AGENDA

METROPOLITAN BOARD OF PUBLIC EDUCATION
Metropolitan Nashville Public Schools
2601 Bransford Avenue, Nashville, TN 37204
Regular Meeting – April 14, 2009 – 5:00 p.m.
David A. Fox, Chair

TIME
5:00 I. CONVENE
A. Establish Quorum
B. Pledge of Allegiance
C. Recognition of Audience Guests
D. Student Board Member Report
E. Student Showcase – Overton High School Horn Quartet and Jazz Quintet
F. In Memoriam – John Winters and Kenneth Greene

5:30 II. AWARDS AND RECOGNITIONS
A. Overton Band – Contest of Champions Winners
B. Hillboro Girls Basketball State Champions
C. Nashville Alliance for Public Education Donor Recognitions
D. Ford Foundation Check Presentation to Nashville Area Chamber of Commerce for MNPS High School Career Academies

5:50 III. PUBLIC PARTICIPATION
We will now hear from those persons who have requested to appear at this Board meeting. For expediency reasons, speakers are requested to limit remarks to three minutes or less. Comments will be timed.
A. Councilman James Bruce Stanley

5:55 IV. GOVERNANCE ISSUES
A. Actions
   1. Consent
      a. Approval of Minutes – March 24, 2009 Regular Meeting
      b. Recommended Award of Contract for Nashville School of the Arts Renovation & Addition – Tuck Hinton Architects, PLC – MBOE 09-010
      c. Recommended Award of Contract for Portable Relocations, 2009 – Carlos Lewis & Sons, Housemovers – RFP 09
      d. Awarding of Bids and Contracts
         1. Alignment Nashville
         2. Noser Consulting
      e. Legal Settlement Claim L-14734
      f. Recommended Approval of Tenure Recommendations
      g. Recommended Approval of Various Science Textbooks
      h. Approval of ELL Monitoring Report – Second Reading
   2. Monitoring Reports – First Reading
      a. Special Education
      b. Discipline

6:00 V. REPORTS
A. Director’s Report
   • Federal Programs Update
   • Student Assignment Plan Update
B. Board Chairman’s Report
   • Budget and Finance Committee Meeting
   • Community Education Task Force
   • Board Vision Process
6:45 VI. ANNOUNCEMENTS

6:50 VII. WRITTEN INFORMATION TO THE BOARD (not for discussion)
   A. Board Calendar Items

6:50 VIII. ADJOURNMENT
IN MEMORIAM

John Alvin Winters 8/13/48 – 3/20/09

John Alvin Winters was employed on October 25, 1982 with the MNPS Operations Grounds Department. He served in the position of Grounds Leadman and was directly responsible for a crew that maintained the campus grounds (mowing and trimming) of approximately 40 schools. Mr. Winters passed unexpectedly on the first day of spring, March 20, 2009. His outstanding contributions, dedication, experience and leadership will be greatly missed in the Grounds Department.

Kenneth E. Greene 3/26/46 – 3/28/09

Mr. Kenneth Greene was a beloved Chemistry teacher at Whites Creek High School for almost 30 years. His career at Whites Creek started in 1978 when the school opened and ended only after he became too ill to continue. Prior to his illness, Mr. Greene never missed a day. Before coming to Whites Creek, he taught at Joelton High School.

Kenneth Greene will always be remembered for his unwavering dedication to students and his contagious affection for animals that he shared with his students. Mr. Greene was a “teacher extraordinaire” who dedicated his life to inspiring students to learn and to remain inquisitive about the impact of science on our world. His influence will be felt for many years to come.
**Metropolitan Nashville Public Schools**  
**Board of Education**  
**Minutes**  
**March 24, 2009**

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>DISCUSSION/MOTION</th>
<th>FOLLOW-UP/OUTCOME</th>
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<tbody>
<tr>
<td>Roll Call</td>
<td>Members Present: David A. Fox, Chair; Gracie Porter, Vice-Chair; Dr. Jo Ann Brannon; Alan Coverstone; Dr. Sharon Gentry; Steve Glover; Karen Y. Johnson (arrived 5:20 p.m.); Mark North; Brittany McShand, Student Board Member</td>
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<td>Members Absent: Ed Kindall; Sierra Scivally, Student Board Member</td>
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<td>Pledge of Allegiance</td>
<td>Mr. Fox called the meeting to order at 5:02 p.m.</td>
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<tr>
<td>Student Board Member Report</td>
<td>Led by Ralph Thompson, Assistant Superintendent of Student Services.</td>
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<tr>
<td>In Memoriam – Harold Cannaday and Vickie Ann Smith</td>
<td>Harold Cannaday was a retired Naval Officer who worked as a MNPS bus driver from January 8, 2001 until the time of his passing on March 10, 2009. He was diagnosed with cancer and underwent surgeries and treatments, and was determined to continue driving the bus for the students he so dearly loved. He drove for the last time Wednesday, March 4. Harold always had a welcoming smile and a willing, cooperative attitude. He will be missed. On Thursday, March 5, 2009, DuPont-Hadley Middle School lost a wonderful and very kind Special Education Assistant One-On-One. Mrs. Vickie Smith was a dedicated wife of more than 25 years and mother of two sons, one daughter and one step-daughter. She was attending school at Middle Tennessee State University, hoping to one day become a Special Education Teacher. She was also a very talented artist and enjoyed painting, sketching and other various areas of artwork. Mrs. Smith was a beekeeper that raised honey on her family farm. In the short time that Mrs. Smith was a part of the DuPont-Hadley Middle School family, her kindness, her smile, her soft spoken voice and her love for all the students that she worked with directly and indirectly will not be forgotten. Mrs. Smith will be deeply missed by her family.</td>
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</table>
Mr. Glover asked the Board to suspend the rules to allow for a discussion on the budget process to be added to the agenda. The discussion would allow for a Budget and Finance Committee report and also include a motion to suspend the budget process for the 2009-2010 school year.


Dr. Brannon made the motion to approve the consent agenda. Mr. Coverstone seconded.
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<tr>
<th>TOPIC</th>
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<tbody>
<tr>
<td>Legal Settlement - C-24312</td>
<td>Mr. Glover moved to accept the recommendation of Metro Legal and accept the Legal Settlement C-24312. Dr. Brannon seconded.</td>
<td>VOTE: 7-0 Unanimous</td>
</tr>
<tr>
<td>Legal Settlement - L-14869</td>
<td>Mr. Glover moved to accept the recommendation of Metro Legal and accept Legal Settlement L-14869. Dr. Brannon seconded.</td>
<td>VOTE: 7-0 Unanimous</td>
</tr>
<tr>
<td>Student Disciplinary Appeal</td>
<td>Mr. Coverstone moved to accept the Administration's recommendation on the Student Disciplinary Appeal. Dr. Brannon seconded.</td>
<td>VOTE: 6-0-1 Unanimous (Mr. Glover abstained)</td>
</tr>
<tr>
<td>2009-2010 Budget and Finance Committee Report</td>
<td>Mr. Glover stated that the Budget and Finance Committee met and agreed to recommend the suspension of the 2009-2010 budget process until accurate information is received regarding federal, state and local funding. Mr. Glover stated that he sent a letter to Council members Jim Forkum and Megan Barry, and to the Mayor's Office alerting them of the decision.</td>
<td>VOTE: 7-0 Unanimous</td>
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<tr>
<td>Monitoring Reports - First Reading - ELL</td>
<td>Mr. Glover moved to adopt and put on the consent agenda. Mr. Coverstone seconded.</td>
<td>VOTE: 7-0 Unanimous</td>
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<tr>
<td>Special Education</td>
<td>Mr. Glover moved to send the Special Education monitoring report back to the Governance Committee due to the tie vote and place on the next meeting's consent agenda for first reading. Mr. North seconded.</td>
<td>VOTE: 7-0 Unanimous</td>
</tr>
<tr>
<td>Board Development - Discipline and Standard School Attire</td>
<td>Mr. Thompson presented a monitoring report on the work of the Department of Student Services relating to discipline and Standard School Attire (SSA). He discussed information on the following areas: Attendance/Truancy, Discipline, School Security, Standard School Attire, School Social Work, Homeless Education Resource Outreach (HERO), Behavior Specialists, and Safe and Drug Free Schools and Communities. Ms. Porter stated that the SSA and discipline numbers along with the successes of students should be considered. Mr. North asked for a synopsis of the criteria that NCLB uses to deem whether or not a school or district is safe? Mr. Thompson stated that the state considers the total number of zero tolerance cases, victim report files and then divides that total by the number of students in the schools. That number can not exceed three percent of the student population. Ms. Johnson asked if the default problem concerning attendance reporting had been corrected. Mr. Thompson said no, but hopes to implement strategies that will help the problem in the near future. Ms. Johnson asked would the teachers be included in correcting and developing</td>
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<td>TOPIC</td>
<td>DISCUSSION/MOTION</td>
<td>FOLLOW-UP/OUTCOME</td>
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<td>Director’s Report</td>
<td>with principals from the Hillwood and Pearl-Cohn Clusters to discuss the best methods of notifying families of the options that are available. At that time, dates were scheduled for the “Ask and Enroll” community meetings. There will be a total of six MNPS Ask &amp; Enroll events during the month of March. These meetings are in addition to other community events that have taken place during this same time. The Customer Service Center will begin extended hours from 7:00 a.m. to 5:30 p.m. from March 23 – 31. There have been coordinated efforts with Alignment Nashville/Parent University to involve community organizations and churches in this outreach effort. These communication efforts were conducted in multiple communities throughout Davidson County. The schools have been working extremely hard to contact families and make them aware of their options. As the letters have been returned, the Student Assignment Office has maintained a database of the responses. Every week the schools have received a progress report to identify which students have not responded to the letters. The Family Services division has now formed outreach teams to assist any school that has more than 25 students for which the parents have not yet responded. Each team is contacting the school principal to form a plan to contact each family. These teams are also engaging approximately 70 school employee volunteers. The first phase of these efforts will be to contact parents by phone, and the second phase will be to conduct door-to-door visits as needed to reach every family. There are approximately 30 parent volunteers that will be assisting the teams as needed. The district is also in the process of contacting any school with fewer than 25 students for which the parents have not responded. These schools are being congratulated for a job well done, as well as being offered assistance to contact the remaining families. Ms. Porter asked what happens if a student misses the deadline. Mr. Weber said the Administration is committed to meeting the 100% response goal. Therefore, if the 100% goal has not been met by the deadline, the deadline will be extended.</td>
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<tr>
<td>Student Assignment Plan Update - continued</td>
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**ANNOUNCEMENTS**

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<tr>
<th>TOPIC</th>
<th>DISCUSSION/MOTION</th>
<th>FOLLOW-UP/OUTCOME</th>
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<tbody>
<tr>
<td>Dr. Register - School Reform Initiative</td>
<td>Dr. Register announced that the Annenberg Institute for School Reform will be visiting MNPS April 6-8. He announced that the Board is scheduled to meet with the group on April 7.</td>
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<td>TOPIC</td>
<td>DISCUSSION/MOTION</td>
<td>FOLLOW-UP/OUTCOME</td>
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<td>Southeast Area Easter Event</td>
<td>Ms. Johnson announced the Southeast Easter Egg Hunt on April 4 at 10:00 at the Antioch Community Center. More than 1,000 children are expected to attend. Also, several television characters and the Easter Bunny will be in attendance.</td>
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<tr>
<td>Oasis Center Grand Opening</td>
<td>Ms. Porter announced that she attended the Oasis Center's grand opening of its new facility. She also attended the SCOPE conference and the America's Promise conference.</td>
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<tr>
<td>Response to Supporting Literature Against Student Assignment Plan</td>
<td>Mr. North stated that the Board received a packet of documents from Mr. Won Choi entitled “Supporting Literature Presentation to MNPS Board of Education.” Mr. North stated that he reviewed the documents and prepared an analysis. He also reviewed a publication entitled, “Still Looking to the Future Voluntary K-12 School Integration: A Manual for Parents, Educators and Advocates” published by the NAACP. Mr. North presented his analysis to Dr. Register and to each Board member. He stated that the recommended solutions in each of those documents bear striking resemblance to the recommendations of the Community Task Force adopted by the Board and currently being implemented for the 2009-2010 school year.</td>
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**WRITTEN INFORMATION TO THE BOARD**

- Sales Tax Collections as of 3-20-09
- Fiscal Year 2008-2009 Operating Budget Financial Report
- Board Calendar Items

**ADJOURNMENT**

- Adjournment: Mr. Coverstone made the motion to adjourn at 7:57 p.m.
- Signatures:

  - Chris M. Henson: Board Secretary
  - David A. Fox: Board Chair
  - Date: [Signature Date]
IV. GOVERNANCE ISSUES
A. ACTION
1. CONSENT
   b. RECOMMENDED AWARD OF CONTRACT FOR NASHVILLE SCHOOL OF THE ARTS RENOVATION & ADDITION – TUCK HINTON ARCHITECTS, PLC – MBOE-09-010 (CONTROL NO. A-XXXXX)

In accordance with the Board of Education’s policy for selecting architects on the basis of past performance, the following architectural firm is being recommended for Nashville School of the Arts.

<table>
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<tr>
<th>PROJECT:</th>
<th>FIRM:</th>
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<tbody>
<tr>
<td>Nashville School of the Arts</td>
<td>Tuck Hinton Architects, PLC</td>
</tr>
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</table>

It is recommended that this contract be approved.

Legality approved by Metro Department of Law – Control No. A-XXXXX

FUNDING: Various Capital funds allocated to specific construction projects.

April 14, 2009

c. RECOMMENDED AWARD OF CONTRACT FOR PORTABLE RELOCATIONS, 2009 – CARLOS LEWIS & SONS, HOUSEMOVERS – MBOE 09-001 (A-XXXXX)

Proposal Date: March 12, 2009 Proposal Time: 2:00 pm

Architect: Staff

It is recommended that this contract be awarded to Carlos Lewis & Sons, Housemovers. An evaluation committee reviewed the two proposals that were submitted, and this recommendation was made based on the response to the Request for Proposal (RFP) in consideration of ability to respond, size and qualifications of staff, experience, past performance and cost. Carlos Lewis & Sons, Housemovers met all requirements of the RFP and received the highest score. This contract will be a unit-price contract with work being completed only as requested by MNPS.

Projects recently successfully completed:

- Carlos Lewis & Sons, Housemovers has just successfully completed a 5-year contract with MNPS.

Legality approved by Metro Department of Law – Control No. A-XXXXX

FUNDING: 01-00-5120-910

April 14, 2009
IV. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

d. AWARDING OF BIDS AND CONTRACTS

(1) WHO: Alignment Nashville

WHAT: Performance contract to provide the services of Dr. Carol Nixon as Project Director for the Mental Health Integration Grant received from the U.S. Department of Education. The Director's role includes building consensus among stakeholders in the development of policies and procedures, ensuring that national research and best practices inform decision-making, soliciting input from parents and students and facilitating efforts to sustain and strengthen the direct availability of mental health services to students. Dr. Nixon was specified as Project Director in the grant. The term of this contract is from February 3, 2009 to July 31, 2009.

FOR WHOM: MNPS students needing mental health services

HOW MUCH: $38,160

HOW THIS CONTRACT WILL BE EVALUATED:
1. Monthly review of progress toward completion
2. Periodic evaluations by the Executive Director of Special Education

MBPE Contract Number 2-00136-01
For Curriculum and Instruction/Special Education
Metro Legal Control Number: Mary Johnston email of March 16, 2009
Source of Funds: Mental Health Integration Grant

(2) WHO: Noser Consulting LLC

WHAT: Performance contract to provide services as an independent third-party evaluator for the Mental Health Integration Grant funded by the U.S. Department of Education. Services shall include designing and/or identifying measurement tools, collecting data, developing and maintaining databases, and reporting conclusions. The term of the contract is from April 1, 2009 through September 30, 2010.

FOR WHOM: Special Education Staff

HOW MUCH: $3,168.72 per month not to exceed $57,037 for the 18-month term of the contract

HOW THIS CONTRACT WILL BE EVALUATED:
1. Monthly review of progress toward completion
2. Periodic evaluations by the Executive Director of Special Education

MBPE Contract Number 2-549794-01
For Curriculum and Instruction/Special Education
Metro Legal Control Number: Mary Johnston email of March 18, 2009
Source of Funds: Mental Health Integration Grant
IV. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

c. Legal Settlement Claim L-14734 - $42,000
### Tenure Recommendations 2009-2010

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
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<tbody>
<tr>
<td>Alexander, Erin</td>
<td>Psychology Dept.</td>
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<tr>
<td>Allen, Adam</td>
<td>Isaac Litton Middle</td>
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<td>Allen, Angela</td>
<td>Special Educ. Dept.</td>
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<tr>
<td>Allen, Thomas</td>
<td>Bailey Middle</td>
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<td>Alwahab, Amber</td>
<td>Wright Middle</td>
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<tr>
<td>Amundrud, Susan</td>
<td>Hillsboro High</td>
</tr>
<tr>
<td>Anderson, Katherine</td>
<td>Paragon Mills Elementary</td>
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<td>Anderton, Marcia</td>
<td>Antioch High</td>
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<td>Armstrong, Veronica</td>
<td>Lakeview Elem. Design Center</td>
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<td>Arteberry, Eric</td>
<td>J. T. Moore Middle</td>
</tr>
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<td>Arteberry, Teresa</td>
<td>Cole Elementary</td>
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<td>Ashley, Allison</td>
<td>Thurgood Marshall Middle</td>
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<td>Atkins, Jeremiah</td>
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<td>Autrey, Stacy</td>
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<td>Glencliff Elementary</td>
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<td>Barnett, Natalie</td>
<td>Hillsboro High</td>
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<td>Bateman, Anna</td>
<td>Two Rivers Middle</td>
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<td>Becraft, Loralee</td>
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<td>Binkley, Amanda</td>
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<td>Hillwood High</td>
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<td>Blanchard, Sarah</td>
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<td>Blatchford, Marcia</td>
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<td>Bodenhamer, Arnett</td>
<td>McGavock High</td>
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<td>Borders, Nancy</td>
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<td>Bowden, Karen</td>
<td>Speech &amp; Language</td>
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<td>Brader, Candace</td>
<td>Andrew Jackson Elementary</td>
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<td>Bray, Lindsey</td>
<td>Pearl-Cohn High</td>
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<td>Brewer, Rebecca</td>
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<td>Brewer, Susanne</td>
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<td>Bridges, Erin</td>
<td>East Literature Magnet</td>
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<td>Bright, Syreeta</td>
<td>Whites Creek High</td>
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<td>Brinson, Jarvis</td>
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<td>Britton, Antonio</td>
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<td>Brown, Chenier</td>
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<td>Bruno, Cynthia</td>
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<td>Bryson, Eric</td>
<td>Gra Mar Middle</td>
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<tr>
<td>Buchanan, Marissa</td>
<td>Overton High</td>
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<td>Burris, Elizabeth</td>
<td>Cole Elementary</td>
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</table>
Burton Jr., McDawson
Butler, Leighton
Cancasci, Esther
Canson, Yara
Cantrell, Jessica
Carlson, Amy
Carraway, Dawn
Carter, Marie
Caruthers, Andria
Cathcart, Emily
Cayeros, Teresa
Chandler, Danver
Chappelle, Thomas
Chesman, Sandra
Choi, Elizabeth
Clariday, Christine
Clariette, Candra
Clifton, Natasha
Cobb, Latoya
Collier-Fagelman, Kathy
Combs, Christopher
Combs, Penny
Cunningham, Candice
Cunningham, Jennifer
Currie, Michael
Daniels, Joan
Darnell, Elizabeth
Daws, Ashley
Dawson, Kevin
Deboard, Kristin
DeJoe, Bethany
Delk, Jeff
Donovan, Thomas
Dozier, Betty
Dyer, Dona
Earls, Jacqueline
Edwards, Andrea
Elrod, Andrew
Faison, Laura
Ferguson, Kelsey
Ferrell, Antoinne
Finch, Darcie
Fisher, Aisha
Fisher, Diana
Fitzpatrick, Erin
Fleming, Jennifer
McGavock High
Gra-Mar Middle
Head Middle Magnet
Speech & Language
Amqui Elementary
William Henry Oliver Midd
Old Center Elementary
Una Elementary
Una Elementary
Croft Margaret Elise Mid
William Henry Oliver Midd
W A Bass Middle
Thurgood Marshall Middle
Glencliff High
Wright Middle
Dupont Hadley Middle
Maplewood High
Cane Ridge High
Robert Lillard Elementary
Glenview Elementary
Apollo Middle
Kennedy Middle
Joelton Middle
Granbery Elementary
A. Z. Kelley Elementary
Glencliff Elementary
Amqui Elementary
Hunters Lane High
William Henry Oliver Middle
Dupont Tyler Middle
Speech & Language
Martha Vaught Middle
Johnson School
Bellevue Middle
Thomas Edison Elementary
Charlotte Park Elementary
Paragon Mills Elementary
Brick Church Middle
Percy Priest Elementary
Apollo Middle
Maplewood High
Napier Elem. Enhanced Option
Overton High
Shayne Elementary
Glenn Elem. Enhanced Option
Charlotte Park Elementary
Fletcher, Sharilyn
Flowers, Takyra
Fowler, Ashley
Fowler, Monica
Fox, Michael
Fraiser, Ashley
Fraizer, Katrina
Fredd, Dawn
Freeman, Kim
Gardner, Shallen
Garner, Marci
Garner, Regina
Garrett, Kristen
Gascon, Melissa
Gentry, Christiana
Gibbs, Angela
Gibbs, Ricki
Gilbert, Amy
Gilcrease, Kendra
Gilland, Ashley
Gold, Kimberly
Graves-Battle, Sequoya
Greenfield, Michelle
Green-Mayfield, Tobey
Greer, Candace
Griffith, Brittney
Halbrook, Allison
Ham, Stephaine
Hammers, Gavin
Handler, Molly
Hannah, Brittany
Harbour, Janaar
Harper, Barbara
Harris, Tamika
Harris-Overstreet, Cindy
Harvey, Jennifer
Hawkins, Andrea
Hayes, Lauren
Hayes, Stacey
Hedges, William
Henderson, Donna
Hendrix, Sabrina
Hereford, Treva
Hilbert, Katherine
Hill, Latonya
Hill, Laura

IT Creswell Arts Magnet
Bailey Middle
W. A. Bass Middle
Tusculum Elementary
Overton High
Brick Church Middle
Brick Church Middle
Brookmeade Elementary
Kennedy Middle
Two Rivers Middle
Maplewood High
Martha Vaught Middle
Croft Margaret Elise Mid
Croft Margaret Elise Mid
McGavock High
Hunters Lane High
Paragon Mills Elementary
Stratton Elementary
Maplewood High
McGavock High
MLK Magnet
Cole Elementary
East Literature Magnet
Stratford High
Paragon Mills Elementary
Jones Elem.Paideia Magnet
Hume-Fogg Magnet
Brick Church Middle
Dupont Hadley Middle
Jere Baxter Middle
Cole Elementary
MLK Magnet
Neelys Bend Middle
Norman Binkley Elementary
Gateway Elementary
Maplewood High
Head Middle Magnet
Gra Mar Middle
Neely’s Bend Middle
Bellevue Middle
Inglewood Elementary
Fall-Hamilton Elem. Enhanced Option
East Literature Magnet
Sylvan Park Elem. Paideia Design Center
Head Middle Magnet
Hull-Jackson Elem. Montessori
Hill, Yvonne
Holland, Brooke
Hollon, Sharon
Holmes, Chris
Hood, Janna
Hoover, Karisa
Howell, Emily
Hume, Julia
Hurm, Jeffrey
Irwin, Carol
Iverson, Tonjuna
Jackson, Alexandria
Jackson, Tishara
James, Karen
Jerome, Amy
Jimenez, Nicole
Johnson, Anissa
Johnson, Clinton
Johnson, Linda H.
Johnson, Mia
Johnson, Susan D.
Johnson-Williams, Tristin
Jones, Alison
Jones, Carmen
Jones, Janice Wright
Jones, Miyoka
Jordan, Lois
Justiniano, Marinet
Kaffer, John
Kallas, Elizabeth
Karazin, Heather
Kelly, Virginia
Kennedy, Robert
Kennington, Rhonda
Killingsworth, Lorre
Killman, Daniel
Lacey, Jennifer
Lakesin, Olaosun
LeBlanc, Jr., Alfred
Lewis, Deloris
Lien, Ming Yuan
Lockert, Kristen
Loiseau, Leah
Love, Monika
Loveridge, Jennifer
Mabry, Dana
Speech & Language Psychology Dept.
Speech & Language Chadwell Elementary
Una Elementary
Glenciff Elementary Tulip Grove Elementary
Percy Priest Elementary Wright Middle Cole Elementary
Hillwood High Bordeaux Elem. Enhanced Option
Kennedy Middle Bordeaux Elem. Enhanced Option
Eakin Elementary Dupont Tyler Middle
Hillwood High Cohn Adult
A. Z. Kelley Elementary Neely’s Bend Middle
Glenview Elementary Bellshire Elem. Design Center
Robert Lillard Elementary Chadwell Elementary
Bailey Middle Maplewood High
Hillsboro High Pearl-Cohn High
Warner Enhanced Option Glenciff Elementary
East Literature Magnet Antioch High
Madison Special Ed. Gateway Elementary
Cameron Middle Pennington Elementary
Neely’s Bend Middle Pearl-Cohn High
Bordeaux Elem. Enhanced Option Whites Creek High
W A Bass Middle Psychology Dept.
Glenciff High J. E. Moss Elementary
Eakin Elementary
Maliszewski, Alison  
Mallicote, Karen  
Mann, Maarika  
Marshall, Kelli  
Martin, Connie J.  
Martin, Laura  
Martinez, Amber  
Mason, Ruth  
Massey, Rebecca  
Mattingly, Alexis  
Mays, Victoria  
Mazzara, Marie  
McClenathan, Melissa  
McCracken, Robert  
McDonald, Wanda  
McNab, Kimberly  
Meacham, Harold  
Medley, Mark  
Meeker, Judith  
Merideth, Tyler  
Merriwether, Lamarius  
Mitchell, Joi  
Moore, Richard  
Moore, Schronda  
Mull, Kawonia  
Mullane, Julie  
Mullins, Alaina  
Mulstadt, Larry  
Murphy, Ryan  
Murphy, Kimberly  
Murray, Michael Scott  
Myers, Emily  
Myers, Kelly  
Nesmith, Marquitta  
Nichols, Margaret  
Nicks, Teresa  
Noel, Geanice  
Nourse, Margaret  
Nyman, Piper  
Oldham, Angela  
Olmstead, Eric  
O'Mealy, Lilli  
O'Toole, Heather  
Overton, Kerri  
Owens, Susanna  
Palma, Laura Joy  
Goodlettsville Middle  
Tom Joy Elementary  
Gower Elementary  
Glenview Elementary  
Psychology Dept.  
Overton High  
Antioch High  
Sylvan Park Elem. Paideia Design Center  
Hillwood High  
Hunters Lane High  
Goodlettsville Middle  
Glendale Elementary  
Maxwell Elementary  
Hillsboro High  
MLK Magnet  
Stratton Elementary  
Wright Middle  
Stratford High  
Napier Elem. Enhanced Option  
Overton High  
McGavock High  
Buena Vista Elem. Enhanced Option  
Overton High  
Hunters Lane High  
Antioch High  
MLK Magnet  
Sylvan Park Elem. Paideia Design Center  
Antioch High  
Maplewood High  
Dodson Elementary  
Glenciff High  
Hillsboro High  
Hillsboro High  
Kirkpatrick Elem. Enhanced Option  
Dupont Tyler Middle  
Old Center Elementary  
Cameron Middle  
Robertson Academy  
Brookmeade Elementary  
Glenn Elem. Enhanced Option  
West End Middle  
Antioch Middle  
Cockrill Elementary  
Hull-Jackson Elem. Montessori  
Cora Howe Elementary  
Nashville School of the Arts
IV-A-1-f

Pankow, Jenny
Parker, Andrea
Parnell, Kristina
Pass, Amanda
Pawlak, Amy
Pesce, Dena
Phoebus, Patrick
Pirtle, Tiffany
Plummer, Christy
Pointer, Angela
Porter, Yolanda
Poston, Joan
Potter, Margaret
Potts, Betsy
Power, Addy
Price, Jennifer
Prince, Patricia
Pulley, Pennie
Quarles, Marc
Quinones, Ferdinand
Rall, Erica
Richard, Jocque
Richardson, Mauricio
Robinson, Gail
Robinson, Jacklene
Robinson, Leslie
Robinson, Christopher
Rogers, Charlotte
Rollins, Adam
Rollins, Catherine
Rush, Shannon
Ruth, Amanda
Sanders, Meghen
Scappaticci, Stephan
Scates, Meghan
Schaffner, Allison
Schulz, Sarah
Scruggs, Jennifer
Sealy, Gina
Seay, Bonnie
Sexton, Melissa
Shaffer, Martha
Sharp, Nancy
Shaw, Kenton
Shear, Randy
Shelton, Amber

Old Center Elementary
Cole Elementary
Margaret Allen Middle
Joelton Elementary
Hillwood High
Glenview Elementary
Hunters Lane High
Bordeaux Elem. Enhanced Option
Eakin Elementary
Pennington Elementary
Johnson
Shayne Elementary
Alex Green Elementary
Goodlettsville Elementary
Overton High
Park Avenue Elem. Enhanced Option
Tulip Grove Elementary
Goodlettsville Elementary
Antioch High
Stratford High
Eakin Elementary
Haynes Middle
Bailey Middle
Pearl-Cohn High
W. A. Bass Middle
Tusculum Elementary
Antioch High
Una Elementary
Glencliff High
Tusculum Elementary
Ruby Major Elementary
Tulip Grove Elementary
Stratford High
Wright Middle
Norman Binkley Elementary
William Henry Oliver Middle
Cockrill Elementary
Lockeland Elem. Design Center
Hattie Cotton Elementary
Whites Creek High
Cole Elementary
Maplewood High
Hillwood High
Speech & Language
Amqui Elementary
Lakeview Elem. Design Center
Ward, Anne  
Ward, Jennifer  
Weaver, Mardan  
Weber, Alice  
Wells, Avril  
Westberry, Cheryl  
Whalen-Schmeller, Beverly  
Wheeler, Jennifer  
Wheeler, Lucia  
White, Lance  
Wilkins, Melanie  
Williams, Bethany  
Williams, David  
Williams, Mark  
Williams, Pamela  
Williams, Robyn  
Williamson, Tamela  
Wilson, Shelan  
Winslow, Kelly  
Winters, Wanda  
Wood, Tracy  
Wooding, Ronald  
Woods, Michelle  
Woodward, Michael  
Wright, Christopher  
Wright, Jhaneice  
Yahnian, Tina  
Yeomans, Karen  
Young, Alison  

Crieve Hall Elementary  
Kirkpatrick Elem. Enhanced Option  
Inglewood Elementary  
Glencliff Elementary  
MLK Magnet  
Bordeaux Elem. Enhanced Option  
Psychology Dept.  
Stanford Elem. Montessori Design Center  
Crieve Hall Elementary  
Antioch High  
Bellshire Elem. Design Center  
Dupont Elementary  
Hillsboro High  
Brick Church Middle  
Johnson School  
Hunters Lane High  
Dupont Hadley Middle  
Gra-Mar Middle  
Chadwell Elementary  
Glencliff High  
Dodson Elementary  
Haynes Middle  
East Literature Magnet  
Antioch High  
MLK Magnet  
Bordeaux Elem. Enhanced Option  
Martin Professional Dev.  
Hillwood High  
Dupont Elementary
Curriculum and Instruction – Textbook Adoption

Twenty three committees have completed their study of hundreds of textbooks on the official listing by the Tennessee State Textbook Commission for presentation to public schools. This year the textbook committees were responsible for examining textbooks in the areas of Science, Health, and CTE Subjects.

These committees were approved by the Board on October 28 and November 11, 2008. Each of the committees, which consisted of three or five members, met for one or two days. They participated in study sessions, textbook company representative hearings, conferences and discussions regarding the best materials available to meet the standards. Sarah Baker, Coordinator of Science, 5-12; Regina Etter, Coordinator of Science, K-4; Tina Bozeman, Coordinator of Health, Wellness, Physical Education, and JROTC; and Donna Gilley, CTE Coordinator met with the committees to discuss the characteristics of the textbooks that needed to be considered before the final recommendations.

A total of 101 teachers served on the committees. Their study of the textbooks has been thorough with concentration on curriculum alignment and content of materials such as appropriateness; accuracy and correctness; objectivity and freedom from bias; adequacy of coverage and detail; effectiveness of pictures and illustrations; readability; format and the availability of ancillary materials.

The committees request approval for the adoption of the textbooks listed for a six-year period beginning July, 2009.

SCIENCE

ELEMENTARY SCIENCE K-4

Kindergarten
Lowery, FOSS Modules, N/A, 2005, Delta Publishing (co-basal grade K)

TREES Kit
Lowery, FOSS Modules, N/A, 2003, Delta Publishing (co-basal K)

PROPERTIES Kit
Science and Technology for Children, Science Kits, 1/e, 2007, Building Blocks of Science (co-basal grade K)

Understanding My Body Module


First Grade
Lowery, FOSS Modules, N/A, 2005, Delta Publishing (co-basal – grade 1)

Air and Weather, Solids and Liquids
Lowery, FOSS Modules, N/A, 2004, Delta Publishing (co-basal – grade 1)

Force and Motion
Science and Technology for Children, Science Kits, 1/e, 2002 Carolina Biological Supply (co-basal grade 1)

Organisms Module


Second Grade
IV-A-1-g

Lowery, FOSS Modules, N/A, 2005, Delta Publishing (co-basal – grade 2)

Pebbles, Sand & Silt
Lowery, FOSS Modules, N/A, 2004, Delta Publishing (co-basal – grade 2)

Force and Motion

Science and Technology for Children, Science Kits, 1/e, 2007, Building Blocks of Science (co-basal grade 2)

Sky Watchers Module
Science and Technology for Children, Science Kits, 2/e, 2004, Carolina Biological Supply (co-basal grade 2)

Life Cycle of Butterflies Module and Changes Module


Third Grade

Lowery, FOSS Modules, N/A, 2003, Delta Publishing (co-basal – grade 3)

Plant & Animal Life Cycles
Lowery, FOSS Modules, N/A, 2004, Delta Publishing (co-basal – grade 3)

Magnets

Science and Technology for Children, Science Kits, 2/e, 2004, Carolina Biological Supply (co-basal grade 3)

Chemical Tests Module, Rocks and Minerals Module


Fourth Grade

Lowery, FOSS Modules, N/A, 2005, Delta Publishing (co-basal – grade 4)

Magnetism and Electricity, Landforms

Lowery, DSM, 3/e, 2006, Delta Education (co-basal – grade 4)

Earth, Moon, & Sun

Lowery, DSM, 3/e, 2003, Delta Education (co-basal – grade 4)

Food Chains & Webs


Middle School SCIENCE, 5-8

Fifth Grade

National Science Resource Center, STC Program Motion and Design Module, 2/e, 2004, Carolina Curriculum Publishing (co-basal)

Carolina Biological Supply Co., Building Blocks of Science Understanding Cells and DNA Module, 1/e, 2007, Carolina Curriculum Publishing (co-basal)

National Science Resource Center, STC Program Ecosystems Module, 2/e, 2004, Carolina Curriculum Publishing (co-basal)
IV-A-1-g

Lawrence Hall of Science, GEMS Earth, Moon and Stars Module, 1/e, 1986, Carolina Curriculum Publishing (co-basal)

National Science Resource Center, STC Program Catastrophic Events Module, 1/e, 2006, Carolina Curriculum Publishing (co-basal)

Sixth Grade

Tennessee Holt Science & Technology, 1/e, 2008 Holt McDougal, (co-basal)
Delta Science Modules, Earth, Moon and Sun Kit, 3/e, 2006, Delta Education (co-basal)
Delta Science Modules, Electrical Connections Kit, 3/e, 2006, Delta Education (co-basal)
Delta Science Modules, Weather Forecasting Kit, 3/e, 2003, Delta Education (co-basal)
National Science Resource Center, STC Program Catastrophic Events Module, 1/e, 2006, Carolina Curriculum Publishing (co-basal)

Seventh Grade


Eighth Grade


High School SCIENCE, 9-12

ANATOMY AND PHYSIOLOGY


BIOLOGY I

Miller/Levine, Prentice Hall Biology, 7/e, 2008, Prentice Hall (basal)

A.P. BIOLOGY

Campbell et al, Biology, 8/e, 2010, Prentice Hall, (basal)

CHEMISTRY

Willbraham, Prentice Hall Chemistry, 6/e, 2008, Prentice Hall (basal)

Phillips et al, Chemistry Concepts and Applications, 2009, Glencoe (co-basal)

CONCEPTUAL PHYSICS

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IV-A-1-g

Hewitt, Conceptual Physics, 4/e, 2009, Prentice Hall (basal)

AP CHEMISTRY


ENVIRONMENTAL SCIENCE


ECOLOGY

Arms, Holt Environmental Science, 2008, Holt McDougal

GEOLOGY


AP ENVIRONMENTAL SCIENCE


PHYSICAL SCIENCE


PHYSICS I


AP PHYSICS - B

Serway, Faughn, & Vuille, College Physics, 8/e, 2009, Holt McDougal

AP PHYSICS - C

Tipler and Mosca, Physics for Scientists and Engineers, 6/e, 2008, Bedford, Freeman and Worth Publishing.

ADDITIONAL TEXTBOOKS - SCIENCE

In addition, the following books were not listed on the Official Adoption List for Science. Since no State texts were listed which supported our course offerings, we recommend the adoption of these books:

ASTRONOMY

Comins and Kaufmann, Discovering the Universe, 2008, W.H. Freeman

BIOLOGY - IB

Damon et al, Biology for the IB Diploma, 2009, Pearson Baccalaureate (basal)

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Allot and Mindorff, *Biology Course Companion for the IB Diploma*, 2008, Oxford University Press (co-basal)

**CHEMISTRY - IB**
Neuss, *Chemistry Course Companion for the IB Diploma*, 2007, Oxford University Press (co-basal)

**ELEMENTARY HEALTH K-4**

**MIDDLE SCHOOL HEALTH 5-6**

**MIDDLE SCHOOL HEALTH 6-8**

**LIFETIME WELLNESS**
Friedman, Stine, Whalen, *Lifetime Health*, 2009, Holt (basal)

**Agriculture**
Principles of Agricultural Sciences

Agriculture Mechanics and Maintenance

Horse Science

Veterinary Science

Plant and Soil Science

Advanced Principles of Agriculture

Leadership & Communication

**Agriculture Power and Equipment**

**Livestock Management**

**Agriculture Sales and Service**

**Agricultural Economics (Business Economics)**

**Wildlife Management**

**Plant Bio-Technology**

**Principles of Horticultural Sciences**

**Exploring Agricultural Science (8th Grade)**

**Landscaping and Turf Grass Management**

**Greenhouse Management**

**Agriscience**
Lee et al., *Agriscience*, 2006, 4e, Prentice Hall (basal).

**Aquaculture/Hydroponics**

**Agriculture Engineering**

**Forestry**

**Small Animal Care**

**Family and Consumer Sciences**

**Teen Living**
Life Connections  
Couch, et. al., *Creative Living Skills*, 8e, Glencoe (basal).

Culinary I  
Johnson, Wales, *Culinary Essentials*, 2e, Glencoe (basal).

Culinary II and Culinary III  

Family and Consumer Sciences  
Kelly-Plate, Eubanks, *Applying Life Skills*, 8e, Glencoe (basal).

Child Development and Lifespan  
Brisbane, *The Developing Child*, 10e, Glencoe (basal).

Consumer Economics  
Lowe et.al., *Consumer Education & Economics*, 6e, Glencoe (basal).

Family and Parenting  
Sasse, *Families Today*, 5e, Glencoe (basal).

Nutrition and Foods  
Kowtaluk, *Food for Today*, 9e, Glencoe (basal).

Nutrition Science  
Mehas-Rodgers, *Food Science: The Biochemistry of Food and Nutrition*, 5e, Glencoe (basal).

Interior Design  

Aspects of Housing  
Sherwood, *Homes & Interiors*, 7e, Glencoe (basal).

Textiles and Apparel  
Liddel, Samuels, *Clothes & Your Appearance*, 9e, Goodheart-Wilcox (basal).

Fashion Design & Merchandising  

Early Childhood Education Careers I  
Herr, *Working with Young Children*, 6e, Goodheart-Wilcox (basal).

Early Childhood Education Careers II  
Early Childhood Educational Careers III
Stephens, Hammonds-Smith, Child & Adult Care Professionals, 3e, Glencoe (basal).

PACE
Kimbrell, Vineyard, Succeeding in the World of Work, 9e, Glencoe (basal).
COMMITTEE EVALUATION

The Governance Committee reviewed on March 13, 2009 the official monitoring report for ELL submitted by the Director of Schools. As a result of the Committee’s review of the report:

Vote: 5-1

The Committee finds that reasonable progress is being made towards the ultimate achievement of this goal.

The Committee finds the Director of Schools has failed to make reasonable organizational progress toward the ultimate achievement of this goal.

The Committee finds the Director must address the following concerns and recommended actions:

CONCERNS:

- In high school, MNPS is not on track to achieve AYP. MNPS is only marginally making AYP in the lower grades.

RECOMMENDED ACTIONS:

- Provide updated data for this subgroup with the quarterly “Dashboard”/TCSPP report in April.

BOARD MEMBER COMMENTS:

Goal to have all completed waivers and to hire only highly qualified, ESL endorsement and credentialed is encouraging. Efforts with Universities are commendable. Johnson

It appears to this Board member that MNPS has the best ELL department and program in the state. The changes this year to provide ELL services in more schools seem to be paying dividends. As discussed during the Board meeting, NCLB stacks the deck against making AYP in the ELL subgroup. In essence, the students with whom MNPS is most successful and become proficient no longer are considered members of the ELL subgroup. NCLB measures the percentage of non-proficient students who are proficient. By definition, the students are not proficient to be a member of the subgroup. No reasonable commentator, whether an advocate or government official, can candidly say that such an approach is a fair measure of the success of an ELL department or school system as it relates to the ELL population. School systems with a large number or high percentage of ELL students will have difficulty meeting AYP for this subgroup as the law is designed now, especially for high school. That being said, MNPS must
IV-A-1-h

Second Reading
accept no excuses, must expect to make adequate yearly progress in every subgroup, and provide every child the opportunity to succeed. **North**

I feel very positive about the ELL program. Dr. Shelton is doing a fantastic job in creating a positive climate for our teachers, principals, students and parents. The department is to be commended for the hard work and commitment. However, the lack of materials and resources for the middle and secondary schools should take center stage in an unprecedented manner. I encourage pooling resources and manpower to make it happen as quickly as possible. **Porter**
COMMITTEE EVALUATION
The Governance Committee reviewed on March 13, 2009 and again on April 3, 2009 the official monitoring report for Special Education submitted by the Director of Schools. As a result of the Committee’s review of the report: **Vote: 4-3**

- The Committee finds that reasonable progress is being made towards the ultimate achievement of this goal.
- The Committee finds the Director of Schools has failed to make reasonable organizational progress toward the ultimate achievement of this goal.

The Committee finds the Director must address the following concerns and recommended actions:

**CONCERNS:**
- MNPS is not on track to achieve AYP in this subgroup, especially in Math.
- The Committee is concerned about the funding for the new mental health director’s position at the end of the grant.

**RECOMMENDED ACTIONS:**
- Provide updated data for this subgroup with the quarterly “Dashboard”/TCSPP report in April.

**BOARD MEMBER COMMENTS:**
While I realize that this is a new staff position it is my hopes that we will be aggressive in attacking the math deficiency and bringing this population up to passing standards. **Glover**

Would like to see additional action steps in reducing the drop out rate which has increased from 2007. Efforts in awarding regular diplomas look promising. Continue efforts in reducing discipline suspensions and events. Would like to see more inclusion training. Would like to see targeted efforts in reducing over identification of minority students. **Johnson**

Special education is the one area that involves all four of the MNPS TCSPP goals. I am encouraged by the focus on special education within the school district and the efforts to incorporate inclusive practices. That sense of encouragement however does not relieve the sense of urgency, as Special Education continues to be a subgroup with which the district struggles to make adequate yearly progress. **North**
Will the special education department include the new mental health director’s position in their annual budget, or does it become a line-item figure as a part of the general operating budget to fund its continuation? However, this is a position that needs stability not dependence on unstable funds. Where do we go from here? Is this a long-term commitment for the department/district? At this point, proper funding is the optimal issue. It has been this district’s experience that when good programs were tried, persons hired were cut when we experience a shortage of funds. 

Porter
COMMITTEE EVALUATION

The Governance Committee reviewed on April 3, 2009 the official monitoring report for Discipline submitted by the Director of Schools. As a result of the Committee’s review of the report: Vote: 6-0

√ The Committee finds that reasonable progress is being made towards the ultimate achievement of this goal.

The Committee finds the Director of Schools has failed to make reasonable organizational progress toward the ultimate achievement of this goal.

The Committee finds the Director must address the following concerns and recommended actions:

CONCERNS:
- Despite the efforts, discipline/safety/school environment remains a prominent obstacle to reaching the goals of MNPS and restoring confidence in the school system.
- Discipline efforts remain somewhat disconnected from clear assessment data.

RECOMMENDED ACTIONS:
- We would like to see a comprehensive plan for improving discipline in elementary, middle, and high schools by cluster.
- Data collected for discipline and SSA infractions for each school by the discipline office, should be compiled for the purpose of correlation with the academic progress of students beginning in the ninth grade.
- Need to pursue ways to measure results of specific efforts and correlate academic progress with discipline data.
- We need to pursue greater integration with other departments within MNPS (including instruction) as well as greater integration with metro and non-profit agencies outside the schools.

BOARD MEMBER COMMENTS:

I continue to see the work that Mr. Thompson does with great respect. I know his heart is committed to helping kids not only be free of discipline problems but really become the strong community members that our school system hopes to produce. I hope that we will continue to develop broad-based plans for making sure that everyone involved is able and expected to
contribute to the goal of truly safe and inviting schools, and I don’t believe that one man even with a great staff at the central office can make this happen by himself. Engaged SRO’s, teachers who build strong relationships, school options that cultivate parental and student buy-in, strong school cultures that promote high expectations, supportive community agencies and people who help to back up the work in the schools, rational discipline policies and reasonable expectations on attire, among a host of other things all play significant roles in cultivating safe and inviting schools, and I hope that even as we improve interventions from the central office that we can build system wide and school based expectations for productive school cultures and environments that will address discipline more productively overall. Coverstone

I am encouraged by Dr. Register’s stated belief that building meaningful adult relationships with students is the only way to address discipline issues in our schools, and I am pleased with his engagement of John Norris. Fox

A compilation of this data should be shared with each individual for the purpose of tracking academic progress and strategic planning. Porter
<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>EVENT</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 16</td>
<td>10:00 a.m.</td>
<td>Mayor’s Quarterly Meeting</td>
<td>Mayor’s Office</td>
</tr>
<tr>
<td>April 28</td>
<td>4:00 p.m.</td>
<td>Health Clinic Open House</td>
<td>Central Office</td>
</tr>
<tr>
<td>April 28</td>
<td>5:00 p.m.</td>
<td>Board Meeting</td>
<td>Board Room</td>
</tr>
<tr>
<td>May 4</td>
<td>5:30 p.m.</td>
<td>Teacher of the Year</td>
<td>General Jackson</td>
</tr>
<tr>
<td>May 12</td>
<td>5:00 p.m.</td>
<td>Board Meeting and Salute to Excellence</td>
<td>TBA</td>
</tr>
<tr>
<td>May 15-23</td>
<td>5:00 p.m.</td>
<td>MNPS Graduations</td>
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</tr>
<tr>
<td>May 26</td>
<td></td>
<td>Board Meeting</td>
<td>Board Room</td>
</tr>
</tbody>
</table>