MNPS Next: Delivering Great Schools
Phase I Update and Discussion

Board of Education Meeting
June 27, 2017
MNPS Strategic Framework Goal Areas

Our Students

Our People

Exceeding Great Expectations

Our Organization

Our Community
Today’s Agenda

I. Advisory Committee Composition
II. Community Engagement Overview
III. Data Elements Overview
IV. Next Steps
Goals of MNPS Next: Delivering Great Schools

- Improved Student Outcomes
- Increased Resource and Fiscal Efficiencies
- Increased MNPS Market Share/Desirability
MNPS Next: Delivering Great Schools
Nine-Step Scope of Work

Phase I
- Project Initiation
  - March - April

Data Collection and Analysis
  - April - June

Initial Board Input and Discussion
  - April (ongoing)

Peer District Process Comparisons
  - March - April

Community Engagement
  - June - July

Decision-Making Matrix Development
  - August

Present Draft Scenarios
  - Fall 2017

Board Action
  - Fall 2017

MNPS Next Scenarios
  - July - August

MNPS Next: Delivering Great Schools
Advisory Committee Composition
# Advisory Committee Members – External

## School Board Members

<table>
<thead>
<tr>
<th>Name</th>
<th>District</th>
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<tbody>
<tr>
<td>Frogge, Amy</td>
<td>District 9</td>
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<tr>
<td>Gentry, Sharon</td>
<td>District 1</td>
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<tr>
<td>Pierce, Mary</td>
<td>District 8</td>
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## Community Representatives

<table>
<thead>
<tr>
<th>Name</th>
<th>Organization/Role</th>
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<tbody>
<tr>
<td>Barlow, Barry</td>
<td>MNPS Parent</td>
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<tr>
<td>Barajas Clark, Alexa</td>
<td>Conexion d'Americas</td>
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<td>Claxton, Gregory</td>
<td>Metro Planning</td>
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<tr>
<td>Cooper, John</td>
<td>Metro Council Member – At Large 1</td>
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<tr>
<td>Heard, Tony</td>
<td>Parent and School Choice Transition Team Member</td>
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<td>Johnson, Bob</td>
<td>NOAH (Nashville Organized for Action and Hope)</td>
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<td>Kindall, Ed</td>
<td>Metro Council Member - District 21</td>
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<td>Mohamed-Shukri, Hassan</td>
<td>Kurdish Community Representative</td>
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<tr>
<td>Moore, Laura</td>
<td>Mayor’s Office – Senior Advisor for Education</td>
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<td>Sanders, Dara</td>
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<td>Saunders, Angele</td>
<td>NOAH</td>
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<td>Sloan, Doug</td>
<td>Metro Nashville Planning Department – Executive Director</td>
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<td>Thompson, Edward</td>
<td>Pastor, IMF</td>
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<td>Ward, Tom</td>
<td>Oasis Center – President and CEO</td>
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## MGT Consulting

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<tr>
<th>Name</th>
<th>Position/Role</th>
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<tr>
<td>Humble, Ed</td>
<td>Senior Vice President</td>
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<tr>
<td>Raiford, Simmie</td>
<td>Senior Consultant</td>
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<tr>
<td>Zoller, Susan</td>
<td>PK-12 Education Director</td>
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<tr>
<td>Name</td>
<td>Title</td>
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<tr>
<td>Battle, Adrienne</td>
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<td>Brandon, Brigette</td>
<td>Executive Assistant</td>
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<td>Burgess, Pam</td>
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<td>Carlisle, Jana</td>
<td>Chief of Staff - Project Sponsor</td>
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<td>Governmental Relations</td>
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<td>D’aurora, Allison</td>
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<td>Felder, Monique</td>
<td>Chief of Academics</td>
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<td>Fentress, Tamara</td>
<td>Planning &amp; Project Management</td>
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<td>Finch, Harold</td>
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<td>Gonzalez, Martiza</td>
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<td>Henson, Chris</td>
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<td>Joseph, Shawn</td>
<td>MNPS Director of Schools</td>
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<td>Latimer, Ryan</td>
<td>Student Assignment</td>
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<td>Majors, Tony</td>
<td>Student Support Services</td>
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<td>McAdams, Debbie</td>
<td>Exceptional Education</td>
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<td>Megow, Casey</td>
<td>Planning &amp; Construction</td>
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<td>Meriwether, Pippa</td>
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<td>Narcisse, Sito</td>
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<td>Proffitt, David</td>
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<td>Queen, Dennis</td>
<td>MNPS Charter Schools Office</td>
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<td>Sevier, David</td>
<td>Board of Education Relations</td>
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<td>Stark, Kenneth</td>
<td>Operations/Transportation</td>
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<td>Tasby, Tamika</td>
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<td>Williams, David</td>
<td>Academics - Instruction</td>
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<td>Wyatt, Aimee</td>
<td>School Choice</td>
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Community Engagement Overview
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
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<tr>
<td>Thursday, June 15, 2017</td>
<td>6:00pm – 7:30pm</td>
<td>Creswell Middle</td>
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<td>Saturday, June 17, 2017</td>
<td>10:30am – 12:00pm</td>
<td>Cane Ridge High</td>
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<td>Thursday, June 22, 2017</td>
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<td>Saturday, June 24, 2017</td>
<td>10:30am – 12:00pm</td>
<td>Stratford High</td>
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Summary of Preliminary Results from Community Engagement Sessions

Trends:

• Majority of respondents across clusters do not favor K-8s
  o Also see a negative impact on student achievement

• Majority of respondents across clusters do favor K-5s
  o Believe this would positively impact student achievement

• Respondents do not favor pre-K-4s over K-5s

• Choice (in-district and charter) may be perceived as negatively affecting neighborhood/zone schools

• Zone schools have negative influence on staying in district
  o Quality is not perceived as satisfactory

• In-district choice (quality and availability) has a positive influence on staying in/entering district
Summary of Preliminary Results from Community Engagement Sessions

Trends:

• Quality of school program has strongest influence on families decisions NOT to remain in MNPS

• Distribution of choices is not perceived as satisfactory or equitable

• Desire to better understand how model will be developed:
  • Relationship to return on investment
  • Trade offs between grade configuration, facility condition, and academic quality – which are we really planning toward?
Data Elements Overview
Planning Components/Process

**MNPS Next**
- 100 Day Report
- Choice Transition Team
- MNPS Strategic Framework
- Master School Facilities Plan

**MNPS Next Goals**
- Student Achievement
- Resource/Fiscal Efficiencies
- MNPS Market Share/Desirability

**Quantitative & Qualitative Data**
- Student enrollment
- Choice selection patterns
- Demographics & Diversity
- School Safety
- Academic program availability
- Student participation in academic courses & programs
- Student participation in extracurricular & after school programs
- Class size
- School size
- Grade configuration
- Community investments
- Community partnerships
- Budget
- Facilities condition
- Learning technology availability
- Capacity/utilization
- Academic performance
- Discipline data
- Community feedback
- Attendance data
- Research on grade configuration, school start times, and class size

**Themes**

**Scenarios**

**Community Engagement Sessions**

**Updated Facilities Master Plan**

**MNPS 3-Year MNPS Next Plan**

**Community Engagement Plan**

**Funding & Phasing Plan**

**Implement**

**Monitor**

**Evaluate**
Data Priorities Being Modeled

<table>
<thead>
<tr>
<th>Quantitative &amp; Qualitative Data</th>
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<tbody>
<tr>
<td>• Student enrollment</td>
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<td>• Choice selection patterns</td>
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<td>• Community feedback</td>
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<td>• Grade configuration</td>
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<td>• Discipline data</td>
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<tr>
<td>• Research on grade configuration, school start times, and class size</td>
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## Trending as Most Important to Consider in Model

<table>
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<th>Data Source</th>
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<td>Academic Performance</td>
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<td>Capacity / Utilization</td>
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<td>Academic Program Availability</td>
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<td>Facilities Condition</td>
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Advisory Committee Feedback on Data Elements to Include in Scenario-Planning Model:

• Elements:
  • Consider Aspiration vs. Reality
    • Think about without resource issues, what would we want to see
      • Map to Strategic Framework’s Characteristics of Great Schools and Successful Student Characteristics
    • Think about with resources as a constraint, can we achieve aspirational?
  
  • Determine what’s the most important?
    • Facility condition, academics, grade configuration?
  
  • Consider residential development landscape and where growth plays out over next 5 to 10 years
    • Long-term planning
    • Development patterns & trends
    • Charter school growth
Next Steps
July

- Finalize facilities master plan data; consider and integrate
- Compile data from on-line survey
  - Closes June 30
  - Disaggregate by quadrant and respondent type
- Compile data from forums
  - Disaggregate by quadrant and respondent type
  - Group focus group responses
- Consider how to best model scenario-planning / decision-making rubric
  - Develop and test model
- Finalize grade configuration, school size, and start time research; consider
- Interview school board members
- Plan and communicate August community engagement sessions for Eagle View and Brookmeade
August

• Conduct Parent University session
• Conduct Eagle View and Brookmeade community engagement sessions
  • Determine if these conversations have an impact on MNPS
• Run models
• Share scenarios with board
• Plan and communicate September community engagement sessions to discuss scenarios