



METROPOLITAN BOARD OF PUBLIC EDUCATION  
 2601 Bransford Avenue, Nashville, TN 37204  
 Regular Meeting – December 13, 2016 – 5:00 p.m.  
**Anna Shepherd, Chair**

TIME

- |      |      |   |        |
|------|------|---|--------|
| 5:00 | I.   | <u>CONVENE and ACTION</u><br>A. Establish Quorum<br>B. Pledge of Allegiance   |        |
| 5:05 | II.  | <u>AWARDS AND RECOGNITIONS</u><br>A. 2016 William E. Hume Award Recipient<br>a. D.J. Thorpe – Cane Ridge High School<br><br>B. Siemens Competition Winners – School for Science and Math at Vanderbilt<br>a. Micah Foster - Hume-Fogg High<br>b. Alice Irizarry - Hillsboro High<br>c. Anna Reside - Martin Luther King, Jr. High   | GP-3   |
| 5:15 | III. | <u>AND THE GOOD NEWS IS...</u><br><b>A. Glenclyff High School Students</b><br><b>B. TVASS Scores – Pearl-Cohn High School</b>   | GP-3.1 |
| 5:25 | IV.  | <u>PUBLIC PARTICIPATION</u><br><i>The Board will hear from those persons who have requested to appear at this Board meeting. In the interest of time, speakers are requested to limit remarks to three minutes or less. Comments will be timed.</i>   |        |
|      |      | A. Teena Cohen - Future for Hillwood High School<br>B. Trish Bolian - Future for Hillwood High School<br>C. J. Nicole Greer - LGBTQ Students and Staff in MNPS<br>D. Council Lady Mina Johnson – Hillwood Relocation<br>E. Brad Rayson - SEIU Local 205<br>F. Theresa L. Wagner - Annenburg Standards<br>G. Amanda Kail - Supporting Zoned Schools<br>H. Council Lady Kathleen Murphy – Hillwood Relocation<br>I. Mary Holden - Supporting Zoned Schools<br>J. Alison Eddington - Citizens Commission of Human Rights<br>K. Jai Sanders – Supporting Zoned Schools<br>L. Carmen Cartagena – High Quality Choices<br>M. Suad Abdulla – High Quality Choices<br>N. Ali Saleh Nooraddiin – High Quality Choices<br>O. Kathy Baker – Hillwood Cluster Schools<br>P. Lisa Mingrone – Supporting Zoned Schools<br>Q. LaQuita Shute – High Quality Schools<br>R. Laura Hasler – School Choice<br>S. Roy Wellington – Long Waitlists for Academic Magnets<br>T. Kathryn Bennett – Hillwood High School Funding<br><b>U. Ayda Doski – High Quality Choices</b><br><b>V. Rashida Bey – High Quality Schools</b><br><b>W. Erick Huth – Issues Impacting Teachers and Other Employees</b> |        |

6:35 V. GOVERNANCE ISSUES

A. Actions

1. Consent GP-8.3
  - a. Recommended Award of Contract for Glencliff High School Stadium Improvements – Dowdle Construction
  - b. Recommended Award of Contract for Construction Management Services – McMurray Middle School Renovations – Orion Building Corporation
  - c. Recommended Approval of Change Order #1 for Martin Luther King, Jr. Magnet High School Additions and Renovations – American Constructors, Inc.
  - d. Recommended Approval of Change Order #8 for Stratford STEM Magnet High School Renovations – Messer Construction Company**
  - e. Recommended Approval of Gymnasium Improvements by Julia Green Elementary School PTO
  - f. Awarding of Purchases and Contracts
    - (1) Nashville State Community College
    - (2) Scarab Behavioral Health Services
    - (3) Teaching Strategies
  - g. Approval of Fiscal Year 2016-2017 Operating Budget Amendment #1 - *Budget & Finance Committee*
2. Approval of Name Revision of East Nashville Magnet Middle School – *Naming of Schools Committee*
3. Safety and Security of Immigrant and Refugee Students Resolution
4. Approval of Proposed Revisions to EE-17 Charter Schools – *Governance Committee*
5. Moratorium Resolution on New Charter Schools

7:35 VI. REPORTS

A. Director's Report

1. Mission, Vision, Values Recommendations
2. Characteristics of Successful MNPS Students and Schools
3. Charter RFP

B. Committee Reports

1. Capital Needs
2. Budget and Finance
3. Ron Clark Tour
4. Council of the Great City Schools

C. Board Chairman's Report

1. Chair Report
3. Announcements

8:15 VII. WRITTEN INFORMATION TO THE BOARD (not for discussion)

8:15 VIII. ADJOURNMENT

GP-2.6

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

a. RECOMMENDED AWARD OF CONTRACT FOR GLENCLIFF HIGH SCHOOL STADIUM IMPROVEMENTS – DOWDLE CONSTRUCTION

Bid Date: DECEMBER 6, 2016

Bid Time: 2:00 p.m.

Architect: Adkisson Associates Architects

Bidder:	Base Bid:
Dowdle Construction	\$2,146,290.00
Romach, Inc.	\$2,391,000.00
Orion Building Corporation	\$2,878,500.00
Rock City Construction Co., Inc.	\$2,898,500.00
Bomar Construction Co., Inc.	\$3,390,000.00

Projects recently successfully completed:

- Southwest Early Learning Center
- Nashville Public Library Children’s Wing Renovation
- Martin’s BBQ

It is recommended that this contract be approved.

Legality approved by Metro Department of Law.

FUNDING: 45016.80405916

DATE: December 13, 2016

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. RECOMMENDED AWARD OF CONTRACT FOR CONSTRUCTION MANAGEMENT SERVICES – MCMURRAY MIDDLE SCHOOL RENOVATIONS – ORION BUILDING CORPORATION

Contractor:	General Conditions:
Orion Building Corporation	\$1,194,999.83
American Constructors, Inc.	\$1,621,761.97
Batten & Shaw, Inc.	\$1,842,706.27

A request for qualifications and costs for Construction Management Services for McMurray Middle School was properly advertised. The respondents' proposals were evaluated for qualifications and cost by the evaluation committee. Costs submitted included overhead, general conditions, and markup based on an estimated Guaranteed Maximum Proposal of \$17,215,729.00. The submitted costs for the three submissions were reviewed with a recommendation to award the contract to the lowest bid.

It is recommended that Orion Building Corporation be awarded this contract for Construction Management Services for an estimated construction cost of \$17,215,729.00.

Legality approved by Metro Department of Law.

FUNDING: 45017.80404017

Date: December 13, 2016

c. RECOMMENDED APPROVAL OF CHANGE ORDER #1 FOR MARTIN LUTHER KING, JR. MAGNET HIGH SCHOOL ADDITIONS AND RENOVATIONS – AMERICAN CONSTRUCTORS, INC.

We are requesting approval to make the following changes to this contract:

1. Adjustment to contract for the cost of  
Phase 2A and 2B to complete the renovation \$24,473,354

Original Guaranteed Maximum Price for Phase 1 previously approved is \$5,122,000. This adjustment will bring the new Guaranteed Maximum Price for the project to \$29,595,354.

It is recommended that this change order be approved.

Legality approved by Metro Department of Law.

FUNDING: 45015.80404415

DATE: December 13, 2016

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. RECOMMENDED APPROVAL OF CHANGE ORDER #8 FOR STRATFORD STEM MAGNET HIGH SCHOOL RENOVATIONS – MESSER CONSTRUCTION COMPANY

We are requesting approval to make the following changes to this contract:

1. Addition for undercut and replacement of High Jump Area	\$ 6,373.57
2. Addition of Bermuda Sod at Football Field	\$62,828.24
3. Addition of bollards at Concession Stand per ADA Inspector	\$ 2,910.55
4. Deduction of unused in-contract contingency	<u>\$ (2,346.75)</u>
Total	\$ 69,765.61

It is recommended that this supplement be approved.

Legality approved by Metro Department of Law.

FUNDING: 45013.80405513

DATE: December 13, 2016

e. RECOMMENDED APPROVAL OF GYMNASIUM IMPROVEMENTS BY JULIA GREEN ELEMENTARY SCHOOL PTO

The Department of Facility Planning and Construction, along with the Department of Facility and Grounds Maintenance, will be making improvements to the interior of the gymnasium. Along with this project, the PTO wishes to update and fund additional interior and exterior amenities. The Department of Facility Planning and Construction will provide any necessary oversight.

## GOVERNANCE ISSUES

### A. ACTIONS

#### 1. CONSENT

#### f. AWARDING OF PURCHASES AND CONTRACTS

(1) VENDOR: Nashville State Community College

SERVICE/GOODS: Rights to organize and operate a Middle College High School at Contractor's campus facility.

TERM: July 1, 2016 through June 30, 2021

FOR WHOM: MNPS students in grades 10 through 12

COMPENSATION: The annual fee for use of Contractor's facility is \$30,000.

Total compensation under this contract is not to exceed \$150,000.

OVERSIGHT: Teaching and Learning

EVALUATION: Quality of facilities and academic programming support provided.

MBPE CONTRACT NUMBER: 2-403288-28

SOURCE OF FUNDS: Operating Budget

#### f. AWARDING OF PURCHASES AND CONTRACTS

(2) VENDOR: Scarab Behavioral Health Services, LLC

SERVICE/GOODS: Behavioral diagnosis and treatment services for disabled students. This contract is awarded under MNPS Request for Proposal (RFP) #17-5.

TERM: January 1, 2017 through December 31, 2022

FOR WHOM: MNPS disabled students

COMPENSATION: Billing rate for services is \$85 per hour. Annual compensation for services is estimated to be \$130,000.

Total compensation under this contract is not to exceed \$650,000.

OVERSIGHT: Teaching and Learning – Exceptional Education

EVALUATION: Timely delivery and quality of services.

MBPE CONTRACT NUMBER: 2-834133-02

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

f. AWARDING OF PURCHASES AND CONTRACTS

(3) VENDOR: Teaching Strategies, LLC

SERVICE/GOODS: Sixth Amendment to the contract, increasing total compensation in order to provide services through the remainder of the current school year. Contractor provides Pre-K curriculum and professional development.

TERM: June 6, 2015 through June 30, 2017

FOR WHOM: MNPS Pre-K staff and students

COMPENSATION: This Amendment increases total compensation under the contract by \$60,853.

Total compensation under this contract is not to exceed \$1,202,389.

OVERSIGHT: Teaching and Learning – Pre-K

EVALUATION: Timely delivery of materials and services; effectiveness of curriculum on student achievement.

MBPE CONTRACT NUMBER: 2-214201-01A6

SOURCE OF FUNDS: Federal Funds - Pre-K Expansion Grant





METROPOLITAN  
**Nashville**  
PUBLIC SCHOOLS

Fiscal Year 2016 - 2017  
OPERATING BUDGET  
Proposed Amendment # 1

Board Meeting  
December 13, 2016

**Metropolitan Nashville Public Schools  
Summary of Proposed Amendment # 1  
FY2016 - 2017 Operating Budget**

<b>Account #</b>	<b>Description</b>	<b>Positions</b>	<b>Totals</b>
<b>2016-2017 Operating Budget</b>		<b>9,148.3</b>	<b>\$ 843,299,700</b>
<b>Reorganization</b>			
1100	Office of Director of Schools	(2.0)	(157,400)
1250	Chief of Staff - new function	4.0	530,100
1400	Chief Operating Officer	(1.5)	(113,100)
1600	Fiscal Services	1.0	201,400
1700	Student Assignment Services	(1.0)	(73,000)
1750	Family Information Center	1.0	30,000
2050	Chief of Schools - new name & move positions to 2080	(9.0)	(949,600)
2060	Student Support Services	(1.0)	(185,000)
2080	Chief Academic Officer - new function	16.5	2,105,800
<b>Student Based Budgeting</b>			
2316	School Supply Allocation - SBB		1,500,000
2320	Regular Teaching - SBB	(16.5)	(1,618,200)
2335	Pupil Support-Other - SBB	(2.5)	(235,300)
<b>Metropolitan Government</b>			
2555	Metropolitan IT Charges - align to actual		46,600
5240	Utility Service - debt payment on energy update completed		(2,542,700)
5280	Radio Transmission - align to actual		8,100
<b>Additional Needs</b>			
2136	Gifted/Talented Program	1.0	70,100
2178	Information Technology	7.0	554,800
2282	STEM - Hands On Science Program (FTE & supplies)	3.0	588,000
various	Miscellaneous line item budget adjustments	-	239,400
	<b>Subtotal</b>	<b>-</b>	<b>\$ -</b>
<b>Total Amended Operating Budget FY2016-2017</b>		<b>9,148.3</b>	<b>\$ 843,299,700</b>

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS  
FY2016-2017 OPERATING BUDGET - Amendment # 1**

<b>Proposed Position Changes</b>			
<b>Account #</b>	<b>Account Name</b>	<b>Position</b>	<b>Positions* (FTE)</b>
		<b><u>Positions Reduced</u></b>	
1100	Office of Director of Schools	Assistant Director Program Results Mgmt	(1.0)
1400	Chief Operating Officer	Public School Choice - Lead	(0.5)
1700	Student Assignment Services	Ombudsman	(1.0)
2060	Student Support Services	Executive Director	(1.0)
2320	Regular Teaching	Teachers - SBB	(16.5)
2335	Pupil Support - Other	Family Engagement Specialists - SBB	(2.5)
		<b>Total Positions Reduced</b>	<b>(22.5)</b>
		<b><u>Positions Added</u></b>	
1250	Chief of Staff	Chief of Staff	1.0
1250	Chief of Staff	Administrative Assistant	1.0
1600	Fiscal Services	Executive Officer - Finance	1.0
1750	Family Information Center	Part-time Call Representatives	1.0
2050	Chief of Schools	Executive Lead Principals	2.0
2055	Office of Priority Schools	Project Manager - Priority Schools	1.0
2080	Chief Academic Officer	Chief Academic Officer	1.0
2080	Chief Academic Officer	Executive Officer - Equity & Diversity	1.0
2080	Chief Academic Officer	Executive Director - Professional Learning	1.0
2080	Chief Academic Officer	Secretaries	1.5
2136	Gifted/Talented Program	Counselor	1.0
2178	Information Technology	Director of Project Mgmt and Control	1.0
2178	Information Technology	Manager-Instructional and Assessment Systems	1.0
2178	Information Technology	Technical Support Staff (TSS)	3.0
2178	Information Technology	Student Information System Specialist	1.0
2178	Information Technology	Project Lead	1.0
2282	STEM(Science Technology Engineering Mathematics)	Manager - Hands on Science	1.0
2282	STEM(Science Technology Engineering Mathematics)	Hands on Science - Warehouse personnel	2.0
		<b>Total Positions Added</b>	<b>22.5</b>
<b>TOTAL POSITION CHANGES</b>			<b>0.0</b>

\*NOTE: Does not reflect position moves

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS  
OPERATING BUDGET Amendment # 1**

December 13, 2016

Account #	Account Name	2016-2017 Approved Positions	2016-2017 Approved Budget	2016-2017 Amended Position Changes	2016-2017 Amended Budget Changes	2016-2017 Proposed Amended Positions	2016-2017 Proposed Amended Budget	Remarks
<b>General Operating Fund</b>								
1000	<b>ADMINISTRATION</b>							
1100	<b>OFFICE OF DIRECTOR OF SCHOOLS</b>							
1100	0 Salaries, Certificated	1.0	\$ 293,200	-	\$ 44,000	1.0	\$ 337,200	Director of Schools (Includes Vacation Days pay out per Contract)
1100	1 Salaries, Clerical	2.0	125,300	-	-	2.0	125,300	Executive Assistant/Senior Secretary
1100	2 Salaries, Support	2.0	171,600	(2.0)	(171,600)	-	-	Assistant Director Program Results Management/Assistant Director Government Relations/Reduce Asst. Director/MoveAsst. Dir. Government Relations to 1250
1100	4 Supplies and Materials		3,600		-		3,600	
1100	5 Other Expense		9,200		-		9,200	
1100	6 FICA, Medicare, Pension & Insurance		140,800		(29,800)		111,000	
1100	8 Travel/Mileage		2,700		-		2,700	
<b>1100</b>	<b>Function Total</b>	<b>5.0</b>	<b>746,400</b>	<b>(2.0)</b>	<b>(157,400)</b>	<b>3.0</b>	<b>589,000</b>	
1110	<b>BOARD OF EDUCATION</b>							
1110	1 Salaries, Clerical	2.0	112,300	-	-	2.0	112,300	Board Administrator/Senior Secretary
1110	2 Salaries, Board Members	-	128,500	-	(2,000)	-	126,500	Board Members/Align to actuals
1110	4 Supplies and Materials		3,500		-		3,500	
1110	5 Other Expense		18,000		-		18,000	
1110	6 FICA, Medicare, Pension & Insurance		97,000		2,000		99,000	Align to Actuals
1110	8 Travel/Mileage		17,300		-		17,300	
1110	9 Contracted Services		40,000		-		40,000	Board Development & Facilitation/CLASS dues
<b>1110</b>	<b>Function Total</b>	<b>2.0</b>	<b>416,600</b>	<b>-</b>	<b>-</b>	<b>2.0</b>	<b>416,600</b>	
1150	<b>CHIEF FINANCIAL OFFICER</b>							
1150	1 Salaries, Clerical	1.0	49,200	-	5,000	1.0	54,200	Administrative Assistant/Align to actuals
1150	2 Salaries, Support	1.5	229,000	-	19,200	1.5	248,200	Chief Operating Officer/Exec. Director of Facilities (part-time)/Align to actuals
1150	4 Supplies and Materials		1,800		-		1,800	
1150	5 Other Expense		2,700		-		2,700	
1150	6 FICA, Medicare, Pension & Insurance		74,800		-		74,800	
1150	8 Travel/Mileage		1,800		-		1,800	
<b>1150</b>	<b>Function Total</b>	<b>2.5</b>	<b>359,300</b>	<b>-</b>	<b>24,200</b>	<b>2.5</b>	<b>383,500</b>	
1190	<b>ALIGNMENT NASHVILLE</b>							
1190	9 Contracted Service		200,000		-		200,000	
<b>1190</b>	<b>Function Total</b>	<b>-</b>	<b>200,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>200,000</b>	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS  
OPERATING BUDGET Amendment # 1**

December 13, 2016

Account #	Account Name	2016-2017 Approved Positions	2016-2017 Approved Budget	2016-2017 Amended Position Changes	2016-2017 Amended Budget Changes	2016-2017 Proposed Amended Positions	2016-2017 Proposed Amended Budget	Remarks
1200	<b>HUMAN RESOURCES AND TALENT SERVICES</b>							
1200	0 Salaries, Certificated	5.0	425,700	(1.0)	(160,000)	4.0	265,700	HC Liaisons/Reduce Chief - Human Resources
1200	1 Salaries, Clerical	16.5	631,300	-	-	16.5	631,300	Administrative Assistants/Assistant for Recruitment & Staffing/HC Specialists/Assistants - HC Information & Communication
1200	2 Salaries, Support	17.0	1,301,200	1.0	170,000	18.0	1,471,200	Exec. Director-Talent Strategy/Exec. Director-HC Operations/Director-Compensation Strategy/Director-Talent Acquisition/Service Center Mgr./Payroll Mgmt Specialist/Substitute & Support Svc Specialist/Certificated Staff Specialist/Payroll Admin Assistant/Timekeeper Coordinator/Manager-Business Process Improv/Recruiter/Analyst - Performance Mgmt/KRONOS Administrator/Assistant Director - Talent Acquisition/Add Exec Ofc-HR
1200	3 Salaries, Summer Assistance		230,300		-		230,300	Summer placement assistance/Focus group stipends
1200	4 Supplies and Materials		122,000		-		122,000	Office supplies/recruiting
1200	5 Other Expense		246,200		-		246,200	Recruiting/Social Media
1200	6 FICA, Medicare, Pension & Insurance		932,000		-		932,000	Align to Actuals
1200	8 Travel/Mileage		50,000		-		50,000	
1200	9 Contracted Services		2,161,300		-		2,161,300	Substitute Call-In System/Drug Screening/Fingerprinting/On-Line Interviews & Applications/The New Teacher Project/DPEI contract/Edu. Pioneers/Teach For America contract/KRONOS/TLUS Nash Teaching Fellow
	<b>Function Total</b>	<b>38.5</b>	<b>6,100,000</b>	<b>-</b>	<b>10,000</b>	<b>38.5</b>	<b>6,110,000</b>	
1205	<b>EMPLOYEE RELATIONS</b>							
1205	1 Salaries, Clerical	2.0	94,400	-	-	2.0	94,400	Emp Relations Support Assistant/Fingerprinting Specialist/HC Specialist/Work Place Safety Assistant
1205	2 Salaries, Support	3.0	351,300	-	-	3.0	351,300	Senior Director of Employee Relations/Director of Employee Relations/Director of Workplace Safety
1205	4 Supplies and Materials		2,000		-		2,000	
1205	6 FICA, Medicare, Pension & Insurance		127,300		-		127,300	
1205	8 Travel/Mileage		900		-		900	
<b>1205</b>	<b>Function Total</b>	<b>5.0</b>	<b>575,900</b>	<b>-</b>	<b>-</b>	<b>5.0</b>	<b>575,900</b>	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS  
OPERATING BUDGET Amendment # 1**

December 13, 2016

Account #	Account Name	2016-2017 Approved Positions	2016-2017 Approved Budget	2016-2017 Amended Position Changes	2016-2017 Amended Budget Changes	2016-2017 Proposed Amended Positions	2016-2017 Proposed Amended Budget	Remarks
1250	<b>CHIEF OF STAFF</b>							
1250	0 Salaries, Certificated	-	-	1.0	185,700	1.0	185,700	Add Chief of Staff
1250	1 Salaries, Clerical	-	-	1.0	44,000	1.0	44,000	Add Adm. Assistant
1250	2 Salaries, Support	-	-	2.0	181,000	2.0	181,000	Move Asst. Dir. Government Relations from 1100 and Policy Coordinator from 1400
1250	4 Supplies and Materials		-		4,000		4,000	
1250	6 FICA, Medicare, Pension & Insurance		-		110,400		110,400	
1250	8 Travel/Mileage		-		5,000		5,000	
<b>1250</b>	<b>Function Total</b>	<b>-</b>	<b>-</b>	<b>4.0</b>	<b>530,100</b>	<b>4.0</b>	<b>530,100</b>	<b>NEW FUNCTION</b>
1300	<b>EMPLOYEE BENEFITS</b>							
1300	1 Salaries, Clerical	8.0	303,300	-	-	8.0	303,300	Employee Benefit Assistants/Employee Benefit Specialist/Leave Administrator & FMLA Support
1300	2 Salaries, Support	3.0	252,000	-	-	3.0	252,000	Director of Employee Benefits/Employee Benefit Administrator/Senior Benefits Assistant
1300	3 Salaries, Part-Time for open enrollment		10,000		-		10,000	
1300	4 Supplies and Materials		12,000		-		12,000	
1300	5 Other Expense		500		-		500	
1300	6 FICA, Medicare, Pension & Insurance		199,000		-		199,000	
1300	8 Travel/Mileage		2,000		-		2,000	
1300	9 Contracted Services		21,100		-		21,100	TCRS Hybrid program
<b>1300</b>	<b>Function Total</b>	<b>11.0</b>	<b>799,900</b>	<b>-</b>	<b>-</b>	<b>11.0</b>	<b>799,900</b>	
1400	<b>CHIEF OPERATING OFFICER</b>							
1400	0 Salaries, Certificated	1.5	176,200	(1.5)	(176,200)	-	-	Reduce Chief Operating Officer/Reduce IIPSC Lead (120 day)
1400	1 Salaries, Clerical	0.5	17,000	-	5,000	0.5	22,000	Administrative Assistant
1400	2 Salaries, Support	1.0	85,300	-	70,300	1.0	155,600	Move Policy Coord to 1250.2/Add Exec Ofc-Operations
1400	4 Supplies and Materials		4,000		-		4,000	
1400	5 Other Expense		2,000		-		2,000	
1400	6 FICA, Medicare, Pension & Insurance		65,600		(12,200)		53,400	
1400	8 Travel/Mileage		3,400		-		3,400	
<b>1400</b>	<b>Function Total</b>	<b>3.0</b>	<b>353,500</b>	<b>(1.5)</b>	<b>(113,100)</b>	<b>1.5</b>	<b>240,400</b>	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS  
OPERATING BUDGET Amendment # 1**

December 13, 2016

Account #	Account Name	2016-2017 Approved Positions	2016-2017 Approved Budget	2016-2017 Amended Position Changes	2016-2017 Amended Budget Changes	2016-2017 Proposed Amended Positions	2016-2017 Proposed Amended Budget	Remarks
1500	<b>PURCHASING</b>							
1500	1 Salaries, Clerical	5.0	215,200	-	-	5.0	215,200	Purchasing Assistants
1500	2 Salaries, Support	5.0	386,200	-	-	5.0	386,200	Director of Purchasing/Purchasing Manager/Contract Officer/Contract Agents/Contract Manager
1500	4 Supplies and Materials		5,000		-		5,000	
1500	5 Other Expense		3,000		-		3,000	Certification of Purchasing Staff
1500	6 FICA, Medicare, Pension & Insurance		229,200		-		229,200	
1500	8 Travel/Mileage		7,000		-		7,000	Certification of Purchasing Staff
<b>1500</b>	<b>Function Total</b>	<b>10.0</b>	<b>845,600</b>	<b>-</b>	<b>-</b>	<b>10.0</b>	<b>845,600</b>	
1600	<b>FISCAL SERVICES</b>							
1600	1 Salaries, Clerical	8.0	323,700	-	-	8.0	323,700	Account Clerk/Accounting Technicians/AP Administrator
1600	2 Salaries, Support	9.0	769,300	1.0	155,600	10.0	924,900	Director of Financial Operations/Director of Budgeting and Financial Reporting/Financial Operations Manager/Sr. Accountants/Coordinator of Facility Use/Director of Operatinal Innovations/Add Exec Ofrc-Finance
1600	4 Supplies and Materials		13,800		-		13,800	Business Office supplies (i.e. toner cartridges, copy papers, printing of budget book, impact aid pupil cards, department brochures, etc)
1600	5 Other Expense		112,700		-		112,700	Accuimage/Schooldude/Education Resource Systems/Crosslin (CAFR)
1600	6 FICA, Medicare, Pension & Insurance		385,800		45,800		431,600	
1600	8 Travel/Mileage		3,800		-		3,800	Travel to State Annual Spring Conference and TASBO Annual Conference
<b>1600</b>	<b>Function Total</b>	<b>17.0</b>	<b>1,609,100</b>	<b>1.0</b>	<b>201,400</b>	<b>18.0</b>	<b>1,810,500</b>	
1625	<b>SCHOOL AUDIT</b>							
1625	2 Salaries, Support	8.0	443,800	-	-	8.0	443,800	Audit Manager/Supv-Audit/Auditors/Accounting Technicians
1625	4 Supplies and Materials		7,500		-		7,500	
1625	5 Other Expense		5,000		-		5,000	
1625	6 FICA, Medicare, Pension & Insurance		176,000		-		176,000	
1625	8 Travel/Mileage		7,500		-		7,500	
1625	9 Contracted Services		57,800		-		57,800	Schools' bookkeeping software license
	<b>Function Total</b>	<b>8.0</b>	<b>697,600</b>	<b>-</b>	<b>-</b>	<b>8.0</b>	<b>697,600</b>	

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Account #	Account Name	2016-2017 Approved Positions	2016-2017 Approved Budget	2016-2017 Amended Position Changes	2016-2017 Amended Budget Changes	2016-2017 Proposed Amended Positions	2016-2017 Proposed Amended Budget	Remarks
1700	<b>STUDENT ASSIGNMENT SERVICES</b>							
1700	0 Salaries, Certificated	1.5	137,400	-	-	1.5	137,400	Student Assignment Consultant/Coordinator
1700	2 Salaries, Support	11.0	680,400	(1.0)	(53,000)	10.0	627,400	Director of Student Assignment/Coordinator Enrollment Forecasting/Open Enrollment Specialist/Boundary Planning Specialist/Developer - Database/GIS Analyst/Pre-K Enrollment Specialist/Reduce Ombudsman
1700	4 Supplies and Materials		57,000		-		57,000	Tracking Home School/Private School students in Davidson County/High School choice
1700	6 FICA, Medicare, Pension & Insurance		279,900		(20,000)		259,900	
1700	8 Travel/Mileage		800		-		800	
1700	9 Contracted Services		68,000		-		68,000	Software Consultant contract
<b>1700</b>	<b>Function Total</b>	<b>12.5</b>	<b>1,223,500</b>	<b>(1.0)</b>	<b>(73,000)</b>	<b>11.5</b>	<b>1,150,500</b>	
1750	<b>FAMILY INFORMATION CENTER</b>							
1750	1 Salaries, Clerical	9.0	328,900	1.0	25,000	10.0	353,900	Call-Reps II/Family Liaisons/Move from .9
1750	2 Salaries, Support	2.0	135,500	-	-	2.0	135,500	Mgr-FIC/Coord-Family Relations
1750	4 Supplies and Materials		10,000		-		10,000	
1750	6 FICA, Medicare, Pension & Insurance		206,900		5,000		211,900	
1750	8 Travel/Mileage		4,500		-		4,500	Customer Care Training
1750	9 Contracted Services		30,000		(30,000)		-	Contract Seasonal FIC Personnel/Move to .1
<b>1750</b>	<b>Function Total</b>	<b>11.0</b>	<b>715,800</b>	<b>1.0</b>	<b>-</b>	<b>12.0</b>	<b>715,800</b>	
1800	<b>COMMUNICATIONS</b>							
1800	2 Salaries, Support	11.0	763,700	-	-	11.0	763,700	Senior Communications Officer/Communications Assistant/External Communications Mgr/Communications Spec. II/Community Outreach Coord./Internal Communications Mgr/Communications Spec. I/Communications Spec. II/Communications Spec. II/Online Content Spec. and Marketing Spec.
1800	4 Supplies and Materials		9,000		-		9,000	
1800	5 Other Expense		205,000		55,000		260,000	Parental/employee communications/publications/multilingual print pieces/Print & Radio advertising/Add Printing weekly newsletters
1800	6 FICA, Medicare, Pension & Insurance		243,600		-		243,600	
1800	8 Travel/Mileage		12,000		-		12,000	
1800	9 Contracted Services		120,800		227,700		348,500	Web Tech Support/Translations/Opinion Survey/District Web Site contract/Add CISION Ccontract/Add Horton Group
<b>1800</b>	<b>Function Total</b>	<b>11.0</b>	<b>1,354,100</b>	<b>-</b>	<b>282,700</b>	<b>11.0</b>	<b>1,636,800</b>	
<b>TOTAL ADMINISTRATION</b>		<b>136.5</b>	<b>15,997,300</b>	<b>1.5</b>	<b>704,900</b>	<b>138.0</b>	<b>16,702,200</b>	



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Account #	Account Name	2016-2017 Approved Positions	2016-2017 Approved Budget	2016-2017 Amended Position Changes	2016-2017 Amended Budget Changes	2016-2017 Proposed Amended Positions	2016-2017 Proposed Amended Budget	Remarks
2000	<b>CURRICULUM AND INSTRUCTION</b>							
2050	<b>CHIEF OF SCHOOLS</b>							
2050	0 Salaries, Certificated	22.0	2,504,100	(5.5)	(403,900)	16.5	2,100,200	Chief Officer-Academic/Coord-Project Instructional/Dir-Early Learning Centers/Dir-Instruction Elementary/Dir-Instruction Secondary/Dir-Social & Emotional Learning/Exec Dir-Instruction/Exec Ofcr-High School/Exec Ofcr-Instructional Support/Exec Ofcr-Middle School/Exec Ofcr-Pre-K & Elem School/Principal-Exec Ld/120 day Principal Evals/RTII Coordinator/Dir-Math/Coord-Pre-K/Move to 2080
2050	1 Salaries, Clerical	10.0	421,600	(2.5)	(101,800)	7.5	319,800	Administrative Assistants/Senior Secretaries/Program Assistant/Move to 2080
2050	4 Supplies and Materials		400,000		(200,000)		200,000	Office Supplies/Spelling Bee/Science & Social Studies Fairs/Printing/Move to 2080
2050	6 FICA, Medicare, Pension & Insurance		763,300		(110,900)		652,400	
2050	8 Travel/Mileage		57,000		(24,000)		33,000	
2050	9 Contracted Services		452,000		(52,000)		400,000	Outreach programs/NCAC/Increase Contract Chinese teachers/PENCIL/DK Brand Strategy/Great Escape K-12/Move to 2080
<b>2050</b>	<b>Function Total</b>	<b>32.0</b>	<b>4,598,000</b>	<b>(8.0)</b>	<b>(892,600)</b>	<b>24.0</b>	<b>3,705,400</b>	<b>NEW NAME</b>
2055	<b>OFFICE OF PRIORITY SCHOOLS</b>							
2055	0 Salaries, Certificated	2.0	181,900	-	-	2.0	181,900	Principals - Exec LD
2055	2 Salaries, Support	-	-	1.0	65,000	1.0	65,000	Project Manager - Priority Sch
2055	5 Other Expense		3,500		-		3,500	Registrations
2055	6 FICA, Medicare, Pension & Insurance		49,700		18,000		67,700	
2055	8 Travel/Mileage		11,500		-		11,500	
<b>2055</b>	<b>Function Total</b>	<b>2.0</b>	<b>246,600</b>	<b>1.0</b>	<b>83,000</b>	<b>3.0</b>	<b>329,600</b>	
2059	<b>OFFICE OF CHARTER SCHOOLS</b>							
2059	0 Salaries, Certificated	1.0	101,800	1.0	154,200	2.0	256,000	Coordinator of Charter Schools/Add Exec Ofcr - Charter Schools
2059	1 Salaries, Clerical	1.0	47,600	-	-	1.0	47,600	Senior Secretary
2059	2 Salaries, Support	1.0	133,700	(1.0)	(133,700)	-	-	Reduce Exec Director Innovation
2059	4 Supplies and Materials		3,000		-		3,000	Afton Partners & Charter School committees
2059	5 Other Expense		3,400		-		3,400	
2059	6 FICA, Medicare, Pension & Insurance		81,600		4,500		86,100	
2059	8 Travel/Mileage		2,500		-		2,500	
<b>2059</b>	<b>Function Total</b>	<b>3.0</b>	<b>373,600</b>	<b>-</b>	<b>25,000</b>	<b>3.0</b>	<b>398,600</b>	

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Account #	Account Name	2016-2017 Approved Positions	2016-2017 Approved Budget	2016-2017 Amended Position Changes	2016-2017 Amended Budget Changes	2016-2017 Proposed Amended Positions	2016-2017 Proposed Amended Budget	Remarks
2060	<b>STUDENT SUPPORT SERVICES</b>							
								Exec Ofc Support Services/Dir-Stu. Discipline/Student Discipline Officers (6-120 day)/Coord. 426&504 Compliance/Spec 504 Compliance/Move Director of Athletics & PE to 2050/Reduce Exec. Director
2060	0 Salaries, Certificated	11.0	1,057,800	(2.0)	(220,000)	9.0	837,800	
2060	1 Salaries, Clerical	3.0	137,400	(1.0)	(39,200)	2.0	98,200	Administrative Assistant/Senior Secretaries
2060	2 Salaries, Support	6.0	395,700	-	-	6.0	395,700	Data and Statistical Analyst/Spec-Restorative practices
2060	3 Supplemental Earnings	-	51,000	-	-	-	51,000	Training Stipends
2060	4 Supplies and Materials		166,000		-		166,000	Printing of Student code of conduct
2060	5 Other Expense		98,000		-		98,000	Community events
2060	6 FICA, Medicare, Pension & Insurance		417,600		(126,700)		290,900	
2060	8 Travel/Mileage		45,000		-		45,000	Training for Coaches
2060	9 Contracted Services		64,000		-		64,000	National Trainer for School Safety/Athletic Coaching Prof. Development/Prof. Development for 504 Program
<b>2060</b>	<b>Function Total</b>	<b>20.0</b>	<b>2,432,500</b>	<b>(3.0)</b>	<b>(385,900)</b>	<b>17.0</b>	<b>2,046,600</b>	
2080	<b>CHIEF ACADEMIC OFFICER</b>							
2080	0 Salaries, Certificated	-	-	11.5	1,220,000	11.5	1,220,000	
2080	1 Salaries, Clerical	-	-	5.0	199,800	5.0	199,800	
2080	4 Supplies and Materials		-		200,000		200,000	
2080	6 FICA, Medicare, Pension & Insurance		-		410,000		410,000	
2080	8 Travel/Mileage		-		24,000		24,000	
2080	9 Contracted Services		-		52,000		52,000	
<b>2080</b>	<b>Function Total</b>	<b>-</b>	<b>-</b>	<b>16.5</b>	<b>2,105,800</b>	<b>16.5</b>	<b>2,105,800</b>	<b>NEW FUNCTION</b>
2109	<b>FEDERAL PROGRAMS AND GRANTS</b>							
2109	0 Salaries, Certificated	1.0	117,700	-	-	1.0	117,700	Exec Director Federal Programs
2109	1 Salaries, Clerical	-	14,800		-	-	14,800	PAR Dollars for partial positions allocated to Local from Federal
2109	2 Salaries, Support	-	45,500	-	-	-	45,500	PAR Dollars for partial positions allocated to Local from Federal
2109	4 Supplies and Materials		10,000		-		10,000	
2109	5 Other Expense		5,000		-		5,000	
2109	6 FICA, Medicare, Pension & Insurance		46,200		-		46,200	
2109	8 Travel/Mileage		5,000		-		5,000	
2109	9 Contracted Svc		50,000		-		50,000	Grant Writing contract
<b>2109</b>	<b>Function Total</b>	<b>1.0</b>	<b>294,200</b>	<b>-</b>	<b>-</b>	<b>1.0</b>	<b>294,200</b>	

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Account #	Account Name	2016-2017 Approved Positions	2016-2017 Approved Budget	2016-2017 Amended Position Changes	2016-2017 Amended Budget Changes	2016-2017 Proposed Amended Positions	2016-2017 Proposed Amended Budget	Remarks
2112	<b>CENTRAL SCHOOL COUNSELING SERVICES</b>							
2112 0	Salaries, Certificated	3.0	276,000	-	-	3.0	276,000	Exec Director of School Counseling/Coordinator of School Counseling/Counselor Lead
2112 1	Salaries, Clerical	1.0	42,600	-	-	1.0	42,600	Senior Secretary
2112 2	Salaries, Support	0.5	35,300	-	-	0.5	35,300	GEAR Up Coordinator (part-time)
2112 4	Supplies and Materials		4,500		-		4,500	
2112 6	FICA, Medicare, Pension & Insurance		96,100		-		96,100	
2112 8	Travel/Mileage		10,000		-		10,000	
<b>2112</b>	<b>Function Total</b>	<b>4.5</b>	<b>464,500</b>	<b>-</b>	<b>-</b>	<b>4.5</b>	<b>464,500</b>	
2125	<b>IN-SCHOOL SUSPENSION</b>							
2125 2	Salaries, Support	21.7	565,700	-	-	21.7	565,700	In-School Suspension Monitors for MS & HS
2125 6	FICA, Medicare, Pension & Insurance		324,900		-		324,900	
<b>2125</b>	<b>Function Total</b>	<b>21.7</b>	<b>890,600</b>	<b>-</b>	<b>-</b>	<b>21.7</b>	<b>890,600</b>	
2126	<b>HOMEBOUND PROGRAM - REGULAR EDUCATION</b>							
2126 0	Salaries, Certificated	1.5	80,400	-	-	1.5	80,400	Homebound Teachers/Align to actuals
2126 6	FICA, Medicare, Pension & Insurance		25,200		-		25,200	
2126 8	Travel/Mileage		1,500		-		1,500	
2126 9	Contracted Services		62,000		-		62,000	Genesis
<b>2126</b>	<b>Function Total</b>	<b>1.5</b>	<b>169,100</b>	<b>-</b>	<b>-</b>	<b>1.5</b>	<b>169,100</b>	
2136	<b>GIFTED/TALENTED PROGRAM</b>							
2136 0	Salaries, Certificated	33.0	1,969,000	1.0	51,500	34.0	2,020,500	Coordinator of Gifted & Talented/Encore Teachers/Add Counselor
2136 1	Salaries, Clerical	1.0	33,100	-	-	1.0	33,100	Secretary/Bookkeeper @ Robertson Academy
2136 2	Salaries, Support	1.0	20,700	-	-	1.0	20,700	Pre-K Ed Assistant
2136 4	Supplies and Materials		104,200		-		104,200	Includes testing materials
2136 6	FICA, Medicare, Pension & Insurance		630,300		18,600		648,900	
2136 8	Travel/Mileage		31,500		-		31,500	Travel for National conference
2136 9	Contracted Services		5,000		-		5,000	Copier contract @ Robertson Academy/Professional Development
<b>2136</b>	<b>Function Total</b>	<b>35.0</b>	<b>2,793,800</b>	<b>1.0</b>	<b>70,100</b>	<b>36.0</b>	<b>2,863,900</b>	

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2137	<b>ADVANCED ACADEMICS</b>							
2137 0	Salaries, Certificated	1.0	112,600	-	-	1.0	112,600	Director of Adv. Academics
2137 4	Supplies and Materials		94,500				94,500	IB Career Fair and IBCC application, AVID, AP, Cambridge
2137 5	Other Expense		245,300				245,300	IB Career Fair and IBCC application, AVID, AP, Cambridge
2137 6	FICA, Medicare, Pension & Insurance		23,800				23,800	
2137 8	Travel/Mileage		441,500				441,500	IB, AVID, AP, Cambridge
2137 9	Contracted Services		275,400				275,400	IB, AVID, AP, Cambridge
<b>2137</b>	<b>Function Total</b>	<b>1.0</b>	<b>1,193,100</b>	<b>-</b>	<b>-</b>	<b>1.0</b>	<b>1,193,100</b>	
2160	<b>PSYCHOLOGICAL SERVICES</b>							
2160 0	Salaries, Certificated	55.0	3,345,700	-	-	55.0	3,345,700	School Psychologists
2160 1	Salaries, Clerical	3.0	105,400	-	-	3.0	105,400	Senior Clerks
2160 4	Supplies and Materials		30,500				30,500	
2160 6	FICA, Medicare, Pension & Insurance		1,085,600				1,085,600	
2160 8	Travel/Mileage		15,500				15,500	
<b>2160</b>	<b>Function Total</b>	<b>58.0</b>	<b>4,582,700</b>	<b>-</b>	<b>-</b>	<b>58.0</b>	<b>4,582,700</b>	
2170	<b>RESEARCH, ASSESSMENT, AND EVALUATION</b>							
2170 0	Salaries, Certificated	2.0	206,500	-	-	2.0	206,500	Exec. Director of Program Eval. & Assessment/Coord.-Data Coach
2170 1	Salaries, Clerical	2.0	81,400	-	-	2.0	81,400	Admin Assistant/Senior Clerk
2170 2	Salaries, Support	8.0	704,900	-	-	8.0	704,900	Coordinators/Advisor-Data Quality/Coach-Data/Analyst-Program Evaluation
2170 3	Salaries, Part-Time for testing		21,800				21,800	Part-time Testers
2170 4	Supplies and Materials		461,200				461,200	Testing materials/Exit exams/Surveying forms/Consent forms
2170 5	Other Expense		10,000				10,000	
2170 6	FICA, Medicare, Pension & Insurance		283,800				283,800	
2170 8	Travel/Mileage		10,000				10,000	
2170 9	Contracted Services		637,300				637,300	AIMSWEB/Text level assessments/NWEA Assessment bank
<b>2170</b>	<b>Function Total</b>	<b>12.0</b>	<b>2,416,900</b>	<b>-</b>	<b>-</b>	<b>12.0</b>	<b>2,416,900</b>	

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2171	<b>CENTRAL LIBRARY INFORMATION SERVICES</b>							
2171	0 Salaries, Certificated	2.0	160,800	-	-	2.0	160,800	Lead Librarian/Training & Development Specialist
2171	2 Salaries, Support	1.0	56,800	-	-	1.0	56,800	
2171	4 Supplies and Materials		204,000				204,000	NALA/TENN Share
2171	6 FICA, Medicare, Pension & Insurance		51,500				51,500	
2171	8 Travel/Mileage		26,000				26,000	
2171	9 Contracted Services		245,600				245,600	TLC software licenses/District research databases/EasyBib for secondary schools
<b>2171</b>	<b>Function Total</b>	<b>3.0</b>	<b>744,700</b>	<b>-</b>	<b>-</b>	<b>3.0</b>	<b>744,700</b>	
2174	<b>INFORMATION MANAGEMENT AND DECISION SUPPORT</b>							
2174	1 Salaries, Clerical	1.0	45,300	-	-	1.0	45,300	Secretary
2174	2 Salaries, Support	73.0	3,001,800	-	-	73.0	3,001,800	Coordinator-Data Quality & Integrity/Managers-Data Quality/Data Analyst/Specialists Data & Enrollment/Record Center personnel/Clerk/Dir-Information Mgmt & Decision Support/Asst-Data
2174	3 Supplemental Earnings		10,000				10,000	Enrollment Centers
2174	4 Supplies and Materials		30,000				30,000	
2174	5 Other Expense		50,000				50,000	
2174	6 FICA, Medicare, Pension & Insurance		1,279,800				1,279,800	
2174	7 Equipment		5,000				5,000	
2174	8 Travel/Mileage		25,000				25,000	
<b>2174</b>	<b>Function Total</b>	<b>74.0</b>	<b>4,446,900</b>	<b>-</b>	<b>-</b>	<b>74.0</b>	<b>4,446,900</b>	
2178	<b>INFORMATION TECHNOLOGY</b>							
2178	1 Salaries, Clerical	1.5	53,100	(1.0)	(31,100)	0.5	22,000	Administrative Assistant .5/Move to .2 Exec Director/Technology Personnel/IT Security/Web Svc Support/Add Technology Personnel/Add Mgr-Instructional and Assessment Systems/Add Director-Project Management/Add Project Lead
2178	2 Salaries, Support	105.5	6,862,900	8.0	435,100	113.5	7,298,000	
2178	4 Supplies and Materials		109,900		(40,000)		69,900	
2178	5 Other Expense		1,078,600		30,000		1,108,600	Computer repairs
2178	6 FICA, Medicare, Pension & Insurance		2,403,800		150,800		2,554,600	
2178	8 Travel/Mileage		61,600		-		61,600	
2178	9 Contracted Services		2,444,300		40,000		2,484,300	Chancery/Copier maintenance/Internet service/Licensing/Parent Callout Notification system
<b>2178</b>	<b>Function Total</b>	<b>107.0</b>	<b>13,014,200</b>	<b>7.0</b>	<b>584,800</b>	<b>114.0</b>	<b>13,599,000</b>	

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2180	<b>TEXTBOOKS</b>							
2180	4 Supplies and Materials		3,303,100		(300,000)		3,003,100	Textbooks - CTE adoption
2180	9 Contracted Services		90,000		-		90,000	Bindery
<b>2180</b>	<b>Function Total</b>	<b>-</b>	<b>3,393,100</b>	<b>-</b>	<b>(300,000)</b>	<b>-</b>	<b>3,093,100</b>	
2200	<b>DISTRICT STAFF DEVELOPMENT</b>							
2200	0 Salaries, Certificated Stipends	-	1,737,600	-	(569,000)	-	1,168,600	Move to 2324.3 PD
2200	1 Salaries, Clerical Stipends	-	15,000	-	-	-	15,000	
2200	4 Supplies and Materials		150,000		-		150,000	Manuals/Forms/etc.
2200	5 Other Expense		100,000		-		100,000	
2200	6 Matching FICA, Medicare and Pension		278,800		(95,000)		183,800	
2200	8 Travel/Mileage		75,000		-		75,000	Conferences
2200	9 Contracted Services		960,000		-		960,000	K-12 Curriculum Framework/Model Schools/Unit Planning/Grading for Learning/Read 180
<b>2200</b>	<b>Function Total</b>	<b>-</b>	<b>3,316,400</b>	<b>-</b>	<b>(664,000)</b>	<b>-</b>	<b>2,652,400</b>	
2203	<b>LEARNING TECHNOLOGY</b>							
2203	0 Salaries, Certificated	3.5	313,600	-	-	3.5	313,600	Exec. Director of Learning Tech/Tech Specialist Mgr/Coord. Instructional Designer/Mgr-Credit Recovery (120 day)/Add Coach-Clsrm Mgmt.
2203	1 Salaries, Clerical	2.0	93,000	-	-	2.0	93,000	Tech-AV/Senior Secretary/Align to actuals
2203	2 Salaries, Support	8.0	406,500	-	-	8.0	406,500	Advisor-Technical Learning/Site Based Leaders/Facility Technician/Specialists Training & Multimedia Design
2203	4 Supplies and Materials		80,000		-		80,000	
2203	5 Other Expense		15,000		-		15,000	
2203	6 FICA, Medicare, Pension & Insurance		256,900		-		256,900	
2203	8 Travel/Mileage		31,800		-		31,800	
2203	9 Contracted Services		2,152,500		-		2,152,500	Safari Montage/8th Grade Assessment/Room Scheduling/Virtual School Licenses/Blackboard/SchoolNet/PD360/Read180/Imagine Learning
<b>2203</b>	<b>Function Total</b>	<b>13.5</b>	<b>3,349,300</b>	<b>-</b>	<b>-</b>	<b>13.5</b>	<b>3,349,300</b>	
2215	<b>PRINCIPAL LEADERSHIP ACADEMY</b>							
2215	9 Contracted Services		140,000		-		140,000	Staff Development partnership with Vanderbilt
<b>2215</b>	<b>Function Total</b>	<b>-</b>	<b>140,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>140,000</b>	

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Account #	Account Name	2016-2017 Approved Positions	2016-2017 Approved Budget	2016-2017 Amended Position Changes	2016-2017 Amended Budget Changes	2016-2017 Proposed Amended Positions	2016-2017 Proposed Amended Budget	Remarks
2232	<b>LITERACY PROGRAM</b>							
2232 0	Salaries, Certificated	91.5	4,659,800	-	-	91.5	4,659,800	Director of Literacy/Interventionists (120 day)/Reading Recovery Teachers/Trainer/Coord-Reading Recovery/Interventionists
2232 1	Salaries, Clerical	2.0	60,000	-	-	2.0	60,000	Asst-Admin
2232 4	Supplies and Materials		451,100		-		451,100	Reading Recovery/Leveled Bookrooms/Read 180
2232 5	Other Expense		2,700		-		2,700	
2232 6	Matching FICA, Medicare and Pension		1,350,300		-		1,350,300	
2232 8	Travel/Mileage		82,000		-		82,000	
2232 9	Contracted Services		289,100		-		289,100	Reading Recovery/Literacy Partnership
<b>2232</b>	<b>Function Total</b>	<b>93.5</b>	<b>6,895,000</b>	<b>-</b>	<b>-</b>	<b>93.5</b>	<b>6,895,000</b>	
2240	<b>SUPPLEMENTARY TEACHER PAY</b>							
2240 0	Salaries, Certificated	-	400,000	-	-	-	400,000	Negotiated pay for teachers covering classes with no substitute teacher
2240 6	Matching FICA, Medicare and Pension		67,500		-		67,500	
<b>2240</b>	<b>Function Total</b>	<b>-</b>	<b>467,500</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>467,500</b>	
2282	<b>STEM (SCIENCE TECHNOLOGY ENGINEERING MATHEMATICS)</b>							
2282 0	Salaries, Certificated	1.0	93,000	-	-	1.0	93,000	Director of STEM
2282 2	Salaries, Support	-	-	3.0	166,000	3.0	166,000	Mgr - Hands on Science/HOS Warehouse personnel
2282 4	Supplies and Materials		7,000		-		7,000	
2282 5	Other Expense		14,000		300,000		314,000	School Competitions/Robotic Resources/STEM Presentations/Science Kits
2282 6	FICA, Medicare, Pension & Insurance		17,000		72,000		89,000	
2282 7	Equipment		83,000		-		83,000	
2282 8	Travel/Mileage		10,000		-		10,000	State HUB for STEM program
2282 9	Contracted Services		36,000		50,000		86,000	Professional Development/Microscope repairs/Contracted Temporary staff
<b>2282</b>	<b>Function Total</b>	<b>1.0</b>	<b>260,000</b>	<b>3.0</b>	<b>588,000</b>	<b>4.0</b>	<b>848,000</b>	
2310	<b>PRINCIPALS</b>							
2310 0	Salaries, Principals/Asst Principals	283.0	24,778,400	-	-	283.0	24,778,400	Principals and Assistant Principals
2310 1	Salaries, Clerical	413.5	10,663,400	-	-	413.5	10,663,400	Secretaries/Bookkeepers/Clerks/General Assistants
2310 6	FICA, Medicare, Pension & Insurance		12,759,100		-		12,759,100	
2310 8	Travel/Mileage		55,900		-		55,900	Mileage for staff
<b>2310</b>	<b>Function Total</b>	<b>696.5</b>	<b>48,256,800</b>	<b>-</b>	<b>-</b>	<b>696.5</b>	<b>48,256,800</b>	

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Account #	Account Name	2016-2017 Approved Positions	2016-2017 Approved Budget	2016-2017 Amended Position Changes	2016-2017 Amended Budget Changes	2016-2017 Proposed Amended Positions	2016-2017 Proposed Amended Budget	Remarks
2311	<b>COUNSELING SERVICES</b>							
2311	0 Salaries, Certificated	205.3	11,599,600	-	-	205.3	11,599,600	School Counselors
2311	4 Supplies and Materials		19,700				19,700	
2311	6 FICA, Medicare, Pension & Insurance		3,515,000				3,515,000	
<b>2311</b>	<b>Function Total</b>	<b>205.3</b>	<b>15,134,300</b>	<b>-</b>	<b>-</b>	<b>205.3</b>	<b>15,134,300</b>	
2312	<b>LIBRARY SERVICES</b>							
2312	0 Salaries, Librarians	126.5	7,118,000	-	-	126.5	7,118,000	Librarians
2312	1 Salaries, Clerical	65.0	1,288,600	-	-	65.0	1,288,600	Library Clerks
2312	3 Supplemental Earnings		5,900				5,900	
2312	6 FICA, Medicare, Pension & Insurance		3,114,700				3,114,700	
<b>2312</b>	<b>Function Total</b>	<b>191.5</b>	<b>11,527,200</b>	<b>-</b>	<b>-</b>	<b>191.5</b>	<b>11,527,200</b>	
2313	<b>SUBSTITUTES - REGULAR/CTE</b>							
2313	0 Salaries, Certificated Substitute	-	6,849,100	-	-	-	6,849,100	
2313	1 Salaries, Clerical Substitute	-	67,000	-	-	-	67,000	
2313	2 Salaries, Ed Assistant Substitute	-	24,200	-	-	-	24,200	
2313	6 Matching FICA and Medicare		537,700				537,700	
2313	8 Travel/Mileage		500				500	
<b>2313</b>	<b>Function Total</b>	<b>-</b>	<b>7,478,500</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>7,478,500</b>	
2314	<b>HEALTH SERVICES</b>							
2314	0 Salaries, Certificated	1.5	148,200	-	-	1.5	148,200	Director of Student Health/Coord. (120 day)
2314	1 Salaries, Clerical	1.0	41,600	-	-	1.0	41,600	Senior Secretary
2314	3 Supplemental Earnings		60,000				60,000	Medication Dispensing Stipends
2314	4 Supplies and Materials		22,000				22,000	Screening form labels/Epi-pen supplies
2314	5 Other Expense		2,000				2,000	504 Program
2314	6 FICA, Medicare, Pension & Insurance		55,600				55,600	
2314	8 Travel/Mileage		1,000				1,000	
2314	9 Contracted Services		4,771,000				4,771,000	Metro Health Dept/Vanderbilt/Bus Driver physicals
<b>2314</b>	<b>Function Total</b>	<b>2.5</b>	<b>5,101,400</b>	<b>-</b>	<b>-</b>	<b>2.5</b>	<b>5,101,400</b>	
2315	<b>SUBSTITUTES - SPECIAL EDUCATION</b>							
2315	0 Salaries, Certificated Substitute	-	550,000	-	-	-	550,000	
2315	2 Salaries, Ed Assistant Substitute	-	340,000	-	-	-	340,000	
2315	6 Matching FICA and Medicare		73,100				73,100	
<b>2315</b>	<b>Function Total</b>	<b>-</b>	<b>963,100</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>963,100</b>	



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2316	<b>SCHOOL FUNDING ALLOCATION</b>							
2316	4 School Discretionary Funds		8,090,100		1,500,000		9,590,100	Library materials/Instructional & Admin supplies/Copier paper/School Based Budgeting
<b>2316</b>	<b>Function Total</b>	<b>-</b>	<b>8,090,100</b>	<b>-</b>	<b>1,500,000</b>	<b>-</b>	<b>9,590,100</b>	
2320	<b>REGULAR TEACHING</b>							
2320	0 Salaries, Teacher	3,735.5	199,961,600	(16.5)	(1,270,000)	3,719.0	198,691,600	Classroom/Art/Music and Physical Education Teachers /Extended Day & Enhanced Option/Align to SBB/Move to 2805.9
2320	4 Supplies and Materials		1,348,000		-		1,348,000	Teacher BEP and CTE supply funds
2320	5 Other Expense		319,000		-		319,000	SACS fees/instructional supplies/SACS visitation for 12 schools/Residential facility educational services
2320	6 FICA, Medicare, Pension & Insurance		65,786,200		(348,200)		65,438,000	
2320	8 Travel/Mileage		20,000		-		20,000	
2320	9 Contracted Services		1,131,400		-		1,131,400	Hume-Fogg parking/PE & Science equipment repairs/Planetarium maintenance/All-Star Training laptops for teachers
<b>2320</b>	<b>Function Total</b>	<b>3,735.5</b>	<b>268,566,200</b>	<b>(16.5)</b>	<b>(1,618,200)</b>	<b>3,719.0</b>	<b>266,948,000</b>	
2321	<b>PRE-K INSTRUCTION</b>							
2321	0 Salaries, Teacher	52.7	2,895,700	-	-	52.7	2,895,700	Pre-Kindergarten Teachers
2321	2 Salaries, Educational Assistant	52.7	1,216,300	-	-	52.7	1,216,300	Pre-Kindergarten Educational Assistants
2321	4 Supplies and Materials		246,000		-		246,000	\$25 per Pre-Kindergarten student allocation/Brigance testing
2321	6 FICA, Medicare, Pension & Insurance		1,631,900		-		1,631,900	
2321	8 Travel/Mileage		500		-		500	
<b>2321</b>	<b>Function Total</b>	<b>105.4</b>	<b>5,990,400</b>	<b>-</b>	<b>-</b>	<b>105.4</b>	<b>5,990,400</b>	
2322	<b>CLASSROOM PREPARATION PAY</b>							
2322	0 Salaries, Classroom Prep	-	570,000	-	-	-	570,000	\$100 per Teacher for room setup
2322	6 Matching FICA, Medicare and Pension		95,200		-		95,200	
<b>2322</b>	<b>Function Total</b>	<b>-</b>	<b>665,200</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>665,200</b>	

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2323	<b>ENGLISH LEARNERS - SUPERVISION</b>							
2323	0 Salaries, Certificated	8.5	606,700	-	-	8.5	606,700	EL Exec Director/EL Assessors/Director of EL Services
2323	1 Salaries, Clerical	2.0	71,900	-	-	2.0	71,900	Senior Secretary/Secretary for Trainsition Team
2323	2 Salaries, Support	19.0	762,200	-	-	19.0	762,200	Program Coordinators/Program Assistant/Registrars/Language Translation Specialists
2323	4 Supplies and Materials		18,500		-		18,500	
2323	5 Other Expense		11,000		-		11,000	
2323	6 FICA, Medicare, Pension & Insurance		415,000		-		415,000	
2323	8 Travel/Mileage		3,500		-		3,500	
<b>2323</b>	<b>Function Total</b>	<b>29.5</b>	<b>1,888,800</b>	<b>-</b>	<b>-</b>	<b>29.5</b>	<b>1,888,800</b>	
2324	<b>ENGLISH LEARNERS</b>							
2324	0 Salaries, Teacher	201.5	12,414,500	-	-	201.5	12,414,500	English Language Learner Teachers/Summer School/After School Tutoring/Community nights
2324	2 Salaries, Support	62.0	1,597,300	-	-	62.0	1,597,300	Parent Outreach Translators/Tutors
2324	3 Salaries, Supplemental Earnings	-	-	-	569,000	-	569,000	Move from 2200.0 -Professional Development
2324	4 Supplies and Materials		109,800		-		109,800	EL Teacher BEP and CTE supply funds
2324	6 FICA, Medicare, Pension & Insurance		2,735,400		95,000		2,830,400	
2324	8 Travel/Mileage		30,000		-		30,000	Mileage for staff
2324	9 Contracted Services		25,500		-		25,500	Translation services/After School program
<b>2324</b>	<b>Function Total</b>	<b>263.5</b>	<b>16,912,500</b>	<b>-</b>	<b>664,000</b>	<b>263.5</b>	<b>17,576,500</b>	
2328	<b>PRE-K MODEL CENTERS</b>							
2328	0 Salaries, Teacher	37.3	2,109,800	-	82,400	37.3	2,192,200	Principals/Counselors/Teachers/Psychologist/Instructional Designer/Dean of Instruction/Speech-Language Pathologists
2328	1 Salaries, Clerical	6.0	266,900	-	(72,300)	6.0	194,600	Secretary-Bookkeepers/General Assistants
2328	2 Salaries, Support	29.0	640,500	-	-	29.0	640,500	Program Director/Educational Assistants/Special Education Assistants
2328	4 Supplies and Materials		332,900		(36,600)		296,300	
2328	5 Other Expense		129,000		-		129,000	
2328	6 FICA, Medicare, Pension & Insurance		1,178,500		26,400		1,204,900	
2328	8 Travel/Mileage		9,500		(3,200)		6,300	
2328	9 Contracted Services		632,900		3,300		636,200	Global Edu. Center/Parents as Partners/Conexion Americas/Vanderbilt PRI
<b>2328</b>	<b>Function Total</b>	<b>72.3</b>	<b>5,300,000</b>	<b>-</b>	<b>-</b>	<b>72.3</b>	<b>5,300,000</b>	

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2332	<b>SMALLER LEARNING COMMUNITIES (SLC)</b>							
2332	0 Salaries, Certificated	1.0	104,300	-	-	1.0	104,300	Director of Career Academies
2332	2 Salaries, Support	1.0	77,700	-	-	1.0	77,700	SLC Program Mgr
2332	4 Supplies and Materials		75,000				75,000	Supplies for 42 Academies
2332	5 Other Expense		155,100				155,100	Accreditation fees/Marketing
2332	6 FICA, Medicare, Pension & Insurance		26,400				26,400	
2332	8 Travel/Mileage		54,200				54,200	Freshman Seminar College Visits/Career Fair Buses
<b>2332</b>	<b>Function Total</b>	<b>2.0</b>	<b>492,700</b>	<b>-</b>	<b>-</b>	<b>2.0</b>	<b>492,700</b>	
2334	<b>INSTRUCTIONAL SUPPORT - OTHER</b>							
2334	0 Salaries, Certificated	150.9	7,946,900	-	-	150.9	7,946,900	Coaches/Interventionist/Spec-Instructional
2334	2 Salaries, Support	55.9	1,110,500	-	-	55.9	1,110,500	Aide-Instructional/Tutors
2334	6 FICA, Medicare, Pension & Insurance		3,031,100				3,031,100	
<b>2334</b>	<b>Function Total</b>	<b>206.8</b>	<b>12,088,500</b>	<b>-</b>	<b>-</b>	<b>206.8</b>	<b>12,088,500</b>	
2335	<b>PUPIL SUPPORT - OTHER</b>							
2335	0 Salaries, Certificated	13.5	711,400	-	-	13.5	711,400	Social Workers/Facilitator-Sch Improv Leads/Spec-Family Engagement
2335	2 Salaries, Support	10.5	507,300	(2.5)	(150,000)	8.0	357,300	Non-Certificated:Facilitator-Sch Improv Leads/Spec-Family Engagement/Asst-Social & Emotional
2335	6 FICA, Medicare, Pension & Insurance		376,300		(85,300)		291,000	
<b>2335</b>	<b>Function Total</b>	<b>24.0</b>	<b>1,595,000</b>	<b>(2.5)</b>	<b>(235,300)</b>	<b>21.5</b>	<b>1,359,700</b>	
2336	<b>VANDERBILT MATH &amp; SCIENCE PROGRAM</b>							
2336	9 Contracted Services		1,145,000		-		1,145,000	Math & Science program
<b>2336</b>	<b>Function Total</b>	<b>-</b>	<b>1,145,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,145,000</b>	
2350	<b>MUSIC MAKES US</b>							
2350	0 Salaries, Certificated	1.0	92,500	-	-	1.0	92,500	Coordinator of Music & Fine Arts
2350	1 Salaries, Clerical	1.0	41,800	-	-	1.0	41,800	Senior Secretary
2350	2 Salaries, Support	3.0	189,400	-	-	3.0	189,400	Director of MMU Program/Music Instrument Repairmen
2350	3 Supplemental Earnings		10,000				10,000	Stipends for Teachers for Music Makes Us
2350	4 Supplies and Materials		215,000				215,000	Band Uniforms/supplies/instrument parts
2350	6 FICA, Medicare, Pension & Insurance		98,500				98,500	
2350	8 Travel/Mileage		10,000				10,000	
2350	9 Contracted Services		235,000		-		235,000	MMU piano tuning/string repair/guitar repair/guest conductors/Indoor Percussion contractors/DPEI
<b>2350</b>	<b>Function Total</b>	<b>5.0</b>	<b>892,200</b>	<b>-</b>	<b>-</b>	<b>5.0</b>	<b>892,200</b>	

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2371	<b>CAMPUS SUPERVISORS</b>							
2371	2 Salaries, Campus Supervisors	90.0	2,010,300	-	-	90.0	2,010,300	Campus Supervisors for MS & HS
2371	3 Supplemental Earnings		5,000		-		5,000	After school events
2371	4 Supplies and Materials		15,000		-		15,000	AED equipment and uniforms
2371	5 Other Expense		2,000		-		2,000	
2371	6 FICA, Medicare, Pension & Insurance		1,055,100		-		1,055,100	
2371	8 Travel/Mileage		6,000		-		6,000	
<b>2371</b>	<b>Function Total</b>	<b>90.0</b>	<b>3,093,400</b>	<b>-</b>	<b>-</b>	<b>90.0</b>	<b>3,093,400</b>	
2395	<b>HOMEWORK HOTLINE</b>							
2395	0 Salaries, Certificated		70,100		-		70,100	
2395	6 FICA, Medicare, Pension		9,900		-		9,900	
<b>2395</b>	<b>Function Total</b>	<b>-</b>	<b>80,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>80,000</b>	
2505	<b>CAREER &amp; TECHNICAL EDUCATION SUPERVISION</b>							
2505	0 Salaries, Certificated	2.0	182,500	-	-	2.0	182,500	Coordinators of CTE Education Program
2505	1 Salaries, Clerical	1.0	50,800	-	-	1.0	50,800	Manager - CTE Program
2505	4 Supplies and Materials		2,500		-		2,500	
2505	6 FICA, Medicare, Pension & Insurance		60,200		-		60,200	
2505	8 Travel/Mileage		1,000		-		1,000	
<b>2505</b>	<b>Function Total</b>	<b>3.0</b>	<b>297,000</b>	<b>-</b>	<b>-</b>	<b>3.0</b>	<b>297,000</b>	
2520	<b>CAREER &amp; TECHNICAL EDUCATION</b>							
2520	0 Salaries, Teacher	133.5	4,157,300	-	-	133.5	4,157,300	CTE Classroom Teachers
2520	4 Supplies and Materials		197,500		-		197,500	
2520	5 Other Expense		25,000		-		25,000	Equipment repairs
2520	6 FICA, Medicare, Pension & Insurance		1,223,700		-		1,223,700	
<b>2520</b>	<b>Function Total</b>	<b>133.5</b>	<b>5,603,500</b>	<b>-</b>	<b>-</b>	<b>133.5</b>	<b>5,603,500</b>	
2555	<b>METROPOLITAN GOVERNMENT IT CHARGES</b>							
2555	9 Contracted Services		2,137,900		46,600		2,184,500	IT internal service fees/Align to actuals
<b>2555</b>	<b>Function Total</b>	<b>-</b>	<b>2,137,900</b>	<b>-</b>	<b>46,600</b>	<b>-</b>	<b>2,184,500</b>	

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2600	<b>ALTERNATIVE LEARNING CENTERS</b>							
2600	0 Salaries, Certificated	39.0	2,080,300	-	-	39.0	2,080,300	ALC Principals/Asst. Principal/Teachers/Counselors
2600	1 Salaries, Clerical	3.0	87,800	-	-	3.0	87,800	Secretary/Bookkeepers/Clerical staff
2600	2 Salaries, Support	4.0	85,500	-	-	4.0	85,500	Campus Supervisors/ISSMonitors
2600	4 Supplies and Materials		77,400		33,500		110,900	
2600	5 Other Expense		33,500		(33,500)		-	
2600	6 FICA, Medicare, Pension & Insurance		894,600		-		894,600	
2600	8 Travel/Mileage		400		-		400	
<b>2600</b>	<b>Function Total</b>	<b>46.0</b>	<b>3,259,500</b>	<b>-</b>	<b>-</b>	<b>46.0</b>	<b>3,259,500</b>	
2650	<b>NON-TRADITIONAL SCHOOLS</b>							
2650	0 Salaries, Certificated	81.3	4,847,300	-	-	81.3	4,847,300	Principals/Coordinators/Teachers/Counselors/Teacher stipends for Virtual School/Add Stipends/Add Teachers
2650	1 Salaries, Clerical	14.0	410,900	-	-	14.0	410,900	Secretary/Bookkeepers/Clerks/Align to actuals
2650	2 Salaries, Support	4.0	80,000	-	-	4.0	80,000	Campus Supervisor
2650	4 Supplies and Materials		134,900		108,800		243,700	
2650	5 Other Expense		123,200		(101,900)		21,300	
2650	6 FICA, Medicare, Pension & Insurance		1,936,300		-		1,936,300	
2650	8 Travel/Mileage		28,700		(2,000)		26,700	
2650	9 Contracted Services		56,400		(4,900)		51,500	Contracts: Nashville State for Middle College Program/Big Picture Company
<b>2650</b>	<b>Function Total</b>	<b>99.3</b>	<b>7,617,700</b>	<b>-</b>	<b>-</b>	<b>99.3</b>	<b>7,617,700</b>	
2710	<b>STUDENT ASSIGNMENT PLAN</b>							
2710	0 Salaries, Certificated	47.5	2,641,500	-	-	47.5	2,641,500	School Counselors/Teachers/Family & Community Engagement Coordinator/Pre-K Teacher
2710	2 Salaries, Support	25.0	522,700	-	-	25.0	522,700	Bus Drivers/Pre-K Educational Assistant
2710	3 Supplemental Earnings		1,190,600		-		1,190,600	Differentiated Pay
2710	4 Supplies and Materials		295,200		-		295,200	Fuel
2710	6 FICA, Medicare, Pension & Insurance		1,011,200		-		1,011,200	
<b>2710</b>	<b>Function Total</b>	<b>72.5</b>	<b>5,661,200</b>	<b>-</b>	<b>-</b>	<b>72.5</b>	<b>5,661,200</b>	
2711	<b>SPECIAL EDUCATION SCHOOL COUNSELING</b>							
2711	0 Salaries, Certificated	2.0	121,700	-	-	2.0	121,700	School Counselor (Cora Howe, Harris Hillman)
2711	6 FICA, Medicare, Pension & Insurance		39,000		-		39,000	
<b>2711</b>	<b>Function Total</b>	<b>2.0</b>	<b>160,700</b>	<b>-</b>	<b>-</b>	<b>2.0</b>	<b>160,700</b>	

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Account #	Account Name	2016-2017 Approved Positions	2016-2017 Approved Budget	2016-2017 Amended Position Changes	2016-2017 Amended Budget Changes	2016-2017 Proposed Amended Positions	2016-2017 Proposed Amended Budget	Remarks
2805	<b>SPECIAL EDUCATION SUPERVISION</b>							
2805 0	Salaries, Certificated	4.0	399,300	-	-	4.0	399,300	Exec Director/Director/Coordinators of Special Education & Psychology
2805 1	Salaries, Clerical	8.0	322,700	-	-	8.0	322,700	Program Assistant/Secretary/Clerks
2805 4	Supplies and Materials		18,000		-		18,000	
2805 6	FICA, Medicare, Pension & Insurance		236,000		-		236,000	
2805 8	Travel/Mileage		5,000		-		5,000	
2805 9	Contracted Services		-		70,000		70,000	Stellar Therapy
<b>2805</b>	<b>Function Total</b>	<b>12.0</b>	<b>981,000</b>	<b>-</b>	<b>70,000</b>	<b>12.0</b>	<b>1,051,000</b>	
2810	<b>SPECIAL EDUCATION PRINCIPALS</b>							
2810 0	Salaries, Certificated	3.0	312,700	-	-	3.0	312,700	Principals for Special Ed Schools
2810 1	Salaries, Clerical	6.0	169,700	-	-	6.0	169,700	School Secretary/Bookkeepers/General Assistants
2810 6	Matching FICA, Pension & Insurance		163,900		-		163,900	
<b>2810</b>	<b>Function Total</b>	<b>9.0</b>	<b>646,300</b>	<b>-</b>	<b>-</b>	<b>9.0</b>	<b>646,300</b>	
2820	<b>SPECIAL EDUCATION TEACHING</b>							
2820 0	Salaries, Teacher	637.0	31,837,300	-	-	637.0	31,837,300	Classroom Special Ed/Speech/Vision & Hearing Teachers
2820 2	Salaries, Support	616.0	12,470,900	-	-	616.0	12,470,900	Special Ed Assistants/Occupational Therapists/Physical Therapists/Interpreters for the Deaf/Audiologist
2820 4	Supplies and Materials		391,600		21,900		413,500	Teacher BEP and CTE supply funds
2820 6	FICA, Medicare, Pension & Insurance		14,999,400		-		14,999,400	
2820 7	Equipment		61,400		-		61,400	
2820 8	Travel/Mileage		113,600		-		113,600	
2820 9	Contracted Services		6,500,000		-		6,500,000	Contracts to provide services to Special Ed students
<b>2820</b>	<b>Function Total</b>	<b>1,253.0</b>	<b>66,374,200</b>	<b>-</b>	<b>21,900</b>	<b>1,253.0</b>	<b>66,396,100</b>	
2999	<b>CAREER LADDER</b>							
2999 0	Salaries, Certificated	-	1,288,700	-	-	-	1,288,700	
2999 6	Matching FICA, Medicare and Pension		211,300		-		211,300	
<b>2999</b>	<b>Function Total</b>	<b>-</b>	<b>1,500,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,500,000</b>	State Flow Thru Program
<b>TOTAL CURRICULUM AND INSTRUCTION</b>		<b>7,743.8</b>	<b>565,983,000</b>	<b>(1.5)</b>	<b>1,663,200</b>	<b>7,742.3</b>	<b>567,646,200</b>	

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3000	<b>ATTENDANCE AND SOCIAL SERVICES</b>							
3100	<b>ATTENDANCE SERVICES</b>							
3100	0 Salaries, Certificated	1.0	113,900	-	-	1.0	113,900	Exec Director Student Services
3100	1 Salaries, Clerical	1.0	33,600	-	-	1.0	33,600	Senior Secretary/Senior Clerk
3100	2 Salaries, Support	2.0	69,400	-	-	2.0	69,400	FAYSA/Court Liaison (for MSAC)
3100	5 Other Expense		7,000				7,000	Professional Development/Attendance Conferences
3100	6 FICA, Medicare, Pension & Insurance		86,400				86,400	
3100	8 Travel/Mileage		3,000				3,000	
<b>3100</b>	<b>Function Total</b>	<b>4.0</b>	<b>313,300</b>	<b>-</b>	<b>-</b>	<b>4.0</b>	<b>313,300</b>	
3210	<b>CLUSTER BASED STUDENT SUPPORT</b>							
3210	0 Salaries, Certificated	48.0	2,810,900	-	-	48.0	2,810,900	Coordinator of Social Services/Social Workers
3210	1 Salaries, Clerical	1.0	39,700	-	-	1.0	39,700	Central Intake Assistant
3210	2 Salaries, Support	31.0	1,508,600	-	-	31.0	1,508,600	Applied Behavior Specialists/Specialist - Truancy-LD
3210	3 Salaries, Part-time for FARM count		700				700	
3210	4 Supplies and Materials		42,000				42,000	
3210	6 FICA, Medicare, Pension & Insurance		1,518,200				1,518,200	
3210	8 Travel/Mileage		45,000				45,000	Travel-home visits and cluster meetings
3210	9 Contracted Services		38,000				38,000	Professional Development
<b>3210</b>	<b>Function Total</b>	<b>80.0</b>	<b>6,003,100</b>	<b>-</b>	<b>-</b>	<b>80.0</b>	<b>6,003,100</b>	
3250	<b>FAMILY &amp; COMMUNITY SERVICES</b>							
3250	1 Salaries, Clerical	1.0	35,000	-	-	1.0	35,000	Secretary
3250	2 Salaries, Support	15.0	978,200	-	-	15.0	978,200	Director of Family & Community Services/Family Involvement Specialists/Community Outreach Specialists
3250	4 Supplies and Materials		26,000				26,000	
3250	5 Other Expense		5,000				5,000	Community Outreach Events
3250	6 FICA, Medicare, Pension & Insurance		347,500				347,500	
3250	8 Travel/Mileage		40,000				40,000	Travel-home visits and cluster meetings
3250	9 Contracted Services		15,000				15,000	License/Event rentals
<b>3250</b>	<b>Function Total</b>	<b>16.0</b>	<b>1,446,700</b>	<b>-</b>	<b>-</b>	<b>16.0</b>	<b>1,446,700</b>	

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Account #	Account Name	2016-2017 Approved Positions	2016-2017 Approved Budget	2016-2017 Amended Position Changes	2016-2017 Amended Budget Changes	2016-2017 Proposed Amended Positions	2016-2017 Proposed Amended Budget	Remarks
3260	<b>COMMUNITY ACHIEVES</b>							
3260 0	Salaries, Certificated	1.0	98,100	-	-	1.0	98,100	Coordinator Community Achieves
3260 1	Salaries, Clerical	1.0	38,400	-	-	1.0	38,400	Secretary
3260 2	Salaries, Support	18.0	788,900	-	-	18.0	788,900	Mgr - Community Achieves
3260 4	Supplies and Materials		45,000		-		45,000	
3260 5	Other Expense		32,000		-		32,000	
3260 6	FICA, Medicare, Pension & Insurance		375,500		-		375,500	
3260 8	Travel/Mileage		30,000		-		30,000	
3260 9	Contracted Services		190,000		-		190,000	
<b>3260</b>	<b>Function Total</b>	<b>20.0</b>	<b>1,597,900</b>	<b>-</b>	<b>-</b>	<b>20.0</b>	<b>1,597,900</b>	
<b>TOTAL ATTENDANCE AND SOCIAL SERVICES</b>		<b>120.0</b>	<b>9,361,000</b>	<b>-</b>	<b>-</b>	<b>120.0</b>	<b>9,361,000</b>	
4000	<b>TRANSPORTATION</b>							
4110	<b>TRANSPORTATION SUPERVISION</b>							
4110 1	Salaries, Clerical	4.0	164,600	-	-	4.0	164,600	Senior Secretary/Clerks
4110 2	Salaries, Support	41.0	2,142,700	-	-	41.0	2,142,700	Director of Transportation/Coordinators-Transportation/Supervisors-Transportation/Managers-Transportation/Dispatchers/Transportation Specialists/Driver Trainers/Custodian of the Rosters/Admin-System
4110 3	Supplemental Earnings		20,100		-		20,100	
4110 4	Supplies and Materials		37,900		-		37,900	
4110 5	Other Expense		18,500		-		18,500	
4110 6	FICA, Medicare, Pension & Insurance		845,000		-		845,000	
4110 8	Travel/Mileage		5,900		-		5,900	
4110 9	Contracted Services		606,700		(500,000)		106,700	Tyler contract move to 4130.9
<b>4110</b>	<b>Function Total</b>	<b>45.0</b>	<b>3,841,400</b>	<b>-</b>	<b>(500,000)</b>	<b>45.0</b>	<b>3,341,400</b>	
4130	<b>OPERATION OF SCHOOL BUSES</b>							
4130 2	Salaries, Support	308.0	6,559,000	-	-	308.0	6,559,000	Regular Ed Drivers
4130 3	Supplemental Earnings		26,100		-		26,100	
4130 4	Supplies and Materials		2,393,600		-		2,393,600	Fuel
4130 6	FICA, Medicare, Pension & Insurance		3,547,000		-		3,547,000	
4130 9	Contracted Services		482,000		500,000		982,000	Move from 4110.9
<b>4130</b>	<b>Function Total</b>	<b>308.0</b>	<b>13,007,700</b>	<b>-</b>	<b>500,000</b>	<b>308.0</b>	<b>13,507,700</b>	



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4131	<b>OPERATION OF SPECIAL EDUCATION BUSES</b>							
4131	2 Salaries, Support	206.0	4,853,200	-	-	206.0	4,853,200	Special Ed Drivers
4131	3 Supplemental Earnings		180,200				180,200	Special Ed Pre-K mid-day routes
4131	6 FICA, Medicare, Pension & Insurance		2,523,600				2,523,600	
<b>4131</b>	<b>Function Total</b>	<b>206.0</b>	<b>7,557,000</b>	<b>-</b>	<b>-</b>	<b>206.0</b>	<b>7,557,000</b>	
4137	<b>BUS MONITORS</b>							
4137	2 Salaries, Support	252.0	3,884,400	-	-	252.0	3,884,400	Bus Monitors
4137	6 FICA, Medicare, Pension & Insurance		2,304,000				2,304,000	
<b>4137</b>	<b>Function Total</b>	<b>252.0</b>	<b>6,188,400</b>	<b>-</b>	<b>-</b>	<b>252.0</b>	<b>6,188,400</b>	
4160	<b>MAINTENANCE OF VEHICLES</b>							
4160	1 Salaries, Clerical	2.0	57,500	-	-	2.0	57,500	Clerks
4160	2 Salaries, Support	33.0	1,432,800	-	-	33.0	1,432,800	Shop Manager/Shop Foreman/Service Writer/Mechanics
4160	3 Supplemental Earnings		37,800				37,800	
4160	4 Supplies and Materials		2,490,900				2,490,900	Tires/Bus Parts/Maint & Repair
4160	5 Other Expense		658,900				658,900	
4160	6 FICA, Medicare, Pension & Insurance		613,800				613,800	
4160	8 Travel/Mileage		4,800				4,800	
<b>4160</b>	<b>Function Total</b>	<b>35.0</b>	<b>5,296,500</b>	<b>-</b>	<b>-</b>	<b>35.0</b>	<b>5,296,500</b>	
4319	<b>MTA BUS PASSES</b>							
4319	2 Salaries, Support	1.5	123,900	-	-	1.5	123,900	MTA assignment- temporary service for student ID badges
4319	4 Supplies and Materials		75,000				75,000	Badges
4319	6 FICA, Medicare, Pension & Insurance		44,800				44,800	
4319	9 Contracted Services		750,600				750,600	MTA Bus Passes
<b>4319</b>	<b>Function Total</b>	<b>1.5</b>	<b>994,300</b>	<b>-</b>	<b>-</b>	<b>1.5</b>	<b>994,300</b>	
<b>TOTAL TRANSPORTATION</b>		<b>847.5</b>	<b>36,885,300</b>	<b>-</b>	<b>-</b>	<b>847.5</b>	<b>36,885,300</b>	

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5000	<b>OPERATION OF PLANT</b>							
5120	<b>PORTABLE MOVING</b>							
5120	9 Moving of Portables		455,000		-		455,000	
<b>5120</b>	<b>Function Total</b>	-	<b>455,000</b>	-	-	-	<b>455,000</b>	
5212	<b>CUSTODIAL AND GROUNDS SERVICES</b>							
5212	9 Contracted Services		20,730,800		-		20,730,800	Contracted Services
<b>5212</b>	<b>Function Total</b>	-	<b>20,730,800</b>	-	-	-	<b>20,730,800</b>	
	<b>UTILITY SERVICES</b>							
5220	5 Utility Services, Natural Gas		3,326,000		(329,800)		2,996,200	Reduce for Energy Savings
5230	5 Utility Services, Water & Sewer		2,965,900		-		2,965,900	
5240	5 Utility Services, Electricity		22,722,300		(2,052,900)		20,669,400	Reduce - Payment for Energy upgrades completed
5250	5 Utility Services, Telephones		1,317,000		-		1,317,000	
5260	5 Utility Services, Waste Disposal		925,100		-		925,100	
	<b>Function Total</b>	-	<b>31,256,300</b>	-	<b>(2,382,700)</b>	-	<b>28,873,600</b>	
5280	<b>RADIO TRANSMISSION</b>							
5280	5 Other Expense		274,500		8,100		282,600	Metro's Radio Shop - Internal service fee/Align to actuals
<b>5280</b>	<b>Function Total</b>	-	<b>274,500</b>	-	<b>8,100</b>	-	<b>282,600</b>	
5315	<b>FIXED ASSET AND INVENTORY CONTROL</b>							
5315	1 Salaries, Clerical	2.0	88,100	-	-	2.0	88,100	Senior Control Clerks
5315	2 Salaries, Support	27.0	1,177,400	-	-	27.0	1,177,400	Exec Director - Trans & Central Svcs/Managers - Trans & Central Svcs/Warehouseman/Truck Drivers/Inventory Control Mgr/Inventory Coordinator/Inventory Personnel/Furniture Repair
5315	3 Supplemental Earnings		156,200		-		156,200	
5315	4 Supplies and Materials		80,000		-		80,000	
5315	5 Other Expense		165,000		-		165,000	Cell phones/Repairs/Fuel for Delivery Trucks/Software licenses for textbooks
5315	6 FICA, Medicare, Pension & Insurance		580,000		-		580,000	
5315	7 Equipment		-		-		-	
5315	8 Travel/Mileage		10,000		-		10,000	
5315	9 Contract Services		380,000		-		380,000	Contracted seasonal workers
<b>5315</b>	<b>Function Total</b>	<b>29.0</b>	<b>2,636,700</b>	-	-	<b>29.0</b>	<b>2,636,700</b>	

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5320	<b>DELIVERY &amp; MAIL SERVICES</b>							
5320	2 Salaries, Support	11.0	383,200	-	-	11.0	383,200	Supervisor-Mail Center/Delivery Operators/Mail Room Technicians
5320	3 Supplemental Earnings		18,200		-		18,200	
5320	4 Supplies and Materials		27,500		-		27,500	
5320	5 Other Expense		275,000		-		275,000	Postage
5320	6 FICA, Medicare, Pension & Insurance		179,000		-		179,000	
5320	9 Contracted Services		50,000		-		50,000	Contracted seasonal workers
<b>5320</b>	<b>Function Total</b>	<b>11.0</b>	<b>932,900</b>	<b>-</b>	<b>-</b>	<b>11.0</b>	<b>932,900</b>	
5325	<b>SAFETY AND SECURITY</b>							
5325	1 Salaries, Clerical	2.0	76,000	-	-	2.0	76,000	Senior Secretary/Clerks
5325	2 Salaries, Support	39.0	1,780,100	-	-	39.0	1,780,100	Director of Security/Security Managers/Security Officers/Dispatcher
5325	3 Supplemental Earnings		25,000		-		25,000	Stipends for 4 lead officers
5325	4 Supplies and Materials		120,000		-		120,000	Uniforms/office supplies/vehicle equipment/ID badges/Proxy cards
5325	5 Other Expense		242,500		-		242,500	Crisis plan improvements/Staff development & training/radios/CCTV installation and repair
5325	6 FICA, Medicare, Pension & Insurance		638,300		-		638,300	
5325	8 Travel/Mileage		16,000		-		16,000	
5325	9 Contracted Services		197,500		-		197,500	Alarm monitoring/maint & repair/Camera maint & repair/Security guards/Police Officers
<b>5325</b>	<b>Function Total</b>	<b>41.0</b>	<b>3,095,400</b>	<b>-</b>	<b>-</b>	<b>41.0</b>	<b>3,095,400</b>	
5326	<b>ATHLETIC SECURITY AND SAFETY</b>							
5326	5 Other Expense		240,000		-		240,000	Helmet Reconditioning/Replacement/Equipment upgrades
5326	9 Contracted Services		365,000		-		365,000	Supplemental funding for Athletic Events
<b>5326</b>	<b>Function Total</b>	<b>-</b>	<b>605,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>605,000</b>	
<b>TOTAL OPERATION OF PLANT</b>		<b>81.0</b>	<b>59,986,600</b>	<b>-</b>	<b>(2,374,600)</b>	<b>81.0</b>	<b>57,612,000</b>	

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6000	<b>MAINTENANCE OF BUILDINGS</b>							
6110	<b>MAINTENANCE SUPERVISION</b>							
6110	1 Salaries, Clerical	4.0	145,600	-	-	4.0	145,600	Office Manager/Account Clerks
6110	2 Salaries, Support	4.0	336,300	-	-	4.0	336,300	Director/Supervisor/Assistant Supervisor/Energy Manager
6110	4 Supplies and Materials		7,500		-		7,500	
6110	6 FICA, Medicare, Pension & Insurance		196,600		-		196,600	
6110	8 Travel/Mileage		3,500		-		3,500	
<b>6110</b>	<b>Function Total</b>	<b>8.0</b>	<b>689,500</b>	<b>-</b>	<b>-</b>	<b>8.0</b>	<b>689,500</b>	
6120	<b>CONSTRUCTION SUPERVISION</b>							
6120	0 Salaries, Certificated	0.5	43,600	-	-	0.5	43,600	ADA Compliance Coordinator
6120	1 Salaries, Clerical	2.0	88,600	-	-	2.0	88,600	Senior Secretary/Accounting Technician
6120	2 Salaries, Support	3.0	260,700	-	-	3.0	260,700	Director of Facility Planning & Construction/Sr. Construction Manager/Construction Project Manager
6120	4 Supplies and Materials		6,400		6,500		12,900	
6120	5 Other Expense		3,600		-		3,600	
6120	6 FICA, Medicare, Pension & Insurance		131,900		-		131,900	
6120	8 Travel/Mileage		11,600		-		11,600	
<b>6120</b>	<b>Function Total</b>	<b>5.5</b>	<b>546,400</b>	<b>-</b>	<b>6,500</b>	<b>5.5</b>	<b>552,900</b>	
6300	<b>MAINTENANCE OF FACILITIES</b>							
6300	2 Salaries, Support	199.0	8,094,900	-	-	199.0	8,094,900	Coordinator of Environmental Health/Maintenance Personnel
6300	3 Supplemental Earnings		438,200		-		438,200	Overtime
6300	4 Supplies and Materials		4,205,000		-		4,205,000	Paint/Door hardware/Compressors/Motors/Lumber/Drywall/Concrete/ Paving, etc.
6300	5 Other Expense		1,699,600		-		1,699,600	Repairs (flooring, elevator, heat and cooling, boiler, bleacher, etc.)
6300	6 FICA, Medicare, Pension & Insurance		3,522,500		-		3,522,500	
6300	8 Travel/Mileage		3,500		-		3,500	
6300	9 Contracted Services		556,400		-		556,400	Gym floors/Septic tanks/Pest control, etc.
<b>6300</b>	<b>Function Total</b>	<b>199.0</b>	<b>18,520,100</b>	<b>-</b>	<b>-</b>	<b>199.0</b>	<b>18,520,100</b>	
<b>TOTAL MAINTENANCE OF BUILDINGS</b>		<b>212.5</b>	<b>19,756,000</b>	<b>-</b>	<b>6,500</b>	<b>212.5</b>	<b>19,762,500</b>	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS  
OPERATING BUDGET Amendment # 1**

December 13, 2016

Account #	Account Name	2016-2017 Approved Positions	2016-2017 Approved Budget	2016-2017 Amended Position Changes	2016-2017 Amended Budget Changes	2016-2017 Proposed Amended Positions	2016-2017 Proposed Amended Budget	Remarks
7000	<b>FIXED CHARGES</b>							
7130	<b>UNEMPLOYMENT COMPENSATION</b>							
7130	6 Unemployment Compensation		500,000		-		500,000	Transfer to Unemployment Fund
<b>7130</b>	<b>Function Total</b>	-	<b>500,000</b>	-	-	-	<b>500,000</b>	
7210	<b>RENTAL LAND AND BUILDINGS</b>							
7210	9 Contracted Services		56,100		-		56,100	Academy at Hickory Hollow
<b>7210</b>	<b>Function Total</b>	-	<b>56,100</b>	-	-	-	<b>56,100</b>	
7311	<b>RETIRES GROUP INSURANCE-CERTIFICATED</b>							
7311	6 Retirees Certificated Insurance		21,145,000		-		21,145,000	Retirees health insurance
<b>7311</b>	<b>Function Total</b>	-	<b>21,145,000</b>	-	-	-	<b>21,145,000</b>	
7315	<b>EMPLOYEE DEATH BENEFITS</b>							
7315	6 Death Benefit		74,000		-		74,000	\$500 Death Benefit paid to Employee/Retiree's Beneficiary
<b>7315</b>	<b>Function Total</b>	-	<b>74,000</b>	-	-	-	<b>74,000</b>	
7316	<b>EMPLOYEE INJURIES ON THE JOB REIMBURSEMENT</b>							
7316	5 Other Expense		1,000,000		-		1,000,000	Payments to Insurance Trust Fund for IOJ's - Certificated
7316	6 Injuries on Duty Expense		2,121,000		-		2,121,000	Payments to Metro Employee Benefit Board for IOJ's - Support
<b>7316</b>	<b>Function Total</b>	-	<b>3,121,000</b>	-	-	-	<b>3,121,000</b>	
7318	<b>RETIREMENT SICK LEAVE PAY-CERTIFICATED</b>							
7318	0 Salaries, Certificated	-	1,700,000	-	-	-	1,700,000	Paid to Eligible Certificated Staff upon Retirement
7318	6 Matching FICA and Medicare		130,100		-		130,100	
<b>7318</b>	<b>Function Total</b>	-	<b>1,830,100</b>	-	-	-	<b>1,830,100</b>	
7319	<b>RETIREMENT SICK LEAVE PAY-SUPPORT</b>							
7319	2 Salaries, Support	-	193,300	-	-	-	193,300	Paid to Eligible Support Staff upon Retirement
7319	6 Matching FICA and Medicare		14,800		-		14,800	
<b>7319</b>	<b>Function Total</b>	-	<b>208,100</b>	-	-	-	<b>208,100</b>	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS  
OPERATING BUDGET Amendment # 1**

December 13, 2016

Account #	Account Name	2016-2017 Approved Positions	2016-2017 Approved Budget	2016-2017 Amended Position Changes	2016-2017 Amended Budget Changes	2016-2017 Proposed Amended Positions	2016-2017 Proposed Amended Budget	Remarks
7320	<b>BUILDINGS AND CONTENTS INSURANCE</b>							
7320	5 Other Expense		1,032,900		-		1,032,900	Transfer to Metro Self Insured Fund
<b>7320</b>	<b>Function Total</b>	-	<b>1,032,900</b>	-	-	-	<b>1,032,900</b>	
7325	<b>INSURANCE RESERVE</b>							
7325	9 Contract Services		14,700		-		14,700	Vandalism/School Deductible Recovery Reserve
<b>7325</b>	<b>Function Total</b>	-	<b>14,700</b>	-	-	-	<b>14,700</b>	
7340	<b>LIABILITY INSURANCE</b>							
7340	5 Other Expense		1,290,600		-		1,290,600	Transfer to MNPS Self Insurance Fund
<b>7340</b>	<b>Function Total</b>	-	<b>1,290,600</b>	-	-	-	<b>1,290,600</b>	
7499	<b>GUARANTEED PENSION PAYMENT</b>							
7499	6 Guaranteed Pension Contribution		4,285,000		-		4,285,000	Funding Obligation for Closed Pension Plans to Metro Govt
<b>7499</b>	<b>Function Total</b>	-	<b>4,285,000</b>	-	-	-	<b>4,285,000</b>	
7777	<b>PROPERTY TAX REFUND</b>							
7777	5 Other Expense		6,735,500		-		6,735,500	MDHA - tax increment eligible properties
<b>7777</b>	<b>Function Total</b>	-	<b>6,735,500</b>	-	-	-	<b>6,735,500</b>	
7900	<b>LEGAL SERVICES</b>							
7900	9 Contracted Services		192,000		-		192,000	Metro Legal Department
<b>7900</b>	<b>Function Total</b>	-	<b>192,000</b>	-	-	-	<b>192,000</b>	
<b>TOTAL FIXED CHARGES</b>		-	<b>40,485,000</b>	-	-	-	<b>40,485,000</b>	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS  
OPERATING BUDGET Amendment # 1**

December 13, 2016

Account #	Account Name	2016-2017 Approved Positions	2016-2017 Approved Budget	2016-2017 Amended Position Changes	2016-2017 Amended Budget Changes	2016-2017 Proposed Amended Positions	2016-2017 Proposed Amended Budget	Remarks
8000	<b>ADULT AND COMMUNITY SERVICES</b>							
8119	<b>DISTRICT DUES</b>							
8119	5 Other Expense		76,100		-		76,100	TSBA/NSBA/Council of Great City Schools/MASS/TOSS
<b>8119</b>	<b>Function Total</b>	-	<b>76,100</b>	-	-	-	<b>76,100</b>	
8320	<b>ADULT EDUCATION PROGRAM</b>							
8320	0 Salaries, Certificated	5.0	274,500	-	-	5.0	274,500	.5 Principal/Counselor/4 Teachers @ Bass Learning Center
8320	1 Salaries, Clerical	1.0	34,600	-	-	1.0	34,600	Secretary-Bookkeeper
8320	2 Salaries, Support	1.0	11,000	-	-	1.0	11,000	Campus Supv
8320	4 Supplies and Materials		6,800		-		6,800	
8320	6 FICA, Medicare, Pension & Insurance		121,700		-		121,700	
8320	8 Travel/Mileage		-		-		-	
<b>8320</b>	<b>Function Total</b>	<b>7.0</b>	<b>448,600</b>	-	-	<b>7.0</b>	<b>448,600</b>	
<b>TOTAL ADULT AND COMMUNITY SERVICES</b>		<b>7.0</b>	<b>524,700</b>	-	-	<b>7.0</b>	<b>524,700</b>	
<b>OPERATIONAL TOTAL</b>		<b>9,148.3</b>	<b>748,978,900</b>	-	-	<b>9,148.3</b>	<b>748,978,900</b>	
<b>OPERATING TRANSFER TO CHARTER SCHOOLS</b>		-	<b>92,721,000</b>	-	-	-	<b>92,721,000</b>	
<b>REIMBURSABLE PROJECTS</b>		-	<b>1,599,800</b>	-	-	-	<b>1,599,800</b>	School field trips, use of school facilities by outside groups, etc.
<b>GRAND TOTAL</b>		<b>9,148.3</b>	<b>843,299,700</b>	-	-	<b>9,148.3</b>	<b>843,299,700</b>	

**METROPOLITAN NASHVILLE PUBLIC SCHOOLS  
OPERATING BUDGET Amendment # 1**

December 13, 2016

Account #	Account Name	2016-2017 Approved Positions	2016-2017 Approved Budget	2016-2017 Amended Position Changes	2016-2017 Amended Budget Changes	2016-2017 Proposed Amended Positions	2016-2017 Proposed Amended Budget	Remarks
	Administration	136.5	\$ 15,997,300	1.5	\$ 704,900	138.0	\$ 16,702,200	Pages 1 - 5
	Curriculum and Instructions	7,743.8	565,983,000	(1.5)	1,663,200	7,742.3	567,646,200	Pages 6 - 19
	Attendance and Social Services	120.0	9,361,000	-	-	120.0	9,361,000	Pages 20 - 21
	Transportation	847.5	36,885,300	-	-	847.5	36,885,300	Pages 21 - 22
	Operation of Plant	81.0	59,986,600	-	(2,374,600)	81.0	57,612,000	Pages 23 - 24
	Maintenance of Buildings	212.5	19,756,000	-	6,500	212.5	19,762,500	Page 25
	Fixed Charges	-	40,485,000	-	-	-	40,485,000	Pages 26 - 27
	Adult and Community Services	7.0	524,700	-	-	7.0	524,700	Page 28
		9,148.3	748,978,900	-	-	9,148.3	748,978,900	
	Operating Transfer to Charter School	-	92,721,000	-	-	-	92,721,000	
	Reimbursable Projects	-	1,599,800	-	-	-	1,599,800	
	<b>GRAND TOTAL</b>	<b>9,148.3</b>	<b>\$ 843,299,700</b>	<b>-</b>	<b>\$ -</b>	<b>9,148.3</b>	<b>\$ 843,299,700</b>	



<b>Account Name</b>	<b>Account #</b>
ADMINISTRATION	1000
ADULT AND COMMUNITY SERVICES	8000
ADULT EDUCATION PROGRAM	8320
ADVANCED ACADEMICS	2137
ALIGNMENT NASHVILLE	1190
ALTERNATIVE LEARNING CENTERS	2600
ATHLETIC SECURITY AND SAFETY	5326
ATTENDANCE AND SOCIAL SERVICES	3000
ATTENDANCE SERVICES	3100
BOARD OF EDUCATION	1110
BUILDINGS AND CONTENTS INSURANCE	7320
BUS MONITORS	4137
CAMPUS SUPERVISORS	2371
CAREER & TECHNICAL EDUCATION	2520
CAREER & TECHNICAL EDUCATION SUPERVISION	2505
CAREER LADDER	2999
CENTRAL LIBRARY INFORMATION SERVICES	2171
CENTRAL SCHOOL COUNSELING SERVICES	2112
CHIEF ACADEMIC OFFICER	2080
CHIEF FINANCIAL OFFICER	1150
CHIEF OF SCHOOLS	2050
CHIEF OF STAFF	1250
CHIEF OPERATING OFFICER	1400
CLASSROOM PREPARATION PAY	2322
CLUSTER BASED STUDENT SUPPORT	3210
COMMUNICATIONS	1800
COMMUNITY ACHIEVES	3260
CONSTRUCTION SUPERVISION	6120
COUNSELING SERVICES	2311
CUSTODIAL AND GROUNDS SERVICES	5212
DELIVERY & MAIL SERVICES	5320
DISTRICT DUES	8119
DISTRICT STAFF DEVELOPMENT	2200
EMPLOYEE BENEFITS	1300
EMPLOYEE DEATH BENEFITS	7315
EMPLOYEE INJURIES ON THE JOB REIMBURSEMENT	7316
EMPLOYEE RELATIONS	1205
ENGLISH LEARNERS	2324
ENGLISH LEARNERS - SUPERVISION	2323
FAMILY & COMMUNITY SERVICES	3250
FAMILY INFORMATION CENTER	1750
FEDERAL PROGRAMS AND GRANTS	2109
FISCAL SERVICES	1600
FIXED ASSET AND INVENTORY CONTROL	5315
FIXED CHARGES	7000
GIFTED/TALENTED PROGRAM	2136
GUARANTEED PENSION PAYMENT	7499
HEALTH SERVICES	2314
HOMEBOUND PROGRAM - REGULAR EDUCATION	2126
HOMEWORK HOTLINE	2395
HUMAN RESOURCES AND TALENT SERVICES	1200
INFORMATION MANAGEMENT AND DECISION SUPPORT	2174
INFORMATION TECHNOLOGY	2178
IN-SCHOOL SUSPENSION	2125
INSTRUCTIONAL SUPPORT - OTHER	2334
INSURANCE RESERVE	7325
CURRICULUM AND INSTRUCTION	2000

<b>Account Name</b>	<b>Account #</b>
LEARNING TECHNOLOGY	2203
LEGAL SERVICES	7900
LIABILITY INSURANCE	7340
LIBRARY SERVICES	2312
LITERACY PROGRAM	2232
MAINTENANCE OF BUILDINGS	6000
MAINTENANCE OF FACILITIES	6300
MAINTENANCE OF VEHICLES	4160
MAINTENANCE SUPERVISION	6110
METROPOLITAN GOVERNMENT IT CHARGES	2555
MTA BUS PASSES	4319
MUSIC MAKES US	2350
NON-TRADITIONAL SCHOOLS	2650
OFFICE OF CHARTER SCHOOLS	2059
OFFICE OF DIRECTOR OF SCHOOLS	1100
OFFICE OF PRIORITY SCHOOLS	2055
OPERATION OF PLANT	5000
OPERATION OF SCHOOL BUSES	4130
OPERATION OF SPECIAL EDUCATION BUSES	4131
PORTABLE MOVING	5120
PRE-K INSTRUCTION	2321
PRE-K MODEL CENTERS	2328
PRINCIPAL LEADERSHIP ACADEMY	2215
PRINCIPALS	2310
PROPERTY TAX REFUND	7777
PSYCHOLOGICAL SERVICES	2160
PUPIL SUPPORT - OTHER	2335
PURCHASING	1500
RADIO TRANSMISSION	5280
REGULAR TEACHING	2320
RENTAL LAND AND BUILDINGS	7210
RESEARCH, ASSESSMENT, AND EVALUATION	2170
RETIREEES GROUP INSURANCE-CERTIFICATED	7311
RETIREMENT SICK LEAVE PAY-CERTIFICATED	7318
RETIREMENT SICK LEAVE PAY-SUPPORT	7319
SAFETY AND SECURITY	5325
SCHOOL AUDIT	1625
SCHOOL FUNDING ALLOCATION	2316
SMALLER LEARNING COMMUNITIES (SLC)	2332
SPECIAL EDUCATION PRINCIPALS	2810
SPECIAL EDUCATION SCHOOL COUNSELING	2711
SPECIAL EDUCATION SUPERVISION	2805
SPECIAL EDUCATION TEACHING	2820
STEM (SCIENCE TECHNOLOGY ENGINEERING MATHEMATICS)	2282
STUDENT ASSIGNMENT PLAN	2710
STUDENT ASSIGNMENT SERVICES	1700
STUDENT SUPPORT SERVICES	2060
SUBSTITUTES - REGULAR/CTE	2313
SUBSTITUTES - SPECIAL EDUCATION	2315
SUPPLEMENTARY TEACHER PAY	2240
TEXTBOOKS	2180
TRANSPORTATION	4000
TRANSPORTATION SUPERVISION	4110
UNEMPLOYMENT COMPENSATION	7130
VANDERBILT MATH & SCIENCE PROGRAM	2336

# RESOLUTION

**Metropolitan Nashville Davidson County  
Board of Public Education  
Nashville, Tennessee**

**A resolution declaring the Board of Education's intent to designate Metro Nashville Public Schools (MNPS) as Safe Zones and to Create Resources for Students and Families Threatened by Immigration Enforcement and Targeted by Bullying**

WHEREAS, the Metropolitan Nashville Davidson County Board of Public Education is committed to providing every student a high quality education that promotes social and emotional learning and strives for increasing academic achievement; and

WHEREAS, the Board believes that ensuring that our schools are safe and welcoming for all students and their families will facilitate the physical safety and emotional well-being of all children in the District, and is paramount to students' ability to achieve; and

WHEREAS, students, families, teachers, and principals, have reported an uptick in bullying and harassment of students, especially incidents based on their real or perceived immigration status of students; and

WHEREAS, MNPS has committed to providing all students with a learning environment free from any form of discrimination, harassment, or bullying ([SP 6.110 Bullying, Cyber Bullying, Discrimination, Intimidation, Harassment, and Hazing](#)); and

WHEREAS, the Board has received reports that families with undocumented students or family members have expressed hesitation in enrolling or attending public schools, due to a fear that schools and other government agencies may be involved in immigration enforcement actions; and

WHEREAS, there are an estimated 33,000 undocumented people living in Davidson County, which include District students, their parents, and close family members. An estimated 8,000 undocumented Nashville residents live with at least 1 U.S. citizen child under the age of 18. These students and their families are an integral part of our schools and communities; and

WHEREAS, The United States Supreme Court held in *Plyer v. Doe* (1982) that no public school district has a basis to deny children access to education based on their immigration status, citing the harm it would inflict on the child and society itself, and the equal protection rights of the Fourteenth Amendment; and

WHEREAS, Immigration arrests, detentions, and deportations and the threats thereof have affected many families in the district, and indications that deportations will increase dramatically has created a climate of heightened fear and anxiety for many students and their families across our district; and

WHEREAS, Immigration and Customs Enforcement (ICE) activities in and around schools, early education centers, and adult school facilities would lead to emotional and psychological trauma for students and staff and would result in severe disruption to the

learning and educational setting for all students and a fear and hesitation of enrollment and participation in schools; and

WHEREAS, a growing body of empirical research demonstrates the short-term and long-term consequences on students' whose family members have been removed during ICE raids or arrests. Studies show that these students experience psychological trauma, material hardship, residential instability, and family dissolution, hindering their ability to achieve; and

WHEREAS, the Immigration and Custom Enforcement's (ICE) longstanding policy states that it will not conduct immigration enforcement activity at any sensitive location, which includes schools, without special permission by specific federal law enforcement officials, unless exigent circumstances exist;

THEREFORE, BE IT RESOLVED, the Metro Nashville Board of Public Education:

1. Commits to ensuring its schools remain safe and welcoming places for all students and their families regardless of their immigration status; and
2. Asks the director of schools to strengthen, publicize, and evaluate the effectiveness of [SP 6.110 Bullying, Cyber Bullying, Discrimination, Intimidation, Harassment, and Hazing](#);
3. Asks the director of schools to increase and enhance partnerships with community-based organizations and legal services organizations who can provide resources and support for families impacted by immigration enforcement actions and deportations; and
4. Declares its intent to work with the director of schools to develop robust policies, protocols, and systems that designate all K-12 schools, early education centers, adult schools, and parent centers as 'safe zones' for students and their families to ensure equal access to education regardless of their immigration status, including but not limited to prohibiting inquiries into the status of students and families, the sharing of information protected by the Family Educations Rights and Privacy Act (FERPA) with other government agencies, ensuring that school grounds remain free from immigration enforcement activities, and that schools become a resource center for District students and their families impacted by immigration enforcement.

**Policy Type: Executive Expectations**

*Provide an excellent teacher in every class, for every student, every year*  
*Ensure that school leadership is focused on high student achievement and cultivating an environment that produces excellence for a diverse student body*  
*Build and sustain effective and efficient systems to support finances, operations and the academic and personal growth of students*

**Charter Schools**

The Director shall make recommendations to the Board with respect to all charter school applicants. Recommendations shall be compliant with the Board's vision for the use of charter schools as a district component of meeting district goals. Further, with respect to charter school applications and monitoring of existing charter schools, the director shall not allow contracts to be recommended or continued if fiscal jeopardy or failure to make consistent progress towards their stated objectives is a likely outcome or is evident. In addition, the director shall not allow existing charter schools to operate in a manner that would jeopardize the learning or well-being of their students.

Therefore, the director shall:

1. Provide the board with an analysis of the strengths and weaknesses of each charter application.
2. Monitor the charter school environment and progress towards goals at least twice a year for the first 2 years and at least once a year for each subsequent year.
3. Require, review and analyze at least annually all available financial reports from each charter school.
4. Request that charter schools make financial documents available to MNPS, and publish such documents on the MNPS website. The documents should include (but not be limited to) full disclosure of sources of private funds, the duration of commitments of private funds, and detailed information about the use of both public and private funds by the school and its management entities.
5. Document, in writing, any discrepancies or deficiencies—whether fiscal, educational or related to school climate—and the steps and timelines for correction and additional monitoring. Copies shall be provided to the charter administration, the charter board chair, and directly to each individual member of the Board of Education.
6. Ensure compliance with the charter contract.
7. Inform the Board annually of the student achievement attained by charter schools as well as regular public schools, using, where appropriate, the same statistical analyses.
8. Make all reasonable efforts to finalize contracts with approved charter schools before the end of the current fiscal year.
9. Assure, in any new or renewed charter contract, that the MNPS Payroll Department not be used to provide payroll services for the charter school.

Metropolitan Nashville Board of Education Policies

11. Publish the following on the MNPS website:
  - a. the charter school's original application, charter agreement, and any charter agreement amendments; and
  - b. a full list of the charter school's governing board members and officers with work affiliation and contact information.
12. Require in each charter agreement that members of charter school governing boards, as well as charter school administrators and any employees with contracting or purchasing authority, complete statements of disclosure of interest reports (consistent with forms filed by members of the Board and key MNPS administrators) and provide them to the Board on an annual basis.
13. Require in each charter agreement that charter schools be fully compliant with all local, state, and federal laws, including the Tennessee Open Meetings Act and Tennessee Public Records Act.
14. Obtain minutes of charter school governing board meetings, the charter school's policies, and charter school staff member names and contact information and publish such information on the MNPS website.
15. Require in each charter agreement that charter schools comply with Tenn. Code. Ann. §§12-4-101 and 12-4-102, which prohibit conflicts of interest in contracting, and require that charter schools disclose all vendor or service contracts upon request and, for contracts over \$10,000, submit for publication on the MNPS website.
16. Monitor charter school contracts to ensure compliance with Tenn. Code. Ann. §§12-4-101 and 12-4-102, including conducting spot-checks on contracts from each charter.
17. Ensure that complaints about charter schools are handled consistent with administrative policies for handling complaints at other MNPS schools.
18. Require that governance of charter schools is consistent with state law.
19. Ensure that any prospective charter school operator provide, as part of its charter application to MNPS, detailed school-siting and facility plan. The school-siting and facility plan must include but may not be limited to the following information: address and location of the proposed school site; name of the current owner(s) of the proposed school site and, if applicable, name of the proposed future owner(s); copies of any proposed lease or purchase agreements; description of renovation and/or construction requirements and costs; and proof of facility financing or other financial wherewithal related to the facility.

Adopted: 8/12/03  
Amended: 10/11/05  
1/9/07  
11/27/07  
11/23/10  
10/25/16

Metropolitan Nashville Board of Education Policies

Reviewed: 1/25/14

Reviewed: 08/09/14

Adopted: 08/11/14

Changed to Executive Expectations 10/12/04

**Monitoring Method:** Internal Report

**Monitoring Frequency:** *Annually in January*

## Resolution

### Metropolitan Nashville Davidson County Board of Public Education Nashville, Tennessee

#### **A RESOLUTION CALLING FOR A MORATORIUM ON NEW CHARTER SCHOOLS**

WHEREAS, publicly funded privately run charter schools are widespread in Nashville's K-12 education landscape, 14 years after passage of Tennessee's charter school law; and

WHEREAS, Nashville has or soon will have 32 charter schools, including 28 charter schools approved by the Metro Nashville Board of Public Education ("Local Board"), two charter schools overseen by the State of Tennessee's Achievement School District ("ASD"), and two charter schools approved by the State Board of Education ("State Board"); and

WHEREAS, a total of 24 charter schools in Nashville have been approved by the Local Board, ASD, or State Board since 2011 when the State of Tennessee eliminated caps on charter schools in local education agencies (LEAs); and

WHEREAS, if the Local Board approves no new charter school applications, the size of the charter sector in Nashville could increase by 74%, growing from 10,529 seats currently to potentially 18,365 seats in the 2021-22 school year as a result of growth in existing charter schools approved by the Local Board, creation of new charter schools approved by the Local Board but not yet opened, creation of new charter schools or growth in existing charter schools overseen by the ASD, and creation of new charter schools approved by the State Board; and

WHEREAS, if existing charter schools in Nashville, and charter schools approved but not yet opened, fill all of their previously approved 18,355 seats by the 2021-22 school year, then the charter sector in Nashville will educate approximately one-fifth of students in the city not attending traditional private schools; and

WHEREAS, waiting lists in Metro Nashville Public Schools ("MNPS") indicate that student and family demand is minimal for charter schools when compared with MNPS programs and schools, including pre-kindergarten programs and magnet schools; and

WHEREAS, MNPS has not articulated a strategy for how to efficiently and effectively integrate charters into Nashville's educational landscape; and

WHEREAS, a study commissioned by the Local Board in 2014, as well as a concurrent performance audit commissioned by the Mayor's Office and the Metro Council, found the unabated growth of charter schools in Nashville has a negative fiscal impact on traditional public schools due to fixed costs stranded in those schools; and



WHEREAS, Moody's Investors Service, which rates the fiscal health of local governments including Metro Nashville and Davidson County, warned in 2013 that "charter schools pose growing risks for urban public schools" and in 2016 noted that "a city that begins to lose students to a charter school can be forced to weaken educational programs" in traditional public schools; and

WHEREAS, the State Board, using a state law deemed constitutionally suspect by the Local Board's outside legal counsel, in 2015 overturned the Local Board's decision to deny two KIPP charter schools, which will further exacerbate the negative fiscal impact on traditional public schools; and

WHEREAS, despite the Local Board's 2016 denial of a new charter school for Rocketship, a low-performing charter operator, the ASD has announced plans to force into existence more Rocketship charter schools in Nashville, which will further exacerbate the negative fiscal impact on traditional public schools; and

WHEREAS, President-Elect Donald Trump and his nominee for Secretary of Education, Betsy DeVos, have called for an aggressive national expansion of charter schools and vouchers, which would further strain the budgets of LEAs such as MNPS that are considered to be underfunded; and

WHEREAS, civil-rights organizations including the NAACP have called for a moratorium on the growth of new charter schools until certain minimum standards are met, including: 1. Transparency, oversight, and accountability; 2. Maintenance of public funding for traditional public schools; 3. No "cherry picking" by expelling students with special needs and challenges; 4. No perpetuation of de facto segregation; and 5. Consistency with basic civil-rights protections in public education.

THEREFORE, BE IT HEREBY RESOLVED, the Metro Nashville Board of Public Education ("Local Board") desires to allow existing charter schools approved by the Local Board, as well as charter schools approved by the Local Board but not yet opened, to grow and mature; and

BE IT FURTHER RESOLVED, the Local Board believes that it has approved a sufficient number of charter schools, for now, and that continued unabated charter growth will result in additional negative fiscal impacts on traditional public schools at a time when the Local Board seeks to prioritize resources in areas such as literacy, early childhood education, and community schools; and

BE IT FURTHER RESOLVED, the Local Board agrees with the NAACP's rationale for a moratorium on new charter schools, and desires a moratorium on new charter schools, locally, while MNPS articulates a strategy for how to efficiently and effectively integrate charters into Nashville's educational landscape; and

BE IT FURTHER RESOLVED, the Local Board implores the Director of Schools to take appropriate steps to promote a moratorium, including but not limited to communicating the Local Board's desire to prospective charter school applicants in order to dissuade new applications; and

BE IT FURTHER RESOLVED, upon passage, this resolution shall be transmitted to Governor Bill Haslam, Mayor Megan Barry, members of Tennessee's Congressional delegation, Tennessee Senate Speaker Ron Ramsey, Tennessee House Speaker Beth Harwell, members of the Tennessee General Assembly, members of the Metro Council, and Education Commissioner Candice McQueen.

###

RS2016-6

## Characteristics of Great Schools:

### Family/Community Engagement

1. Create opportunities for family, community and business engagement to support school improvement

### School climate/culture

2. Foster high expectations where teachers are coaches and all students are learners in a personalized environment
3. Create a safe culture of positive and trusting relationships through mutual respect
4. Model the principles of democracy, civility, and equity through culturally responsive environments

### Vision for strong instructional leadership

5. Share a clear focus connected to the district vision and unique school community
6. Align the work to the school mission and core values
7. Implement well-rounded, rigorous curriculum aligned with state standards which evokes student curiosity and love of learning
8. Promote environments where staff frequently share, evaluate, and monitor teaching and learning
9. Predict and monitor student progress through the use of formative assessments

### Professional Learning

10. Leverage educator strengths by coaching for high performance and providing meaningful, relevant learning opportunities.

### Collaboration/collective accountability

11. Develop high functioning school teams working where staff frequently share, evaluate, and monitor teaching and learning
12. Create high levels of collaboration and two-way communication among all stakeholders
13. Develop highly effective teachers and leadership who work together to ensure student mastery

### Resource Management

14. Deploy resources strategically to support teaching and learning
15. Implement clear and consistent structures and processes to maximize efficiency and productivity
16. Ensures appropriate facilities management

# A Successful MNPS Student

MNPS' Mission is to provide a world-class public education to every student, every day; its vision is to ensure that every student is prepared for success in college, career and life; and, its overarching goal is to Exceed Great Expectations! In order for MNPS' mission, vision and overarching goal to be realized the following student characteristics, at a minimum, must be evident at the end of each grade level...

## Pre-K

- Demonstrates mastery of skills that lead to a strong foundation of reading, language and math competencies; demonstrates emerging mastery in at least one multiple literacy—computer literacy
- Emerging 21<sup>st</sup> Century Learning Skills
- Approaches learning with curiosity; emerging in his/her understanding of what it means to demonstrate a growth mindset
- Prepared academically, socially, and emotionally for Kindergarten

## K—Grade 2

- Reading at or above grade level by the end of 2<sup>nd</sup> grade; emerging mastery in writing, listening, speaking & using language effectively
- Demonstrates proficiency in mathematics at or above grade level
- Demonstrates emerging/developing mastery in a several multiple literacies including computer & technology literacy
- Emerging/developing 21<sup>st</sup> Century Learning Skills
- Approaches learning with curiosity; emerging/developing understanding of what it means to demonstrate a growth mindset
- Prepared academically, socially, and emotionally for upper elementary grades
- Emerging in his/her ability to become a well-informed, responsible, service oriented, & engaged citizen in a more globalized world

## Grades 3—4

- Reading at or above grade level; developing mastery in writing, listening, speaking, & using language effectively
- Demonstrates proficiency in mathematics at or above grade level
- Demonstrates proficiency in 21<sup>st</sup> Century Learning Skills
- Demonstrates developing mastery in a variety of multiple literacies including technology, computer & digital literacy
- Able to form logical arguments and examine multiple viewpoints
- Demonstrates developing research and study skills
- Approaches learning with curiosity; demonstrates a growth mindset
- Prepared academically, socially, and emotionally for middle school
- Developing in his/her ability to become a well-informed, responsible, service oriented, & engaged citizen in a more globalized world

## Grades 5—8

- Reading at or above grade level; proficient in writing, listening, speaking, & using language effectively
- Demonstrates proficiency in mathematics at or above grade level
- Demonstrates mastery in 21<sup>st</sup> Century Learning Skills
- Demonstrates proficiency in a wide variety of multiple literacies including technology, computer, digital & information literacy
- Forms logical arguments and examines multiple viewpoints; exhibits abstract thinking
- Engaged in one or more service learning experiences
- Demonstrates proficient research and study skills
- Drafts a preliminary post-secondary education and career plan by the end of Grade 8
- Approaches learning with curiosity; proficiently demonstrates a growth mindset
- Prepared academically, socially, and emotionally for high school
- Developing in his/her ability to become a well-informed, responsible, service oriented, & engaged citizen in a more globalized world

## Grades 9—12

- Reading at or above grade level; demonstrates mastery in writing, listening, speaking & using language effectively
- Demonstrates proficiency in mathematics at or above grade level
- Successfully completes at least one AP and/or Honors course
- Demonstrates mastery in 21<sup>st</sup> Century Learning skills
- Demonstrates mastery in numerous multiple literacies technology, computer, digital, information, media & financial literacy
- Forms more sophisticated logical arguments and examines multiple viewpoints; exhibits abstract thinking
- Demonstrates mastery of research and study skills
- Approaches learning with curiosity; demonstrates a growth mindset
- Has one or more work-based/internship and/or service learning experiences
- Obtains college credit and/or a nationally recognized professional certification
- Has a fully developed plan for post-secondary education and career
- Achieves a 21 or higher on ACT
- Proficient in his/her ability to become a well-informed, responsible, service oriented, & engaged citizen in a more globalized world
- Graduates high school college and career ready in 4 years

# A Successful MNPS Student

## Definition of Terms

- **Literacy**—Reading, Writing, Listening, Speaking & Using Language Effectively
  - **Reading**— making meaning from print. It requires both word recognition and the ability to construct an understanding from them (comprehension).
  - **Writing**—using written symbols of language to communicate and express one’s thoughts in a cohesive, structured manner. The skills required for effective writing include knowledge of spelling, capitalization, punctuation, and grammar, an understanding of how word order in sentences affects meaning, and the ability to distinguish main ideas from supporting ideas or details.
  - **Listening**— understanding what we hear. To listen effectively, one must be able to retain “chunks” of language in short-term and working memory, recognize and understand vocabulary, recognize the stress and rhythm patterns of speech and glean meaning from context.
  - **Speaking**— includes the correct pronunciation of words, the appropriate use of vocabulary and grammar and the ability to recall words from long-term memory. The goal of speaking is to make ideas and explanations clear and understandable to others. Effective speaking also involves the ability to use language within the social context.
  - **Using Language Effectively**— applying knowledge of language in different contexts to include making effective choices for meaning or style when writing and speaking, and to comprehend more fully when reading or listening.
  
- **Multiple Literacies**—The definition of literacy has expanded exponentially beyond the 1957 definition. Students today navigate through multiple formats of literacy—films, web sites, television, CD-ROMs, books, magazines, music, videos, and newspapers. Examples of multiple literacies include:
  1. Digital Literacy—Cognitive skills that are used in executing tasks in digital environment
  2. Computer Literacy—Ability to use a computer and software
  3. Information Literacy—Ability to evaluate, locate, identify, and effectively use info
  4. Technology Literacy—The ability to use technology effectively in several different ways
  5. Media Literacy— Ability to think critically about different types of media
  6. Financial Literacy— the ability to understand how money works in the world: how someone manages to earn or make it, how that person manages it, how he/she invests it (turn it into more) and how that person donates it to help others.
  7. Political Literacy— Knowledge and skills needed to actively participate in political matters
  8. Cultural/Multicultural Literacy— Cultural/multicultural literacy is the ability to understand and appreciate the similarities and differences in the customs, values, and beliefs of one’s own culture the cultures of others
  9. Visual Literacy— The ability to critically read images
  10. Biliteracy— Knowing how to read/speak/write in two or more languages
  11. Functional literacy— The level of literacy required to get along successfully on a day-to-day basis
  
- **21<sup>st</sup> Century Learning Skills/4 C’s**— The term 21<sup>st</sup> century skills refers to a set of knowledge, skills, work habits, and character traits that are believed—by educators, college professors, employers—to be critically important to success in today’s world, particularly in collegiate programs and contemporary careers and workplaces. The four most critical skills are: critical thinking, communication, collaboration, and creativity
  
- **Levels of Skill Mastery**—
  - **Emerging**— A student with emerging skill is in the beginning of their journey for that skill. He/she has minimal understanding of the concept being taught and requires re-teaching and additional opportunities to practice.
  - **Developing**—This student has some knowledge and skill. There is a clear pattern to his/her mistakes. He/she needs coaching to correct misunderstandings and additional practice.
  - **Proficient**—At this level the student is able to demonstrate this skill consistently and accurately. Mistakes are minor and easily addressed in quick conferences.
  - **Mastery**—This student is able to demonstrate deep understanding of concept and work is produced independently. A student showing mastery is often ready for new challenges to extend his/her thinking.

## A Successful MNPS Student

- **Growth Mindset**—Belief and understanding, based in science, that with effort, perseverance, resiliency, grit, AND good instruction and appropriate challenge students can improve / “get smarter”/understand malleable their mind is. A Fixed Mindset is when people believe that their qualities are carved in stone—they only a certain amount of intelligence and that’s all they will ever have.
- **ACT**— The ACT® is the leading college admissions test, measuring high school students’ academic readiness for college. Students’ knowledge in English, math, social sciences and natural sciences is measured.

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**2017 Charter School Request for Proposals and  
Application Guide  
For Potential Charter Operators Opening a School in  
2018**



**METRO  
NASHVILLE  
PUBLIC  
SCHOOLS**

*Exceeding Great Expectations*

Office of Charter Schools  
2601 Bransford Avenue, C-404  
Nashville, TN 37204  
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## Charter Schools Opening for the 2017-18 School Year

The vision of the MNPS Office of Charter Schools is a world where all children and communities are empowered through exemplary public schools, and our mission is to authorize excellent public schools that change lives.

### **Purpose**

The purpose of this guidance is to enhance the clarity and utility of critical information for potential applicants. It is strongly recommended that applicants read through all the guidelines and use them in developing their responses to the charter application. The Office of Charter Schools staff and review teams consider all elements of the guidance when assessing the quality of proposals.

MNPS seeks charter school applications to cultivate strong school capacity in order to provide high quality academic instruction for all students (**Appendix A – Education 2018**). We seek proposals for both new charter schools addressing growth and demand in areas projected by the district to have student populations significantly in excess of currently available in-zone capacity, and potential conversions of existing schools when such conversion provides substantially improved academic performance and serves all students eligible to attend the school being converted. In addition, we seek schools with proven track records of academic achievement for English Language Learners or strong success in raising the achievement of all students in reading.

The purpose of MNPS charter schools is to advance the district’s vision for excellence and diversity while meeting the needs of a growing city for new school capacity. Therefore, this call for proposals is shaped by analysis of the academic performance of schools, rapid enrollment growth in schools that are overenrolled, and the diversity goals of the MNPS Diversity Management Plan (**Appendix H - Diversity Management Plan**).

The analysis of these factors suggests that MNPS seek new school proposals that offer one or more of the following:

1. Advance academic achievement for students currently enrolled in schools that underperform (Review and Target) over multiple years on the Academic Performance Framework (APF).
2. Reduce pressure on overcrowded (>100%) and significantly overcrowded



- schools (>120%) as recommended by MGT.
3. Add to and do not diminish the number of schools with student enrollment diversity in Nashville.
  4. Successfully convert management and transform school performance for a school whose 3-year status is Review or Target on the Academic Performance Framework (APF).
  5. Demonstrate a strong record of success in improving academic achievement in literacy.
  6. Demonstrate a strong record of success in improving academic achievement for English Language Learners.

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## **Background**

MNPS is the 42<sup>nd</sup> largest urban school district in the nation. The consolidated city-county district covers Nashville and Davidson County, an area of about 525 square miles.

MNPS is a vast and diverse school system, serving students from more than 120 different countries, speaking almost as many languages. MNPS has evolved into one of the most racially, ethnically, and socio-economically diverse school districts in the country. The district is comprised of 171 schools, serving more than 88,000 students.

The school district is led by a nine-member elected Board and its appointed Director of Schools. The Board provides leadership and policy direction to MNPS. Funds for the system's operation are approved and provided by the Metropolitan Nashville City Council, as the Board has no taxing authority. Based on a solid foundation of excellence, MNPS has taken public education into the 21<sup>st</sup> Century with zeal, integrity, creativity, and with growing support of, and collaboration with, the district.

The MNPS charter schools serve approximately 10% of the District's students. In the past six years, growth in charter capacity has been rapid and of high quality. During this important initial phase of the district's high-performing schools strategy, the Office of Charter Schools has developed consistent and strong authorizing practices aligned with the National Association of Charter School Authorizers' (NACSA) Principles and Standards, found at [www.qualitycharters.org/publications-resources/principles-standards.html](http://www.qualitycharters.org/publications-resources/principles-standards.html). MNPS has demonstrated the ability to cultivate strong new schools, support their integration into district strategy and facilities, and deploy them to meet the district needs for capacity, quality, and academic excellence. Tough decisions, whether to deny popular but incomplete applications, or revoke charters when schools do not meet ambitious academic performance targets, have also been a part of this important work. The stage is set for deeper strategic integration of new schools through this approach to quality authorizing.

This call for new, high-performing schools comes at the nexus of important work to define and compare academic performance across schools, the value of highly effective instruction in diverse and personalized settings, the maturation of several high performing start-up schools, and the culmination of a round of intentional school turnaround efforts built on autonomous and quasi-autonomous school designs. MNPS seeks and will authorize new schools with the capacity to operate excellent organizations and drive significant academic gains for all students.

MNPS has identified aggressive student growth and achievement goals in its strategic plan, Education 2018: Excellence for Every Student (see Appendix A). The ambitious goals are supported by the common performance measures that apply equally across all schools in the district regardless of type. The Academic Performance Framework (APF)

(see Appendix B) balances benchmarked results in student growth, achievement, gap closure, school culture, and college/career readiness to report on annual school performance.

APF Performance Status for Charter Schools with 1 or More Years of Data

School	Overall Performance							
	2013 Total Pts	2013 Status	2014 Total Pts	2014 Status	2015 Total Pts	2015 Status	3-Year Avg Pts	3-Year Status
Smithson-Craighead Academy	19.61	Target	46.66	Satisfactory	10.97	Target	25.75	Review
KIPP Academy	78.59	Excelling	68.30	Excelling	68.84	Excelling	71.91	Excelling
LEAD Academy	34.66	Satisfactory	26.31	Review	73.67	Excelling	44.88	Satisfactory
New Vision Academy	53.50	Satisfactory	74.81	Excelling	86.28	Excelling	71.53	Excelling
Liberty Collegiate Academy	86.03	Excelling	86.71	Excelling	76.50	Excelling	83.08	Excelling
STEM Prep Academy	79.26	Excelling	79.94	Excelling	49.21	Satisfactory	70.43	Excelling
Nashville Prep School	77.77	Excelling	79.97	Excelling	48.28	Satisfactory	68.67	Excelling
East End Prep		Insufficient Data		Insufficient Data		Insufficient Data		
Cameron College Prep	26.47	Review	73.19	Excelling	35.86	Satisfactory	45.17	Satisfactory
Knowledge Academy	64.43	Achieving	70.72	Excelling	26.28	Review	53.81	Satisfactory
LEAD Prep			73.42	Excelling	62.13	Achieving		
KIPP College Prep			70.93	Excelling	39.32	Satisfactory		
Nashville Classical		Insufficient Data		Insufficient Data		Insufficient Data		
Valor Collegiate					94.00	Excelling		
Purpose Preparatory		Insufficient Data		Insufficient Data		Insufficient Data		
Intrepid Prep			71.06	Excelling	79.15	Excelling		
Rocketship TN					44.12	Satisfactory		
Academy of Computer Science					81.80	Excelling		

MNPS views school performance and diversity of enrollment as critical factors of success flowing from its vision. Schools are also assessed according to the diversity of their enrollment using the framework adopted in the Board’s Diversity Management Plan (see **Appendix H**). The diversity framework promotes equity and excellence by analyzing racial diversity as well as socioeconomic needs, special needs, and English Learner enrollments in each school. Nashville’s diversity is an asset that our schools strive to embrace alongside our pursuit of academic excellence. We believe that neither the full value of academic excellence nor diversity is realized in the absence of the other.

**Diversity Category  
Distribution for all MNPS Schools (2015-16)**

Tier	Diverse	Non-Diverse
<b>Elementary</b>	<b>32</b>	<b>44</b>
<b>Middle</b>	<b>17</b>	<b>17</b>
<b>High</b>	<b>10</b>	<b>12</b>
<b>Totals</b>	<b>59</b>	<b>73</b>

MNPS charter schools must develop and implement diversity plans that are consistent

with the goals and measures in the District's plan, and applications are reviewed for the quality of their plans as well as the impact of those plans on the overall district diversity strategy. Proposals must be specific concerning recruiting and enrollment strategies that will result in a diverse school as outlined in the district's Diversity Management Plan (**Appendix H and the State Charter Application**).

Since 2009, charter school growth in MNPS has been strong. Charter schools operate under strict accountability and are recommended to the Board of Education for revocation any time their three-year status on the Academic Performance Framework is in Target (red) status, or the school is included on the State of Tennessee's Priority List for schools performing in the bottom 5% of achievement statewide (based on the state-calculated success rate composed of a 3-year average of Reading/Language Arts, Math, and Science proficiency rates). Likewise, charter schools are expected to maintain exemplary and transparent financial practices, sound organizational policies and processes, and compliance with applicable health and safety laws. Charter schools in MNPS are expected to provide equal access to students with disabilities and English Language Learners just the same as district-run schools. Because of this expectation and commitment, the rates of inclusion in Nashville's schools have remained strong.

MNPS issues this call for new schools in order to advance the best interests of the students of Davidson County, thus expanding the accessible opportunities for academic excellence and diversity available to families and students. Decisions regarding location, facility plans, and transportation plans represent formal commitments that will be evaluated for their ability to contribute to the clear and ambitious goals set by the MNPS Board of Education. The district articulates identified needs according to academic performance trends, enrollment trends, diversity status, population growth, and schools capacity rates each year in October. All applications will be evaluated according to the quality of the education plan, financial management and business plan, operational plan and overall capacity in order to determine whether the sponsor organization demonstrates clear evidence of its ability to deliver high quality educational opportunities and build a sustainable institution capable of serving students as outlined in its application. Applicants who demonstrate this strong capacity for success will also be evaluated on their ability to advance the best interests of students, the district, and the community of Nashville as identified through this annual needs assessment.

The Tennessee Charter Law provides that districts may authorize charters that are in the "best interests of the pupils, school district, or community", (TCA §49-13-108). MNPS issues this annual call for quality schools in order to clarify and define what the MNPS strategic vision seeks to advance. Our vision is that **Metropolitan Nashville Public Schools will provide every student with the foundation of knowledge, skills, and character necessary to excel in higher education, work, and life. We embrace and value a diverse student population and community. Different perspectives and**

**backgrounds form the cornerstone of our strong public education system.**

For the 2018 application cycle, MNPS is calling for schools that will meet our growth/demand priority. In order to assess the degree to which proposed schools plan to serve this priority, applicants will be asked to respond to criteria associated with each priority and directing reviewers to the sections of their capacity plans including, but not limited to detailed transportation plans, student recruitment plans, community engagement and communication plans, and facility plans.

The parameters which applicants should consider closely are:

- New school will assist in serving students currently attending schools that are overcrowded or likely to become overcrowded
- New school will offer opportunities to serve students at schools with enrollments that are rapidly declining or below a reasonable threshold
- New school will expand district capacity to respond to population growth consistent with its goals for academic excellence and diversity
- New school will recruit, retain, locate, and offer transportation plans that will add unique and/or new options for access to educational opportunities
- New school will expand opportunities for families who are unable to access similar options at present

### **Priority Clusters for 2018 School Openings**

MNPS seeks to open new schools in communities that are experiencing overcrowding. Overcrowded communities across the city have wide-ranging educational needs, community assets, and student populations. When proposing a community in which to locate a new school, potential operators should provide detailed and thoughtful explanations of how their proposed school will meet the unique needs of that particular community and student population.

**MNPS is encouraging applicants to submit new elementary school proposals to open in communities that are experiencing overcrowding.**

MNPS encourages applicants who wish to open elementary schools in 2018 to locate and serve in the following communities:

**Cane Ridge Cluster - 115.2% capacity**

**Hillwood Cluster - 109.1% capacity**

**Hunters Lane Cluster - 108.2% capacity**

**McGavock Cluster - 102.1% capacity**

**Overton Cluster - 117.2% capacity**

**MNPS is encouraging applicants to submit new middle school proposals to open in communities that are experiencing overcrowding.**

**Hillwood Cluster - 117.5% capacity**

**MNPS is encouraging applicants to submit new high school proposals to open in communities that are experiencing overcrowding.**

**Antioch Cluster - 127.0% capacity**

**Overton Cluster - 120.3% capacity**

MNPS encourages all charter school applicants who wish to open schools in 2018 to **identify independent facilities**. Regardless of where applicants propose to locate, all applicants responding to this RFP will address how their proposed school will directly benefit the students and families in the community (ies) they seek to serve. It is the responsibility of a successful new school to actively draw on local assets and contribute to the life of the community in which they locate. Successful applicants will demonstrate strong ties to the particular community in which their proposed school will be located and provide evidence of parent and community demand and support. Partnerships with parents, community and faith-based organizations, local residents, and other stakeholders are a valuable component of the new school development process. Prioritizing community engagement enables new school developers to effectively provide the most comprehensive and relevant educational opportunities to their respective student populations.

**Schools that do not serve the best interest of the students, the district, or the community, or that lack a strong facility plan and commitment deadline will be recommended for denial. The district may utilize its facility capacity to attract and support strong school operators to develop, but such discussions do not constitute a right to occupy a particular facility, and we reserve the right to seek additional capacity through the charter application process in order to meet the needs of a growing district enrollment.**

## Process and Requirements for Charter School Applicants

### Letter of Intent

Applicants are required to submit a letter of intent (LOI) to both MNPS and the State of Tennessee 60 days prior to submitting a completed application on April 3. The deadline for the 2017 application review cycle is February 1, 2017. Only those applicants submitting a complete letter of intent on or before February 1, 2017 will be eligible to submit full proposals for the 2016 application cycle. (see **Appendix F or the state website for details concerning what is to be included in the LOI**).

**All letters of intent become public record after submission to MNPS. Submission of a proposal is an official waiver of confidentiality, notwithstanding any statements to the contrary that may be contained within the proposal, or in any other notifications submitted by the proposer.**

### Application Logistics

The proposal must follow the Charter School Application as found on the State of Tennessee website, or in **Appendix C** of this document. (these are the same documents). The application clearly describes the sections that apply to new starts and replications. Applicants should look closely at the application scoring rubric, also found on the State of Tennessee website, or in **Appendix D** of this document. The scoring rubric clearly outlines the criteria under which each section will be evaluated by reviewers.

**Full application proposals are due on Monday, April 3, 2017 by no later than 4:30 p.m. CT. MNPS will not accept any proposals received before or after this date and time. Late or incomplete applications will be returned at the applicant's expense or will be destroyed after 30 days. Applications must be accompanied by a \$500.00 application fee made out to the Metropolitan Nashville Public Schools. In the event an application is insufficient and returned to the applicant without review, the fee will be returned.**

**All submitted proposals become public record after submission to MNPS. Submission of a proposal is an official waiver of confidentiality, notwithstanding any statements to the contrary that may be contained within the proposal, or in any other notifications submitted by the proposer.**

- Applications must include sections and numbering that align with and correspond to each set of questions found on the application. Full proposals should include a table of contents noting the page number on which each section and each appendix begins.
- One electronic (pdf) and five (5) hard copies of the application are required. The electronic copy is considered the master copy in the event of discrepancies, and may be submitted through e-mail, flash drive, or

Drop Box. E-mailed proposals should be submitted to Carol Swann at [Carol.Swann@mnps.org](mailto:Carol.Swann@mnps.org). Hard copies should be submitted to Carol Swann at this address:

Carol Swann  
Metropolitan Nashville Board of Public Education  
Office of Innovation, Suite C404  
2601 Bransford Avenue  
Nashville, TN 37204

- Applicants should copy each question as posed on the application at the beginning of each section, and sub-sections should be clearly referenced in the answers the questions may be in smaller font if preferred to save space. Each section, sub-section and appendix should be tabbed, labeled, and inserted into a three-ring binder. **(NOTE: Loose applications, or those not in binders, will be sent back to the applicant without review).**
- Applications must be typed with at least 1-inch page margins and no smaller than 11 point font (suggested fonts are Times New Roman, Ariel, or Calibri).
- Applications must not exceed 350 pages including appendices, but excluding the budget document and the diversity plan.
- Pages should be numbered consecutively.
- Appendix items should be clearly labeled at the top and bottom of the page citing the title of the appendix and the section of the proposal to which it corresponds.
- Applicant must be a 501(c)(3) non-profit, or submit evidence that they have applied for such status as per Tennessee Charter Law.
- Each governing body resume should be labeled with the individual's affiliation with the proposed school (e.g. design team, founding Board member, treasurer, etc.) **Note: It is suggested that resumes be no more than 1-2 pages so the page restrictions can be observed.**
- If a specific question does not apply to the proposed school, please respond "Not Applicable", with a rationale explaining why that particular question does not apply to your organization.
- Spell out all acronyms the first time they are mentioned in the application.
- Do not assume that reviewers are familiar with all of the organizations, programs, service providers, curricula, vendors, etc., referenced in your application. Please provide descriptions either in the text or in a footnote.
- When citing research studies, or articles, please include full citations in a footnote or separate reference section.

Proposals will be checked for completeness to ensure all components of the application have been thoroughly addressed and all required attachments have been provided. **Applications missing components or required attachments may not be considered for further review.**



The following constitutes a complete submission:

- All required questions in the state charter application have been addressed
- All attachments have been provided
- Required financial documents on the correct forms provided by the state have been attached
- Diversity Plan is included
- Required formatting as described in this application guidance has been followed
- Required application fee is attached
- Required number of bound copies have been submitted

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## **Application Review**

The application review consists of an evaluation of the application as submitted and an interview with the prospective applicant and their proposed governing board. The district has 90 calendar days from April 1 to submit recommendations to the MNPS Board of Education and for the Board to vote on those recommendations. Please note the exact timeline outlined in this guidance.

The application review will include the following steps:

- 1) Each application will be reviewed by the Executive Officer of Charter Schools and the Coordinator of Charter Schools independently using the appropriate forms. The applications will be reviewed for:
  - Education Plan Capacity
  - Operational Plan Capacity
  - Financial/Business Plan Capacity
  - Evidence of overall capability to open and sustain long-term a high quality learning environment that offers opportunities to all students
- 2) The Executive Officer of Charter Schools and the Coordinator of Charter Schools will review their initial evaluations together and compile a consensus report that highlights areas and questions for external reviewers to probe more deeply.
- 3) Each charter application will also be reviewed by a core team of at least three (3) independent, external reviewers. Each external reviewer will complete a separate evaluation report and submit it to the Office of Charter Schools.
- 4) The Office of Charter Schools will review the independent reviewers' reports and prepare questions to elicit further specific information during a conference call or in-person meeting with external reviewers.
- 5) On a conference call or at an in-person meeting, the Executive Officer of Charter Schools and the Coordinator of Charter Schools will ask specific questions to draw out further information and will record sound bites, conclusions, objective strengths, weaknesses and questions for the applicant interview phase.
- 6) Legal/technical review of specific sections will be undertaken by qualified reviewers with the appropriate expertise. Discipline, finance, special education, 504, and EL will be reviewed by thoroughly trained application evaluators with expertise in those areas. Facilities, transportation, and insurance will similarly be reviewed by reviewers with expertise in those areas.
- 7) The in-person applicant interview will be conducted by the Executive Officer of Charter Schools, the Coordinator of Charter Schools, and the core evaluation

team to evaluate the capacity of the leadership team, governing board members, and others in the proposed organization as they address specific questions and/or concerns that have arisen during the review process. Both internal and external reviewers may be added to the interview team as needed.

- 8) At the conclusion of both the written application review and the capacity interview with each applicant, the Office of Charter Schools and the Core Team, in conjunction with the expert satellite reviewers, will reach a consensus recommendation for each applicant.
- 9) The recommendation report will be compiled from the combined analysis of this entire process and presented to the MNPS Board of Education for their review and vote on each application presented.

**It is important for applicants to remember that strength in one area of the application does not negate weaknesses in other areas. Every area (Education Plan, Operational Plan, Financial Plan, and Evidence of Capacity) must meet or exceed standard to be recommended for approval to the MNPS Board of Education.**

**The standards are specifically outlined in each section of the scoring rubric.**

- 10) Tennessee law authorizes consideration of “substantial negative fiscal impact” in decisions to deny charter applications (TCA §49-13-108 (b). “The local board of education may consider whether the establishment of the charter school will have a substantial negative fiscal impact on the LEA such that authorization of the charter school would be contrary to the best interests of the pupils, school district or community.”

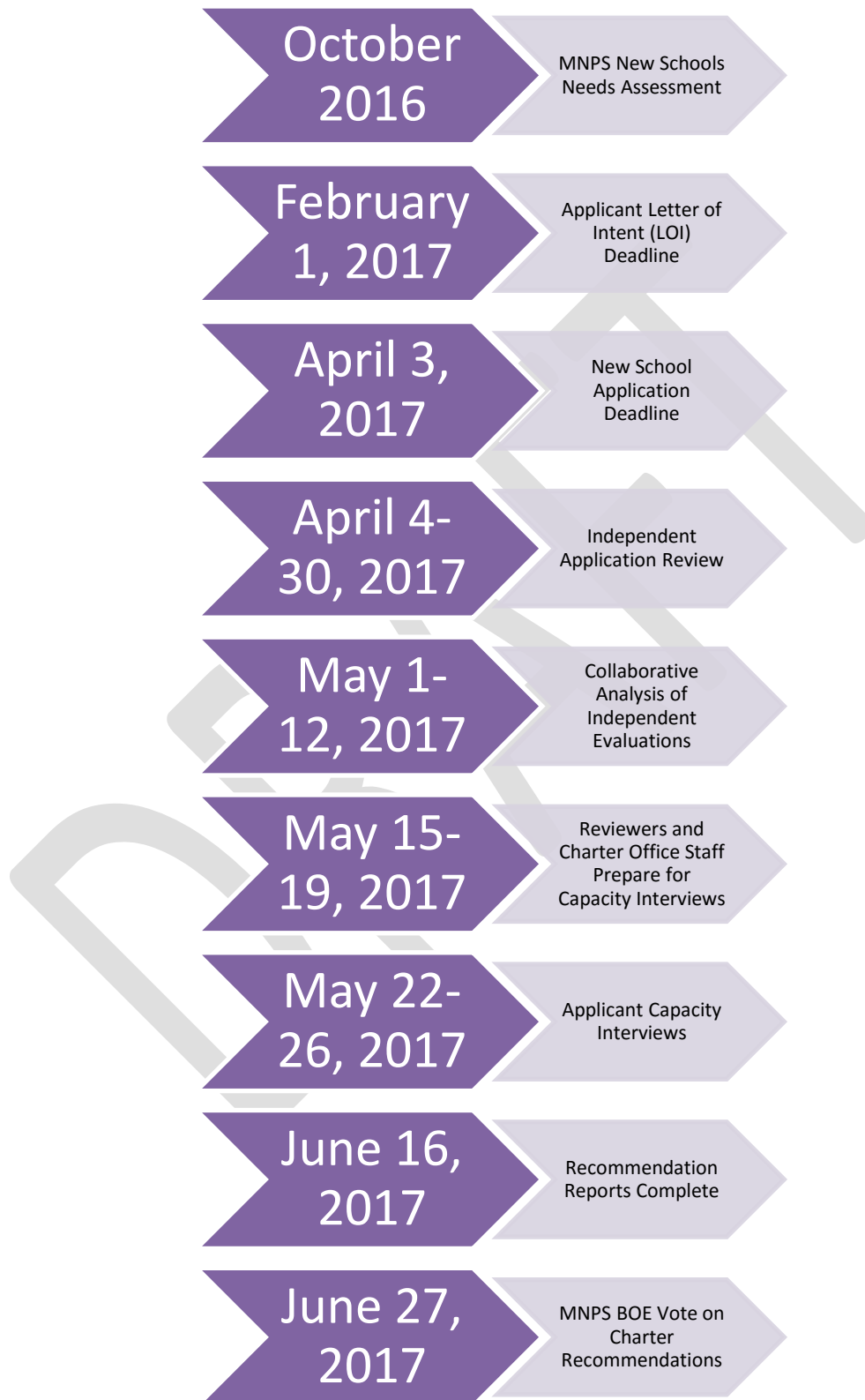
In order to assist the MNPS Board of Education with consideration of “substantial negative fiscal impact,” the Office of Charter Schools will make its presentation of the work of the review teams to the Board in the following manner:

- Schools which do not meet or exceed quality thresholds will be recommended for denial on objective grounds, and those grounds will be provided to the Board for its consideration in approving or rejecting those recommendations.
- Administration will continue to articulate the per school fiscal impact of all new schools proposed so the Board may consider the possibility that new schools, if approved, would carry substantial, negative fiscal impact (be unaffordable).
- Administration will rank order applications not recommended for denial according to the priorities articulated in this guidance (academic performance, overcrowding, diversity, **conversion**, and location context) so

that Board members may take potential approvals one-by-one in descending order of need and determine, as a Board, the threshold beyond which further approval constitutes substantial negative fiscal impact.

DRAFT

## Initial Timeline for the 2015-16 MNPS New Schools Process



## Process and Timeline for Amending Applications Denied in the First Application Round

TCA 49-13-108(3) gives applicants 30 days from the date of receipt of grounds for denial to submit an amended application to correct the deficiencies. The MNPS Board of Education then has 30 days after the receipt of the amended application to either deny or approve the application based on the recommendation of the review teams.

The same review team that read and made recommendations on the initial application will evaluate the amended applications to determine if the deficiencies have been corrected and make a recommendation to the MNPS Board of Education to either approve or deny the application.

The following guidelines apply to the resubmissions:

- Amended applications will be due to the Office of Charter Schools on July 27, 2017 by 4:30 p.m. **Amended applications will not be accepted prior to or after that date.**
- Corrections may be made only to those areas of the application that the review teams have deemed deficient. **A complete re-write of the application will not be accepted.**
- One electronic copy and five (5) written copies will be submitted – these should be the same applications submitted previously with changes outlined or shaded so the review team will see all corrections.
- A table of contents should be submitted with page numbers so corrected work can be found easily.
- Additional information will not be accepted after July 27, 2017 unless the review team specifically requests it.
- The same review team that evaluated the application during the first round will evaluate the amended application.

### Amended Application Timeline

