**Unit 2: My Community**  
**Week 9: Beep Beep!**

**LENGTH OF AT-HOME ACTIVITY:** 10 to 15 minutes  
**YOU’LL NEED:** The book *Road Work Ahead* by Anastasia Suen and Jannie Ho and a pencil or crayon

**ACTIVITY STEPS:**

**TALK** about the book *Road Work Ahead* with your preschooler and remind him or her that this is the last week you’ll be reading it together. Ask if he or she can remind you what the story is about.

**SING** this song to the tune of “B-I-N-G-O” with your preschooler!

Look at my shiny car,  
I’m driving it today-o!  
C-A-R- beep beep!  
C-A-R- beep beep!  
C-A-R- beep beep!  
I’m driving it today-o!

**READ** *Road Work Ahead* with your child. HAVE FUN!

**BE SILLY!** Try making up silly new parts of the book as you read, and see if your preschooler notices!

**ASK QUESTIONS** about construction. Wait 3-5 seconds for an answer. Example questions:

- Why is traffic so slow on the road?  
- Why are the trucks pouring concrete?  
- Why does the flagger stand in the street with a sign?

**TALK** with your preschooler about what’s going on in the pictures. Ask him or her to describe the scenes to you.

**FIND** familiar words on the page and help your preschooler clap out the syllables! For example,  
“CAR” – Clap!  
“AIRPLANE” – Clap, clap!  
“MO-TOR-CY-CLE” – Clap, clap, clap, clap!

**CONNECT** the story to your child’s life. Are there places depicted in the story that you and your preschooler frequently visit? Talk about visits to that place and what happens when you go there.

**FOLLOW UP ACTIVITY:** When you are out and about with your preschooler during the day, help him or her count something from *Road Work Ahead*, either street signs, stop signs, construction zones, cement trucks, whatever he or she wants to count!

**WRITING EXTENSION:** Using the back of this sheet, help your preschooler choose a method of transportation (car, truck, bicycle, motorcycle, airplane, etc.) and write a sentence about it. See if your preschooler can write familiar letters in the sentence if you spell it out for him or her. Your preschooler can illustrate the sentence when finished.