AGENDA
METROPOLITAN BOARD OF PUBLIC EDUCATION
Metropolitan Nashville Public Schools
2601 Bransford Avenue, Nashville, TN 37204
Regular Meeting – August 12, 2008- 5:00 p.m.
Marsha Warden, Chair

TIME       I. CONVENE
5:00       A. Establish Quorum
           B. Pledge of Allegiance
           C. Recognition of Audience Guests

5:10       II. AWARDS AND RECOGNITIONS
           A. Recognition of Outgoing Board Members

5:25       III. PUBLIC PARTICIPATION

   We will now hear from those persons who have requested to appear at this Board
   meeting. For expediency reasons, speakers are requested to limit remarks to three
   minutes or less. Comments will be timed.
   A. Harry Sherrill – Neely’s Bend Elementary

5:30       V. GOVERNANCE ISSUES
           A. Actions
              1. Approve Agenda
              2. Consent
                 a. Approval of Minutes – 7/8/08 Regular Meeting
                 b. Recommended Award of Contract for Cole Elementary School
                    Renovation and Addition – Edwards Construction – MBOE 08-
                    007 (Control No. A-22060)
                 c. Recommended Award of Contract for Land Surveying, 2008 -
                    Thornton & Associates, Inc. – MBOE 08-009 (Control No. A-
                    22063)
                 d. Recommended Award of Contract for Land Surveying, 2008 –
                    Fisher & Arnold, Inc. – MBOE 08-08-008 (Control No. A-22062)
                 e. Recommended Award of Contract for Land Surveying, 2008 –
                    Cherry Land Surveying, Inc. – MBOE 08-010 (Control No. A-
                    22064)
                 f. Change Order #1 for Julia Green Roof Replacement – Porter
                    Roofing Contractors, Inc. – M-385 (Control No. A-21978)
                 g. Change Order #1 for Indoor P.E. Rooms, Pkg. F (Cora Howe,
                    Crieve Hall, and Kirkpatrick Elementary) – Bomar Construction
                    – M395 (Control No. A-22061)
                 h. Naming of MNPS Facilities and Programs
                 i. Awarding of Bids and Contracts
                    1. Metropolitan Public Health Department (Amendment)
                    2. Capture Educational Consulting Service
                       (Amendment)
                    3. Genesis Learning Center DBA Genesis Academy
                    4. Tennessee Department of Education
                    5. Tennessee Department of Education
                    6. Developmental Learning Centers, Inc. (formerly
                       Institute of Learning Research, Inc.)
                    7. Tennessee Department of Labor & Workforce
                       Development
                    8. The NEA Foundation for the Improvement of
                       Education
j. Request for Approval of Textbooks – Personal Finance and Calculating Your Future: Personal Finance
k. Legal Settlement - Claim C-21934 A
l. Legal Settlement – Claim C-21934 B
3. Student Disciplinary Appeal
4. Student Code of Conduct

6:00 VI. REPORTS
A. Director’s Report
   • Opening of Schools Report
   • Ombudsman Program Update
   • Pre-K Update
B. Board Chairman’s Report
   • Symposium Committee

7:00 VII. ANNOUNCEMENTS

7:10 VIII. WRITTEN INFORMATION TO THE BOARD (not for discussion)
A. Board Calendar Items
B. Sales Tax Collections as of 7/20/08
C. Quarterly District Standard Operating Procedure Revisions

7:10 IX. ADJOURNMENT
# Metropolitan Nashville Public Schools
## Board of Education
### Minutes
#### July 8, 2008

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<th>FOLLOW-UP/OUTCOME</th>
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| Roll Call                    | Members Present: Marsha Hagan Warden, Chair; Ed Kindall, Vice-Chair; Dr. Io Ann Brannon; David A. Fox; Steve Glover; Karen Y. Johnson; Mark North; Gracie Porter; George H. Thompson, III  
Members Absent: Sierra Scivally and Brittany McShand, Student Board Members  
Ms. Warden called the meeting to order at 5:01 p.m. |                   |
| Pledge of Allegiance         | Led by Mr. Vic Lineweaver, Juvenile Court Clerk.                                                                                                                                                                      |                   |

## PUBLIC PARTICIPATION
- **Justine Gregory – Country Music Hall of Fame and Museum**  
  Ms. Gregory informed the Board of the many services offered to MNPS students by the Country Music Hall of Fame and Museum.

- **Duane Dominy – Metro Council Resolution RS2008-320**  
  Councilman Dominy spoke to the Board concerning the Metro Council Resolution RS2008-320. He asked the Board to consider implementing a plan that would coincide with the Metro Council resolution recommending MNPS certificated administrators to work as substitutes in the schools in an effort to get a clear understanding of school climate.

- **Ronnie Greer – Educational Environment in Schools**  
  Mr. Greer asked the Board to review current principals who may be displaying dictatorial disciplining techniques and reassign as necessary.

- **Cesar Muedas – Glendale Spanish Immersion School**  
  Mr. Muedes, a Glendale Elementary parent, addressed the Board concerning the Glendale Spanish Immersion School. He expressed his support of the 2009-2010 Student Assignment Plan, and he looks forward to future improvements throughout the district.

- **Marilyn Robinson – 2009-10 Student Assignment Plan**  
  Ms. Robinson, NAACP Nashville branch president, stated the NAACP was opposed to the 2009-10 Student Assignment Plan. She asked that the Board defer voting on the 2009-10 Student Assignment Plan for further study.

## TENNESSEE DEPARTMENT OF EDUCATION REPORT
- **Year End Status Report: MNPS Board Debriefing**  
  Dr. Smith provided background and current information on MNPS’ No Child Left Behind district status. The State is currently collaboratively working with MNPS by providing state specialists such as the Exemplary Educators (EE’s) and the System Targeted Assistance Team (STAT Initiative). The State has also assisted with the following: Audits; Analysis of Student Performance Data to improve Curriculum and Instruction; Require Data Driven Budget with Target for improvements; Reorganization of Central Office/Schools; and the Development of a Data Warehouse – Mayor Dean’s Project for Student Success recommendation. Dr. Smith also presented the reorganization charts for the following departments: Division of Curriculum
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<tr>
<td>• Year End Status Report: MNSP Board Debriefing – continued</td>
<td>and Instruction and Federal Programs and Grants. Dr. Smith stated the State will be researching and evaluating the following areas in the near future: Special Education, Gifted programs, and Career and Technical Education. Ms. Warden asked Dr. Smith what was the procedure for informing the Board of the No Child Left Behind status? Dr. Smith stated that initially the Board was not provided complete information concerning the district’s status. But currently, with the collaboration of MNPS and the State, the Board is fully aware of the State’s changes to the district.</td>
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### GOVERNANCE ISSUES

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<th>ACTIONS</th>
<th>Consent Agenda</th>
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<td>• ACTIONS</td>
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Mr. North stated since the initial presentation of the 2009-10 Student Assignment Plan (SAP) at the May 28, 2008 Board meeting, he has met with numerous stakeholder groups in the community on behalf of the SAP task
### TOPIC
- Approval of 2009-10 Student Assignment Plan – continued

### DISCUSSION/MOTION

The SAP task force also scheduled four public hearings to receive input from the community. After the public hearings, the task force reviewed the comments from the public and made revisions to the SAP. The Community Task Force on Student Assignment recommendations for 2009-10 are as follows:

1. Noncontiguous zones will become choice zones so student/parents in those area may choose to attend a school in a noncontiguous zone rather than the zone school – with transportation provided by MNPS. To assure efficiency, MNPS should study whether such transportation should be contingent on a minimum number of students making that choice.

2. Provide additional resources to schools in areas of highly concentrated poverty. Additional resources should include: incentive pay for teachers and staff; lower pupil/teacher ratio; higher ratio of social workers/psychologists/guidance, etc.; and technology/computers. The task force recognizes that any differentiated pay would be subject to negotiations.

3. The budget process and documentation will include a separate budget account number and document to show the funding provided for the additional resources provided pursuant to these recommendations. This document will be a separate document within the budget (similar to the budget document for Opening Schools Plan, Account #2700), and thus will highlight the funding and require accountability. Moreover, listing the funding for these resources on a separate page will make any proposed changes conspicuous so as to prevent any future School Board or Metro Council from altering the funding unnoticed.

4. Communicate all student assignment choices in laymen’s terms, with various programs and options described completely so parents can make informed decisions about their child’s education.

5. Assign ELL and special education students at the same time as all other student assignments.

6. Monitor student assignment trends each year including analyses of housing trends, choice option trends, and programs at the schools and the effects of these factors on building utilization and enrollment. The Community Task Force on Student Assignment will be a standing task force that meets at least twice per school year to monitor all aspects of the student assignment plan, including enrollment trends, financial resources, choice options, demographics, and programs at the schools to constantly monitor and evaluate the impact of the student assignment plan.

The standing task force will take the same form as the present task force with members appointed by each Board member, a member appointed by the Mayor, and a member appointed by the Director of Schools. The Chair of the School Board will appoint a member of the School Board to serve as the chair of the task force.

7. Monitor the total student enrollment with an eye toward...
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<td>Approval of 2009-10 Student Assignment Plan – continued</td>
<td>market share and whether the public schools are attracting the entire community. 8. Monitor and report the financial resources provided to each school. 9. Establish and report a short term and long range plan for buildings that are presently vacant and for those that are made available for other instructional use pursuant to the recommendation of this proposal. 10. Grandfather Clause – a voluntary grandfather option is recommended for the two highest grades in the affected schools, but transportation will be the parent’s responsibility. This option is in addition to the choice/transportation zones for the noncontiguous zones.</td>
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The following "additional resources" are listed by the task force as minimum additions. Nothing herein should limit resources nor does this list exclude other schools. The schools listed are those affected by recommendations of the task force. The recommendations do not limit resources, prohibit resources, or in any way suggest that resources should be reduced at any school not listed.

**High Schools (Pearl-Cohn, McKissack Academy)**
- (1.) More AP courses at Pearl-Cohn – increased to at least 5 in 2009-10
- (2.) CTE – increase CTE offerings from 5 classes to 8 by 2009-10
- (3.) Establish a co-op program to involve local businesses with internships during school.
- (4.) Utilize the Family and Community Engagement Coordinator
- (5.) Pupil/Teacher ratio: 25:1 in grades 10-12
- (5.) Guidance Counselor/student ratio: 1:200
- (6.) Social workers: 1 Full time
- (7.) Differentiated pay for teachers, administrators and staff: 5% for 9th grade pupil/teacher ratio consistent with the middle school ratio, 20:1
- (9.) Double the number of Freshman Honors Courses between 2007-08 and 2009-10
- (10.) A full-time college and career counselor: The position contemplated by the task force would be in addition to a guidance counselor and intended to focus on providing intensive support for students in: 1. understanding college and career options, and 2. traversing the complicated processes of transitioning from high school to college and career opportunities, including direct support relevant to job and college applications, financial aid, career searches, job searches, etc.

**Middle Schools (John Early and Bass)**
- (1.) Pupil/Teacher ratio: 20:1 in grades 6 through 8
- (2.) Guidance Counselor/student ratio: 1:200
- (3.) Social Workers: 1 Full-time
- (4.) Differentiated Pay for teachers, administrators and staff: 5%
- (5.) A direct path to Hume Fogg from John Early for those students who qualify.

Students from
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<td>Approval of 2009-10 Student Assignment Plan – continued</td>
<td>John Early who qualify academically may choose Hume Fogg and forego the lottery. Elementary Schools (Buena Vista, Cockrill, Park Avenue, Wharton, Napier, and Schwab) additional resources are as follows: 1. Pupil/Teacher ratio: 15:1 in grades Pre-K through 3; 20:1 in grades 4 and 5 2. Guidance Counselor/student ratio: 1:300 3. Social Workers: 1 per two schools 4. Differentiated Pay for teachers, administrators and staff: 5% 5. Pre-kindergarten 6. Treat the elementary schools as enhanced option schools in terms of extended hours. Mr. North then presented other changes in the proposal from the Community Task Force’s unanimous recommendations. The proposal is on file in the Board Office. <strong>Mr. Fox made a motion to approve the 2009-10 Student Assignment Plan Task Force recommendations as recommended by the Student Assignment Task Force. Mr. Glover seconded.</strong> Mr. Kindall made a substitute motion to defer the vote on the Student Assignment Plan for two weeks for more discussion. Mr. Thompson seconded. Mr. Kindall presented to the task force, to the Board, and to the audience a revised version of the 2009-10 Student Assignment Plan (SAP) which consisted of changes the NAACP agreed would be worthy of consideration. Mr. Kindall’s proposed 2009-10 Student Assignment Plan is attached. Ms. Johnson asked Mr. North if any of the revisions presented by Mr. Kindall had been considered by the task force? Mr. North stated that many of the revisions presented by Mr. Kindall were considered by the task force, and some were new ideas not discussed by the task force. Ms. Porter asked Mr. Henson for a detailed cost estimate for the proposed 2009-10 Student Assignment Plan. Mr. Henson stated that the Administration provided the Board with a document that projected cost estimates for the additional resources that were included in the task force recommendation. The document includes detailed cost allocations for the additional resources and school closings and openings as recommended by the task force. Mr. Henson</td>
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<td>Approval of 2009-10 Student Assignment Plan – continued</td>
<td>stated information for renovation costs and other Capital budget costs can be provided to the Board. Dr. Brannon asked if the Board could vote on individual clusters instead of voting on the 2009-10 Student Task Force recommendation as a complete document? Mr. North said the Board asked the SAP task force to develop a recommendation for the Board. The Board owes the task force a vote on the recommendation presented in honor of the diligence and hard work of the task force. Ms. Warden stated that the Board has been told by two Nashville Mayors that MNPS needs to effectively utilize school space. The Board has been researching the rezoning of the district since 2005, and the Board could not make a decision on the rezoning. In 2007, the Board commissioned a Student Assignment Task Force to research the district to develop a recommendation to be presented to the Board. Mr. Kindall stated that he believes the Board owes the community a plan that is meaningful, cost efficient and effectively utilizes school space. He noted that his proposal satisfies both utilization and academic concerns. He commended the SAP task force for their work. Dr. Brannon called the question on Mr. Kindall’s substitute motion to defer the vote on the Student Assignment Plan for two weeks for more discussion.</td>
<td>VOTE: No: (5)- North, Glover, Warden, Johnson, Fox; For-(4)-Brannon, Thompson, Porter, Kindall</td>
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Mr. Fox read a statement applauding his colleagues on the Board for initiating an intelligent process to address the rezoning challenges that have been left unresolved by the Board for several years. He also expressed profound thanks to the members of the Rezoning Committee who devoted an enormous amount of time and effort to help our students, and to Board member Mark North, who took on the challenge and provided exemplary leadership. He especially thanked Alene Arnold, his appointee from the Hillsboro cluster, for making such an enormous effort to help craft the best possible zoning solution. The Rezoning Committee, which includes appointees from each board member, has unanimously approved the rezoning plan. This diverse group committed nearly six months of work to fully understand the nuances of our community and the educational and economic ramifications of their proposal. The end result is a plan that will enable the school district to redirect more than $4 million each year to supplement educational services for the benefit of students most in need. While middle class students and their families for years have enjoyed the benefits of attending nearby schools, this plan at last permits the same opportunity for thousands of Nashville’s at-risk students – children whose parents have been unable to visit their schools due
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<td>Approval of 2009-10 Student Assignment</td>
<td>to limited mobility, and children who have been mostly unable to participate in after-school activities for need of catching the bus after school. Resolving our zoning challenges tonight will be a nice accomplishment. But a far more important challenge for this Board of Education – and for the Tennessee Department of Education – is to educate to high levels all students – especially those with family situations inadequately supportive of education. Regardless of which school provides the instruction, Metro Nashville Schools must do much better at enabling at-risk children to achieve their potential. On that issue, I am more optimistic now than at any other time in my two-year Board tenure, for several reasons: Earlier this year, the School Board took decisive action to ensure someone with the necessary leadership and academic skills could be put in place to lead our system to higher performance. Also, the State Department of Education’s “shock therapy,” led by Dr. Connie Smith, appears to be laying a new foundation for educational achievement by all students as the undisputed highest objective of the district, while the district itself becomes better organized to accomplish that task. And with the guidance of Bill Attea, Nashville’s school board is positioned to recruit a superintendent who has demonstrated abilities to create a highly successful urban school system. Resolving zoning issues this evening, by adopting the recommendations of our Rezoning Task Force, will be an important step in lifting Metro Nashville Public Schools to a higher level of performance. We will be able to apply more of our limited financial resources to instruction, families can be more engaged with their children, and the Administration’s leadership team on the urgent academic mission of this system. Mr. Fox stated further that he supports the task force’s proposal and urges its approval.</td>
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<td>Plan – continued</td>
<td>Mr. Thompson asked that the members of the Board who traveled to Miami, FL, with the Chamber of Commerce voluntarily recuse themselves of voting on the Student Assignment Plan, due to conversations held between Board members and other constituents on the Miami trip. Ms. Johnson stated that she traveled to Miami with the Chamber of Commerce, and in no way did anyone lobby her regarding the Student Assignment Plan. When questioned concerning the SAP, she simply recommended that those persons attend the public hearing for more information. Ms. Johnson rejected the appeal for recusal. Ms. Warden asked Mr. Toni Cross, with Metro Legal, to give the Board a legal opinion of Board member recusal. Mr. Cross stated that the standard of recusal is whether or not an individual Board member is able to fully and honestly consider the business at hand, if the person can answer the</td>
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Metropolitan Nashville Public Schools  
Board of Education  
Minutes  
July 8, 2008

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<td>question in the affirmative, then they may opt to vote. Ms. Johnson said she believes the proposed SAP provides parents and students an opportunity for more school choice. The SAP task force worked very hard and made many hard decisions during the process of developing the proposed SAP. This is not a personal issue, this plan is an opportunity for the district to move forward and also align itself with the issues the Mayor has asked the Board to consider (underutilization of schools).</td>
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Mr. Thompson made a substitute motion to accept the 2009-10 Student Assignment Plan with the exception of the Pearl-Cohn, Hillwood and Hillsboro clusters. Mr. Kindall seconded.

Mr. Thompson said rezoning of the district has been a longstanding concern. He asked the Board to consider receiving assistance from the Joint Partnership of the Council of the Great City Schools and the NAACP Legal Defense Fund that will be funded and supported by the Ford Foundation. This partnership has agreed to assist MNPS in developing a Student Assignment Plan that addresses the factors that the Supreme Court addressed. The subject of underutilization of schools has been brought to the attention of the Board many times by several Nashville Mayors. The fact is that the district and the community decided to continue to function “under capacity” in order for the district to remain diverse. Dr. Brannon stated that choice is available in this plan and is very important, but the district must do whatever it has to so that those children currently in the Hillwood cluster can continue to do well, particularly in elementary. She stated that she doesn’t see the need in switching the kids back and forth. Mr. Kindall said choice is currently available to students and parents. The SAP tells students which school they should attend but does not give critical details to the transportation of students. The SAP task force has made a recommendation to the Board, and the Board should have an opportunity to discuss and make changes, if necessary, to the plan.

Mr. Fox called the question on the substitute motion to accept the 2009-10 Student Assignment Plan with the exception of the Pearl-Cohn, Hillwood and Hillsboro clusters.

VOTE on the substitute motion:  
No: (5)- North, Glover, Warden, Johnson, Fox  
For-(4)- Brannon, Thompson, Porter, Kindall
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### Board of Education
### Minutes
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<tr>
<td>• Approval of 2009-10 Student Assignment Plan – continued</td>
<td>Mr. Fox called the question on the main motion to approve the 2009-10 Student Assignment Plan Task Force recommendations as recommended by the Student Assignment Task Force.</td>
<td>VOTE on the main motion: For: (5)- North, Glover, Warden, Johnson, Fox No-(4)- Brannon, Thompson, Porter, Kindall</td>
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<td>• Break</td>
<td>The Board took a break from 8:39 p.m. – 8:57 p.m.</td>
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<td>• Director’s Report – Recruitment of Bus Monitors for Special Education Buses</td>
<td>Dr. Keel stated that the school bus monitor positions have been posted on the MNPS website, in Human Resources and in many magazines and newspapers around the city. We are also working with Metropolitan Government and the State Department of Education’s Division of Temporary Assistance for Needy Families. There were 575 letters sent out to MNPS Educational Assistants asking if they were interested in working as bus monitors. Currently, we have received 45 transfer applications and 100 new applications, and 34 of the new applications are currently undergoing a criminal background check. Mr. Henson stated that the minimum pay for bus monitors is $10.46 per hour with a full benefit package.</td>
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<td>• Board Chairman’s Report</td>
<td>Mr. Glover announced that the State Department of Education and MNPS will hold a Symposium on Urban Best Practices on August 22. We have invited many Superintendents from around the state. The Symposium will be held at the Martin Professional Development Center. The Symposium committee consists of Mr. Glover, Ms. Porter and Mr. Fox.</td>
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### ANNOUNCEMENTS

- **Mayor’s Quarterly Meeting with the Board**
  Ms. Warden announced the Mayor’s Quarterly Meeting with the Board will be held August 1 at 10:00 a.m.

- **Annual Madison Community Breakfast**
  Mr. North announced that the Annual Madison Community Breakfast will be held July 17 at 7:00 a.m. at the Amqui Station train depot. This breakfast will be free, and Mayor Dean will be the speaker.

- **Tennessee Early Childhood Pre-K Conference**
  Ms. Porter announced that she attended the Tennessee Early Childhood Pre-K conference and would be reporting to the Board on the conference at the next Board meeting.

### WRITTEN INFORMATION TO THE BOARD

- Board Calendar Items

### ADJOURNMENT

- Adjournment
  Mr. Fox made the motion to adjourn at 9:17 p.m.

- Signatures
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Chris M. Henson  
Board Secretary

Marsha Hagan Warden  
Date  
Board Chair
III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

b. RECOMMENDED AWARD OF CONTRACT FOR COLE ELEMENTARY SCHOOL RENOVATION AND ADDITION – EDWARDS CONSTRUCTION – MBOE 08-007 (CONTROL NO. A-22060)

Rebid Date: July 24, 2008
Architect: Bauer Askew

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<th>Base Bid</th>
<th>Alternate #1 – N/A</th>
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<td>Edwards Construction</td>
<td>2,589,886.00</td>
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<td>Bomar Construction</td>
<td>2,595,000.00</td>
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<tr>
<td>S &amp; A Constructors, LLC</td>
<td>2,598,000.00</td>
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<td>Geo Clanton Construction</td>
<td>2,673,442.00</td>
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<tr>
<td>Shankle-Lind, LLC</td>
<td>2,839,000.00</td>
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It is recommended that this contract be awarded to Edwards Construction, on the basis of their low bid for the total sum of $2,589,886.00. There has been a protest of the bid, and the bid approval is subject to the resolution of the protest.

Projects recently successfully completed:
- Antioch Community Center
- Hermitage Community Center
- Page High School (Williamson Co.) Renovations & Addition

Legality approved by Metro Department of Law – Control No. A-22060

FUNDING: 25-03-9210-572

August 12, 2008

c. RECOMMENDED AWARD OF CONTRACT FOR LAND SURVEYING, 2008 – THORNTON & ASSOCIATES, INC. – MBOE 08-009 (CONTROL NO. A-22063)

We are requesting a five-year contract with Thornton & Associates, Inc. to perform surveying services for all projects as determined by Metro Schools. This contract shall not exceed a total of 5 years.

Compensation is monthly at an hourly rate as assigned work is completed.

It is recommended that this contract be approved.

Legality approved by Metro Department of Law – Control No. A-22063

FUNDING: Various funds will be charged against individual school projects

August 12, 2008
III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

d. RECOMMENDED AWARD OF CONTRACT FOR LAND SURVEYING, 2008 –FISHER & ARNOLD, INC. – MBOE 08-008 (CONTROL NO. A-22062)

We are requesting a five-year contract with Fisher & Arnold, Inc. to perform surveying services for all projects as determined by Metro Schools. This contract shall not exceed a total of 5 years.

Compensation is monthly at an hourly rate as assigned work is completed.

It is recommended that this contract be approved.

Legality approved by Metro Department of Law – Control No. A-22062

FUNDING: Various funds will be charged against individual school projects

August 12, 2008

e. RECOMMENDED AWARD OF CONTRACT FOR LAND SURVEYING, 2008 –CHERRY LAND SURVEYING, INC. – MBOE 08-010 (CONTROL NO. A-22064)

We are requesting a five-year contract with Cherry Land Surveying, Inc. to perform surveying services for all projects as determined by Metro Schools. This contract shall not exceed a total of 5 years.

Compensation is monthly at an hourly rate as assigned work is completed.

It is recommended that this contract be approved.

Legality approved by Metro Department of Law – Control No. A-22064

FUNDING: Various funds will be charged against individual school projects

August 12, 2008
III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

f. CHANGE ORDER # 1 FOR REROOFING OF JULIA GREEN ELEMENTARY – PORTER ROOFING CONTRACTORS, INC. – M-385 CONTROL NO. A-21978

You are requested to make the following changes to this Contract:

- Provide and install 360 ft. of 24ga Kynar coated cladding to cover exposed flashing (15” stretch out)  ADD $ 1,440.00

- Remove roof down to the concrete deck and install tapered insulation with enlarged cricket due to new addition. Also, deletion of thru wall scupper. (approx 1600 sq ft) Install en-larged scupper sleeve  ADD $14,985.00

- Remove roof in area to receive sump for new scupper, install 2 ft by 4 ft sump, new scupper sleeve and flashing. Fabricate and install head and downspout.  ADD $ 2,335.00

TOTAL $18,760.00

It is recommended that this change order be approved.

Legality approved by Metro Department of Law – Control No. A-21978

FUNDING: 27-07-9230-572

August 12, 2008
III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

   g. CHANGE ORDER # 1 FOR INDOOR PE ROOMS – PACKAGE F (CORA HOWE, CRIEVE HALL, AND KIRKPATRICK ELEMENTARY) – BOMAR CONSTRUCTION – M-395 (CONTROL NO. A-22061)

You are requested to make the following changes to this Contract:

- Finish grading Cora Howe site to make safe and attractive by removing all construction related material  
  ADD $31,350.00

- Add Kirkpatrick back into package minus remaining contract amount from Cora Howe  
  ADD $446,000.00

- Unsuitable soil replacement for Cora Howe footings and slab  
  ADD $15,346.80

TOTAL $492,697.78

It is recommended that this change order be approved.

Legality approved by Metro Department of Law – Control No. A-22061

FUNDING: 27-04-9220-572

August 12, 2008
III. **GOVERNANCE ISSUES**

A. **ACTION**

2. **CONSENT**

h. **NAMING OF MNPS FACILITIES AND PROGRAMS**

District Policy states that the Executive Director of Facilities and Operations has the authority to approve requests for the naming of parts of buildings and programs throughout the year. Approved namings are to be given to the Board for information. The following namings have been approved since this policy was adopted October 10, 2006:

<table>
<thead>
<tr>
<th>Location</th>
<th>Named For</th>
<th>Submitted By</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football Field at Goodlettsville Middle School</td>
<td>Mr. Oscar Brooks</td>
<td>Sarah Moore, Principal</td>
</tr>
<tr>
<td></td>
<td>Long-time Goodlettsville resident and strong supporter of the Goodlettsville High School and Middle School Football Programs</td>
<td></td>
</tr>
<tr>
<td>Theatre at I. T. Creswell Arts Magnet Middle School</td>
<td>Former Mayor Bill Purcell For his support of Metro Public Schools and the Arts while Mayor of Nashville</td>
<td>Country Music Association The Nashville Alliance for Public Education</td>
</tr>
<tr>
<td>Library at Haywood Elementary School</td>
<td>Mrs. Evelyn Hyde-Bennett First Principal at Haywood, served 29 years</td>
<td>Linda Fair, Principal</td>
</tr>
<tr>
<td>Football Field at McMurray Middle School</td>
<td>Mr. Ronald Webb A long-time Principal at McMurray whose leadership and dedication to the academic program was invaluable</td>
<td>Deloris Burke, Principal</td>
</tr>
</tbody>
</table>
III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

i. Awarding of Bids and Contracts

(1) **WHO:** Metropolitan Public Health Department

**WHAT:** Amendment to the existing Memorandum of Understanding (MOU) for school nursing services to add a full-time nurse to support the English Language Learners (ELL) Department. The term of the original MOU is from August 1, 2007 to July 31, 2012.

**FOR WHOM:** MNPS ELL students

**HOW MUCH:** Between $62,500 and $79,100 depending on salary and benefits of assigned nurse

**HOW THIS CONTRACT WILL BE EVALUATED:**
1. All required procedures are accomplished
2. All covered schools have access to a contact nurse

MBPE Contract Number 2-216516-01A1
For Curriculum & Instruction/ELL
Metro Legal Control Number: A-21672
Source of Funds: Federal Title III

i. Awarding of Bids and Contracts

(2) **WHO:** Capture Educational Consulting Services

**WHAT:** Amendment to the existing contract for educational consulting services on smaller learning communities and career academies to add more professional development services. Additional training will be provided for Teaching in the Block and Team. The term of the original contract is from January 1, 2008 to December 31, 2011.

**FOR WHOM:** MNPS stakeholders in smaller learning communities including administrators, counselors, curriculum coordinators and site coaches

**HOW MUCH:** $50,000 increase to a total of $293,500 for the first year of the contract, not to exceed $500,000 for the full three-year term

**HOW THIS CONTRACT WILL BE EVALUATED:**
1. Training surveys by professional development attendees
2. Assessment by staff of the Office of Redesign and Innovation

MBPE Contract Number 2-614046-00A1
For Curriculum & Instruction
Metro Legal Control Number: A-21941
Source of Funds: Smaller Learning Communities Grant & Operating Budget
III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

i. Awarding of Bids and Contracts

(3) **WHO:** Genesis Learning Centers DBA Genesis Academy

**WHAT:** Performance contract to provide comprehensive special educational and related services in accordance with the Individualized Educational Program (IEP) of each student. Services are delivered at the Contractor’s facilities. This one-year contract will be replaced by a five-year contract to be awarded by a request for proposals (RFP). The term of the contract is July 1, 2008 to June 30, 2009.

**FOR WHOM:** MNPS students who are extremely emotionally disturbed, who cannot be managed in a regular school environment and whose needs as identified by their IEP are best met in a specialized facility. Approximately 85-100 students usually attend this facility.

**HOW MUCH:** $98.40 per day per student plus $10 per hour per student if an instructional assistant is needed, not to exceed $1,491,387

**HOW THIS CONTRACT WILL BE EVALUATED:**

1. IEP and Behavior Plan implementation: Measurable documentation of progress made on each of the annual goals in the IEP will be provided.
2. School Attendance: Average annual attendance will increase
3. Improved Academic Achievement: Seventy-five percent of students will demonstrate increases in grade equivalent scores in reading, math and written language from pretest to posttest
4. Graduation: Percentage of students who meet State requirements for graduation with a regular diploma will increase by five percent
5. Successful Exit of Program: Contractor and MNPS will develop clearly defined and measurable objective criteria for each student to return to a less restrictive program. Seventy-five percent of transitioned students will be successful, i.e., the transitioned student remains in the less restrictive setting for a school year. Annually, eighty-five percent of students eligible to graduate will meet the IEP and attendance requirements for graduation and will graduate.

Contract Number 2-173771-02
For Curriculum & Instruction/Special Education
Metro Legal Control Number: A-21942
Source of Funds: Operating Budget
III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

i. Awarding of Bids and Contracts

(4) WHO: Tennessee Department of Education

WHAT: Agreement to operate the National School Lunch Program, School Breakfast Program, Special Milk Program and After-School Snacks Program as authorized by the National School Lunch Act and the Child Nutrition Act of 1966. The Agreement authorizes MNPS to serve meals free or at a reduced price. The term of the Agreement begins July 1, 2008 and continues until modified or terminated.

FOR WHOM: All children who are determined by MNPS to be eligible for such meals under 7 CFR Part 245

HOW MUCH: No compensation is exchanged between the Tennessee Department of Education and MNPS but the Agreement authorizes MNPS to request reimbursement from the U.S. Department of Agriculture for the free and reduced price lunches it serves

HOW THIS CONTRACT WILL BE EVALUATED:

MNPS must comply with Tennessee Department of Education requirements as outlined in its Rules, Regulations and Minimum Standards that are applicable to the School Nutrition Program. To comply, MNPS must compile data, maintain records and submit reports.

Contract Number: 2-235925-29
For: Business and Facility Services/Food Services
Metro Legal Control Number: A-21875
III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

   i. Awarding of Bids and Contracts

   (5) WHO: Tennessee Department of Education

   WHAT: Grant memorandum of understanding (MOU) to continue funding of the Coordinated School Health Initiative that includes salaries and benefits for two Coordinated School Health Specialists and one clerical assistant to expand the Initiative from the 12 pilot schools to 37. Also included in the Initiative are professional development training, assistance to existing school health organizations, evaluation of the MNPS Wellness Policy, implementation of the MNPS Physical Activity Policy and expansion of partnerships with community organizations through Alignment Nashville.

   FOR WHOM: MNPS students

   HOW MUCH: $235,000 with a $117,750 in-kind contribution from MNPS

   HOW THIS CONTRACT WILL BE EVALUATED:

   1. Weekly progress meeting between the MNPS Coordinator for Health, Wellness, Physical Education and JROTC and the Coordinated School Health Specialists

   2. Completion of the data and compliance report for the State Department of Education

   MBPE Contract Number 2-235925-30
   For Curriculum & Instruction
   Metro Legal Control Number A-21981
III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

i. Awarding of Bids and Contracts

(6) WHO: Developmental Learning Centers, Inc. (formerly Institute of Learning Research, Inc.)

WHAT: Amendment to the existing performance contract extending the term another year and increasing the limit on total compensation. The original contract provides comprehensive special education and related services in accordance with Individual Education Programs (IEP’s) in a community-based alternative environment. This limited-term contract will be replaced by a five-year contract to be awarded by a request for proposals (RFP). The amended term of this contract is July 1, 2007 through June 30, 2009.

FOR WHOM: MNPS students who are extremely emotionally disturbed, who cannot be managed in a regular school environment and whose needs as identified by their IEP are best met in a specialized facility. Approximately 85-100 students usually attend this facility.

HOW MUCH: $81.80 per-diem per student not to exceed $2,500,000 for the full two-year term of the contract

HOW THIS CONTRACT WILL BE EVALUATED:

1. Measurable documentation of progress made on each of the annual goals in each IEP
2. Student attendance increased by at least ten percent over the 2006-2007 school year
3. At least half of all students show a one year’s gain from pre-test to post-test in reading and math
4. At least fifteen percent of students pass the TCAP or Gateway Test each year
5. At least ten percent of students per year are transitioned to a less restrictive setting
6. At least eighty-five percent of eligible students graduate each year and at least five percent earn a regular diploma

MBPE Contract Number 2-426810-00A2
For Curriculum & Instruction /Special Education
Metro Legal Control Number A-21941
Source of Funds: Operating Budget
III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

i. Awarding of Bids and Contracts

(7) WHO: Tennessee Department of Labor & Workforce Development

WHAT: Grant contract to continue funding for an adult education program under the provisions of the Workforce Investment Act of 1998 (part of the Adult Education and Family Literacy Act). The program includes basic skills instruction in reading, writing and math; GED preparation; and instruction in English language skills, family literacy and workplace education. The term of the contract is July 1, 2008 to June 30, 2010.

FOR WHOM: Least educated and most needy adult residents of Davidson County, particularly those who are lacking a high school diploma, formerly incarcerated, single parents, displaced homemakers, and those with low income, limited English language skills and disabilities

HOW MUCH: $400,140 for the two-year term compared to $537,764 for this past year

HOW THIS CONTRACT WILL BE EVALUATED:
1. The percentage of participants demonstrating improvements in literacy skill levels in reading, writing, and speaking the English language, numeracy problem-solving, English language acquisition, and other literacy skills
2. The percentage of participants' placement in, retention in, or completion of post secondary education, training, unsubsidized employment or career advancement
3. The percentage of participants receiving a secondary school diploma or its recognized equivalent
4. The percentage of participants who start but do not complete the program

MBOE Contract Number: 2-215286-14
For Federal Programs & Categorical Grants/Family & Community Services/Adult Education
Metro Legal Control Number: A-21970
III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

i. Awarding of Bids and Contracts

(8) WHO: The NEA Foundation for the Improvement of Education

WHAT: Grant contract to train coaches for School-Wide Positive Behavioral Support (SWPBS), an evidence-based approach to improve academic and behavior outcomes. The grant will provide 125 training modules for school psychologists to improve their skill base. This is a single disbursement of funds.

FOR WHOM: MNPS school psychologists

HOW MUCH: $5,000

HOW THIS CONTRACT WILL BE EVALUATED:
1. Number of SWPBS training sessions attended by psychologists. Target is 125 sessions.
2. Number of schools committed to implementing SWPBS due to influence of a trained psychologist
3. Number of schools advancing their phase of SWPBS implementation due to influence of a trained psychologist

MBPE Contract Number 2-00157-00
For Curriculum & Instruction/Special Education
Metro Legal Control Number: A-21877
III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

i. Awarding of Bids and Contracts

(9) WHO: Otis Educational Systems, Inc.

WHAT: Emergency performance contract to provide a license for the use of data warehouse software and consulting services to configure the database and source code into a working development environment. The term of the contract is July 1, 2008 to June 30, 2013.

FOR WHOM: MNPS school improvement planning leadership team

HOW MUCH: $37,000 for software license, $5,000 for travel and approximately $60,000 for consulting not to exceed $102,000 for the first year of the contract. Compensation for subsequent years to be determined by contract amendment.

HOW THIS CONTRACT WILL BE EVALUATED:

1. Initial loads are completed on the data warehouse system and performance meets acceptable industry standards
2. MNPS Information Technology staff confirms adequacy of training by Contractor
3. Reports provided by software are accurate and can be generated in a timely manner

Contract Number 2-00158-00
For Information Technology
Metro Legal Control Number: A-21962
Source of Funds: Technology Capital Budget

j. Request for Approval of Textbooks – Personal Finance and Calculating Your Future: Personal Finance
k. Legal Settlement - Claim C-21934 A - $4,514.00
l. Legal Settlement – Claim C-21934 B - $5,113.27
For Consent Agenda for next Board meeting:

Request to Approve a Textbook(s) Not on State Contract

Approval is requested for the following textbook not on State contract:
  • Personal Finance, Kapoor, Dlabay, Hughes, Glencoe McGraw Hill, 2007

The guidelines in T.C.A. 49-6-2207 (a) (1) for Guidelines for Use of Textbook Programs Not on Contract are being followed.

A three-person committee composed of Sonya Patterson, Deborah Crosby, and Frances Mallard reviewed the following textbooks:
  • Personal Finance, Kapoor, Dlabay, Hughes, Glencoe McGraw Hill, 2007
  • Personal Financial Literacy, Ryan, Thomson South-Western, 2008
  • Calculating Your Future: Personal Finance, Ford Partnership for Advanced Studies, 2008
  • Consumer Economics and Personal Finance, Burton, Franklin, et. al, McDougal Littell, Inc., 2003
STUDENT CODE OF CONDUCT HANDBOOK
REVISIONS
2008-2009

1) Pg. 10  Searches and Seizures:
2nd bulleted item at bottom of page to be eliminated
per TCA 49-6-4204

2) Pg. 11  Searches and Seizures (continued):
2nd bulleted item at top of page will remain and cover
for removal of aforementioned item on page 10

3) Pg. 11  Searches and Seizures (continued):
2nd bulleted item under paragraph 1 - Beginning
with "The following procedures...will be removed"

4) Pg. 12  Suspensions:
4th paragraph – Beginning with: When a principal seeks
suspension of a greater...the last statement that reads
"within five (5) days of the alleged misconduct", will be
changed to: "within twenty-four (24) hours of the
alleged misconduct.
Per TCA 49-6-3401
<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>EVENT</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 13</td>
<td>3:00 p.m.</td>
<td>Mayor's Advisory on Special Education</td>
<td>Mayor's Media Room</td>
</tr>
<tr>
<td>August 22</td>
<td>8:00 a.m.-5:00 p.m.</td>
<td>Urban Education Best Practices Symposium</td>
<td>Martin Center</td>
</tr>
<tr>
<td>August 26</td>
<td>5:00 p.m.</td>
<td>Board Meeting (Oath of Office New and Re-elected Board Members)</td>
<td>Board Room</td>
</tr>
<tr>
<td>September 9</td>
<td>5:00 p.m.</td>
<td>Board Meeting (Board officer's elections)</td>
<td>Board Room</td>
</tr>
<tr>
<td>September 11</td>
<td>10:00 a.m.</td>
<td>Quarterly Meeting with the Mayor</td>
<td>Mayor's Office</td>
</tr>
<tr>
<td>September 23</td>
<td>5:00 p.m.</td>
<td>Board Meeting (2008-09 Board Committee Assignments)</td>
<td>Board Room</td>
</tr>
</tbody>
</table>
# Sales Tax Collections
## As of July 20, 2008

<table>
<thead>
<tr>
<th>MONTH</th>
<th>TOTAL 2006 - 2007 COLLECTIONS</th>
<th>TOTAL 2007 - 2008 COLLECTIONS</th>
<th>$ Change For Month</th>
<th>% Change For Month</th>
<th>% Increase/Decrease Year-To-Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td>$15,127,968.10</td>
<td>$15,334,552.53</td>
<td>$206,584.43</td>
<td>1.35%</td>
<td>1.35%</td>
</tr>
<tr>
<td>October</td>
<td>15,068,137.01</td>
<td>15,610,367.74</td>
<td>$542,230.73</td>
<td>3.47%</td>
<td>2.42%</td>
</tr>
<tr>
<td>November</td>
<td>15,426,028.07</td>
<td>15,943,919.09</td>
<td>$517,891.02</td>
<td>3.25%</td>
<td>2.70%</td>
</tr>
<tr>
<td>December</td>
<td>15,468,324.51</td>
<td>15,709,127.10</td>
<td>$240,802.59</td>
<td>1.53%</td>
<td>2.41%</td>
</tr>
<tr>
<td>January</td>
<td>15,012,031.81</td>
<td>15,211,636.82</td>
<td>$199,605.01</td>
<td>1.31%</td>
<td>2.19%</td>
</tr>
<tr>
<td>February</td>
<td>19,942,060.80</td>
<td>20,039,693.13</td>
<td>$97,632.33</td>
<td>0.49%</td>
<td>1.84%</td>
</tr>
<tr>
<td>March</td>
<td>14,759,528.51</td>
<td>14,282,238.25</td>
<td>-$477,290.26</td>
<td>-3.34%</td>
<td>1.18%</td>
</tr>
<tr>
<td>April</td>
<td>13,835,027.85</td>
<td>13,702,798.05</td>
<td>-$132,229.80</td>
<td>-0.96%</td>
<td>0.95%</td>
</tr>
<tr>
<td>May</td>
<td>16,374,212.54</td>
<td>16,375,787.28</td>
<td>$1,574.74</td>
<td>0.01%</td>
<td>0.84%</td>
</tr>
<tr>
<td>June</td>
<td>15,190,525.35</td>
<td>15,446,047.85</td>
<td>$255,522.50</td>
<td>1.65%</td>
<td>0.92%</td>
</tr>
<tr>
<td>July</td>
<td>15,496,403.91</td>
<td>15,080,045.63</td>
<td>-$416,358.28</td>
<td>-2.76%</td>
<td>0.60%</td>
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<tr>
<td>August</td>
<td>16,592,691.61</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$188,292,940.07</strong></td>
<td><strong>$172,736,213.47</strong></td>
<td><strong>$1,035,965.01</strong></td>
<td>0.06%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
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<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td>$15,334,552.53</td>
<td>$1,474,016.67</td>
<td>$13,860,535.86</td>
<td>$15,440,735.18</td>
<td>($106,202.65)</td>
</tr>
<tr>
<td>October</td>
<td>15,610,367.74</td>
<td>$1,474,016.67</td>
<td>14,136,351.07</td>
<td>15,379,697.02</td>
<td>230,680.72</td>
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<tr>
<td>November</td>
<td>15,943,919.09</td>
<td>$1,474,016.67</td>
<td>14,469,902.42</td>
<td>15,744,977.86</td>
<td>198,941.23</td>
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<tr>
<td>December</td>
<td>15,709,127.10</td>
<td>$1,474,016.67</td>
<td>14,235,110.43</td>
<td>15,786,148.83</td>
<td>(79,021.73)</td>
</tr>
<tr>
<td>January</td>
<td>15,211,636.82</td>
<td>$1,474,016.67</td>
<td>13,737,620.15</td>
<td>15,322,421.78</td>
<td>(110,784.96)</td>
</tr>
<tr>
<td>February</td>
<td>20,039,693.13</td>
<td>$1,474,016.67</td>
<td>18,565,676.46</td>
<td>20,354,384.45</td>
<td>(314,691.32)</td>
</tr>
<tr>
<td>March</td>
<td>14,282,238.25</td>
<td>$1,474,016.67</td>
<td>12,808,221.58</td>
<td>15,064,697.71</td>
<td>(782,459.46)</td>
</tr>
<tr>
<td>April</td>
<td>13,702,798.05</td>
<td>$1,474,016.67</td>
<td>12,228,781.38</td>
<td>14,121,082.00</td>
<td>(418,283.95)</td>
</tr>
<tr>
<td>May</td>
<td>16,375,787.28</td>
<td>$1,474,016.67</td>
<td>14,901,770.61</td>
<td>16,712,767.07</td>
<td>(336,979.79)</td>
</tr>
<tr>
<td>June</td>
<td>15,446,047.85</td>
<td>$1,474,016.67</td>
<td>13,972,031.18</td>
<td>15,504,605.87</td>
<td>(58,558.02)</td>
</tr>
<tr>
<td>July</td>
<td>15,080,045.63</td>
<td>$1,474,016.67</td>
<td>13,606,028.96</td>
<td>15,816,808.80</td>
<td>(736,783.17)</td>
</tr>
<tr>
<td>August</td>
<td>16,935,763.43</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$172,736,213.47</strong></td>
<td><strong>$16,214,183.37</strong></td>
<td><strong>$156,522,030.10</strong></td>
<td><strong>$192,186,100.00</strong></td>
<td>($2,514,123.10)</td>
</tr>
</tbody>
</table>
MEMO

TO: MNPS Board of Education

FROM: Carol Swann, Policy Advisor

RE: Policies approved by Cabinet from April, 2008 – August 2008

The following policies have been submitted to Cabinet for review and approval since April, 2008. Included are brief snapshots of what was changed or revised.

1451 Choice Options within MNPS – clarifies sibling enrollments into choice schools

1736 Special Transfer – added language indicating that MNPS employees’ children may attend school in the building to which they are assigned.

1526 Weather Related Guidelines for Athletics and Physical Education - added heat index calculations and guidelines for coaches practicing in the extreme heat.

1605 School Health Services -- added new health department regulations concerning treatment of children with nits and how schools should treat MRSA infections.

0029 MNPS Web Page Publishing and Compliance – revised to reflect new principal and school responsibilities regarding school web page design and content. Also includes language concerning volunteer school web content contributors.

1191 – Career and Technical Education (CTE) – this policy was originally published in June, 2004 as Vocational-Technical Education. The policy now contains current CTE standards and practices and will replace the old policy.

0500 – Bullying and Harassment – strengthens our current policy regarding the definition of bullying and harassment and now contains language concerning the rights of gay, lesbian, bisexual and transgender students. It also includes language concerning violation of personal rights as defined by TCA 39-17-309.
1330 Transportation of Students with Disabilities – some changes made, including
adding bus monitors, child restraint procedures and a principal responsibilities
section.

New policies that have been approved by Cabinet from April, 2008 to August, 2008
are as follows:

1011 Film and Video Photography on MNPS Property – this policy addresses the
increasing requests to film on school policy,

3402 Teacher Effect Data – This policy is in accordance with state law which
describes how testing data is distributed and protects individual teachers from this
data being made public or a part of a formal evaluation until there is at least three
(3) years of data to use.

4211 Vehicle Operations and Employee Use of MNPs Vehicles – description of
how MNPS vehicles are distributed and what regulations and procedures surround
their use.

In addition to these new and revised policies, we are undergoing a total revision of
the policy web site and have taken down the following policies due to the fact that
they were either outdated, have been replaced, have been incorporated into other
policies or are no longer in use. They are:

0110 Complaints

00013 Private Practitioners

1005 School Opening and Closing

1006 Early Pupil Counts

1060 Student Accident Insurance

0527 Student Alcohol and Drug Use

1610 Entry of Disciplinary Referrals into Student Management System

2106 Student Referral/Discipline Forms

2107 Special Education/Suspension Addendum

2301 Waivers from Compulsory Attendance (with forms)
2403 Crowd Management
2405 Break In, Theft, Vandalism
2407 Emergency Preparedness Plan
2411 School Safety and Security
1191 Vocational Technical Education
1194 Physical Education
1275 Copyrighted Material
1455 Enhanced Option Schools
2221 Psychological Report Requests
2501 Adult Basic Education Program
4001 Financial Procedures
4003 Fiscal Services
4207 Liquidation of School Funds
5113 Use of Privately Owned Cars
5500 Operations Department Responsibilities
3003 Assignment of Employees to Schools Where Children Attend
3110 Cell Phone Policy for Employees
3412 Absence Due to Inclement Weather (administrative regulation)
3512 Infectious Disease Control
3707 Leaves and Related Benefits
3730 Employee Working Relationships