

The TN Department of Education has made available approximately \$20 million in extended learning grant funds. Metro-Nashville Public Schools Office of Extended Learning plans to submit grant proposals in both competitions to offer before/after school and summer enrichment programming for students in 22 MNPS schools. Below is a general outline of the proposed plan for public review. Questions and/or comments should be directed to Jennifer.Bell@mnps.org by Wednesday, April 5, 2017. The district's final proposals will be available for review upon request after Friday, April 7, 2017. Applicants are expected to be notified of grant decisions by July 1, 2017.

The **21st Century Community Learning Centers (21st CCLC)** grant is a competitive grant that provides federal funding to establish community learning centers that provide *academic, artistic and cultural enrichment opportunities* for students and their families. These opportunities must occur during non-school hours or periods when school is not in session to help students attending high-poverty and low-performing schools to meet state and local standards in core academic subjects. Centers provide a range of *high-quality services* to support *student learning and development*, including *tutoring and mentoring, homework help, academic enrichment* (such as hands-on science or technology programs), and *community service opportunities*, as well as *music, arts, sports and cultural activities*.

The overall goal of **Lottery for Education: Afterschool Programs (LEAPs)** is to provide Tennessee students with academic enrichment opportunities that reinforce and complement the regular academic program. LEAPs grants are funded through unclaimed lottery prize winnings. Programs established must be designed to reinforce and complement the regular academic program of participating students. All activities must be educationally based. Such programs must include:

- Reading skills development and enhancement
- Math or science skills development and enhancement
- Academic mentoring or tutorial assistance
- Fitness, nutrition, health/wellness or leisure opportunities

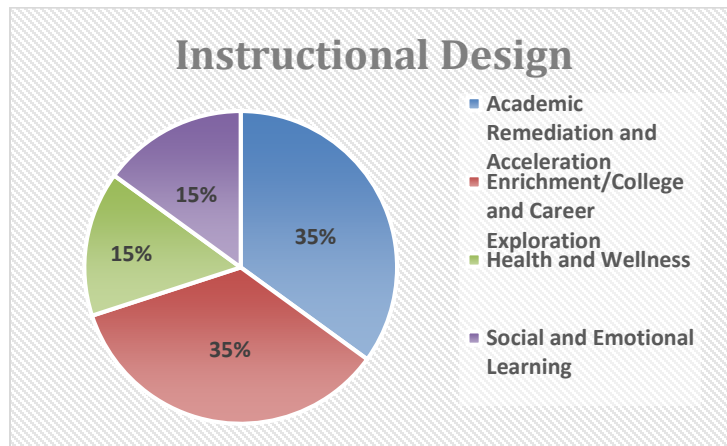
Proposed Sites: Selection based on schools that qualify within the bottom 10% of overall achievement within the state.

Center/Site Name	Grade Span Targeted	Site Location (Address)
Amqui ES	K-4	319 Anderson Lane Madison, TN 37115
Bellshire ES	K – 4	1128 Bell Grimes Lane Nashville, TN 37207
Hattie Cotton ES	K – 4	1033 W Greenwood Avenue Nashville, TN 37206
Cumberland ES	K – 4	4247 Cato Road Nashville, TN 37218
Glenclyff ES	K – 4	120 Antioch Pike Nashville, TN 37211
Glengarry ES	K – 4	200 Finley Drive Nashville, TN 37217
Inglewood ES	K – 4	1700 Riverside Drive

		Nashville, TN 37216
Neely's Bend ES	K – 4	1300 Neely's Bend Road Madison, TN 37115
Paragon Mills ES	K – 4	260 Paragon Mills Road Nashville, TN 37211
Rosebank ES	K – 4	1012 Preston Drive Nashville, TN 37206
Chadwell ES	K – 4	321 Port Drive Madison, TN 37115
Glenn EO	K – 4	322 Cleveland Street Nashville, TN 37207
Alex Green ES	K - 4	3921 Lloyd Road Whites Creek, TN 37189
Buena Vista EO	K - 4	1531 9 th Ave North Nashville, TN 37208
Gra Mar MS	5 - 8	575 Joyce Lane Nashville, TN 37216
Margaret Allen MS	5 - 8	500 Spence Lane Nashville, TN 37210
Caldwell ES	K - 4	244 Foster Street Nashville, TN 37207
Jere Baxter MS	5 - 8	350 Hart Lane Nashville, TN 37207
Joelton MS	5 - 8	3500 Old Clarksville Pike Joelton, TN 37080
Napier ES	K - 4	60 Fairfax Avenue Nashville, TN 37210
Oliver MS	5 - 8	6211 Nolensville Road Nashville, TN 37211
Robert Churchwell ES	K - 4	1625 D.B. Todd Jr Boulevard Nashville, TN 37208

Proposed Schedule

Start Date: August 22, 2017 – May 11, 2018 (131 days),
June 4, 2018 – July 29, 2018 (20 days)



Rational for proposed programming:

Extra time for academics by itself may be necessary but may not be sufficient to improve academic outcomes. Balancing academic support with a variety of engaging, fun, and structured extracurricular or co-curricular activities that promote youth development in a variety of real-world contexts appears to support and improve academic performance. (2008, p. 4)

Programs with a strong intentional focus on improving social and personal skills were found to improve students' self-esteem and self-confidence (Durlak & Weissberg, 2007). Examples include Go Grrls, an Arizona program of structured group sessions that helps improve girls' body image, assertiveness, self-efficacy, and self-liking (LeCroy, 2003) and mentoring programs such as Across Ages (Taylor, LoSciuto, Fox, & Hilbert, 1999), which pairs older adults with students.

The focus of this application will be district schools whose academic performance is in the bottom 10%. The proposed schedule expects 35% of program time be spent on academic remediation and acceleration.

Health and Wellness

Overweight and obesity prevalence increases with increasing grade level through 8th grade. In 2014-2015, 29.5% of Tennessee Kindergarteners were identified as overweight or obese compared to 42.2% of 8th graders.

The majority of schools identified as the lowest 10% in academic achievement either meet or exceed the state average for students identified as overweight or obese.

Snacks and meals will be provided at no cost. All snacks and meals will meet or exceed USDA standards for a healthy snack/meal. Site locations where daily average attendance exceeds 45 students will receive an afterschool supper. Fifteen percent of program time will be dedicated to health/wellness activities.

Social Emotional Learning

- 13 of 21 school have completed more collaborative referrals than the district average of 35.
- 14 of 21 school report average daily attendance below the district average of 94.8%
- 19 of 21 schools report chronic average above the average district rate of 14.8%

District staff is committing 15% of program time for social-emotional learning activities.

Family Engagement

Super Reader Family Literacy initiative –Parent University will offer six nights of the MNPS Super Reader Parent/Child Literacy Training series. Super Reader is a two-generational approach to building literacy skills for students grades Pre K- 4. The goal of the program is to help students acquire the technical skills necessary for proficient reading, provide parents real strategies to grow their child's literacy skills at home, and help create equitable, accessible, and rich literacy communities for MNPS families. We do this through student-centered literacy lessons, parent-centered lessons, and

parent/child time activities. The instructional anchor for the literacy training, Every Child a Super Reader by Pam Allyn and Ernest Morrell, is evidenced based and helps to build literacy skills from a social and emotional strength base lens. Each lesson builds upon key comprehension strategies for the development of literacy skills and focuses on social and emotional life lessons that help to make the world a better place. (2-4 sessions)

Homework Dinners/ Restorative Circles – The office of Extended Learning Programs will partner with the Department of Curriculum and Instruction, Community Achieves, and Behavioral Analyst to offer quarterly Homework Dinners. Light snacks and/or supper will be served at each event. These meals will be funded by community based partnerships. Each family will receive a book provided at no cost by Book 'Em to take home at the end of the Homework Diner. During each homework dinner, families will receive tips for practicing literacy at home. These goals and objectives will reflect those taught during the traditional school day. Additionally, certified teachers will assist parents to model effective homework support strategies that may be used at home. Following the homework support, families will engage in a Social and Emotionally based restorative circle focused on topics such as trauma informed care, bullying, and ACE indicators.

Collaborative Partners

NAZA – NASHVILLE AFTER ZONE ALLIANCE

NAZA is a nationally-recognized system of free, high-quality afterschool programs that provide academic support and new creative outlets for Metro Nashville Public Schools' middle school students (grades five to eight) at safe and convenient locations, both at school and in the community. NAZA reaches middle school students who cannot access other afterschool programs due to cost or transportation issues.

Metro Schools and other various providers contribute substantial resources in-kind.

- Metro Schools and NAZA will partner to develop a systemic 3- year action plans for Extended Learning across Middle Tennessee.
- Metro Schools and NAZA will co-chair quarterly meetings open to all after school providers to address successes, challenges, quality, and growth. Metro Schools has required all recipients of 21st CCLC/LEAPS Funds to participate as a component of the Metro School/ After School Provider Memorandum of Understanding.
- Metro Schools and NAZA will collaborate to offer professional learning opportunities for schools and community based organizations.
- Metro Schools and NAZA will partner to identify and secure funding to improve the existing program quality assessment tool among grant-funded and non-grant funded site locations.

i3 G²ROW STEM

Girls and Guys Realizing Opportunities With STEM: G²ROW STEM is a US Department of Education i3 Development project that is testing promising strategies for improving Science, Technology, Engineering, and Math (STEM) Education through high quality STEM extended learning and mentoring to inspire middle school students' interest in STEM, improve achievement, and address gaps in the STEM pipeline. The program targets students in 7 Title I middle schools through the following key strategies: 1) Afterschool STEM Club, 2) Saturday STEM Sessions, 3) Theme-based STEM Summer Camps, and 4) Mentoring with STEM role models (high school, college, professional).

EL READING CLUB

With 16.5 percent of students in Metro Nashville Public Schools receiving direct English Learner (EL) services and 31 percent of families speaking a language other than English, EL Reading Club is a program offered to students who are struggling academically due the acquisition of English. EL Reading Club is an afterschool program which gives active English Learners an opportunity to receive a second balanced literacy block. At Reading Club, every student receives an additional exposure to a complex text, technology, and small group instruction based on the child's instructional reading level. Transportation is also offered. There are currently nineteen sites across the district serving over 800 students. These sites include thirteen elementary schools, four middle schools, and two high schools. There are also opportunities for parents to attend workshops to learn how to support their child.