**TOPIC** | **DISCUSSION/MOTION** | **FOLLOW-UP/OUTCOME**
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• Roll Call | Members Present: David A. Fox, Chair; Gracie Porter, Vice-Chair; Dr. Sharon Gentry; Steve Glover; Ed Kindall; Mark North; Kay Simmons; and Student Board Members, Mr. Steele and Mr. Haidar | Members Absent: Dr. Jo Ann Brannon; Karen Y. Johnson

Mr. Fox called the meeting to order at 5:00 p.m.

• Pledge of Allegiance | Led by Pat Ashcroft, Tennessee State Department of Education. |  

• Student Board Member Report | Mr. Steele announced T-MAC will meet October 8th at 2:45 p.m. Students have reported the following: the atmosphere at Whites Creek High School is focused and organized under the leadership of Karl Lang, and Hunters Lane High School students are excited about the change to a school-wide lunch period providing students time to participate in clubs. MNPS Student Services has engaged with the Edgehill community to work towards ensuring students stay drug free. Mr. Haidar announced College Night to be held October 13th. McGavock High School’s Nursing Department is open and is set-up exactly like a hospital room. MNPS Student Services is also continuing to work with the Sheriff’s Department. |  

• In Memoriam – Linda Robinson and Helen Wilkerson | Helen Wilkerson 09/22/45 – 7/31/09 - Helen Wilkerson was a Metro School Bus Driver in the Overton and Glencliff Clusters for fourteen (14) years. After a long brave fight, she lost her battle with cancer. Helen was a dependable person in her job and her friendships. She was a dedicated employee and will be missed by her colleagues. Linda G. Robinson 12/31/53 – 7/30/09 - Linda Robinson was a Metro School Bus Driver in the Hunters Lane and Whites Creek Clusters, and began this career on August 24, 1977. Linda was the wife of Bill Robinson, a Lead Mechanic in the Transportation Department. Linda had found that she enjoyed making a calendar for the school year with all of the important dates marked. She soon found that all of her friends liked them too as she shared her talent. She was a valued employee within the Transportation Department for many years, and will be missed by her colleagues. |  

**AWARDS AND RECOGNITION**

• Rose Park Middle School – National Blue Ribbon School | Rose Park Math and Science Magnet Middle School has been named a 2009 National Blue Ribbon School. Rose Park is among 314 schools from around the nation, including 264 public and 50 private, to receive this honor. The Blue Ribbon Schools Program honors public and private schools based on one of two criteria: 1) Schools whose students, regardless of background, achieve in the top 10 percent of their state on state tests or, in the case of
### TOPIC
- Rose Park Middle School – National Blue Ribbon School - continued

### DISCUSSION/MOTION
private schools, in the top 10 percent of the nation on nationally-normed tests; and 2) Schools with at least 40 percent of their students from disadvantaged backgrounds that demonstrate dramatic improvement of student performance to high levels on state tests or nationally-normed tests. In addition, public schools must meet Adequate Yearly Progress (AYP), in reading/language arts and mathematics. Mr. Fox and Dr. Register presented Ms. Rise’ Pope, principal of Rose Park Magnet, with a Certificate of Excellence.

### GOVERNANCE ISSUES
- ACTIONS
  - Consent Agenda


**VOTE:** 7-0 - Unanimous

### REPORTS
- Director’s Report
  - Adequate Yearly Progress (AYP) Task Force

**Dr. DePriest presented the Board with a Power Point on the Adequate Yearly Progress (AYP) Task Force. The purpose of the AYP Task Force is for the district to make AYP, support the initiatives of MNPS Achieves, identify high-yield strategies that impact student achievement, and plan for interventions. The core group of the task force consists of Associate Superintendents, Assistant Superintendents, Executive Directors of Instruction, Executive Director of Research, Assessment and Accountability, and the Executive Director of Information Technology. The larger group consists of: Executive Directors of all divisions, and other Central Office staff and principals. Dr. Changas addressed the Board concerning the data analysis executed by the task force. Schools that did not meet AYP are being analyzed, and trends are being documented in order to provide schools with the needed resources to meet AYP. Attendance data and graduation rates are also being monitored in order to ensure that correct documentation and**
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<td>o Adequate Yearly Progress (AYP) Task Force - continued</td>
<td>Outreach is provided to students and schools. Mr. David Moore stated that professional development will be addressed by targeting the following areas: Literacy/Numeracy: Intervention strategies; Mentoring new teachers; and Instructional coaching. Mr. Gary Cowan stated that the task force will address the deployment of resources by funding priorities, instructional coaches, cluster support teams, professional learning, and extended contracts. Dr. Monica Dillard stated that there are over 300 academic coaches in the schools at all three tier-levels. The coaches come under several titles such as Literacy Coaches, Consulting Teachers, and Change Coaches. Mr. Moore stated that there were four orientation sessions held for Academic Coaches concerning expectations and accountability. In October, there will be a three-day intensive training session held for all tiers. Mr. Cowan said decisions for professional support training of Literacy/Numeracy Coaches are data-driven. Mr. Fox and Mr. Glover congratulated the AYP Task Force for their hard work. Dr. Register thanked the AYP Task Force and staff for their hard work.</td>
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<td>o Student Assignment Plan Implementation</td>
<td>Mr. Chris Henson reviewed the budget for the allocated resources for the Student Assignment Plan. Mr. Curry Corder presented the Board with an explanation of the textbook process. The Textbook Department’s goal is to provide every student with a book as soon as possible. Textbook orders placed by schools at the end of the school year are ordered over the summer and placed in the schools prior to the first day of school. Textbook orders received during the school year, historically, are not received until the end of September. The primary reasons for orders placed during the school year are the creation of new classes due to increased enrollment and daily changes to class schedules. Each school has a textbook manager who is the principal or his/her designee. When textbooks are needed, the textbook manager places an order though Destiny, the internet-based textbook management system. Mr. Corder receives the order, and determines whether the order can be filled from warehouse stock or another school. If it is determined that there are no books available, the books will be ordered. Mr. Glover asked if there is any data on extended-day schools. Dr. Greg Patterson said principals and staff have reported that the extended days have been beneficial to the students. Ms. Porter stated that she has also received positive feedback concerning the extended-day schools. Ms. Simmons asked how the textbooks are distributed. Mr. Corder said once books are received, he delivers the books to the school and the principal then determines how</td>
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<td>● Student Assignment Plan Implementation - continued</td>
<td>they will be distributed within the school.</td>
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<td>Mr. Weber presented the Board with a Student Assignment Plan update. (See Attached)</td>
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<td>Mr. Glover asked when will the Una issue be discussed again. Mr. Weber said the task force will reconvene on November 5, and that issue should be discussed at that time. Mr. Kindall asked how well is transportation going at Pearl-Cohn. Mr. Henson said it seems to be going smoothly. Mr. Kindall asked the Administration to consider the community surrounding Wharton School concerning transportation and safety of students to and from school. Mr. Henson said the Administration will consider this situation.</td>
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<td>● Mr. Fox’s statement on the Student Assignment Plan</td>
<td>Mr. Fox read the following statement, “The Metro Nashville Board of Public Education’s new student assignment plan is designed to use school facilities more efficiently and to give all students in Metro Nashville the opportunity to attend a school close to home. It also gives parents more opportunity to be involved in their sons’ and daughters’ education. One facet of the new plan I am very proud of is its choice component. Students who previously were required to attend school across town now have the option to attend a school closer to home. These students still have the option to continue attending school in another cluster, but now they also have the option to attend a school closer to home, if they so choose. Many children affected by the new plan chose a school closer to home. Others chose to continue attending school in a different part of town. Those decisions, however, were left to the students and their families. In addition, these family choices had little effect on the overall diversity of our school enrollments. The school board is proud that we are a highly diverse community with many diverse schools. Metro Nashville Public Schools and the Board of Education are committed to providing equitable educational opportunities for all children. Our student assignment plan is not discriminatory, and the lawsuit that has been filed in federal court is meritless. We hope this lawsuit can be resolved quickly, so that we can devote our full energy to improving the educational opportunities available to all of our students, regardless of their race, ethnicity, national origin or socio-economic background.”</td>
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<td>● Board Chairman’s Report</td>
<td>Mr. North stated that the Board met at the Board Retreat to discuss pros and cons of reporting and other governance issues. The Governance Committee will meet again on September 25 at 3:00 p.m. to continue discussing the revision of the governance process.</td>
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**TOPIC** | **DISCUSSION/MOTION** | **FOLLOW-UP/OUTCOME**
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   Advocacy Committee | Mr. Glover stated that the Advocacy Committee met and will reconvene in October to determine future priorities. |  
   Director’s Evaluation Committee | Dr. Gentry stated that the Director’s Evaluation Committee will meet October 1 at 5:00 p.m. to review the draft of the Director’s Evaluation packet. |  
   Committee Assignments | Mr. Fox announced the 2009-10 Board Committee Assignments. |  
**ANNOUNCEMENTS**
- Principal Leadership Magazine | Mr. North congratulated Dr. Kessler, principal of Hunters Lane High School, for being featured in the September 2009 issue of *Principal Leadership*. |  
- McGavock | Mr. Glover announced that the McGavock Cluster Coalition will be meeting again to discuss the McGavock Covenant, where all students in the McGavock area will be provided the opportunity to go to college. |  
**WRITTEN INFORMATION TO THE BOARD**
- Sales Tax Collections as of September 20, 2009 |  |  
- Board Calendar Items |  |  
- No Child Left Behind Grant Award FY2010 |  |  
- Adjournment | Ms. Simmons adjourned the meeting at 6:16 p.m. |  
- Signatures |  |  

Chris M. Henson    David A. Fox
Board Secretary    Board Chair