia Management (Cane Ridge, Glencliff and Overton High Schools)
- Global Marketing and Logistics (Hillsboro High School)

The following special courses will be offered for the first time next year. This application is more in-depth and offers more detailed information. The following describes the courses with full details located in the application:

- **Audio Production I, II, and III**: This is a sequence of three courses that are offered at two of our high schools (Pearl Cohn and McGavock). The pathway has been retired at the state level due to low enrollment across the state. Since we have two academies that show high demand and business partners encourage continuing the offering, we will continue to offer the courses at both schools. The Audio Production courses are designed to introduce and strengthen students to basic knowledge and technical skills required of the recording industry. The courses focus on technical skills necessary for basic recording and editing.

- **Foundations of Audio, AV Production and Digital Design**: This course will become the first level course for three pathways in the Arts, Audio Visual & Communications cluster at McGavock High School. The course is designed to give students the basic knowledge and technical skills needed to prepare them for post-secondary study or entry-level employment in the audio industry, broadcasting or digital arts and design industry.

- **Medical Spanish**: This course will be taught as part of the Medical Interpreting Pathway within the Academy of Medical Science and Research at Glencliff High School. This course will also take the place of Spanish Heritage III, the second consecutive course needed to meet the World Language Requirement.

- **Medical Sociology and Anthropology**: This course is being developed as a complimentary course for the Medical Interpreting Pathway within the Academy of Medical Science and Research at Glencliff High School. This course is the comparative study of culture and human societies and will meet the cultural competency requirement for the professional national certification exam in Medical Interpreting.

- **American Sign Language I**: The American Sign Language (ASL) classrooms are characterized by students actively engaged in learning and by teachers serving as guides and facilitators for frequent interaction in the target language. Students develop language proficiency as they use the language in relevant and meaningful situations through the use of simulations, small group work, technology and authentic materials. Students are encouraged to increase their sensitivity to the Deaf culture, its values, customs, and traditions, and increase their understanding of ASL and respect the cultural and linguistic differences that they encounter in the classroom and the Deaf Community.
Mission: Metropolitan Nashville Public Schools will provide every student with the foundation of knowledge, skills and character necessary to excel in higher education, work and life. We embrace and value a diverse student population and community. Different perspectives and backgrounds form the cornerstone of our strong public education system.
Proposed Changes for 2016 - 2017

Last fall, the district began exploring ways to expand access to high quality school options in East Nashville and provide families with guaranteed pathways in the program of their choice. An East Nashville Advisory Committee made up of community volunteers began meeting in early December to develop recommendations to present to the Board of Education. The pathway changes contained in this proposal are in addition to many other District initiatives for priority schools. If the Board of Education approves this plan for East Nashville pathways, the changes would take effect for the 2016-17 school year.

The District worked collaboratively with the Advisory Committee to develop the attached recommendations for improving the K-12 school pathways in East Nashville. The first draft of the plan was finalized in February, 2015. There were three public meetings held in March and April to gather additional community input on the recommendations. The Advisory Group had their final meeting on April, 15 to discuss the public input and finalize the recommendations.

The recommendations involve repurposing the building for Bailey Middle Prep as an expanded location for East Magnet Middle and adding grades 5-8 as a STEM Middle Academy at Stratford High School. Other program changes at elementary schools that feed into Stratford and East Magnet would ensure guaranteed pathways for families who want either STEM or Paideia programming.

The following documents help to provide additional specifics regarding the zone changes proposed for Maplewood and Stratford Clusters:

- Overview of Proposed Pathway Changes
- Implementation Plan
- Diversity Impact Analysis
- Current Pathway Chart
- Proposed Pathway Chart

The Metropolitan Nashville Public Schools (MNPS) does not discriminate on the basis of race, religion, creed, gender, gender identity, sexual orientation, national origin, color, age, and/or disability in admission to, access to, or operation of its programs, services, or activities. MNPS does not discriminate in its hiring or employment practices.
2016-17 Proposed Changes to East Nashville Pathways

Maplewood Cluster:
- Need for K-12 program alignment.

Stratford Cluster:
- **Inglewood** – Add the STEAM program and maintain the feeder path into Litton MS and Stratford High School.
- **Bailey** – Move the Middle School into Stratford High School to merge the two STEM programs into a 5-12 grade configuration. The middle tier grades would be in a separate part of the Stratford building from the high school students.
- **Rosebank** – Add the STEM program and feed directly into the STEM Middle Academy at Stratford.
- **Kirkpatrick** – Convert to KIPP Charter School with a feeder to KIPP Middle School. The zoned pathway will feed into the STEM Middle Academy at Stratford.
- **Warner** – Add Paideia program with the guaranteed feeder path into East Paideia. The zoned pathway will feed into the STEM Middle Academy at Stratford.

East Nashville Magnet School:
- **East Middle School** – Move to the Bailey building and expand capacity.
- **East High School** – Expand the capacity for East Nashville Magnet High School.
- **Warner** - Add Paideia pathway into East Middle School.
Implementation Plan for East Nashville Pathways

2015-2016 School Year
• Plan for the development of the STEM Middle Academy at Stratford. This would include leadership decisions and detailed implementation plans for the academic program. This would also include finalizing the construction plans for Stratford and other operational details such as school start times and transportation logistics.
• Finalize plans for the academic program changes in the elementary schools.
• Begin implementation of the program changes to Inglewood, Rosebank, and Warner.
• Mail letters to families impacted by the changes in October, 2015. The letters will be customized to explain the details to each family that is being affected by the change. The following new options will be presented to families:
  o The option for Bailey families to request East; this will not be a guaranteed option, but the Bailey students will be given first preference for available seats at East.
  o Warner students in the 4th grade will be offered the guaranteed pathway to attend East.
• Increase the lottery seats at East Middle and East High Schools. This will be a phased-in approach where the 5th and 9th grade will be increased to the ideal target and the upper grades will increase in subsequent years.
• Improve the K-12 program alignment in the Maplewood Cluster.
• Target marketing to improve diversity in all of the choice schools in East Nashville.

2016-2017 School Year
• Renovations at Stratford will be complete.
• Open the STEM Middle Academy at Stratford.
• East Middle School will operate at the Bailey location.

2017-2018 School Year
• Renovations at Rosebank will be complete.

2019-2020 School Year
Kirkpatrick has already been approved for a charter school conversation to KIPP; the charter conversation is a phased-in approach that begins in 2015-16 with the kindergarten and first grade. The conversion will be complete in 2018-19, when all grades at Kirkpatrick will be served by KIPP. In fall of 2019, 4th grade students at Kirkpatrick will be offered the pathway option of attending KIPP middle school.

Future Considerations
• Continue to study the feasibility of providing universal transportation to all students and schools in East Nashville.
• Seek stakeholder input from Jones Paideia and Sylvan Park Paideia about changing the Paideia pathway from Haynes to East.
Student Diversity Impact Analysis

When assessing diversity impact, the district utilized the four part definition of diversity in the Diversity Management Plan. The four parts are Racial/Ethnic, Income, Language, and Disability.

**Diversity Overview:**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Racial/Ethnic</td>
<td>I/L/D</td>
</tr>
<tr>
<td>Bailey MS</td>
<td>x</td>
<td>✓</td>
</tr>
<tr>
<td>STEM Academy MS</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>East MS</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>East HS</td>
<td>x</td>
<td>✓</td>
</tr>
</tbody>
</table>

**Student Diversity Impact Analysis:**

- Regarding diversity, the percentages shown herein for 2016-17 reflect current student enrollments.
- The impact on closing Bailey MS and opening the STEM Academy MS would be benign or *de minimis*.
- The impact on diversity at East Middle School would be positive due to increasing county-wide magnet enrollment.
- The impact East High School would be benign or *de minimis*.
- The District needs to use target marketing to improve diversity in all of the choice schools in East Nashville.

**Detailed Diversity Summary**

<table>
<thead>
<tr>
<th>STRATFORD CLUSTER</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Indian</th>
<th>Pac. Island</th>
<th>White</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bailey MS</td>
<td>Oct. 2014-15 8 2%</td>
<td>323 82%</td>
<td>20 5%</td>
<td>43 11%</td>
<td>394</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Estimate 2016-17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STEM Academy MS</td>
<td>Oct. 2014-15 8 3%</td>
<td>177 75%</td>
<td>19 8%</td>
<td>32 14%</td>
<td>236</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Estimate 2016-17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>East MS</td>
<td>Oct. 2014-15 5 1%</td>
<td>374 80%</td>
<td>19 4%</td>
<td>65 14%</td>
<td>467</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Estimate 2016-17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>East HS</td>
<td>Oct. 2014-15 7 1%</td>
<td>598 85%</td>
<td>28 4%</td>
<td>77 11%</td>
<td>703</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Estimate 2016-17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Detailed Diversity Summary

#### Income/Language/Disability

<table>
<thead>
<tr>
<th>STRATFORD CLUSTER</th>
<th>FARM</th>
<th>ELL</th>
<th>Disability</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bailey MS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct. 2014-15</td>
<td>359</td>
<td>13</td>
<td>95</td>
<td>394</td>
</tr>
<tr>
<td>Estimate 2016-17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STEM Academy MS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct. 2014-15</td>
<td>211</td>
<td>8</td>
<td>56</td>
<td>236</td>
</tr>
<tr>
<td>Estimate 2016-17</td>
<td>406</td>
<td>2</td>
<td>49</td>
<td>565</td>
</tr>
<tr>
<td>East MS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct. 2014-15</td>
<td>327</td>
<td>33</td>
<td>49</td>
<td>467</td>
</tr>
<tr>
<td>Estimate 2016-17</td>
<td>485</td>
<td>7</td>
<td>66</td>
<td>703</td>
</tr>
<tr>
<td>East HS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct. 2014-15</td>
<td>508</td>
<td>7</td>
<td>66</td>
<td>736</td>
</tr>
<tr>
<td>Estimate 2016-17</td>
<td>508</td>
<td>7</td>
<td>66</td>
<td>736</td>
</tr>
</tbody>
</table>
East Nashville – Current Feeder Paths

High Schools

- Maplewood HS
  Grades 9-12 Cap. 1,449
  Enrollment (1,013)

- Stratford HS (STEM)
  Grades 9-12 Cap. 1,200
  Enrollment (678)

- East HS (Paideia)
  Grades 9-12 Cap. 731
  Enrollment (700)

- KIPP HS
  Grades 9-12 Cap. 500
  Enrollment (101 - 307)

- East HS (Paideia)
  Grades 9-12 Cap. 731
  Enrollment (700)

- RePublic HS
  Grades 9-12 Cap. 360
  Enrollment (0 - 360)

Opening at Old Brick Church building

Elementary Schools

- Tom Joy
  Grades K-4 Cap. 632
  Enrollment (420)

- Caldwell EO
  Grades K-4 Cap. 378
  Enrollment (274)

- Hattie Cotton (STEM)
  Grades K-4 Cap. 475
  Enrollment (419)

- Rosebank
  Grades K-4 Cap. 508
  Enrollment (295)

- Charter Conversion (KIPP)
  Kirkpatrick EO
  Grades PK-4 Cap. 299
  Enrollment (300)

- Lockeland
  Grades K-4 Cap. 299
  Enrollment (300)

- New School 2015-16
  Martha O’Bryan
  Grades K-8
  Enrollment (0 - 450)
  Opening at Old Brick Church building

- Needs a Building
  Nashville Classical
  Grades K-8
  Enrollment (182 - 450)
  Needs a new building to fill to capacity.

Bottom 25 %

Priority Schools

- Tom Joy
  Grades K-4 Cap. 632
  Enrollment (420)

- Caldwell EO
  Grades K-4 Cap. 378
  Enrollment (274)

- Hattie Cotton (STEM)
  Grades K-4 Cap. 475
  Enrollment (419)

- Rosebank
  Grades K-4 Cap. 508
  Enrollment (295)

- Charter Conversion (KIPP)
  Kirkpatrick EO
  Grades PK-4 Cap. 299
  Enrollment (300)

- Lockeland
  Grades K-4 Cap. 299
  Enrollment (300)

- New School 2015-16
  Martha O’Bryan
  Grades K-8
  Enrollment (0 - 450)
  Opening at Old Brick Church building

- Needs a Building
  Nashville Classical
  Grades K-8
  Enrollment (182 - 450)
  Needs a new building to fill to capacity.

Good Standing

- Jere Baxter MS
  Grades 5-8 Cap. 719
  Enrollment (368)

- Gra-Mar MS
  Grades 5-8 Cap. 895
  Enrollment (408)

- Litton MS (STEM)
  Grades 5-8 Cap. 585
  Enrollment (420)

- Bailey MS (STEM)
  Grades 5-8 Cap. 707
  Enrollment (395)

- East MS (Paideia)
  Grades 5-8 Cap. 485
  Enrollment (470)

- KIPP MS
  Grades 5-8
  Enrollment (347)

- Liberty MS
  Grades 5-8 Cap. 432
  Enrollment (416)

- Inglewood
  Grades K-4 Cap. 489
  Enrollment (306)

- Convent to KIPP

- New School 2015-16
  Warner EO
  Grades K-4 Cap. 570
  Enrollment (372)

- Convent to KIPP

- Needs a Building
  Rocketship
  Grades K-4
  Enrollment (439 - 600)

- East End Prep
  Grades K-5
  Enrollment (383 - 549)

- Nashville Classical
  Grades K-8
  Enrollment (182 - 450)
  Needs a new building to fill to capacity.

- New School 2015-16
  Martha O’Bryan
  Grades K-8
  Enrollment (0 - 450)
  Opening at Old Brick Church building

- Lockeland
  Grades K-4 Cap. 299
  Enrollment (300)

- New School 2015-16
  Martha O’Bryan
  Grades K-8
  Enrollment (0 - 450)
  Opening at Old Brick Church building

- Needs a Building
  Rocketship
  Grades K-4
  Enrollment (439 - 600)

- East End Prep
  Grades K-5
  Enrollment (383 - 549)

- Nashville Classical
  Grades K-8
  Enrollment (182 - 450)
  Needs a new building to fill to capacity.

- New School 2015-16
  Martha O’Bryan
  Grades K-8
  Enrollment (0 - 450)
  Opening at Old Brick Church building

- Needs a Building
  Rocketship
  Grades K-4
  Enrollment (439 - 600)

- East End Prep
  Grades K-5
  Enrollment (383 - 549)