Unit 3: Awesome Animals
Week 6: Flutter By, Butterfly

LENGTH OF AT-HOME ACTIVITY: 10 to 15 minutes
YOU’LL NEED: The book Ten Little Caterpillars by Bill Martin, Jr. and a pencil or crayon

ACTIVITY STEPS:

TALK about Ten Little Caterpillars and remind your preschooler this the last week you are reading this story. Help your preschooler summarize the story.

SING with your preschooler! Sing this song to the tune of “Twinkle Twinkle Little Star.”

Flutter, flutter, butterfly.
Floating in the summer sky.
Floating by for all to see,

Floating by so merrily.
Flutter, flutter, butterfly,
Floating in the summer sky.

READ Ten Little Caterpillars with your preschooler! Do a ‘picture walk’ through the book first, and see if your preschooler can retell you the story with the pictures. Then, as you read, point to the words on the page.

COUNT with your preschooler as you read through the story, using the pictures or words, and continue to count around the house and during your everyday routines.

ASK QUESTIONS and wait 3-5 seconds for an answer. Talk about insects. Try these questions:

What is a bug?
Is a bug an animal?
How is a caterpillar similar to or different from a person?

PRACTICE the beginning sounds in words. Choose a few words and ask your preschooler if they have the same beginning sound, or different. For example:

Fourth, flower, caterpillar
Bug, munch, by
Climb, butterfly, crawl

FOLLOW UP ACTIVITY: What other living things do you have in your house and backyard? Are fruits and vegetables living? What about trees? Continue this conversation with your preschooler.

WRITING EXTENSION: Ask your preschooler, “If you were a caterpillar, where would you go?” Help your preschooler write and illustrate a response on the back of this page.