I. CONVENE and ACTION
   A. Call to Order
   B. Pledge of Allegiance
   C. Quorum Validation
   D. Adoption of the Agenda

II. AND THE GOOD NEWS IS...
   A. Overton High School Music
   B. Hume-Fogg Magnet High School Artwork

III. AWARDS AND RECOGNITION
   A. Academies of Nashville Student of the Year
   B. Milken Educator Award

IV. PUBLIC PARTICIPATION
    The Board will hear from those persons who have requested to appear at this Board meeting. In the interest of time, speakers are requested to limit remarks to three minutes or less. Comments will be timed.
    A. 

V. GOVERNANCE ISSUES- OUR ORGANIZATION
   A. Actions
      1. Consent
         a. Approval of Minutes – 04/09/2019 and 04/17/2019 - Meetings
         b. Recommended Award of Contract for Portable Moving - Carlos Lewis & Sons Housemovers
         c. Recommended Approval of Change Order #1 for New Hillwood High School – Messer Construction Company
         d. Recommended Approval of Change Order #4 for Tusculum Elementary School Additions – RG Anderson Company
         e. Recommended Approval of Request #5 for Small Scope Projects at Various Schools (Pennington Elementary School Sink Hole Repair) – Bomar Construction Company
         f. Recommended Approval of Request #1 for Large Scope Projects at Various Schools (Robert E. Lillard Elementary School Stormwater Drainage Improvements) – Orion Building Corporation
g. Recommended Award of Contract for Fire Alarm Upgrades at Harris-Hillman School – Facility Services Management, Inc.

h. Recommended Award of Contract for Fire Alarm Replacement at Ivanetta H. Davis Early Learning Center – Beacon Technologies, Inc.

i. Recommended Award of Contract for Fire Alarm Upgrades at Nashville Academy of Computer Science (Old Brick Church School Building) – Facility Services Management, Inc.

j. Recommended Award of Contract for Fire Alarm Replacement at Nashville Prep (McCann School Building) – Facility Services Management, Inc.

k. Recommended Award of Contract for Chiller/Cooling Tower Replacement at Whites Creek High School – Advanced Mechanical Contractors, Inc.

l. Recommended Award of Contract for Fire Alarm Replacement at Amqui Elementary School – ADT, LLC

m. Recommended Award of Contract for Fire Alarm Replacement at Glengarry Elementary School – ADT, LLC

n. Recommended Award of Contract for Boiler and Pump Replacement at Glencliff Elementary School – Williams Mechanical LLC

o. Recommended Award of Contract for Boiler and Pump Replacement at Paragon Mills Elementary School – Southern Heating and Cooling

p. Recommended Award of Contract for Boiler and Pump Replacement at Administration Building – Williams Mechanical LLC

q. Recommended Approval of Request #1 for District-Wide Asphalt Improvements (DuPont Elementary School Parking Lot Expansion) – Carver Construction Company LLC

r. Awarding of Purchases and Contracts
   1. Apple Inc.
   2. Attainment Company, Inc.
   3. Barnes & Noble Booksellers
   4. BSE/Harris Electric
   5. CDW-G
   6. Cumberland Heights
   7. Cumberland International
   8. Dell Marketing LP (2 Contracts)
   9. Hermitage Hall
   10. Jarrett Builders, Inc.
   11. Math Teachers Press, Inc.
   12. Mid-Tenn Ford Truck Sales Inc.
   13. Northwest Evaluation Association (NWEA)
   14. Oasis Center
   15. Personal Computer Systems Inc.
Metroplitan Board of Public Education
Agenda
May 14, 2019

16. STARS Nashville
17. TrueCore Behavioral Solutions, LLC
18. Youth Opportunity Investments LLC
19. Youth Villages
s. Davidson County CTE Local Perkins Plan

2. Dodson/Tulip Grove Elementary Zoning

3. 2019-202 Operating Budget

VI. ANNOUNCEMENTS

VII. ADJOURNMENT
**METROPOLITAN BOARD OF PUBLIC EDUCATION MEETING – April 9, 2019**

**Members present** – Sharon Gentry (Chair), Rachael Anne Elrod, Jill Speering, Anna Shepherd, Christiane Buggs (Vice-chair), Fran Bush, Gini Pupo-Walker, Will Pinkston, Amy Frogge

**Members absent** - Anna Shepherd

Meeting called to order at 5:00 p.m.

**CONVENE and ACTION**

A. **Call to Order**
   Dr. Gentry called the meeting to order.

B. **Pledge of Allegiance**
   Led by Tequila Johnson, The Equity Alliance.

C. **Quorum Validation**
   There was a quorum present at the meeting.

D. **Adoption of the Agenda**

   **Motion to accept the agenda.**
   **Motion by Mr. Pinkston, seconded Ms. Pupo-Walker**
   **Final Resolution: Motion Passes**
   Yes: Sharon Gentry, Rachael Anne Elrod, Christiane Buggs, Fran Bush, Gini Pupo-Walker, Amy Frogge, Jill Speering

E. **Termination of Director’s Contract**

   **Motion for the Board to hire independent counsel to negotiate the terms of the Director of Schools contract.**
   **Motion by Amy Frogge, seconded by Jill Speering**
   **Final Resolution: Motion Fails**
   Yes: Amy Frogge, Fran Bush, Jill Speering
   No: Sharon Gentry, Christiane Buggs, Will Pinkston, Gini Pupo-Walker, Rachael Anne Elrod
Dr. Gentry read the terms of the proposed Director’s Severance Agreement.

**Motion to accept the terms of the severance agreement with Dr. Joseph.**
**Motion by Gini Pupo-Walker, second by Christiane Buggs.**
**Final Resolution: Motion Passes**
**Yes: Sharon Gentry, Will Pinkston, Rachael Anne Elrod, Christiane Buggs, Gini Pupo-Walker**
**No: Jill Speering, Fran Bush, Amy Frogge**

**AND THE GOOD NEWS IS...**
A. J.T. Moore Middle School displayed artwork before the Board Meeting.
B. Hadley Harmony Choir from Dupont-Hadley Middle Schools performed before the Board Meeting.

**PUBLIC PARTICIPATION**
A. Rep. Love – Rep. Love addressed the Board concerning the Board’s relationship with the Director of Schools.
B. Kelly Watlington – Ms. Watlington addressed the Board concerning issues within the district such as funding and Board/Director relations.
C. Fallon Wilson – Ms. Wilson addressed the concerning the Board and Director’s Relationship and issues within the Board.
D. Lucas Leverett – Mr. Leverett addressed the Board concerning the future of MNPS.
E. Deyonna Fairbanks – Ms. Fairbanks addressed the Board concerning her experiences within MNPS.
F. Liz Lyons – Ms. Lyons addressed the Board concerning her experiences within MNPS.
G. Sonya Thomas – Ms. Thomas addressed the Board concerning her experiences within MNPS.
H. Parnell Jackson - Mr. Jackson addressed the Board concerning her experiences within MNPS.
I. Golding Calix – Ms. Calix addressed the Board concerning her experiences within MNPS.
J. Brooke Huppenthal – Ms. Huppenthal addressed the Board concerning partnering with MNPS.
K. Brad Rayson – Mr. Rayson addressed the Board concerning SEIU’s positive experiences of working with Dr. Joseph. He also thanked the Board for passing a budget that includes needed resources for students and staff.
L. Clifton Harris – Mr. Harris addressed the Board concerning the Board’s conflicts and differences.
M. Keith Caldwell – Mr. Caldwell addressed the Board concerning funding of schools in the Pearl-Cohn cluster.
N. Constance Wade – Ms. Wade addressed the Board concerning discipline issues within MNPS.
GOVERNANCE ISSUES

A. Consent
   1. Consent
      a. Recommended Approval of Request #7 for Andrew Jackson Elementary School (ADA Playground Accommodation) - Playworld Preferred
      b. Awarding of Purchases and Contracts
         1. CDW-G
         2. Envirowerks, LLC
         3. JLT Foods, LLC dba Piepers Pies
         4. Maury County Public Schools
         5. Rethink Autism, Inc.
         6. Teaching Strategies, LLC
         7. Tennessee Higher Education Commission (2 amendments)
         8. TNTP, Inc.
         9. Vertiv Services, Inc.
         10. Xcalibur, Inc..
      c. Approval of CTE Special Courses and Special Program of Study Submission (SPOS)
      d. Special Course Approval for Global Religious Studies
      e. Approval of Social Studies and World Language Textbooks
      f. Legal Settlement Claim #C-38222 ($5,500)

Ms. Buggs read the consent.

Motion to approve the consent agenda as read.

Motion by Christiane Buggs, second by Will Pinkston.
Final Resolution: Motion Passes
Yes: Sharon Gentry, Will Pinkston, Rachael Anne Elrod, Christiane Buggs, Fran Bush, Gini Pupo-Walker, Amy Frogge
Not Present: Jill Speering

B. Recommended Approval of Fiscal Year 2019-2020 Operating Budget – Budget Committee

Motion to Approve the Fiscal Year 2019-2020 Operating Budget.
Motion by Christiane Buggs, second by Gini Pupo-Walker.
Final Resolution: Motion Passes
Yes: Sharon Gentry, Rachael Anne Elrod, Jill Speering, Christiane Buggs, Fran Bush, Gini Pupo-Walker, Amy Frogge
Abstain: Will Pinkston
C. Recommended Approval of Nutrition Services Fund Budget – Budget Committee

Motion to Approve of Nutrition Services Fund Budget – Budget Committee
Motion by Christiane Buggs, second by Will Pinkston.
Final Resolution: Motion Passess
Yes: Sharon Gentry, Will Pinkston, Rachael Anne Elrod, Jill Speering, Christiane Buggs, Fran Bush, Gini Pupo-Walker, Amy Frogge

D. Recommended Approval of Federal Programs and Grants Fund – Budget Committee

Motion to Approve the of Federal Programs and Grants Fund
Motion by Christiane Buggs, second by Will Pinkston.
Final Resolution: Motion Passess
Yes: Sharon Gentry, Will Pinkston, Rachael Anne Elrod, Jill Speering, Christiane Buggs, Fran Bush, Gini Pupo-Walker, Amy Frogge

Action: E. Appointment of Interim Director

Motion to appoint Adrienne Battle as Interim Director.
Motion by Rachael Anne Elrod, second by Fran Bush.
Final Resolution: Motion Passess
Yes: Will Pinkston, Rachael Anne Elrod, Jill Speering, Christiane Buggs, Fran Bush, Gini Pupo-Walker, Amy Frogge
Abstain: Sharon Gentry

ANNOUNCEMENTS

A. Ms. Bush announced that the SE Easter Egg Hunt will be held on April 13 at the SE Community Center.
B. Ms. Elrod announced that April is Autism Awareness month.
C. Ms. Speering announced that she met with teachers concerning the budget at Dan Mills Elementary School.
D. Ms. Bugss announced the upcoming MNPS Next meetings.
E. Mr. Pinkston announced that his Board resignation would go in effect at a future date.
F. Ms. Pupo-Walker announced that Hillsboro High School would host a Community Yard Sale and Blood Drive on April 13th.
G. Ms. Pupo-Walker announced that the Hillsboro High School PAC would meet on April 11th at 6:30 p.m.
H. Ms. Pupo-Walker congratulated Special Olympian Grant Marshall for competing in his first race.
I. Ms. Frogge gave details on the upcoming voucher bill in the legislation HB939 and SB799.

WRITTEN INFORMATION TO THE BOARD

A. New Hire Report
B. Sales Tax Collections as of March 20, 2019

Ms. Buggs adjourned the meeting at 6:39 p.m.

Chris M. Henson             Sharon Gentry             Date
Board Secretary             Board Chair
CONVENE and ACTION

A. Call to Order
   Dr. Gentry called the meeting to order.

B. Pledge of Allegiance
   Led by Sharon Gentry

C. Quorum Validation
   There was a quorum present at the meeting.

GOVERNANCE ISSUES

A. Consent
   1. Finalize Severance Agreement

   Motion to accept the terms of the final severance agreement.
   Motion by Will Pinkston, seconded Anna Shepherd
   Final Resolution: Motion Passes
   Yes: Sharon Gentry, Rachael Anne Elrod, Anna Shepherd, Christiane Buggs, Anna Shepherd, Gini Pupo-Walker, Will Pinkston,
   No: Amy Frogge, Fran Bush, Jill Speering

   Motion to amend to Mr. Pinkston’s motion and to strike 1.F(2) from the severance agreement and approve with that change.
   Motion by Jill Speering, seconded by Amy Frogge
   Final Resolution: Motion Fails
   Yes: Anna Shepherd, Amy Frogge, Jill Speering, Fran Bush
   No: Rachael Anne Elrod, Sharon Gentry, Christiane Buggs, Will Pinkston, Gini Pupo-Walker

   Motion to redact the following sentence “Dr. Joseph will continue to receive his current salary, payable bi-weekly, less applicable payroll deductions, through July 31, 2019.” Under 1(C) of the severance agreement.
   Motion by Amy Frogge, seconded Jill Speering
   Final Resolution: Motion Fails
   Yes: Fran Bush, Jill Speering, Amy Frogge
   No: Rachael Anne Elrod, Sharon Gentry, Christiane Buggs, Will Pinkston, Gini Pupo-Walker, Anna Shepherd
Motion to remove the definition of defamatory of under F (1) and the wording concerning defamatory under F.1 (2)
Motion by Amy Frogge, seconded by Jill Speering
Final Resolution: Motion Fails
Yes: Fran Bush, Jill Speering, Amy Frogge
No: Rachael Anne Elrod, Sharon Gentry, Christiane Buggs, Will Pinkston, Gini Pupo-Walker, Anna Shepherd

Motion to strike 1(d) of the severance agreement.
Motion by Jill Speering, seconded by Amy Frogge
Final Resolution: Motion Fails
Yes: Fran Bush, Jill Speering, Amy Frogge
No: Rachael Anne Elrod, Sharon Gentry, Christiane Buggs, Will Pinkston, Gini Pupo-Walker, Anna Shepherd

Motion to that 1( c) of the severance agreement be paid contingent on the results of the State Board decision concerning Dr. Joseph’s license.

Motion to allow Dr. Battle and Dr. Majors to meet with Bone McAllester Norton PLLC to discuss the HR Report
Motion by Sharon Gentry
Final Resolution: Motion Passes
Yes: Unanimous

Buggs adjourned the meeting at 12:00 p.m.

Chris M. Henson
Sharon Gentry
Date
Board Secretary
Board Chair
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. RECOMMENDED AWARD OF CONTRACT FOR PORTABLE MOVING – CARLOS LEWIS AND SONS HOUSEMOVEDS

We are requesting a contract with Carlos Lewis and Sons Housemovers to perform Portable Moving for various projects as determined by Metro Schools. The five-year contract will not exceed $2,500,000.

Compensation is monthly, at an hourly rate, as assigned work is completed.

It is recommended that this contract be approved.

Legality approved by Metro Department of Law.

FUNDING: Various funds used depending on project

DATE: May 14, 2019

c. RECOMMENDED APPROVAL OF CHANGE ORDER #1 FOR NEW HILLWOOD HIGH SCHOOL– MESSER CONSTRUCTION COMPANY

We are requesting approval to make the following changes to this contract:

1. Adjustment to contract amount due to construction of Phase 1

   Total $9,700,000

It is recommended that this change order be approved.

Legality approved by Metro Department of Law.

FUNDING: 45119.8040119

DATE: May 14, 2019
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. RECOMMENDED APPROVAL OF CHANGE ORDER #4 FOR TUSCULUM ELEMENTARY SCHOOL ADDITIONS – RG ANDERSON COMPANY

We are requesting approval to make the following changes to this contract:

1. Construction of additional parking spaces. Total $77,854.35

It is recommended that this change order be approved.

Legality approved by Metro Department of Law.

FUNDING: 45015.80405015

DATE: May 14, 2019

e. RECOMMENDED APPROVAL OF REQUEST #5 FOR SMALL SCOPE PROJECTS AT VARIOUS SCHOOLS (PENNINGTON ELEMENTARY SCHOOL SINK HOLE REPAIR) – BOMAR CONSTRUCTION COMPANY

We are requesting approval to issue a purchase order for Sink Hole Repair at Pennington Elementary School in the amount of $39,057.54.

It is recommended that this request be approved.

Legality approved by Metro Department of Law.

FUNDING: 45119.80402119

DATE: May 14, 2019

f. RECOMMENDED APPROVAL OF REQUEST #1 FOR LARGE SCOPE PROJECTS AT VARIOUS SCHOOLS (ROBERT E LILLARD ELEMENTARY SCHOOL STORMWATER DRAINAGE IMPROVEMENTS) – ORION BUILDING CORPORATION

We are requesting approval to issue a purchase order for Stormwater and Drainage Improvements at Robert E. Lillard Elementary School in the amount of $136,756.

It is recommended that this request be approved.

Legality approved by Metro Department of Law.

FUNDING: 45119.80413119

DATE: May 14, 2019
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

g. RECOMMENDED AWARD OF CONTRACT FOR FIRE ALARM UPGRADES AT HARRIS-HILLMAN SCHOOL – FACILITY SERVICES MANAGEMENT, INC.

Bid Date: April 18, 2019
Bid Time: 1:00 PM
Engineer: OLG Engineering, Inc.

<table>
<thead>
<tr>
<th>Bidder:</th>
<th>Base Bid:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACIE (American Commercial Industrial Electric)</td>
<td>$146,348</td>
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<tr>
<td>Fast Electrical Contractors</td>
<td>$214,479</td>
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<tr>
<td>Beacon Technologies, Inc.</td>
<td>$147,466</td>
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<tr>
<td>Facility Services Management, Inc.</td>
<td>$114,400</td>
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<tr>
<td>Allstar Fire Protection, Inc.</td>
<td>Bid Withdrawn</td>
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<tr>
<td>ADT</td>
<td>$128,037</td>
</tr>
</tbody>
</table>

It is recommended that this contract be approved.

Legality approved by Metro Department of Law.

FUNDING: 45119.80406119

DATE: May 14, 2019
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

   h. RECOMMENDED AWARD OF CONTRACT FOR FIRE ALARM REPLACEMENT AT IVANETTA DAVIS EARLY LEARNING CENTER – BEACON TECHNOLOGIES, INC.

   Bid Date: April 18, 2019
   Bid Time: 1:00 PM
   Engineer: OLG Engineering, Inc.

<table>
<thead>
<tr>
<th>Bidder:</th>
<th>Base Bid:</th>
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<tbody>
<tr>
<td>ACIE (American Commercial Industrial Electric)</td>
<td>$108,882.40</td>
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<td>Fast Electrical Contractors</td>
<td>$161,951.00</td>
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<tr>
<td>Beacon Technologies, Inc.</td>
<td>$71,269.00</td>
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<tr>
<td>Facility Services Management, Inc.</td>
<td>$71,280.00</td>
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<td>Allstar Fire Protection, Inc.</td>
<td>$71,940.00</td>
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<td>ADT</td>
<td>$73,223.00</td>
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</table>

   It is recommended that this contract be approved.

   Legality approved by Metro Department of Law.

   FUNDING: 45119.80406119
   DATE: May 14, 2019
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

i. RECOMMENDED AWARD OF CONTRACT FOR FIRE ALARM UPGRADES AT NASHVILLE ACADEMY OF COMPUTER SCIENCE (OLD BRICK CHURCH SCHOOL BUILDING) – FACILITY SERVICES MANAGEMENT, INC.

Bid Date: April 18, 2019
Bid Time: 1:00 PM
Engineer: OLG Engineering, Inc.

<table>
<thead>
<tr>
<th>Bidder</th>
<th>Base Bid:</th>
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<tbody>
<tr>
<td>ACIE (American Commercial Industrial Electric)</td>
<td>Bid Rejected</td>
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<tr>
<td>Fast Electrical Contractors</td>
<td>$157,163</td>
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<td>Beacon Technologies, Inc.</td>
<td>$84,771</td>
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<td>Facility Services Management, Inc.</td>
<td>$61,000</td>
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<tr>
<td>Allstar Fire Protection, Inc.</td>
<td>Bid Withdrawn</td>
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<tr>
<td>ADT</td>
<td>$92,279</td>
</tr>
</tbody>
</table>

It is recommended that this contract be approved.

Legality approved by Metro Department of Law.

FUNDING: 45119.80406119

DATE: May 14, 2019
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

j. RECOMMENDED AWARD OF CONTRACT FOR FIRE ALARM REPLACEMENT AT NASHVILLE PREP (MCCANN SCHOOL BUILDING) – FACILITY SERVICES MANAGEMENT, INC.

Bid Date: April 18, 2019
Bid Time: 1:00 PM
Engineer: OLG Engineering, Inc.

<table>
<thead>
<tr>
<th>Bidder:</th>
<th>Base Bid:</th>
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<tbody>
<tr>
<td>ACIE (American Commercial Industrial Electric)</td>
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<tr>
<td>Fast Electrical Contractors</td>
<td>$162,815</td>
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<td>Beacon Technologies, Inc.</td>
<td>$83,528</td>
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<tr>
<td>Facility Services Management, Inc.</td>
<td>$68,200</td>
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<td>Allstar Fire Protection, Inc.</td>
<td>Bid Withdrawn</td>
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<td>ADT</td>
<td>$115,422</td>
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</table>

It is recommended that this contract be approved.

Legality approved by Metro Department of Law.

FUNDING: 45119.80406119

DATE: May 14, 2019
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

k. RECOMMENDED AWARD OF CONTRACT FOR CHILLER/COOLING TOWER REPLACEMENT AT WHITES CREEK HIGH SCHOOL – ADVANCED MECHANICAL CONTRACTORS, INC.

Bid Date: April 23, 2019
Bid Time: 1:00 PM
Engineer: OLG Engineering, Inc.

<table>
<thead>
<tr>
<th>Bidder:</th>
<th>Base Bid:</th>
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<tbody>
<tr>
<td>Advanced Mechanical Contractors, Inc.</td>
<td>$299,000</td>
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<tr>
<td>Demand Mechanical</td>
<td>$308,000</td>
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<tr>
<td>Total Group</td>
<td>$452,050</td>
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<tr>
<td>Williams Mechanical</td>
<td>$341,700</td>
</tr>
</tbody>
</table>

It is recommended that this contract be approved.

Legality approved by Metro Department of Law.

FUNDING: 45119.80406119

DATE: May 14, 2019

l. RECOMMENDED AWARD OF CONTRACT FOR FIRE ALARM REPLACEMENT AT AMQUI ELEMENTARY SCHOOL – ADT, LLC

Bid Date: April 26, 2019
Bid Time: 10:30 AM
Engineer: OLG Engineering, Inc.

<table>
<thead>
<tr>
<th>Bidder:</th>
<th>Base Bid:</th>
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<tbody>
<tr>
<td>ADT</td>
<td>$98,956</td>
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<tr>
<td>Johnson Controls</td>
<td>$173,409</td>
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<tr>
<td>Allstar Fire Protection</td>
<td>$124,245</td>
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It is recommended that this contract be approved.

Legality approved by Metro Department of Law.

FUNDING: 45119.80406119

DATE: May 14, 2019
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

m. RECOMMENDED AWARD OF CONTRACT FOR FIRE ALARM REPLACEMENT AT GLENGARRY ELEMENTARY SCHOOL – ADT, LLC

Bid Date: April 26, 2019
Bid Time: 10:30 AM
Engineer: OLG Engineering, Inc.

<table>
<thead>
<tr>
<th>Bidder:</th>
<th>Base Bid:</th>
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<tbody>
<tr>
<td>ADT</td>
<td>$92,279</td>
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<tr>
<td>Johnson Controls</td>
<td>$126,528</td>
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<tr>
<td>Allstar Fire Protection</td>
<td>$111,350</td>
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</table>

It is recommended that this contract be approved.

Legality approved by Metro Department of Law.

FUNDING: 45119.80406119

DATE: May 14, 2019

n. RECOMMENDED AWARD OF CONTRACT FOR BOILER AND PUMP REPLACEMENT AT GLENCIFF ELEMENTARY SCHOOL – WILLIAMS MECHANICAL LLC

Bid Date: May 1, 2019
Bid Time: 1:00 PM
Engineer: OLG Engineering, Inc.

<table>
<thead>
<tr>
<th>Bidder:</th>
<th>Base Bid:</th>
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<tbody>
<tr>
<td>Southern Heating and Cooling</td>
<td>$115,056</td>
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<tr>
<td>Williams Mechanical</td>
<td>$111,250</td>
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<tr>
<td>Demand Mechanical</td>
<td>$119,753</td>
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<tr>
<td>Advanced Mechanical</td>
<td>$176,000</td>
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</table>

It is recommended that this contract be approved.

Legality approved by Metro Department of Law.

FUNDING: 45119.80406119

DATE: May 14, 2019
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

o. RECOMMENDED AWARD OF CONTRACT FOR BOILER AND PUMP REPLACEMENT AT PARAGON MILLS ELEMENTARY SCHOOL – SOUTHERN HEATING AND COOLING

Bid Date: May 1, 2019
Bid Time: 1:00 PM
Engineer: OLG Engineering, Inc.

<table>
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<tr>
<th>Bidder:</th>
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<tr>
<td>Demand Mechanical</td>
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<td>Advanced Mechanical</td>
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<tr>
<td>Southern Heating and Cooling</td>
<td>$185,656</td>
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It is recommended that this contract be approved.
Legality approved by Metro Department of Law.

FUNDING: 45119.80406119
DATE: May 14, 2019

p. RECOMMENDED AWARD OF CONTRACT FOR BOILER AND PUMP REPLACEMENT AT ADMINISTRATION BUILDING – WILLIAMS MECHANICAL LLC

Bid Date: May 1, 2019
Bid Time: 1:00 PM
Engineer: OLG Engineering, Inc.

<table>
<thead>
<tr>
<th>Bidder:</th>
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<td>Williams Mechanical</td>
<td>$312,750</td>
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<tr>
<td>Demand Mechanical</td>
<td>$324,500</td>
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It is recommended that this contract be approved.
Legality approved by Metro Department of Law.

FUNDING: 45119.80406119
DATE: May 14, 2019
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

q. RECOMMENDED AWARD OF REQUEST #1 FOR DISTRICT-WIDE ASPHALT IMPROVEMENTS (DUPONT ELEMENTARY SCHOOL PARKING LOT EXPANSION) – CARVER CONSTRUCTION COMPANY LLC

We are requesting approval to issue a purchase order for parking lot expansion at DuPont Elementary School in the amount of $107,800.

It is recommended that this request be approved.

Legality approved by Metro Department of Law.

FUNDING: 45119.80402119

DATE: May 14, 2019
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

r. AWARDING OF PURCHASES AND CONTRACTS

(1) VENDOR: Apple Inc.

SERVICE/GOODS (SOW): To purchase forty (40) 128 GB iPads, pencils, and charging cart.

SOURCING METHOD: State of Tennessee Contract

TERM: Immediate purchase

FOR WHOM: Pre K Students at Cohn Learning Center

COMPENSATION: Total compensation under this purchase will not exceed $25,779.95.

OVERSIGHT: Technology & Information Services

EVALUATION: Quality of products and timeliness delivery.

MBPE CONTRACT NUMBER: State of Tennessee Contract #34905

SOURCE OF FUNDS: Federal Funds - Pre K Expansion Grant
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

r. AWARDING OF PURCHASES AND CONTRACTS

(2) VENDOR: Attainment Company, Inc.

SERVICE/GOODS (SOW): Contractor to provide (1) Pathways to Literacy, (2) Teaching to the Standards ELA, (3) Early Literacy Skills Builder, (4) Building with Stories, (5) Early Numeracy, (6) Math Skills Builder, (7) Early Science, (8) Teaching to the Standards Science, (9) Exploring Biology, and (10) Explore World History special education modified curriculum, including all associated subscriptions/licenses, materials, and/or professional development training to any requesting MNPS school.

SOURCING METHOD: RFP 19-13

TERM: May 15, 2019 through May 14, 2024

FOR WHOM: All MNPS Schools

COMPENSATION: Contractor shall be paid in accordance with Attachment C – Pricing.

Total compensation under this contract is not to exceed $1,000,000.

OVERSIGHT: Exceptional Education

EVALUATION: Quality of the products and trainings provided. Effectiveness of the products and trainings in classroom application.

MBPE CONTRACT NUMBER: 2-00781-00

SOURCE OF FUNDS: Various
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

r. AWARDING OF PURCHASES AND CONTRACTS

(3) VENDOR: Barnes & Noble Booksellers

SERVICE/GOODS (SOW): To purchase quarter one and quarter two Anchor Text books.

SOURCING METHOD: Buy Board Cooperative

TERM: Immediate purchase

FOR WHOM: All MNPS Elementary Literacy Teachers

COMPENSATION: Total compensation under this purchase is not to exceed $150,371.51.

OVERSIGHT: Curriculum & Instruction

EVALUATION: Quality of the products and timeliness of delivery.

MBPE CONTRACT NUMBER: Buy Board 531-17

SOURCE OF FUNDS: Operating Budget

r. AWARDING OF PURCHASES AND CONTRACTS

(4) VENDOR: BSE/Harris Electric

SERVICE/GOODS (SOW): To purchase new exterior lights.

SOURCING METHOD: Metro Government Contract

TERM Immediate purchase

FOR WHOM: Robert Churchwell and Glencliff Elementary Schools

COMPENSATION: Total compensation under this contract will not exceed $57,433.45.

OVERSIGHT: Facility Grounds & Maintenance

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: Metro Gov. Contract # 347276

SOURCE OF FUNDS: Capital Funds
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

r. AWARDING OF PURCHASES AND CONTRACTS

VENDOR: CDW-G

SERVICE/GOODS (SOW): To purchase one hundred and twenty (120) Actiontec Screen Beam wireless display, power cords, and mounting kits.

SOURCING METHOD: Sourcewell Cooperative

TERM: Immediate purchase

FOR WHOM: John Overton High School

COMPENSATION: Total compensation under this purchase will not exceed $32,720.40.

OVERSIGHT: Technology & Information Services

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: Sourcewell # 100614-CDW

SOURCE OF FUNDS: Operating Budget
A. ACTIONS

1. CONSENT

r. AWARDING OF PURCHASES AND CONTRACTS

(6) VENDOR: Cumberland Heights

SERVICE/GOODS (SOW): Amendment #3 to add Attachment F: Budget for 2019-2020 and Attachment G: Needs Assessment for 2019-2020 and increase compensation by $27,286.60. Contract is for Title I tutoring and instructional materials, equipment, and therapies for neglected students at the River Road Academy facility.

SOURCING METHOD: Amendment to a previously Board Approved Contract - State Pass-Through

TERM: August 1, 2019 through July 31, 2022

FOR WHOM: Students at the River Road Academy facility

COMPENSATION: Amendment #3 increases the compensation by $27,286.60 to cover the budget allocations as detailed in Attachment F.

Total compensation under this contract is not to exceed $74,059.15.

OVERSIGHT: Federal Programs

EVALUATION: Based on MNPS monitoring of the facility to ensure Contractor carries out their responsibilities as outlined in the agreement and complies with all applicable statutory and regulatory requirements. MNPS will examine all invoices, requests, and supporting documentation ensuring that funds are used for program administration, coordination, and that requests are reasonable and necessary. Finally, MNPS will ensure that the activities have a clear and direct effect on the improvement of services for students.

MBPE CONTRACT NUMBER: 2-216927-00A3

SOURCE OF FUNDS: Federal Funds – Title I
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

r. AWARDING OF PURCHASES AND CONTRACTS

(7) VENDOR: Cumberland International

SERVICE/GOODS (SOW): To purchase parts and service for International Buses. Cumberland International is the Sole Source distributor in Nashville. The Purchase Order will be issued to Fleet Charge Select Processing, as they are the third party billing company.

SOURCING METHOD: Sole Source

TERM: Immediate purchase

FOR WHOM: MNPS School Buses

COMPENSATION: Total compensation under this contract will not exceed $36,000.

OVERSIGHT: Transportation

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: Sole Source

SOURCE OF FUNDS: Operating Budget
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

r. AWARDING OF PURCHASES AND CONTRACTS

(8) VENDOR: Dell Marketing LP

SERVICE/GOODS (SOW): To purchase two hundred and forty-one (241) Dell Latitude 3190 computers.

SOURCING METHOD: Metro Government Contract

TERM Immediate purchase

FOR WHOM: One hundred and forty-four (144) for students at Hillsboro High School Ninety-seven (97) for the students at Charlotte Park Elementary School

COMPENSATION: Total compensation under this contract will not exceed $73,131.45.

OVERSIGHT: Technology & Information Services

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: Metro Gov. Contract # 355070

SOURCE OF FUNDS: Operating Budget
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

r. AWARDING OF PURCHASES AND CONTRACTS

(8) VENDOR: Dell Marketing LP

SERVICE/GOODS (SOW): To purchase two hundred and twenty-nine (229) Dell Latitude 3300 computers.

SOURCING METHOD: Metro Government Contract

TERM: Immediate purchase

FOR WHOM: Thirty (30) for students at McGavock High School
Thirty (30) for students at Glencliff High School
Fifty-three (53) for students at Pearl-Cohn Magnet High School
Forty-six (46) for students at Jere Baxter Middle School
Seventy (70) for students at Whites Creek High School

COMPENSATION: Total compensation under this contract will not exceed $155,486.49.

OVERSIGHT: Technology & Information Services

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: Metro Gov. Contract # 355070

SOURCE OF FUNDS: Federal Funds
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

   r. AWARDING OF PURCHASES AND CONTRACTS

   (9) VENDOR: Hermitage Hall

   SERVICE/GOODS (SOW): Amendment #3 to add Attachment F: Budget for 2019-2020 and Attachment G: Needs Assessment for 2019-2020 and increase compensation by $154,040.41. Contract is for Title I tutoring and instructional materials, equipment, and therapies for delinquent students at the Hermitage Hall facility.

   SOURCING METHOD: Amendment to a previously Board Approved Contract - State Pass-Through

   TERM: August 1, 2019 through July 31, 2022

   FOR WHOM: Students at the Hermitage Hall facility

   COMPENSATION: Amendment #3 increases the compensation by $154,040.41 to cover the budget allocations as detailed in Attachment F.

   Total compensation under this contract is not to exceed $371,947.17.

   OVERSIGHT: Federal Programs

   EVALUATION: Based on MNPS monitoring of the facility to ensure Contractor carries out their responsibilities as outlined in the agreement and complies with all applicable statutory and regulatory requirements. MNPS will examine all invoices, requests, and supporting documentation ensuring that funds are used for program administration, coordination, and that requests are reasonable and necessary. Finally, MNPS will ensure that the activities have a clear and direct effect on the improvement of services for students.

   MBPE CONTRACT NUMBER: 2-133060-00A3

   SOURCE OF FUNDS: Federal Funds – Title I
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

r. AWARDING OF PURCHASES AND CONTRACTS

(10) VENDOR: Jarrett Builders, Inc.

SERVICE/GOODS (SOW): To purchase paving improvements to school parking lots.

SOURCING METHOD: Metro Government Contract

TERM: Immediate purchase

FOR WHOM: Harris Hillman $42,841.25
Fall Hamilton Elementary $28,700.00
East Magnet High School $119,379.50
Charlotte Park Elementary $39,861.25
Cane Ridge High School $10,985.00
Neely’s Bend Elementary $51,242.50
Maplewood High School $101,948.00
Harpeth Valley Elementary $12,200.00
Westmeade Elementary $35,695.00
West End Middle School $44,423.00
Ruby Major Elementary $6,196.00

COMPENSATION: Total compensation under this contract will not exceed $493,471.50.

OVERSIGHT: Facilities Grounds and Maintenance

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: Metro Government Contract # 369038

SOURCE OF FUNDS: Capital Funds
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

r. AWARDING OF PURCHASES AND CONTRACTS

(11) VENDOR: Math Teachers Press, Inc.

SERVICE/GOODS (SOW): Provision of Moving with Math intervention curriculum in Tier II and Tier III of calculation and problem solving, including all associated subscriptions/licenses, materials, and/or professional development training for any MNPS school, grade bands 7-8.

SOURCING METHOD: RFP 19-4

TERM: May 15, 2019 through May 14, 2024

FOR WHOM: All MNPS Schools

COMPENSATION: Contractor shall be paid in accordance with Attachment C – Pricing. Total compensation under this contract is not to exceed $100,000.

OVERSIGHT: Curriculum & Instruction

EVALUATION: Quality of the products and trainings provided. Effectiveness of the products and trainings in classroom application.

MBPE CONTRACT NUMBER: 2-660871-01

SOURCE OF FUNDS: Various
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

r. AWARDING OF PURCHASES AND CONTRACTS

(12) VENDOR: Mid-Tenn Ford Truck Sales Inc.

SERVICE/GOODS (SOW): To purchase parts and labor for repairs on buses and fleet vehicles.

SOURCING METHOD: Metro Government Contract

TERM: Immediate purchase

FOR WHOM: Transportation

COMPENSATION: Total compensation under this contract will not exceed $150,000.

OVERSIGHT: Transportation

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: Metro Gov. Contract # 369802

SOURCE OF FUNDS: Operating Budget
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

r. AWARDING OF PURCHASES AND CONTRACTS

(13) VENDOR: Northwest Evaluation Association (NWEA)

SERVICE/GOODS (SOW): Amendment #3 to extend the contract to June 30, 2021 and increase compensation by $418,000 per year for two years. Contract is for nationally normed interim benchmark MAP assessments to assess literacy and math for students in grades 2-9.

SOURCING METHOD: Amendment to a previously Board Approved Contract

TERM: August 1, 2019 through July 31, 2022

FOR WHOM: All MNPS non-charter students in grades 2-9. Charter schools have the option to participate at a cost of $9.50 per student but must follow the district testing calendar.

COMPENSATION: Amendment #3 increases the compensation by $836,000.

Total compensation under this contract is not to exceed $1,850,000

OVERSIGHT: Research, Assessment & Evaluation

EVALUATION: Quality and timeliness of services provided. In addition, the Research, Assessment & Evaluation department monitors results to ensure they are correlated with and predictive of TNReady and other measures of student achievement and academic growth.

MBPE CONTRACT NUMBER: 2-00269-02A3

SOURCE OF FUNDS: Operating Budget
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

r. AWARDING OF PURCHASES AND CONTRACTS

(14) VENDOR: Oasis Center

SERVICE/GOODS (SOW): Amendment #3 to add Attachment F: Budget for 2019-2020 and Attachment G: Needs Assessment for 2019-2020 and increase compensation by $27,286.60. Contract is for Title I tutoring and instructional materials, equipment, and therapies for neglected students at the Oasis Center facility.

SOURCING METHOD: State Pass-Through

TERM: August 1, 2019 through July 31, 2022

FOR WHOM: Students at the Oasis Center facility

COMPENSATION: Amendment #3 increases the compensation by $27,286.60 to cover the budget allocations as detailed in Attachment F. Total compensation under this contract is not to exceed $93,661.02.

OVERSIGHT: Federal Programs

EVALUATION: Based on MNPS monitoring of the facility to ensure Contractor carries out their responsibilities as outlined in the agreement and complies with all applicable statutory and regulatory requirements. MNPS will examine all invoices, requests, and supporting documentation ensuring that funds are used for program administration, coordination, and that requests are reasonable and necessary. Finally, MNPS will ensure that the activities have a clear and direct effect on the improvement of services for students.

MBPE CONTRACT NUMBER: 2-173773-01A3

SOURCE OF FUNDS: Federal Funds – Title I
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

   r. AWARDING OF PURCHASES AND CONTRACTS

      (15) VENDOR: Personal Computer Systems Inc.

      SERVICE/GOODS (SOW): To purchase and install thirty-two (32) Promethean Nickel Series Active Panels.

      SOURCING METHOD: NCPA Cooperative

      TERM: Immediate purchase

      FOR WHOM: Thirty-two (32) for students at East Magnet Middle School
                 Six (6) for students at Stanford Montessori Elementary

      COMPENSATION: Total compensation under this contract will not exceed $96,544.

      OVERSIGHT: Learning Technology

      EVALUATION: Quality and timeliness of services provided.

      MBPE CONTRACT NUMBER: NCPA 01-54

      SOURCE OF FUNDS: Operating Budget
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

r. AWARDING OF PURCHASES AND CONTRACTS

(16) VENDOR: STARS Nashville

SERVICE/GOODS (SOW): Amendment #1 to extend the contract to September 30, 2020 and increase compensation by $54,000 for a not to exceed value of $108,000. Contract is to provide facilitation of the “Rites of Passage”, “Boyhood to Manhood”, “BluePrints for Violence Prevention”, “LifeSkills” and other STARS services as identified by MNPS at McMurry Middle School.

SOURCING METHOD: Sole Source

TERM: May 15, 2019 through September 30, 2020

FOR WHOM: McMurry Middle School students

COMPENSATION: $250 per school day

Total compensation under this contract is not to exceed $108,000.

OVERSIGHT: Student Services

EVALUATION: Quality of programs and services provided.

MBPE CONTRACT NUMBER: 2-416874-22A1

SOURCE OF FUNDS: Federal – Tennessee Safe Schools Grant
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

r. AWARDING OF PURCHASES AND CONTRACTS

(17) VENDOR: TrueCore Behavioral Solutions, LLC


SOURCING METHOD: Amendment to a previously Board Approved Contract - State Pass-Through

TERM: August 1, 2019 through July 31, 2022

FOR WHOM: Students at the True Core Behavioral Academy for Young Men/Women facility and the Stones River Academy facility

COMPENSATION: Amendment #3 increases the compensation by $97,387.88 to cover the budget allocations as detailed in Attachment H and Attachment J. Total compensation under this contract is not to exceed $205,368.72.

OVERSIGHT: Federal Programs

EVALUATION: Based on MNPS monitoring of the facility to ensure Contractor carries out their responsibilities as outlined in the agreement and complies with all applicable statutory and regulatory requirements. MNPS will examine all invoices, requests, and supporting documentation ensuring that funds are used for program administration, coordination, and that requests are reasonable and necessary. Finally, MNPS will ensure that the activities have a clear and direct effect on the improvement of services for students.

MBPE CONTRACT NUMBER: 2-493828-00A3

SOURCE OF FUNDS: Federal Funds – Title I
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

r. AWARDING OF PURCHASES AND CONTRACTS

(18) VENDOR: Youth Opportunity Investments LLC

SERVICE/GOODS (SOW): Amendment #3 to add Attachment E: Budget for 2019-2020 and Attachment F: Needs Assessment for 2019-2020 and increase compensation by $111,843.36. Contract is for Title I tutoring and instructional materials, equipment, and therapies for delinquent students at the Davidson County Juvenile Detention Center facility.

SOURCING METHOD: Amendment to a previously Board Approved Contract - State Pass-Through

TERM: August 1, 2019 through July 31, 2022

FOR WHOM: Students at the Davidson County Juvenile Detention Center facility

COMPENSATION: Amendment #3 increases the compensation by $111,843.36 to cover the budget allocations as detailed in Attachment E.

Total compensation under this contract is not to exceed $347,830.73.

OVERSIGHT: Federal Programs

EVALUATION: Based on MNPS monitoring of the facility to ensure Contractor carries out their responsibilities as outlined in the agreement and complies with all applicable statutory and regulatory requirements. MNPS will examine all invoices, requests, and supporting documentation ensuring that funds are used for program administration, coordination, and that requests are reasonable and necessary. Finally, MNPS will ensure that the activities have a clear and direct effect on the improvement of services for students.

MBPE CONTRACT NUMBER: 2-180484-00A3

SOURCE OF FUNDS: Federal Funds – Title I
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

r. AWARDING OF PURCHASES AND CONTRACTS

(19) VENDOR: Youth Villages


SOURCING METHOD: Amendment to a previously Board Approved Contract - State Pass-Through

TERM: August 1, 2019 through July 31, 2022

FOR WHOM: Students at the Binkley, Tallwood, and Wallace Group Homes

COMPENSATION: Amendment #3 increases the compensation by $38,201.24 to cover the budget allocations as detailed in Attachment F.

Total compensation under this contract is not to exceed $106,762.34.

OVERSIGHT: Federal Programs

EVALUATION: Based on MNPS monitoring of the facility to ensure Contractor carries out their responsibilities as outlined in the agreement and complies with all applicable statutory and regulatory requirements. MNPS will examine all invoices, requests, and supporting documentation ensuring that funds are used for program administration, coordination, and that requests are reasonable and necessary. Finally, MNPS will ensure that the activities have a clear and direct effect on the improvement of services for students.

MBPE CONTRACT NUMBER: 2-942703-00A2

SOURCE OF FUNDS: Federal Funds – Title I
Metro Nashville Public Schools will increase the average ACT composite score for CTE concentrators in the 2018 high school graduate cohort from 17.7% to 17.8% by June 30, 2019.

The state had previously reported on CTE concentrators, but that report is not available this year. The overall district ACT composite average for 2018 was 18.9. I believe we would have more than met our stated goal of 17.8 for CTE Concentrators.

<table>
<thead>
<tr>
<th>Goal</th>
<th>Required &amp; Permissive Uses of Funds</th>
<th>Perkins V Funds Used (Total Dollars)</th>
<th>Action Steps Accomplished</th>
<th>Improvement made and status</th>
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<td>R 1, 2, 3, 4, 5, 6, 7, 8, 9 and P 1, 2, 4, 5, 6, 8, 9, 13, 19, 20</td>
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CTE Teachers set goals for professional development (PD) was provided in the following programs: Business/Marketing, ACTE National Health Science, and Cosmetology. PD was used to enhance their programs of study, instructional strategies, and to teach academic content.

CTE Leadership Team—Leads from the leadership team to review best practices and each lead to take back to their school.

Five Occupational Licensed teacher Induction Program.

100% of teachers engaged in weekend general education teachers to focus on projects.

22 interdisciplinary teacher teams.

CTE Leadership Team collaborated to create teacher recruitment and retention strategies.

CTSO membership remained consistent with state competitions. Hope to have a higher participation in the future.
Metro Nashville Public Schools will increase the participation rate of EPSOs by 3-5% for students taking EPSOs during the 2018-19 school year. (Pathway DC/DE from 1759 to 1811 and IC from 1175 to 1210).

We exceeded our goal with participation for EPSOs in both Industry Certification and Pathway Dual Credit. The pass rates are not available at this time.

$1,337,005.02

Perkins funds allowed us to maintain the relevance of equipment in our CTE programs to reflect that used in industry. The Academies of Nashville is a n equipment in all labs is financed by Perkins—the Perkins Grant is the backbone to making the Academies of Nashville successful. We were also able to around their state standards, specifically, and support teachers in attending professional development related to their specific industries. Perkins funding teachers at each school by having a school based CTE Lead Teacher.

Summary Question:
What impact have Perkins funds had on the system in 2018-19.

88% of 9th graders completed Exploration Fair to connect the opportunities and went on to...

Students engaged in work-based goals: 96% attended 9th grade participate in an industry specific job shadow; 85% of s...

Approximately 1300 students not available at this time).

Approximately 2000 students
the current school year, as well as indicate how

data used to determine improvement (Bulleted items are acceptable)

- Professional learning to strengthen their programs. Extensive areas: CTE Compliance (Brustein), STEM/Mechatronics, Annual Conference, OSHA, Diesel Technology, Agriculture, y. Over 30 teachers engaged in local and regional training dy, including a range of topics from mentoring students to hnical skills aligned with the POS.

- m each school and cluster leads met monthly with district urriculum best practices and CTE program area needs for hools and cluster areas.

- ers graduated from the MNPS New CTE Teacher

ekly common interdisciplinary planning sessions with us on literacy and math as well as interdisciplinary

- participated in a teacher externship.

- ed with industry partnership councils and A-Team to tention strategies.

- start with several students participating in regional and national competitors as well.
I You Science before attending the Career
scar natural skills and abilities to regional workforce
select their academy choice for grades 10-12.

sed learning at high levels and are expected to reach
Career Exploration Fair; 85% of sophomores
ific field trip; 77% of juniors participate in an industry
iors completed a Capstone project.
sat for an industry certification exam (final results are
sat for pathway dual credit.

ationally recognized academy model and the
provide professional development for teachers
was also used to strengthen performance of CTE
Question 1: Provide a description of how offered CTE programs meet each of the following.

a. Sufficient in size, scope, and quality to meet the needs of all students served.

Size:
The Academies of Nashville provide students with one of the best college and career prep-experiences in the nation. Students have a choice of 38 different academies within the largest 12 neighborhood high schools offering a practical, hands-on approach to learning in fields that interest them ranging from engineering to healthcare. Approximately 95% of our pathways are CTE pathways therefore if a student is enrolled at one of the 12 neighborhood high schools, it is highly likely that they are in a CTE program of study. The Academies enable students to learn through the lens of a career or academic theme in a highly personalized learning community. Through their academy, students are exposed to a multitude of careers and opportunities, industry skills, and potential employers by way of classroom speakers, site visits, job shadowing and internships. The Academies of Nashville fall within five broad career groupings: (1) Arts, Media & Communications; (2) Business, Marketing & Information Technology; (3) Engineering, Manufacturing & Industrial Technology; (4) Health and Public Services and (5) Hospitality & Tourism. In total, MNPS has an enrollment of 16,653 in grades 9-12. MNPS offers the following pathways at these schools:

Cane Ridge High School: 10 pathways (9 CTE), 3-4 courses in each pathway
Hillwood High School: 9 pathways (8 CTE), 3-4 courses in each pathway
Hillsboro High School: 7 pathways (6 CTE), 3-4 courses in each pathway
Hunters Lane High School: 13 pathways (12 CTE), 3-4 courses in each pathway
Maplewood High School: 7 pathways, 3-4 courses in each pathway
McGavock High School: 13 pathways, 3-4 courses in each pathway
Martin Luther King Jr Magnet School: 1 CTE pathway
Overton High School: 11 pathways (9 CTE), 3-4 courses in each pathway
Pearl Cohn High School: 6 pathways, 3-4 courses in each pathway
Stratford High School: 5 pathways (4 CTE), 3-4 courses in each pathway
Whites Creek High School: 8 pathways, 3-4 courses in each pathway

All 9th graders complete the YouScience assessment which is a series of brain games that students complete to discover their natural skills and aptitudes. This same data provides valuable analytics that allow teachers and staff to better guide students to their best-fit, high demand pathways and careers. These reports are a part of the advisement process for all freshmen.

Scope:
The scope of MNPS POSs include: (1) POSs which include courses that are properly sequenced, from introductory to more advanced curriculum, (2) POSs that provide linkages between secondary and postsecondary education, and (3) POSs that engage students deeply in the subject matter. All MNPS POSs are state-approved programs and are justified at the state level. In the 2018-19 school year, MNPS offered 38 CTE dual credit opportunities and 7 CTE dual enrollment opportunities. In the prior year (2017-18) 2,148 students attempted to earn either DC or DE enrollment credit, 1,271 earned the credit (59%). Additionally, MNPS offered more than 20 different industry certifications to students at 13 high schools in the 2018-19 school year. In the prior year (2017-18) 1,180 students attempted an industry certification and 710 earned the certification (60% pass rate).

Data from the 2018 Drive to 55 Report prepared by the Tennessee Department of Education for MNPS shows that of the 4,394 graduates in 2016, 37.7% enrolled in a four-year university (primarily MTSU, TSU, and UT-Knoxville), 22.2% enrolled in a community college (primarily Nashville State Community College and Vol State Community College), and 1.2% enrolled at a TCAT. A chart in the same report breaks down the career cluster these students concentrated in and the post-secondary enrollment information. The full chart is included here.

Quality:
The Academies of Nashville has a very strategic business engagement structure that provides on-going, consistent and sustainable engagement. MNPS utilizes a business engagement model that emphasizes three components: (1) Assist, (2) Advise, and (3) Advocate. The work of "Assist" starts at the school level where each of the 39 academies has an advisory committee made up of business/community partners, teachers, administrators, students and parents work to assist the academies. Advisory Committees meet quarterly to plan experiential learning opportunities, interdisciplinary PBLs, curriculum development and professional development. Each advisory committee is chaired by a business partner and that business partner serves on the district Partnerships Councils. The “Advise” portion of our model includes the five Partnership Councils (organized by industry) designed to ensure equity and consistency across all academies and their role is to advise. Partnership Councils meet quarterly to look at trends and needs of regional workforce to ensure the right academy pathways are in place. These councils work together to ensure that each school has proper representation to be sustainable. Lastly, "Advocate" includes CEOs in Nashville make up the CEO Champions who advocate for the work within the Academies of Nashville. These CEOs meet quarter and work within their networks to ensure adequate engagement across the city. This business engagement structure has allowed for all students within MNPS and the Academies of Nashville to apply both academic and CTE content in real-world settings. The Nashville Area Chamber of Commerce facilitates the Partnership Councils and the CEO Champions.

CTSOs allow students to deepen their leadership and leadership within their communities. Each of our 39 academies has an aligned CTSO affiliation and our membership and engagement has grown significantly over the past decade. In the past few years, MNPS students have consistently won awards at the state, regional, and national level particularly within HOSA, DECA, and SkillsUSA. MNPS CTSO students members have become State Officers and represent our district on a broader state platform. McGavock FFA was voted in the Top Ten Urban Agriculture programs in the country.

b. Aligned to state, regional, or local in-demand industry sectors or occupations designed to meet local education or economic needs not identified by state boards or local workforce development boards.
All MNPS POSs are state-approved programs and are justified at the state level. Recently, MNPS compiled specific labor market information on the STEM-Engineering, Therapeutic Services, Criminal Justice, AV Production, and Digital Arts & Design pathways as a part of the Certified Pathways application. This data indicated a clear alignment of these pathways with local and regional labor market needs. The 2015 Occupational Analysis prepared as a part of the LEAP initiative by the TN ECD states that health care and social services is the most in-demand industry in Tennessee; MNPS offers health sciences pathways at nine high schools and will expand to ten in the 2019-20 school year. The Occupational Analysis report also includes IT, Construction, Finance, Retail Trade, Manufacturing, and Education Services as high demand industries; MNPS offers these pathways at individual high schools across the district.

To ensure alignment with regional workforce needs, MNPS works closely with the Nashville Area Chamber of Commerce to review POSs. Each year, the Economic Development Agency within the Chamber performs a 10-year study of “in-demand” careers to ensure that students enrolled in those POSs offered within the Academies of Nashville will be prepared to enter post-secondary and/or the workforce. MNPS uses these findings to justify or remove existing pathways and to advocate for the creation of new pathways. Any new POS to be phased in or out must go through a justification process with our district Partnership Council. This ensures all POS are valid and aligned with the most needed careers not only in our city, but our region. Add procedure of Program Modification and Chamber market data. Further, each academy conducts an annual Academy Review where a group of reviewers spend a day in each school to renew their programs of study, business partner engagement, EPSOs, etc. The reviewers include the: CTE Director, CTE Coordinator, Post-Secondary Dean, Founding Partner (Academies of Nashville major partner), Academies of Nashville Program Manager, and a Business Partner.

Data from the 2018 Drive to 55 Report prepared by the Tennessee Department of Education for MNPS shows that the majority of our career clusters are aligned with workforce needs, and we believe based on job codes used in this report that there is also alignment in the Education & Training cluster, the Law, Public Safety, Corrections, & Security cluster, and the STEM cluster.

Question 2: Provide an evaluation of progress toward the implementation of CTE programs of study.

MNPS implements the full scope of programs of study, defined in Perkins V as “a coordinated, nonduplicative sequence of academic and technical content at the secondary and postsecondary level”. All MNPS POSs include a state-approved course sequence and are taught utilizing the state standards as the backbone for instruction. As described in Question 1 parts A and B, MNPS offers POSs with properly sequenced courses that are aligned to state standards. The district provides students with numerous opportunities in every POS to earn either Dual Credit or Dual Enrollment, and also offers more than 20 different industry certifications aligned to POSs to students across the district. In the 2017-18 school year, approximately 60% of students who attempted a CTE EPSO earned the credit or credential.

MNPS POSs are included in an academy, and each academy has an advisory board made up of a school counselor, business partners, post-secondary partners, general education and CTE teachers as well as school administration. Academy advisory committees meet quarterly and hold a summer planning meeting to plan for the year. The district utilizes support from these advisory boards to ensure that POSs are implemented fully and that students gain a thorough understanding of the industry. To aid in this understanding, students participate in the Experiential Learning Model, which includes all students attending the Career Exploration Fair in 9th grade, and industry-related field trip for every student in 10th grade; a pathway aligned job shadow in 11th grade, and a Senior Capstone project in 12th grade.

Question 3: Provide a description of progress toward implementation of equal access to high-quality CTE courses and programs of study for all students including providing activities to prepare special populations for high-skill, high-wage, or in-demand industry sectors or occupations in competitive, integrated settings that will lead to self-sufficiency.

Access:
Within the Academies of Nashville, “All Means All”. All students enrolled at one of the 12 neighborhood high schools belong to an academy. Students at these schools identify the academy and POS of most interest; utilizing tools like YouScience to do so. All freshmen are enrolled in Freshman Seminar which is a career exploration course that exposes students to every POS offered at the school and teaches soft skills that are applicable in every pathway. All students - including students belonging any of group within Special Populations along with students who are English Language Learners or who are Economically Disadvantaged - are enrolled in Freshman Seminar and select their academy and pathway in this way.

Special efforts are made to attract students into non-traditional pathways. For instance, a “girls in IT” program at Overton High School and “women in construction” program at Cane Ridge High School have helped to influence the number of female students enrolling in those pathways. Because all does mean all, MNPS does not need to carry out specific marketing or recruitment activities to attract students to CTE. Instead, each academy markets itself to all students in each building. Efforts to ensure that all recruitment materials (in print and online) are reflective of the school’s student population are made. For example, the Academies of Nashville website (www.academiesofnashville.com) highlights students to diverse backgrounds in marketing materials for all 12 schools.

Program Delivery:
As mentioned previously, the Academies of Nashville is not only a college and career preparation model, but also an equity strategy as all students engage in an academy pathway, which most often includes CTE courses. During the development of the Academies of Nashville model, intentional effort was made to build structures and processes for ALL students and not just a few. For example, a known barrier to participation in traditional work-based learning in the district was a lack of reliable transportation. Most students do not have their own transportation and bus lines do not provide a rapid method of transportation. So Academies re-envisioned work-based learning and developed experiential learning. In the experiential model, students participate in all activities during the school day. The district provides all transportation to the following: 9th grade: Career Exploration Fair and one College Visit; 10th: Industry-related Field Trip; 11th: Job Shadow; 12th Senior Capstone Project.

Another example is providing access to EPSOs. The district became aware that cost was a barrier to participation in AP, Dual enrollment/credit, and industry certifications. As a result business partners and the district rallied and now access to preparation materials including practice texts and voucher fees for all industry certifications, dual credit, dual enrollment, and AP for every student. When the district examined last year’s participation information, the demographics of the students who participated in a CTE EPSO was nearly identical to the overall demographics for the district; all does mean all!
## MNPS asset management system.
- Oversee inventory in their buildings and ensure accuracy in QPI notebooks.
- Provide teacher assistance for retention. Also provide teacher assistance for newly hired teachers, providing feedback and support for retention. Also provide teacher assistance for QPI notebooks.
- Assist with annual TDOE Perkins Monitors.
- Oversees inventory in their buildings and ensure accuracy in MNPS asset management system.

## Action Steps

### Action Step #1
**CTE Teacher Leaders**
- MNPS employs 1-2 lead teachers at each high school and 1-2 teachers in each cluster. Leads are expected to:
  - Provide school-based professional development opportunities for CTE teachers in their buildings or clusters.
  - Emphasize EPSOs, POS alignment, and industry-specific topics with newly hired teachers.
  - Attend monthly district CTE leadership meetings.
  - Schedule, lead, and attend quarterly cluster meetings.
  - Schedule, lead, and attend school-based monthly departmental meetings.
  - Provide support to newly hired teachers, providing feedback and support for retention. Also provide teacher assistance for QPI notebooks.
  - Assist with annual TD OE Perkins Monitors.
  - Oversees inventory in their buildings and ensure accuracy in MNPS asset management system.

### Action Step #2
**CTE Teacher Leaders – CTE Leads and CTE Cluster Leads**
- MNPS student participation in EPSOs (DC/DE/IC) will increase by 10% during the 2019-2020 school year. (CTE DC/DE from 2000 in 18-19SY to 2300 in 19-20SY. Industry certifications from 1300 in 18-19SY to 1600 in 19-20SY.)

### Action Step #3
**CTE Instructional Specialist**
- Attend monthly district CTE leadership meetings.
- CTE Leads meet with school-level CTE teachers monthly. Cluster Leads meet with CTE teachers quarterly.
- All CTE leadership members hold a CTE retreat during the summer.

### Action Step #4
**CTE Instructional Specialist**
- MNPS will provide payment for all student IC fees.
- MNPS will utilize the TD OE promoted Industry Certification list to industry certifications to offer in each pathway.
- MNPS will provide payment for all student IC fees.
- MNPS will provide payment for all teacher IC fees for any teacher wishing to earn an IC aligned to their POS.
- Teachers will be trained to utilize data from practice assessments to ensure students in special populations receive support in areas they are struggling in through one on one time and communication with RTI teacher for those students.

### Action Step #5
**CTE Instructional Specialist**
- MNPS will purchase IC preparation materials, and provide guidance to CTE teachers in selection of other free, appropriate materials.
- MNPS will provide IC preparation materials and training provided in fall semester. Ongoing prep throughout academic year.
- What: Determine overall number of students enrolled in DC/DE opportunities. Maintain contact with partnering institutions. Review results post-testing.
- When: May-June 2020

### Action Step #6
**CTE Instructional Specialist**
- MNPS will provide payment for all teacher IC fees.
- MNPS will provide payment for all teacher IC fees for any teacher wishing to earn an IC aligned to their POS.
- Teachers will be trained to utilize data from practice assessments to ensure students in special populations receive support in areas they are struggling in through one on one time and communication with RTI teacher for those students.

### Action Step #7
**CTE Instructional Specialist**
- MNPS will purchase IC preparation materials, and provide guidance to CTE teachers in selection of other free, appropriate materials.
- MNPS will provide IC preparation materials and training provided in fall semester. Ongoing prep throughout academic year.
- What: Determine ICs to offer, obtain approval and vouchers after identifying overall number of students enrolled in IC opportunities. Maintain contact with vendor and review dashboards. Review results post-testing.
- When: May-June 2020

### Action Step #8
**CTE Instructional Specialist**
- MNPS will provide payment for all teacher IC fees.
- MNPS will provide payment for all teacher IC fees for any teacher wishing to earn an IC aligned to their POS.
- Teachers will be trained to utilize data from practice assessments to ensure students in special populations receive support in areas they are struggling in through one on one time and communication with RTI teacher for those students.

### Action Step #9
**CTE Instructional Specialist**
- MNPS will purchase IC preparation materials, and provide guidance to CTE teachers in selection of other free, appropriate materials.
- MNPS will provide IC preparation materials and training provided in fall semester. Ongoing prep throughout academic year.
- What: Determine ICs to offer, obtain approval and vouchers after identifying overall number of students enrolled in IC opportunities. Maintain contact with vendor and review dashboards. Review results post-testing.
- When: May-June 2020

### Action Step #10
**CTE Instructional Specialist**
- MNPS will provide payment for all teacher IC fees.
- MNPS will provide payment for all teacher IC fees for any teacher wishing to earn an IC aligned to their POS.
- Teachers will be trained to utilize data from practice assessments to ensure students in special populations receive support in areas they are struggling in through one on one time and communication with RTI teacher for those students.

## Implementation Plan

### Action Step 
**CTE Instructional Specialist**
- MNPS will purchase IC preparation materials, and provide guidance to CTE teachers in selection of other free, appropriate materials.
- MNPS will provide IC preparation materials and training provided in fall semester. Ongoing prep throughout academic year.
- What: Determine overall number of students enrolled in DC/DE opportunities. Maintain contact with partnering institutions. Review results post-testing.
- When: May-June 2020

<table>
<thead>
<tr>
<th>Action Step</th>
<th>Timeline (when)</th>
<th>Evaluation Strategy (who &amp; how)</th>
<th>Line Item</th>
<th>Amount</th>
<th>Expected Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS 1: EPSO</td>
<td>Throughout August 2019-May 2020 Leadership team meetings monthly, third Thursday of each month after school with CTE Leads and Cluster Leads. CTE Leads meet with school-level CTE teachers monthly. Cluster Leads meet with CTE teachers quarterly. All CTE Leadership members hold a CTE retreat during the summer.</td>
<td>CTE Coordinators, CTE Leads, CTE Program Manager Monitor all documentation. CTE Coordinators and CTE Program Manager monitor all documentation for compliance.</td>
<td>71300-189 - $12,000 71300-201 - $744 71300-204 - $40,960 71300-212 - $174.00</td>
<td>$56,030.40</td>
<td>Increase the number of students successfully completing dual credit and dual enrollment courses and/or earning an industry certification. Participation among ALL students will increase as result of removing barriers related to testing fees. Greater number of students being involved in EPSOs which may increase of Postsecondary going rate for graduates. Teachers will directly benefit from using industry certification preparation materials by improving their own skillset. Students in special populations and nontraditional students will enroll at a higher rate and be more successful in industry cert and EPSO opportunities.</td>
</tr>
<tr>
<td>AS 2: CTE Teacher Leaders</td>
<td>Throughout academic year. Testing in April-May 2020. IC: Prep materials and training provided in fall semester. Ongoing prep throughout academic year. Testing in April-May 2020.</td>
<td>CTE Coordinators</td>
<td>71300-499 - $15,000</td>
<td>$15,000.00</td>
<td>Increase the number of students successfully completing dual credit and dual enrollment courses and/or earning an industry certification. Participation among ALL students will increase as result of removing barriers related to testing fees. Greater number of students being involved in EPSOs which may increase of Postsecondary going rate for graduates. Teachers will directly benefit from using industry certification preparation materials by improving their own skillset. Students in special populations and nontraditional students will enroll at a higher rate and be more successful in industry cert and EPSO opportunities.</td>
</tr>
</tbody>
</table>

### Total Budgeted Amount: $236,215.40
### AS 3: CTE Professional Development—Teachers and District Staff

CTE Director, Coordinators, and teachers will attend state and national conferences to learn from national experts. CTE leaders will then assess and make changes as they learn from national experts.

MNPS will develop - or bring in an expert to present - professional development and collaboration opportunities for CTE Teachers, CTE Director, and other stakeholders that help the district to create seamless pathways for CTE students.

MNPS will focus on improving integration of All Aspects of industry into lesson planning, as well as strategies to promote CTE courses to non-traditional students, particularly in the areas of IT, Advanced Manufacturing, and Human Services.

<table>
<thead>
<tr>
<th>CTE Summer Institute</th>
<th>July 2019</th>
<th>ACTE, NCAC, Ford NGL National Conferences Fall 2019</th>
<th>MNPS Provided and CTE Experts coming to MNPS Quarterly throughout year</th>
<th>Academies of Nashville Summer Institute July 19, 2019</th>
<th>Extenderships July 2019</th>
</tr>
</thead>
</table>

**Who:** CTE Coordinators and teachers

**What:** Meet individually with each CTE teacher to discuss their personal growth goals and plans to obtain the goals. CTE coordinators will identify high-need areas for PD.

**When:** Initial meetings occur in the fall with follow-up near the end of the year.

**Expected Outcome:**
- Professional development and mentoring offered by leads to teachers increases the knowledge of industry related skills, certifications, post-secondary and career preparation and QPI portfolio development leading to increase in student skill attainment and placement.
- Non-traditional student enrollment will increase in IT, Advanced Manufacturing, and Human Services.

### AS 4: CTE Instructional Specialist

MNPS will employ a part-time CTE Instructional Specialist.

This person is responsible for:
- Supporting annual TDOE Perkins monitoring
- Performing ongoing program area monitoring
- Providing mentoring to new teachers
- Ensuring data quality for all reporting in e-Tiger
- Providing coaching and career guidance to all teachers

**PD Activity**

- **Unongoing throughout the school year.**
  - August 2019–May 2020

**PD Audience**

- **CTE Instructional Specialist**
  - **What:** Performs monitoring, mentoring and coaching with all CTE teachers.
  - **When:** August 2019–May 2020

**Timeline:**

- **July 2019 (TDOE Summer Institute)**
- **August 2019 (IC Data), Monthly throughout academic year, June 2020 (Certified conference)**

<table>
<thead>
<tr>
<th>Fiscal Year 2019-20</th>
<th>$</th>
<th>34,493.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>71300 159</td>
<td>$ 34,000</td>
<td></td>
</tr>
<tr>
<td>71300 212</td>
<td>$ 493.00</td>
<td></td>
</tr>
</tbody>
</table>

**Evaluation Strategy**

- **Who:** CTE Coordinators and teachers
- **What:** Increase retention among CTE teaching staff by providing this support.
- **Expected Outcome:**
  - Increase quality of data reporting and QPI folder artifacts.

### Action Steps

**PD Activity**

- Adobe (Photoshop, Premiere, After Effects) training through Pearson, Computer Tree or another vendor
- Certisport Certified Conference Training on MOS Moore LMS and ongoing PLC
- TDOE Summer Institute Industry Certifications: Data, practice material usage, and test score reports
- Dual Credit semester training with NSCC (fall and spring)

**Timeline:**

- **July 2019 (TDOE Summer Institute)**
- **August 2019 (IC Data), Monthly throughout academic year, June 2020 (Certified conference)**

**Evaluation Strategy**

- **Who:** CTE Coordinators and teachers
- **What:** Create, schedule, and host professional development aligned to industry certifications for teachers. Teachers attend sessions for their pathway.

**PD Audience**

- **Teacher**
  - Teachers will directly benefit from using industry certification preparation materials by improving their own skillsets.

### AS 1: Teachers attending or receiving PD related to their aligned industry certification and/or early post-secondary opportunities.

**PD Activity**

- MNPS CTE Summer Leadership Training—APs, CTE Leads, CTE Cluster Leads
- MNPS CTE Professional Development Content Day
- CTE State Cluster Area Meetings and State CTSO training (TSO; teachers register to attend)
- CTE Lead Teachers and CTE Cluster Leads Leadership Training (Monthly)

**Timeline:**

- **Throughout academic year**

**Evaluation Strategy**

- **Who:** CTE Coordinators and lead teachers
- **What:** Meet monthly, and also develop and/or attend other PD for lead teachers

**PD Audience**

- **Teacher**
  - Professional development and mentoring offered by leads to teachers increases the knowledge of industry related skills, certifications, post-secondary and career preparation and QPI portfolio development leading to increase in student skill attainment and placement.

### AS 2: Lead teachers

**PD Activity**

- MNPS CTE Summer Institute July 2019
- CTE Lead Teachers and CTE Cluster Leads Leadership Training (Monthly)

**Timeline:**

- **Throughout academic year**

**Evaluation Strategy**

- **Who:** CTE Coordinators and lead teachers
- **What:** Meet monthly, and also develop and/or attend other PD for lead teachers

**PD Audience**

- **Teacher**
  - Professional development and mentoring offered by leads to teachers increases the knowledge of industry related skills, certifications, post-secondary and career preparation and QPI portfolio development leading to increase in student skill attainment and placement.

### AS 3: Professional Development for Director and Coordinators

**PD Activity**

- CTE Director and Coordinators will attend state and national conferences (ACTE, CTE Summer Institute, TDOE CTE Conference/Workshops, etc.) to learn from national experts.

**Timeline:**

- **Throughout academic year**

**Evaluation Strategy**

- **Who:** CTE Director and Coordinators
- **What:** Identify local, regional, or national PD opportunities that would complement MNPS goals

**PD Audience**

- **CTE Leaders**
  - CTE Leaders will assess and make changes as they learn from national experts.
AS 3: Seamless Pathways
MNPS will develop - or bring in an expert to present - professional development and collaboration opportunities for CTE Teachers, CTE Director, and other stakeholders that help the district to create seamless pathways for CTE students.

Throughout academic year
Who: CTE Director and Coordinators
What: Identify local needs and areas for further exploration; bring together a team or bring in an expert to collaborate on pathways.
District-level staff, teachers, administrators, community and industry stakeholders
Teachers will directly benefit from PD by improving their own skillsets.

AS 4: Data
Quarterly eTiger and QPI PD at each school (Quarterly October 2019—May 2020)
Throughout academic year
Who: CTE Coordinators and teachers
What: Create, schedule, and hold professional development aligned to industry certifications for teachers. Teachers attend sessions for their pathway.
Teacher
Increase quality of data reporting and QPI folder artifacts.

Sec. C.3 - Implementation Plan | Equipment List

<table>
<thead>
<tr>
<th>Action Step (select connected action step(s))</th>
<th>Career Cluster</th>
<th>Program of Study</th>
<th>School</th>
<th>Equipment</th>
</tr>
</thead>
</table>

See School Summaries

LEA Revisions (once application is approved)
When making revisions to your approved local application, include revision number, date of revision, action step impacted, and implementation changes.

<table>
<thead>
<tr>
<th>Impacted Action Step</th>
<th>Revision Number</th>
<th>Revision Date</th>
<th>Revised Plan(s)</th>
</tr>
</thead>
</table>

9 of 15
Local Application
Goal #2
Fiscal Year 2019-20

Metro Nashville
LEA: Public Schools

<table>
<thead>
<tr>
<th>Allocation: $</th>
<th>Total Budgeted Amount: $</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>1,328,060.60</td>
</tr>
</tbody>
</table>

**Section A - Goal Setting**
Identify which needs(s) component addresses.

<table>
<thead>
<tr>
<th>LEA Goal (in SMART Goal format)</th>
<th>LEA Goal</th>
<th>Which accountability focus areas will be addressed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>MNPS will increase participation in Experiential Learning (WBL) in the 2019-2020 SY by 1-3% at all grade levels. For areas that are in 90% participation, the increase goal will be a lower percentage to be reasonable.</td>
<td></td>
<td>Academic Attainment, Secondary School Completion, Graduation, Secondary Placement, Non-Traditional</td>
</tr>
<tr>
<td>MNPS will increase participation in Experiential Learning (WBL) for all CTE participants by the following percentages and areas by June 30, 2020: 9th: attendance at Career Exploration Fair, from 92% to 93% 10th: attendance on an industry field trip, from 85 to 87% 11th: completion of a job shadow, from 76 to 79% 12th: completion of a senior capstone project, from 87 to 90%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Section B - Action Steps**
Descriptively list the action you plan to take to ensure you will be able to progress toward your goal. Action Steps are strategies and interventions which should be research based where possible and include professional development, new technology, and equipment. Address Special Populations as applicable.

| Action Step #1 | Teacher Engagement with Industry |
| Action Step #2 | Student Engagement with Industry |
| Action Step #3 | Career Exploration |
| Action Step #4 | CTSOs |
| Action Step #5 | Management Consultation |
| Action Step #6 | Equipment, Software, and Supplies |
| Action Step #7 | |
| Action Step #8 | |
| Action Step #9 | |
| Action Step #10 | |

**Section C.1 - Implementation Plan | Action Steps**
For each action step, identify a timeline, evaluation strategy, line item, amount, and expected outcome. "Revisions" will be used once the application is approved.

<table>
<thead>
<tr>
<th>Action Step</th>
<th>Timeline (when)</th>
<th>Evaluation Strategy (who &amp; how)</th>
<th>Line Item</th>
<th>Amount</th>
<th>Expected Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>(select connected action step(s))</td>
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</tbody>
</table>
### AS 1 Teacher Engagement with Industry

To increase teacher engagement with industry, MNPS will:
- Provide job shadowing opportunities for high school teachers (academic and CTE)
- Provide externships for teams of teachers to partner with a local business to develop ‘real world application’ problems aligned to academies offered at the school.
- Provide training to guidance counselors and teachers to provide strategies and information on how to best counsel and guide students in special populations and nontraditional students into the career path that they are interested in and that best suits their skill sets.
- Utilize a portion of quarterly partnership council meetings with local industry, Economic Development groups, Chamber of Commerce, and other business organizations to promote CTE programs to grow more opportunities for student placements through job shadowing, internships, and capstone experiences. Specific focus will be given to identify industry partners who will provide placements for students in Special Populations that will meet their abilities and enhance their skill set.

<table>
<thead>
<tr>
<th>Externships: July 2020</th>
<th>Counselor training: January 2020</th>
<th>Partnership Council meetings: quarterly</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Who:</strong> CTE Director</td>
<td><strong>What:</strong> Review historical teacher participation data in job shadows and externships, compare with current year to determine growth</td>
<td><strong>When:</strong> May 2020</td>
</tr>
<tr>
<td><strong>Who:</strong> CTE Coordinators</td>
<td><strong>What:</strong> Compare historical enrollment data for non-trad and special populations, compare with current year. Gauging impact of training.</td>
<td><strong>When:</strong> May 2020</td>
</tr>
</tbody>
</table>

### AS 2 Student Engagement with Industry

To increase student engagement with industry:
- All students will participate in Experiential Learning (WBL) by visiting job sites and participating in field trips, job shadowing, and internships.
- All 9th grade students attend the Career Exploration Fair and one college visit. These experiences will enhance their understanding in their CTE programs of study.
- Non-traditional careers and employees will be highlighted on every field trip and job shadow to allow non-trad students to see a variety of careers and employees in the industry.
- Non-traditional careers will be highlighted at our annual 9th Grade Career Exploration Fair.
- All CTE teachers will host guest speakers.
- As possible, MNPS will work with the chamber of commerce to identify industry partners to provide small group IC tutoring.

<table>
<thead>
<tr>
<th>Experiential learning: throughout academic year</th>
<th>Career Exploration Fair: October 2019 College Visit: throughout academic year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Who:</strong> CTE Director, Academy Coaches</td>
<td><strong>What:</strong> Review engagement data captured by PENCIL</td>
</tr>
<tr>
<td><strong>Who:</strong> CTE Teachers and Academy Coach</td>
<td><strong>What:</strong> Ensure all students, including non-trad and special pops participate in experiential learning (WBL).</td>
</tr>
</tbody>
</table>

### Local Funding

<table>
<thead>
<tr>
<th>Local Funding</th>
<th>$</th>
<th>- Increase collaboration with business and industry and education.</th>
</tr>
</thead>
<tbody>
<tr>
<td>To increase collaboration between CTE and Core Academic Teachers.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>To increase relevance of core subjects within CTE.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>To increase pathway alignment between a student's aptitudes, abilities and interests and the POS they have selected.</td>
<td></td>
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</tbody>
</table>
### AS 3 Career Exploration

MNPS will provide YouScience access to ALL high school students. YouScience:
- Helps MNPS students discover their natural skills and talents to ensure they participate in the best aligned CTE program of study to prepare for their future.
- Provides data that help guidance counselors provide advice to students regarding course selection.
- Provides data to school administrators to ensure alignment between offered POSs and the actual aptitudes/abilities/interests of students.
- Helps students who belong to special populations better understand their natural skills and abilities.

MNPS will also meet with school staff/guidance counselors to ensure students in special populations and nontraditional students are being guided and supported to ensure the proper POS is selected for the student.

**You Science: fall semester**
- **Counselor meetings:** January 2020
- **Who:** CTE Coordinator and CTE Teachers
- **What:** Ensure all 9th graders take the You Science assessments in Freshman Seminar classes. Offer to any 11th and 12th graders that have not already taken.
- **When:** Fall 2019

**Local Funding**

<table>
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<tr>
<th>Local Funding</th>
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Increase engagement with courses due to increased alignment with a student’s natural skills and talents.

Students will: (1) become CTE concentrators, and (2) make fewer changes in POS throughout their HS career.
Increase student career development, exploration, and technical skill attainment.
Improve pathway awareness among students & parents.

### AS 4 CTSOs

MNPS will provide support for CTSO activities and travel that promote competition, encourage rigorous academic activities and leadership skills for all students including nontraditional and special populations through student academic growth and understanding of all aspects of an industry. Nontraditional and students in special populations will be utilized to mentor and recruit students in those categories into CTSOs to provide them with opportunities to strengthen academic and leadership skills. CTE District Office identifies CTSO chapters that increases enrollment and has successful chapters by highlighting on district communications including social media.

**November 2019–May 2020**
- **Who:** CTE Coordinators, CTE Program Manager and CTE Teachers
- **What:** Monitor enrollment, plan and manage CTSO travel.
- **When:** Regional events in fall 2019; state in spring 2020 and nationals summer 2020

**Local Funding**

<table>
<thead>
<tr>
<th>Local Funding</th>
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</table>

Increase in CTSO student enrollment thus increasing each POS enrollment
Students in special populations will gain leadership skills and ELA and Math skills through CTSO activity practice.

### AS 5 Management Consultant

MNPS will provide funding for:
- Industry consultants to provide knowledge and expertise to teachers, classrooms, and lab spaces in Culinary Arts (AutoChlor)
- Veterinarian to provide visits to agriculture classrooms and outdoor spaces to ensure compliance with industry codes and standards
- PLTW curriculum

Throughout the year, August 2019–May 2020
- **Who:** CTE Director and Coordinators
- **What:** Ensure all POS have the proper resources aligned with industry.
- **When:** Annually and on-going as needed.

**Local Funding**

<table>
<thead>
<tr>
<th>Local Funding</th>
<th>$</th>
<th>-</th>
</tr>
</thead>
</table>

Increase alignment with industry standards.
Increased awareness among students and teachers of industry-standard practices as they relate to classroom and lab spaces.
AS 6 Equipment, Software, and Supplies

MNPS will purchase equipment and software that reinforces industry-specific and general academic skills that are aligned with current industry standards. Doing so allows students to certify their skills on industry aligned equipment.

MNPS will obtain input and advisement from local industry partnership council members regarding purchasing necessary equipment, all aspects of industry, and skills needed by local industry to ensure programs of study and equipment are meeting industry standards.

MNPS will require each teacher to complete needs assessment identifying equipment, software and supplies that are needed, and require teachers to base these requests on course standards.

Most equipment, software and supplies are purchased by November 2019, but unforeseeable items purchased on-going throughout the year.

What: Ensure technology and equipment needs meet recommended standards for dual credit and industry certifications.

When: By November 2019—unforeseeable as needed for student success.

<table>
<thead>
<tr>
<th>Action Step</th>
<th>PD Activity</th>
<th>Timeline</th>
<th>Evaluation Strategy</th>
<th>PD Audience</th>
<th>Expected Outcome</th>
</tr>
</thead>
</table>
| AS 1: Job Shadow & Externships | Interdisciplinary Teacher Team Externships | June and July 2020 | Who: CTE Director and Coordinators  
What: Create and host externship opportunities in collaboration with local industry | CTE Teacher and Gen Ed Teacher teams | Increase collaboration with business and industry and education. |
| AS 1: Guidance Counselors | Provide training to guidance counselors and teachers to provide strategies and information on how to best counsel and guide students in special populations and nontraditional students into the career path that they are interested in and that best suits their skill sets. | August and repeat prior to registration in spring | Who: CTE Coordinators and teachers  
What: Create, schedule, and hold professional development to better prepare guidance counselors to provide pathway guidance and course selection information to students and parents. | Guidance Counselors  
Teachers | Improve pathway awareness among guidance counselors which will impact students & parents. |

Section C.2 - Implementation Plan | Professional Development

Identify professional development component(s) addressed in this goal. For each professional development activity, identify the timeline, evaluation strategy, accountability focus area deficiency (if any) and expected outcome. "Revisions" will be used once the application is approved.

Note: Professional development must accompany the Action Steps regardless of whether or not the PD requires Perkins funds.
### Local Application

**Goal #2**

**Fiscal Year 2019-20**

<table>
<thead>
<tr>
<th>AS 3: YouScience Data</th>
<th></th>
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<th></th>
</tr>
</thead>
</table>
| **Provide data that help guidance counselors provide advice to students regarding course selection.** | **Who:** CTE Coordinators and teachers  
**What:** Create, schedule, and hold professional development designed to inform the audience on how to utilize YouScience data during course selections and during other classroom activities. | **Who:** CTE Coordinators and teachers  
**What:** Utilize Academy Team Meetings to discuss YouScience data (Weekly, August 2019—May 2020)  
**What:** Create, schedule, and hold professional development designed to inform the audience on how to utilize YouScience data during course selections and during other classroom activities. | **Increase pathway alignment between a student's aptitudes, abilities, and interests and the POS they have selected.** |
| **Provide data to school administrators to ensure alignment between offered POSs and the actual aptitudes/abilities/interests of students.** | **Guidance Counselors**  
**Academy teams** | **Guidance Counselors**  
**Academy teams** |  |
| **Utilize Academy Team Meetings to discuss YouScience data (Weekly, August 2019—May 2020)** |  |  |  |

### AS 3: Special Populations

| Hold a series of PD sessions for school staff/guidance counselors to ensure students in special populations and nontraditional students are being guided and supported to ensure the proper POS is selected for the student. | **Who:** CTE Coordinators and teachers  
**What:** Create, schedule, and hold professional development designed to aide staff and counselors in appropriately placing students belonging to special populations. | **Who:** CTE Coordinators and teachers  
**What:** Create, schedule, and hold professional development designed to aide staff and counselors in appropriately placing students belonging to special populations. | **Increase pathway alignment between a student's aptitudes, abilities, and interests and the POS they have selected.** |
| Throughout academic year | **Guidance Counselors**  
**Academy teams** | **Guidance Counselors**  
**Academy teams** |  |

### Sec. C.3 - Implementation Plan | Equipment List

<table>
<thead>
<tr>
<th>Action Step (select connected action step(s))</th>
<th>Career Cluster</th>
<th>Program of Study</th>
<th>School</th>
<th>Equipment</th>
</tr>
</thead>
<tbody>
<tr>
<td>See School Summaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### LEA Revisions (once application is approved)

When making revisions to your approved local application, include revision number, date of revision, action step impacted, and implementation changes.

<table>
<thead>
<tr>
<th>Impacted Action Step</th>
<th>Revision Number</th>
<th>Revision Date</th>
<th>Revised Plan(s)</th>
</tr>
</thead>
</table>
Overview:

Residents of Davidson County are assigned to a school attendance zone based on their residential address. When new schools or additional classroom capacity are added in a region, or imbalances of enrollment and capacity exist, the school board may direct staff to review attendance boundaries for modifications. This process of revising attendance boundaries is called redistricting.

Dodson Elementary School, located in the McGavock cluster, is projected to be operating at 100% of capacity in 2019 and grow to 112% of capacity within 5 years. Meanwhile, Tulip Grove, an adjacent elementary school is operating at 66% of capacity and is not expected to grow within the next 5 years creating an imbalance of enrollment and capacity within the two zones. To remedy this, MNPS is proposing rezoning a portion of the Dodson Elementary school zone into Tulip Grove. This will relieve overcrowding by moving students out of Dodson Elementary and into Tulip Grove Elementary. The proposed zoning change would go into effect at the beginning of the 2019-20 school year.

Redistricting Criteria:

Primary Criteria:
- Geographic – Will factor in geographic features of the zone(s) including: distance traveled using available routes of transportation and natural breaks; rivers, streams, railroads or other natural features of the area.
- Instructional Capacity – Number of students who can be accommodated at the school, taking into account the number of classrooms and resource rooms needed for art, music, labs, English Language Learners (ELL), special education and any other academic programs unique to the school(s).
- Projected Enrollment – Number of students assigned to a school, taking into account the future projected enrollment.

Secondary Criteria:
- School Feeder Alignment – Where possible, consideration is given to the alignment of elementary, middle and high school attendance boundaries.
- Previous Rezoning – MNPS seeks to avoid rezoning neighborhoods more than once during a three-year period if facility sizes and geographic distribution of student populations allow.
- Traffic Patterns – Factors impacting accessibility of the school from all portions of the attendance zone, including travel time, traffic flow in the area, walk/bike routes, safe operation of school buses and other safety considerations.
- Diversity – Where possible, MNPS seeks to at least maintain if not improve diversity during the rezoning process. When assessing diversity impact, MNPS utilized the four-part definition of diversity in the Diversity Management Plan. The four parts are Racial/Ethnic, Income, Language and Disability.
Rezoning Proposal:

MNPS staff is proposing a proactive plan to address a new residential development that will open in April of 2019. Hermitage Flats is a new 267 unit development located at 5663 Old Hickory Boulevard, Hermitage TN 37076 and is within the Dodson zone. It is projected that Hermitage Flats will add between 38-53 students to Dodson elementary and that by rezoning the development before the 2019-20 school year begins it will limit the impact on students and families.

Both Dodson and Tulip Groove feed into DuPont-Tyler Middle school and McGavock High school and neither rezoning proposal would affect feeder patterns. Dodson and Tulip Grove are also located within a mile of each other and impacts to transportation, both bus routes and car riders, would be minimal. In addition, both schools currently meet the District’s definition for diversity and it is expected they would continue to do so after rezoning. A brief timeline for this option is described below.

- April\May – Present the proposal to the board for a vote and have the rezoning in place for the 2019-20 school year.

Proposed Rezoning for 2019-20

<table>
<thead>
<tr>
<th>Area</th>
<th>Grades</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-A</td>
<td>K-4</td>
<td>Dodson ES</td>
<td>Tulip Grove ES</td>
</tr>
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*Grandfathering option for the two highest grade levels (rising 3rd and 4th grade).
### Current Enrollment and Capacity

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Andrew Jackson Elementary School</td>
<td>543</td>
<td>525</td>
<td>509</td>
<td>507</td>
<td>476</td>
<td>594 85.40%</td>
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<td>Dodson Elementary School</td>
<td>467</td>
<td>431</td>
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<tr>
<td>Dupont Elementary School</td>
<td>402</td>
<td>401</td>
<td>374</td>
<td>371</td>
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<tr>
<td>Hermitage Elementary School</td>
<td>352</td>
<td>328</td>
<td>316</td>
<td>312</td>
<td>322</td>
<td>380 82.10%</td>
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<tr>
<td>Hickman Elementary School</td>
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<td>503</td>
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<tr>
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<td>277</td>
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<tr>
<td>Napier Enhanced Option School</td>
<td>400</td>
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<td>492</td>
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<td>Elementary Cluster Totals</td>
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<td>3,988</td>
<td>3,983</td>
<td>3,755</td>
<td>5,124 77.70%</td>
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### Estimated Enrollment and Capacity

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</table>

*The estimated enrollments reflect moving from Dodson to Tulip Grove 25 students in year one and 38 students in 2023/24.

### Community Engagement Process:

Staff will reach out to the impacted Principals to discuss further engagement but currently there is no impacted community to engage.