CONVENE and ACTION
   A. Establish Quorum
   B. Pledge of Allegiance
   C. Election of Chair and Vice Chair

AWARDS AND RECOGNITIONS
   A. Lorenzo Butler – McKissack Middle School Student and Little League World Series Participant

PUBLIC PARTICIPATION
   The Board will hear from those persons who have requested to appear at this Board meeting. In the interest of time, speakers are requested to limit remarks to three minutes or less. Comments will be timed.
   A. Councilman James Bruce Stanley – Need for High School in Donelson-Hermitage
   B. Edward Arnold – MNPS Pre-K Fees
   C. Michelle Arnold – MNPS Pre-K Fees
   D. Jeff McCann – Overton High School Athletic Field
   E. Wesley Coker – Optimal Educational Opportunities for Students
   F. Chelle Baldwin – Great Hearts Application/Approval
   G. Chris Moth – Who’s Afraid of the Big Bad State
   H. Ross Booher - Great Hearts Charter School Application

GOVERNANCE ISSUES
   Actions
   1. Consent
      a. Approval of Minutes – 8/14/12 Regular Meeting
      b. Recommended Award of Contract for Architectural Services – Antioch Middle School Renovations – Hinson Miller Kickirillo Architects, PLLC – MBOE 12-008
      c. Recommended Award of Contract for Architectural Services – Norman Binkley Elementary School Additions and Renovations – Street Dixon Rick Architecture, PLC – MBOE 12-010
      d. Recommended Award of Contract for Architectural Services – John Early Middle School Additions – Moody Nolan, Inc. – MBOE 12-012
      e. Recommended Award of Contract for Architectural Services – Joelton Middle School Renovations – E+H Architects, P.C. – MBOE 12-014
      g. Recommended Award of Contract for Architectural Services – Henry Oliver Middle School Additions – Jack Freeman and Associates, P.C. – MBOE 12-018
      h. Recommended Award of Contract for Architectural Services – Rose Park Middle School Renovations – KBJM Architects, Inc. – MBOE 12-020
      i. Recommended Award of Contract for Architectural Services – Stratford High School Renovations – SSOE Group and The Larkin Group – MBOE 12-022
k. Recommended Award of Contract for Architectural Services - The Academy at Hickory Hollow – Johnson, Johnson, Crabtree Architects, P.C. – MBOE 12-027
l. Recommended Award of Construction Contract for The Academy at Hickory Hollow – Southland Constructors, LLC – MBOE 12-028
m. Change Order #1 for Chadwell Elementary School Additions and Renovations – Southland Constructors, LLC – M-479
n. Supplement #1 for Hillwood High School Library Renovation – Hastings Architecture Associates, LLC – L-2727
o. Site Acquisition of 25 Acres for New Elementary and Middle Schools in the Antioch Cluster, Located on Smith Springs Road
p. Awarding of Bids and Contracts
   1. Ricoh USA, Inc.
   2. Benefit Express Services
   3. Computer Power Solutions of Illinois
   5. Southern Word, Inc.
   7. National School Boards Association (NSBA)
q. Recommended Approval of Legal Settlement- Claim # C-29860
r. Recommended Approval of Legal Settlement – Claim # L-15215
s. Recommended Approval of Legal Settlement – Claim # L-15327
t. Recommended Approval of Textbook Adoption – Nursing Education, History of Americas I, History of Americas II, and Theory of Knowledge
u. Recommended Approval of Requests for Compulsory Attendance Waiver

2. Consideration of State Board of Education’s Remand of Great Hearts Academies Charter Application

6:15 V. REPORTS
   A. Director’s Report
      1. Start of Schools Report and Communications Update EE-14

6:45 VI. ANNOUNCEMENTS GP-2.6

6:50 VII. WRITTEN INFORMATION TO THE BOARD (not for discussion)
   A. Board Calendar Items

6:50 VIII. ADJOURNMENT GP-2.6
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| • Roll Call           | Present: Gracie Porter, Chair  
Mark North, Vice-Chair  
Dr. Jo Ann Brannon  
Dr. Sharon Gentry  
Ed Kindall  
Michael W. Hayes  
Cheryl D. Mayes  
Anna Shepherd  
Kay Simmons  
Dr. Jesse Register, Director of Schools  
Ms. Porter called the meeting to order at  5:00 p.m.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                   |
| • Pledge of Allegiance| Led by Michael Hayes, Board member.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                   |
| • Introduction of New Hires | Ms. Libbey introduced Dr. Chaney Mosley as the Director of the Academies of Nashville, the college and career prep program in the district’s 12 zoned high schools. He succeeds Starr Herrman, who retired this year. She also introduced Laurie Schell as the Director of the Music Makes Us initiative.                                                                                                                                                                                                                                                                                                                                                     |                   |
| AWARDS AND RECOGNITIONS | • Outgoing Board Members Appreciation  
Dr. Register presented gifts of appreciation to the following outgoing Board members for their service to MNPS: Chair Gracie Porter, Vice-Chair Mark North, Ed Kindall, and Kay Simmons.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                   |
|                       | • United Way  
United Way congratulated MNPS on an outstanding United Way Employee Giving Campaign, and presented Dr. Register with the United Way Pillar Award.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                   |
| PUBLIC PARTICIPATION  | • Steve Glover – School Board Appreciation  
Mr. Glover thanked Ms. Porter, Mr. North, Mr. Kindall, and Ms. Simmons for their hard work and dedication to MNPS while serving on the Board of Education.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |
|                       | • Chris Moth – Bring ‘quality’ to our zoned schools NOW  
Mr. Moth addressed the Board concerning bringing quality to MNPS zoned schools. He asked the Board to delay the Great Hearts discussion and to let the newly elected Board hear the business.                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                   |
|                       | • Sophie Patton – Hillsboro High School  
Ms. Patton, a Hillsboro High School IB student, addressed the Board concerning Hillsboro High School. She stated that attending zoned public schools has had a positive influence on her life.                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                   |
|                       | • Peter Kmech – Thanksgiving Holidays  
Mr. Kmech asked the Board to consider extending the Thanksgiving holidays to one full week.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                   |
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<td>• Karen Meredith – Great Hearts Academies</td>
<td>Ms. Meredith addressed the Board concerning Great Hearts Academies. She stated that she is in support of Great Hearts and excited to know that the charter school will be a part of MNPS.</td>
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<td>• Vanessa Garner – Great Hearts Academies</td>
<td>Ms. Garner stated that she supported Great Hearts Academy and expressed her excitement about the school.</td>
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<td>• Holly Coltea – Great Hearts Academies</td>
<td>Ms. Coltea addressed the Board concerning Great Hearts. She expressed her support and excitement about the school joining MNPS.</td>
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<td>• Chelle Baldwin – Great Hearts Application</td>
<td>Ms. Baldwin addressed the Board concerning Great Hearts Academy. She believes that Great Hearts will alter the education system in MNPS.</td>
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<td>• Carol Ballenger – State’s Override of Local Board Decision</td>
<td>Ms. Ballenger addressed the Board concerning the State’s override of a local Board decision. Ms. Ballenger asked the Board to continue to support the advancement of MNPS and its zoned schools.</td>
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<td>• Ann Price – Great Hearts Academies</td>
<td>Ms. Price addressed the Board concerning Great Hearts Academies. She asked the Board to approve the Great Hearts application.</td>
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<td>• Kwame Lillard – Metro Schools</td>
<td>Mr. Lillard asked the Board to stand its ground on the current issues concerning MNPS.</td>
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<td>• Rev. Enoch Fuzz – Make MNPS the Best in the Nation</td>
<td>Rev. Fuzz addressed the Board concerning making MNPS the best in the nation. He asked the Board to continue to put diversity first in MNPS.</td>
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<td>• Ross Booher – Great Hearts Charter School Application</td>
<td>Mr. Booher addressed the Board concerning the Great Hearts Charter School application. On behalf of Great Hearts, he respectfully asked the Board to approve the Great Hearts application.</td>
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<td>• Theodore Morrison – Great Hearts Academies</td>
<td>Mr. Morrison addressed the Board concerning the Great Hearts Charter School. He read a letter written from Great Hearts to the Board. He also stated that he hoped he would have the opportunity to send his children to Great Hearts.</td>
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<td><strong>GOVERNANCE ISSUES</strong></td>
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<td>Consent agenda - continued</td>
<td>Basics; IV-A-1-f- Recommended Approval of Lease for The Academy at Hickory Hollow; IV-A-1-g- Recommended Approval of Requests for Compulsory Attendance Waiver. Ms. Shepherd made the motion to approve the consent agenda as read. Ms. Mayes seconded.</td>
<td>VOTE: 9-0 Unanimous</td>
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<td>• Performance of High Schools – TLG Report</td>
<td>Mr. Jay Steele and Mr. Jeff Yarbrough presented the Performance of High Schools – TLG Report to the Board. Ms. Shepherd asked for a copy of the information presented. Ms. Shepherd said that she is excited about the 5.0 grading being implemented. Ms. Mayes asked if there was a cost to the learning express? Mr. Yarbrough said no. Mr. Hayes asked if the ACT plans for each school had been implemented? Mr. Steele said yes. Mr. Hayes asked if the data referred to by Dr. Chauncey was available? Mr. Steele said that data should be available late October, early November. Mr. Hayes asked if there are timelines, benchmarks, or goals set to help advance ACT scores? Mr. Steele said each school has an individual plan, but it does not include benchmarks. Each school used their current baseline data, and success will be measured on scores each consecutive, year. Mr. Hayes asked for Mr. Steele to send him a copy of each schools ACT plan. Mr. Steele said that information would be provided. Dr. Gentry asked if there are no goals set prior to measure success, how can we measure? Mr. Steele said he can ask each school to set a goal based on their individual data. Dr. Gentry asked why are seniors exempt from the new 5.0 grading implementation? Mr. Steele said we did not think it would be fair to affect this year’s senior class rankings. However, seniors will receive a weighted and un-weighted GPA on their transcripts. Dr. Gentry asked for more information on the students who will be part of the Merit Scholar Program, specifically the demographics. Mr. Steele said he would forward the information to Ms. Hawkins for the Board.</td>
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<td>• Recommended Approval of 2013-2014 District Calendar</td>
<td>Dr. Lora Hall and staff presented the recommended 2013-2014 District Calendar to the Board. Ms. Porter asked if there had been discussion around extending the Thanksgiving holidays to a full week? Dr. Hall said, yes, several options were considered. Mr. Hayes asked how will Intersession be funded in future years? Dr. Register said, currently, Title I funds intersession. If the budget becomes restrictive, Race to the Top funds may be used. We will not know</td>
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| • Recommended Approval of 2013-2014 District Calendar - continued    | • Mr. Kindall made the motion to approve the 2013-2014 District Calendar. Mr. North seconded. **VOTE: 9-0 Unanimous**  
  - confirmations about the sustainability of Title I funds until after the Presidential election. Mr. Hayes asked if there is a marketing budget available to market intersession. Dr. Register said it will be included in the Communications Department budget. He also said the Board will receive a report on the success of Intersession.  
  - Mr. Kindall made the motion to approve the 2013-2014 District Calendar. Mr. North seconded. **VOTE: 9-0 Unanimous** |                  |
| • Consideration of State Board of Education’s Recommendation to Approve Great Hearts Academies Charter School Application | • Mr. North made the following motion: Contingent upon (1.) Great Hearts showing a developed plan for diversity and the will and desire to implement the plan that mirrors the plan and implementation efforts that MNPS utilizes in its schools of choice, and contingent upon (2.) Great Hearts showing a plan to employ only licensed teachers and actually employing only licensed teachers, and contingent upon (3.) Great Hearts recognizing and acknowledging that only one school is being considered during this application cycle, I move that we approve the application and authorize the Director of Schools to develop a charter contract between MNPS and Great Hearts, if and only if, the three above conditions are met. Dr. Gentry seconded.  
  - Ms. Shepherd made the following comments: I have asked to speak to my colleagues tonight in light of the actions of the recent decision handed down to us from the State Board of Education. After a robust application and review process, and lengthy conversation and debate, the Metro Nashville Board of Education not once, but twice, denied the Charter School Application for Great Hearts Academy. Seven of us agreed that the three major sticking points were non-certificated teachers, the lack of diversity, and the necessity of multiple locations to be effective in the city of Nashville. Not coincidentally, the State Board of Education decision to return the Great Hearts application to us cited these same three concerns. In fact, the State Board said approval is contingent upon Great Hearts addressing these three deficiencies. When did the area of educating our students – ALL OF OUR STUDENTS – become a political one? Thousands of dollars have been raised in Super PACS and other privately-funded organizations for the support of political campaigns, all in the name of furthering private-interest, open-enrollment charter schools – or segregation by another name. Just recently Dr. Register and Dr. Changas held a press conference to announce academic improvement all across the district, even surpassing state improvement gains. Test scores are always the last standard that shows improvement, but we are doing just that here in Metro Schools! For |                                                                         |
## TOPIC
- Consideration of State Board of Education’s Recommendation to Approve Great Hearts Academies Charter School Application – continued

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<td>ALL subgroups. For ALL STUDENTS! Not just those of a certain racial majority or who speak English or live in certain locations or come from families of means. My colleagues and I were elected to ensure an education for ALL students attending Metro Schools. I dare say that living in Nashville for over 20 years and educating our three children in Metro Schools, gives me a certain advantage over someone serving at a state level and not knowing a community as intimately as my colleagues and I do. I will sum up my message with this statement – let us, the Metro Nashville Board of Education – DO OUR JOB! Let the locally elected representatives make our local decisions without Big Brother deciding what is best for us. Do not undermine our decisions. They were made with much more thought, time, and information than you had when you made yours.</td>
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Mr. Kindall made the following comments: It is very disturbing that nearly 60 years after the Brown U.S Supreme Court Decision, we are still having the debate concerning desegregation and diversity in Nashville Public Schools. Although the decision called for schools to desegregate with all deliberate speed, the Nashville school system barely moved in that direction for nearly 17 years. In 1971, Judge L. Clure Morton, using the Swann Decision, ordered the first cross-town busing as a remedy to ensure desegregation of Nashville schools. The following year, nearly 30,000 children were removed from the Nashville Public Schools by their parents. Obviously, these families didn’t leave the system because the quality of education had suddenly declined. In 1982, another ruling by Judge Tom Wiseman created what was known as the “Agreement in Principle,” which was an expansion of the prior busing plan further into the suburbs. In 1985, when I was appointed to the Board to fill out a term, the whole issue of diversity and neighborhood schools was and has continued to be a compelling topic. In 1998, the school system was released from federal court supervision based upon a new agreement called the “School Improvement Plan.” This plan was not exactly a neighborhood school plan, but as close as we could come without negatively impacting the desegregation and diversity we had worked so hard to achieve. In 2008, the Board adopted a new Rezoning Plan. Along with three other African-American Board members, I opposed portions of the plan because of its potential segregative impact. However, the plan was adopted and put into effect. After an extended legal battle, Federal Judge Kevin Sharp ruled that while the intent to segregate was not proven, the rezoning plan did, in fact, have a segregative effect. Ladies and Gentlemen, when Dr. Garcia stated that he would not be the Superintendent to help resegregate the Nashville schools, he was not hallucinating. Today, we are faced with another proposal that, if approved as it
### TOPIC
- Consideration of State Board of Education’s Recommendation to Approve Great Hearts Academies Charter School Application – continued

### DISCUSSION/MOTION

Without adequate transportation, can and will create a segregative paradigm that will make the Rezoning Plan look like child’s play. If approved in its present form, it opens the floodgate for an unlimited number of racially and economically isolated charter schools throughout Nashville. The Great Hearts application is for all practical purposes void of any meaningful transportation outside of its immediate location, especially for disadvantaged families, who often make choices based upon the availability of transportation. The organization is consciously and purposely limiting transportation with full knowledge that this will create a nearly all-White and affluent school in the West Nashville area. The Great Hearts’ organization, along with support from so many affluent and politically powerful people, certainly has the capacity to provide this needed transportation. But rather than explaining why they refuse to do so, they simply attempt to justify why they should not have to do so. Don’t use money to stack the Board; use it to line up the needed transportation. Establishing a group of racially and socio-economically isolated schools, so called “locational diversity,” is not acceptable. If we adopt this definition of diversity as having schools for Blacks, Hispanics, Whites, and another for poor students of all races, then Nashville, Memphis, Birmingham, Montgomery, and many other southern cities’ schools were already diverse prior to the Brown decision. Great Hearts’ history in Phoenix clearly demonstrates this scenario. Only 1 of 15 of its schools has a black population that exceeds 10%. The one school, Telios Preparatory Academy, has nearly 80% poor and Black, and is fairing much poorer academically than its counterparts. Although the application does not identify a specific location, Great Hearts proclaims White Bridge Road and Charlotte Pike to be very diverse areas. Looking to the north, there is Briley Parkway, and little more. To the west are the very affluent Westmeade and Hillwood communities; to the south is basically an all-commercial area, and to the east, some socio-economic diversity, but very little racial diversity. Also, nearly all of the disadvantaged population is located outside of walking distance, based on MNPS guidelines. And yet, no transportation is proposed for these students in the application. Great Hearts argues that its standards mirror or surpass Metro’s diversity standards. Apparently, Dr. Nixon and the State Board have bought this argument without much, if any, investigation. Dr. Nixon, in his recommendation to the State Board of Education, chose not to compare Great Hearts to other Charters, all of which provide transportation wherever a child resides. But rather, he chose to compare the Great Hearts transportation plan to other Schools of Choice, such as Magnets. He clearly states in his recommendation to the State Board, “MNPS does not provide transportation to parents who choose to send their children to schools other
TOPIC | DISCUSSION/MOTION | FOLLOW-UP/OUTCOME
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Consideration of State Board of Education’s Recommendation to Approve Great Hearts Academies Charter School Application – continued | than their zoned school.” Nothing could be further from the truth. The facts are:
1. All Magnet school students qualifying for free and reduced meals are provided MTA bus passes to Magnet schools. These same services go even beyond just Magnet schools, and include specialty schools such as: The Academy at Old Cockrill, The Academy at Hickory Hollow, Big Picture, Middle College, The Academy at Opry Mills, and Nashville School of the Arts.
2. Further, MNPS provides bus transportation to approximately 2,500 students with disabilities.
3. Other schools that MNPS provides MTA bus passes for are the disadvantaged students who live out of zone. Schools included are: Carter Lawrence, Robert Churchwell, Hattie Cotton, Hull Jackson, Jones, Bailey, Creswell, John Early, Haynes, Rose Park, Pearl-Cohn, etc.
4. Actual MNPS bus transportation is provided to students choosing choice schools under the Rezoning Plan, which include: Hillwood, Bellevue, Gower, Harpeth Valley, Hickman, Julia Green, Glendale, Hickman and Napier. There are also several schools that have choice options to a paired school. These schools also have choice transportation available: Bellshire, Brick Church Middle, Madison Middle, Chadwell Elementary, Amqui Elementary, Gra-Mar Middle, Maplewood High, Hunters Lane High, Joelton Elementary, Alex Green Elementary, Joelton Middle, Old Center Elementary, and Whites Creek High.
5. The overarching fact is that MNPS provides transportation to nearly all students who qualify for free and reduced meals to attend some school of choice.
| | | 
At a public hearing, Dr. Nixon, a Great Hearts’ spokesperson, stated that there were no charter schools in West Nashville. In fact, LEAD Academy operates a middle school at the Brookmeade building in the very heart of West Nashville.
• Consideration of State Board of Education’s Recommendation to Approve Great Hearts Academies Charter School Application – continued

A very telling story is that the school continues to remain nearly 90% African-American and 90% FARM. Although it is located within walking distance to many White and affluent families who can now apply, to my knowledge, none have applied. One of my colleagues recently expressed that Great Hearts and the LEAD schools have different missions. My response was, “OH REALLY”!!! What are the two different missions? Could it be one has a mission to serve affluent families, and the other poor and minority children? My Fellow Board Members, our previous two denials of the Great Hearts’ application were based upon a thorough analysis of the Great Hearts’ application by the very people we employ to give us good advice. From what I can see, nothing has changed since our last vote. The State Board, after 18 minutes of deliberation, using erroneous information from Dr. Nixon, has instructed us to approve this application contingent upon certain conditions. We are actually entering a contract with several blank conditions. Great Hearts has had more than ample opportunity to modify its proposal to remedy these conditions and bring it back to this Board. They don’t intend to open the first school until 2014. What’s the urgency? I can only conclude that the urgency to vote at this meeting is the result of political bullying and strong-arm tactics. If the State Board is convinced that this is the right thing for the future of our schools and All its children, then they should take the responsibility and own the consequences. This great city can be a flagship by proactively maintaining and promoting diversity in all of our schools, OR we can be the national model for developing tools to destroy it. Some of my friends ask me why I keep opposing this proposal. They say, “It’s a done deal; the powers to be have spoken.” I remind them of a quote made by a famous man nearly 150 years ago, Frederick Douglas, when he said, “Find out what any people will quietly submit to, and you have the exact measure of the injustice and wrong which will be imposed upon them.” A renowned social psychologist once said, and I paraphrase, Morality does not come from rules and laws, but rather rules and laws flow from morality. I urge you, my colleagues, to vote to deny this, I see no changes in what was presented before and what has been presented to us now. The new Board has the opportunity, if Great Hearts presents a realistic transportation plan, which Great Hearts has yet to do, the new Board can then approve Great Hearts. I will have no problem with that. I am concerned that if we do not have adequate transportation for disadvantaged youth in Nashville, there will be racially and socioeconomically isolated schools. What will prevent Great Hearts, or other Charters, from presenting a charter application in other affluent areas in Nashville? If the Board approves this form of transportation, and that’s what we are doing. Because the state has already defined for us what proper transportation is in Dr. Nixon’s statement, and the
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<td>• Consideration of State Board of Education’s Recommendation to Approve Great Hearts Academies Charter School Application – continued</td>
<td>gentleman who spoke clarified that point. Sending one bus to North Nashville and one bus stop IF children are in the area is not good enough. If we vote yes to this school, we deny what we really believe as diversity. I will not be bullied into voting yes on this application.</td>
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Mr. North made the following comments: There has been concern that charter schools have been heading toward developing two distinct charter school systems: one system for poor students, designed to isolate the minority, and the other system for wealthy students, designed for government-funded white-flight. That idea is very troubling. With the new legislation, the District and the Board realized that possibility of the “two systems” and expressly and specifically demanded a diversity aspect to the charter application. It takes effort and thought to develop and to implement such a plan. We hoped that Great Hearts would recognize the benefit of diversity in the classroom. And hoped to see effort on Great Hearts’ part to develop a diversity plan, but Great Hearts has yet to present a diversity plan. Great Hearts’ plan to have five schools, and one being for poor student, is a bad plan. The Board rejected the Great Hearts application for three reasons due to (1.) Great Hearts not hiring licensed teachers, (2.) Great Hearts need to approve five schools within the charter, (3.) Great Hearts inadequate plan for diversity. According to the letter from the State Board of Education, the State also agreed with those three concerns and required the Board to include those contingencies in any approval of the Great Hearts application. If Great Hearts met those requirements, they will be meeting the contingencies required by the State Board and MNPS Board. But instead, Great Hearts has refused to meet the requirements.

Mr. North asked if his motion passes, which includes the three contingencies given by the State, and the contingencies are a part of the approval, will Great Hearts’ diversity plan change to mirror MNPS choice schools? Mr. Coverstone said the contingencies are part of the contract and would be required to be enforced, similar to the Drexel situation. Mr. North said with Drexel, the primary concern was that they were not ready to open. Drexel appealed to the State, and the State ordered that MNPS approve the application. Mr. Coverstone said the process written in state law has been followed, regardless of MNPS opinion. The State Board has requested that MNPS enter into a contract with Great Hearts with the contingencies. If the contingencies were not met, the recourse would be to revoke the charter. Mr. North asked what if Great Hearts is denied? Mr. Coverstone said the State Board has the authority to deliver a directive, and the expectation is
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<td>• Consideration of State Board of Education’s Recommendation to Approve Great Hearts Academies Charter Schools Application – continued</td>
<td>compliance to that directive. Mr. Kindall said he did not have a problem with the recommendation, but an issue with the State defining MNPS’ diversity plan. Ms. Mayes asked if the contingencies the State recommended for Great Hearts requested in the initial application? And should each organization applying for a Charter school in MNPS be aware of those requirements? Mr. Coverstone said yes. Ms. Mayes asked have any other Charters applied to open schools two years in advance? Mr. Coverstone said no. The law is interpreted to require that charter schools be approved a year in advance. However, the State Department of Education has interpreted the provision to allow approval in a year, and deferring of opening a year, counting as the first year of the ten-year contract. Ms. Mayes said MNPS has created a model for approving Charter applications for other districts around the country. The concern is that it the State Board of Education does not believe that MNPS is doing their job, what does that say for the “MNPS Charter application model” that is respected around the country? Mr. Hayes asked if the State requires that Great Hearts present a diversity plan that mirrors MNPS. Would that not include some type of transportation? Mr. Kindall said the problem is the State’s definition of the MNPS diversity plan. Mr. Hayes said if Great Hearts presents a diversity plan, but there are administrative concerns that it does not mirror MNPS’s plan, will they be allowed to open? Mr. Coverstone said that would rely on the District’s ability to revoke the charter. That decision would be up to the Board. Mr. Hayes asked if the Board had complete authority to revoke the Charter agreement with Great Hearts before they opened if the Board was not satisfied with the diversity plan? Mr. Coverstone said subject to the process of review relative to the rectification subject. Mr. Hayes said he believes there is a need for diversity. “Locational diversity” is a difficult word. The area around White Bridge Road is one of the most racial and socioeconomically diverse areas in Nashville. I am interested and hope to see Great Hearts’ plan, but if they do not present a diversity plan it will be incumbent upon the Board to revoke the charter before the school opens. It is a slippery slope if the Board does not follow the State’s directive given to the Board by one of their largest funding sources. The Board should follow the State’s directives. Mr. North said several choice schools were created to promote diversity. The idea of putting a school in a high poverty area and offering enhanced programs to draw students from other areas to the school creates diversity. Great Hearts has yet to make an effort to develop a plan. This is my last meeting, and it is not my desire to pass this decision to the new Board; leaving the State upset. But I believe a stand should be taken. Dr. Gentry said the diversity in the White Bridge Road area should not be considered diverse unless it’s in regards to the culturally diverse restaurants in</td>
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**TOPIC**  | **DISCUSSION/MOTION**  | **FOLLOW-UP/OUTCOME**
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- Consideration of State Board of Education’s Recommendation to Approve Great Hearts Academies Charter Schools Application – continued | the area. Otherwise, the area is not very diverse with regards to the people that actually live in the area. The Board must remember that a vision was created to serve as the guiding principle in making decisions for MNPS. That must be considered in all decisions including Charter schools because each Charter is a part of MNPS. Parents will be making decisions on sending their students to Great Hearts, which is a major problem if the charter is revoked before opening. The Board should continue to remain consistent in decisions concerning the opening of Charter schools, ensuring that each Charter school lines up with the vision of MNPS. Mr. Kindall said the Board must be honest and have a discussion around bringing students back into the school system. It seems that someone has come up with the idea that if schools are opened in more affluent areas, and do not have a high percentage of poverty students, those private school students will return to the district. Why will Great Hearts not present a diversity plan now? Ms. Shepherd asked what can be expected as a timeline for Great Hearts to prove that the contingencies have been met? Mr. Coverstone said, in terms of the diversity plan, the Board could instruct the Charter Office to review the plan before a certain point in time. Ms. Mayes said I ran for the School Board because I care about MNPS students. The issues surrounding the Great Hearts application were required at the submission of the initial application. It is not fair to MNPS students and parents to approve the application with the contingencies, and then have the chance that it could be revoked if Great Hearts does not fulfill the requirements. |

**Ms. Simmons called the question.**

Ms. Simmons said the Board should understand that not following the State’s directive is breaking the law. Ms. Mary Johnston, Metro Legal, said the statute as written gives the State Board of Education the authority to tell the Board to approve the charter. The State Board of Education has given the Board directives that include contingencies requiring approval at the next Board meeting. Taking this issue up at this meeting, I believe, is part of the instruction given by the State Board. Ms. Johnston said the law states that the State Board can give the directive to the Board. Therefore, the Board has to approve the directive given by the State Board of Education. There is no appeal process by the Board. Ms. Porter asked if the Board had any other options? Ms. Johnston said, no, not under the current statutory scheme. There are no sanctions set out in the scheme. If the Board does not approve the State’s directive, Great Hearts could go to court and request an order to require the Board to follow the State’s directive. Ms. Johnston read the letter from the
<table>
<thead>
<tr>
<th>TOPIC</th>
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<th>FOLLOW-UP/OUTCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Consideration of State Board of Education’s Recommendation to Approve Great Hearts Academies Charter School Application – continued</td>
<td>State Board to the MNPS Board for clarification of language in the letter. Mr. Kindall asked for clarification on what “contingent upon” means? Ms. Johnston said that the Charter that the Board will approve will have the three provisions. Mr. North asked if a quorum is required to take a vote? Ms. Johnston said, yes. Ms. Porter asked what is the recourse for the Board? Ms. Johnston said there is no sanction described in the statute if the Board does not approve the Great Hearts application. Mr. Hayes asked will the Board break the law if it does not follow the State Board’s directive? Ms. Johnston said, no. Mr. Hayes asked would Great Hearts, if they decided to get an order to require the Board to approve the charter, also file a claim for damages? Ms. Johnston said there is a chance, if there is a lawsuit, that attorney fees could be included. Dr. Gentry said the expectation is that the Board will approve the application. The Board has two choices, to approve the application with specifics or deny the application. Dr. Register asked to speak to the Board. Mr. Kindall said under parliamentary procedures, Dr. Register should not address the Board to give recommendations at this time in the discussion. The Board agreed.</td>
<td></td>
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<td></td>
<td>Mr. Kindall called for the question.</td>
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</tr>
<tr>
<td></td>
<td>Mr. Kindall made a substitute motion to defer indefinitely until such time as Great Hearts has complied with the conditions that are set out by the State in their instructions to the Board. Dr. Brannon seconded.</td>
<td>VOTE: 9-0 - Unanimous</td>
</tr>
<tr>
<td></td>
<td>Mr. Hayes said will an indefinite deferral under State law grant Great Hearts a charter? Mr. Coverstone said no.</td>
<td>VOTE: 7-2 –(7) Yes – Gentry, Brannon, Shepherd, Mayes, North, Kindall, Porter; (2) No – Hayes, Simmons</td>
</tr>
</tbody>
</table>

**ANNOUNCEMENTS**

<p>| • John Early Middle and Robert Churchwell Elementary | Mr. Kindall commended the staff and students at John Early Middle and Robert Churchwell Elementary for moving out of last year’s priority status. |
| • Nashville State Community College | Ms. Mayes said the ribbon cutting for the new Nashville State Community College location in Antioch will be held August 22nd at 9:00 a.m. |
| • Board Election | Mr. Kindall congratulated Dr. Gentry for winning the Board election. |
| • Thank You | Mr. North thanked MNPS staff for their service during his tenure on the Board. |
| • London Olympics | Mr. North recognized Felicia Grinter, Michael Murphy, and Marynell Meadors, all former MNPS students, for their participation in the London Olympic Games. |
| • Thank You | Ms. Porter thanked MNPS and the Board for their service during her tenure on the Board. |</p>
<table>
<thead>
<tr>
<th>TOPIC</th>
<th>DISCUSSION/MOTION</th>
<th>FOLLOW-UP/OUTCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hillsboro Limitless Library</td>
<td>Ms. Simmons thanked the Hillsboro Limitless Library efforts for their service to MNPS.</td>
<td></td>
</tr>
<tr>
<td>Thank You</td>
<td>Ms. Simmons thanked MNPS staff and the Board for their service during her tenure on the Board.</td>
<td></td>
</tr>
</tbody>
</table>

**WRITTEN INFORMATION TO THE BOARD**

- Board Calendar Items
- Adjournment
- Signatures

Chris M. Henson  
Board Secretary

Gracie Porter  
Board Chair
IV. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

b. RECOMMENDED AWARD OF CONTRACT FOR ARCHITECTURAL SERVICES – ANTIOCH MIDDLE SCHOOL RENOVATIONS – HINSON MILLER KICKIRILLO ARCHITECTS, PLLC – MBOE 12-008

In accordance with the Board of Education’s policy for selecting architects on the basis of past performance, the following architectural firm is being recommended for Antioch Middle School Renovations.

<table>
<thead>
<tr>
<th>PROJECT:</th>
<th>FIRM:</th>
<th>AMOUNT:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Antioch Middle School</td>
<td>Hinson Miller Kickirillo Architects, PLLC</td>
<td>$530,741.00</td>
</tr>
</tbody>
</table>

It is recommended that this contract be approved.

Legality approved by Metro Department of Law.

FUNDING: 45013.804043.13.507225

September 11, 2012

c. RECOMMENDED AWARD OF CONTRACT FOR ARCHITECTURAL SERVICES – NORMAN BINKLEY ELEMENTARY SCHOOL ADDITIONS AND RENOVATIONS – STREET DIXON RICK ARCHITECTURE, PLC – MBOE 12-010

In accordance with the Board of Education’s policy for selecting architects on the basis of past performance, the following architectural firm is being recommended for Norman Binkley Elementary School Additions and Renovations.

<table>
<thead>
<tr>
<th>PROJECT:</th>
<th>FIRM:</th>
<th>AMOUNT:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Norman Binkley Elementary School Additions and Renovations</td>
<td>Street Dixon Rick Architecture, PLC</td>
<td>$308,186.00</td>
</tr>
</tbody>
</table>

It is recommended that this contract be approved.

Legality approved by Metro Department of Law.

FUNDING: 45013.80404413.507225

September 11, 2012
IV. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

   d. RECOMMENDED AWARD OF CONTRACT FOR ARCHITECTURAL SERVICES – JOHN EARLY MIDDLE SCHOOL ADDITIONS – MOODY NOLAN, INC. – MBOE 12-012

   In accordance with the Board of Education’s policy for selecting architects on the basis of past performance, the following architectural firm is being recommended for John Early Middle School Additions.

<table>
<thead>
<tr>
<th>PROJECT:</th>
<th>FIRM:</th>
<th>AMOUNT:</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Early Middle School Additions</td>
<td>Moody Nolan, Inc.</td>
<td>$152,005.00</td>
</tr>
</tbody>
</table>

   It is recommended that this contract be approved.

   Legality approved by Metro Department of Law.

   FUNDING: 45013.80404513.507225

   September 11, 2012

   e. RECOMMENDED AWARD OF CONTRACT FOR ARCHITECTURAL SERVICES – JOELTON MIDDLE SCHOOL RENOVATIONS – E+H ARCHITECTS, P.C. – MBOE 12-014

   In accordance with the Board of Education’s policy for selecting architects on the basis of past performance, the following architectural firm is being recommended for Joelton Middle School Renovations.

<table>
<thead>
<tr>
<th>PROJECT:</th>
<th>FIRM:</th>
<th>AMOUNT:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joelton Middle School Renovations</td>
<td>E+H Architects, P.C.</td>
<td>$332,647.00</td>
</tr>
</tbody>
</table>

   It is recommended that this contract be approved.

   Legality approved by Metro Department of Law.

   FUNDING: 45013.50404813.507225

   September 11, 2012
IV. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

f. RECOMMENDED AWARD OF CONTRACT – A.Z. KELLEY ELEMENTARY SCHOOL ADDITIONS – PLUMMER LOWE ARCHITECTURE & DESIGN STUDIO, PLLC – MBOE 12-016

In accordance with the Board of Education’s policy for selecting architects on the basis of past performance, the following architectural firm is being recommended for A.Z. Kelley Elementary School Additions.

<table>
<thead>
<tr>
<th>PROJECT:</th>
<th>FIRM:</th>
<th>AMOUNT:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.Z. Kelley Elementary School Additions</td>
<td>Plummer Lowe Architecture &amp; Design Studio, PLLC</td>
<td>$116,257.00</td>
</tr>
</tbody>
</table>

It is recommended that this contract be approved.

Legality approved by Metro Department of Law.

FUNDING: 45013.80404913.507225

September 11, 2012

g. RECOMMENDED AWARD OF CONTRACT FOR ARCHITECTURAL SERVICES – HENRY OLIVER MIDDLE SCHOOL ADDITIONS – JACK FREEMAN AND ASSOCIATES, P.C. – MBOE 12-018

In accordance with the Board of Education’s policy for selecting architects on the basis of past performance, the following architectural firm is being recommended for Henry Oliver Middle School Additions.

<table>
<thead>
<tr>
<th>PROJECT:</th>
<th>FIRM:</th>
<th>AMOUNT:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Henry Oliver Middle School Additions</td>
<td>Jack Freeman and Associates, P.C.</td>
<td>$152,005.00</td>
</tr>
</tbody>
</table>

It is recommended that this contract be approved.

Legality approved by Metro Department of Law.

FUNDING: 45013.80405213.507225

September 11, 2012
IV. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

h. RECOMMENDED AWARD OF CONTRACT FOR ARCHITECTURAL SERVICES – ROSE PARK MIDDLE SCHOOL RENOVATIONS – KBJM ARCHITECTS, INC.– MBOE 12-020

In accordance with the Board of Education’s policy for selecting architects on the basis of past performance, the following architectural firm is being recommended for Rose Park Middle School Renovations.

<table>
<thead>
<tr>
<th>PROJECT:</th>
<th>FIRM:</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rose Park Middle School Renovations</td>
<td>KBJM Architects, Inc.</td>
<td>$405,370.00</td>
</tr>
</tbody>
</table>

It is recommended that this contract be approved.

Legality approved by Metro Department of Law.

FUNDING: 45013.80405313.507225

September 11, 2012

i. RECOMMENDED AWARD OF CONTRACT FOR ARCHITECTURAL SERVICES – STRATFORD HIGH SCHOOL RENOVATIONS – SSOE GROUP & THE LARKIN GROUP – MBOE 12-022

In accordance with the Board of Education’s policy for selecting architects on the basis of past performance, the following architectural firm is being recommended for Stratford High School Renovations.

<table>
<thead>
<tr>
<th>PROJECT:</th>
<th>FIRM:</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stratford High School Renovations</td>
<td>SSOE Group &amp; The Larkin Group</td>
<td>$943,107.00</td>
</tr>
</tbody>
</table>

It is recommended that this contract be approved.

Legality approved by Metro Department of Law.

FUNDING: 45013.80405513.507225

September 11, 2012
IV. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

j. RECOMMENDED AWARD OF CONTRACT FOR ARCHITECTURAL SERVICES – HUME-FOGG HIGH SCHOOL GYMNASIUM ADDITION – KLINE SWINNEY ASSOCIATES – MBOE 12-024

In accordance with the Board of Education’s policy for selecting architects on the basis of past performance, the following architectural firm is being recommended for Hume-Fogg High School Gymnasium Addition.

<table>
<thead>
<tr>
<th>PROJECT:</th>
<th>FIRM:</th>
<th>AMOUNT:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hume-Fogg High School Gymnasium Addition</td>
<td>Kline Swinney Associates</td>
<td>$275,866.00</td>
</tr>
</tbody>
</table>

It is recommended that this contract be approved.

Legality approved by Metro Department of Law.

FUNDING: 45013.80405413.507225

September 11, 2012

k. RECOMMENDED AWARD OF CONTRACT FOR ARCHITECTURAL SERVICES - THE ACADEMY AT HICKORY HOLLOW – JOHNSON, JOHNSON, CRABTREE ARCHITECTS, P.C.

With the closing of Hickory Hollow Mall, the Academy lost its campus. Nashville State Community College (NSCC) purchased one of the mall anchor stores and has opened a satellite campus at that location. NSCC has offered MNPS lease space in their building to construct a new Academy campus. The architect recommended is the designer of the adjacent NSCC campus and has the greatest familiarity with the existing building conditions. The Academy space will be modeled after the recently re-opened Academy at Opry Mills.

In accordance with the Board of Education’s policy for selecting architects on the basis of past performance, the following architectural firm is being recommended for The Academy at Hickory Hollow.

<table>
<thead>
<tr>
<th>PROJECT:</th>
<th>FIRM:</th>
<th>AMOUNT:</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Academy at Hickory Hollow</td>
<td>Johnson, Johnson, Crabtree, P.C.</td>
<td>MNPS Standard Fee Schedule</td>
</tr>
</tbody>
</table>

It is recommended that this contract be approved.

FUNDING: 45013.80405713

September 11, 2012
IV. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

1. **RECOMMENDED AWARD OF CONSTRUCTION CONTRACT FOR THE ACADEMY AT HICKORY HOLLOW – SOUTHLAND CONSTRUCTORS, LLC**

   With the closing of Hickory Hollow Mall, the Academy lost its campus. Nashville State Community College (NSCC) purchased one of the mall anchor stores and has opened a satellite campus at that location. NSCC has offered MNPS lease space in their building to construct a new Academy campus. The contractor recommended is the builder of the adjacent NSCC campus and has the greatest familiarity with the existing building conditions. The Academy space will be modeled after the recently re-opened Academy at Opry Mills.

   It is recommended that this contract for $426,485.86 be awarded to Southland Constructors, LLC under their existing contract SPC210-002 with MNPS for district-wide maintenance, repairs, and general construction. Unit prices, fees, and conditions are in compliance with the contract.

   Projects recently completed:
   - Library renovation at Hillwood High School
   - Nashville State Community College at Hickory Hollow
   - Completion of Chadwell Elementary School addition/renovation for bonding company after primary contractor defaulted.

   It is recommended that this contract be approved.

   FUNDING: 45013.80405713

   September 11, 2012
IV. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

m. CHANGE ORDER #1 FOR CHADWELL ELEMENTARY SCHOOL
   ADDITIONS AND RENOVATIONS – SOUTHLAND CONSTRUCTORS
   LLC – M - 479

You are requested to make the following changes to this Contract:

1. Install additional VCT
   $ 1,598.53

2. Connection of stubbed out 4” sanitary lines
   at Kindergarten wing and “A” wing to main sanitary line. Unforeseen conditions.
   $ 4,048.35

3. Provide and install plenum-rated, fire-wrap insulation covering the roof drain body and roof drain piping located in the ceiling plenum spaces of Computer Lab 154 and 1st Grade Classroom 156 located in the “B” Wing. Unforeseen conditions. Re-connect the existing kitchen floor drains to drain piping and route and connect to appropriate sanitary drain line. This is piping that was removed per the plumbing demolition plans.
   $ 3,951.98

4. Repair existing casework in ten classrooms. (“B” wing)
   $ 2,810.06

5. Provide new marker boards in ten classrooms. (“B” wing)
   $ 9,301.03

6. Provide new soffit at eaves as indicted on drawings. Unforeseen conditions.
   $14,999.14

7. Provide VCT in Kindergarten classrooms in lieu of carpet.
   $ 4,812.71

8. Provide STO finish system in lieu of ceramic tile in two gang toilets.
   $ 3,107.27

   $ 4,430.55

10. Install janitor sink, in floor “P” trap, and pressure-reducing valve and janitor closet in basement. Designer recommendation.
    $ 3,906.43

11. In the old boiler room below the Kitchen: raise the water heaters on a stand and provide two sump pumps to drain the relief/condensate to sanitary sewer and the backflow devices to sanitary sewer. Codes requirement.
    $ 5,760.61

12. Replace double doors into the Cafeteria.
    $ 1,890.56

13. Replace water line connection from the water main into the building. Contractor recommendation (line was 30 years old and failing).
    $ 6,770.40

14. Deduct unused portion of contingency. ($429.62)

   TOTAL $66,958.00

It is recommended that this change order be approved.
IV. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

Legality approved by Metro Department of Law.

FUNDING: 45107.80405200.507250

DATE: September 11, 2012

n. SUPPLEMENT #1 FOR HILLWOOD HIGH SCHOOL LIBRARY RENOVATION – HASTINGS ARCHITECTURE ASSOCIATES, LLC – L-2727

You are requested to make the following changes to this Contract:

We are requesting that the Fixed Limit of Construction Cost for the above mentioned designer contract be increased by $199,541.06 to $495,541.06. We are also requesting that the fee for the Designer’s Basic Services be increased by $13,000 to $38,000 for the above referenced contract.

It is recommended that this supplement be approved.

Legality approved by Metro Department of Law.

FUNDING: Private Funds

September 11, 2012

o. SITE ACQUISITION OF 25 ACRES FOR NEW ELEMENTARY AND MIDDLE SCHOOLS IN THE ANTIOCH CLUSTER, LOCATED ON SMITH SPRINGS ROAD (map included)

The 2012-2013 Capital Budget approved by the Board of Education identified the need for a new elementary and a new middle school in the Antioch Cluster. Approval is requested to authorize the office of Metro Public Property Services to execute an option to purchase 25.2± acres as shown on the attached map for $1,100,000.00.

It is recommended that this purchase be approved.

Funding: 45013.80405113.507100

September 11, 2012
IV. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

p. AWARDING OF BIDS AND CONTRACTS

(1) VENDOR: Ricoh USA, Inc.

SERVICE/GOODS: Service of existing multi-function printing devices and sales/service of new devices

TERM: September 12, 2012 through September 11, 2017

FOR WHOM: All MNPS locations using printing devices

COMPENSATION:
Service: Per click (page transaction) rate of $0.0048 on new and existing equipment. This rate is inclusive of all labor and materials (including toner) to keep the devices in operation.

New equipment sales: 11 different categories of devices, with prices ranging from $756 to $12,103 per device.

Total compensation for this contract shall not exceed $5,000,000

OVERSIGHT: Information Technology

EVALUATION: Quarterly meetings with contractor to review uptime on equipment, response times to service calls, invoicing accuracy, overall customer service and other deliverables as outlined in contractors proposal.

MBPE Contract Number 2-560387-00
Legal Control Number: Pending
Source of Funds: Capital Budget
IV. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

   (2) VENDOR: Benefit Express Services, LLC
   SERVICE/GOODS: Web-based benefit administration services, COBRA/LOA administration services, and on-line benefit enrollment system
   TERM: September 12, 2012 through September 11, 2017
   FOR WHOM: MNPS benefit-eligible employees and retirees
   COMPENSATION: Approximately $260,000 annually
   Total compensation for this contract shall not exceed $2,000,000
   OVERSIGHT: Employee Benefits
   EVALUATION: Evaluation will be based on meeting “Performance Guarantees” contained in the contract, and overall customer satisfaction.
   MBPE Contract Number 2-00373-00
   Legal Control Number: Pending
   Source of Funds: Insurance Trust

   (3) VENDOR: Computer Power Solutions of Illinois, Inc.
   SERVICE/GOODS: Maintenance and support for departmental enterprise software: Xdzis, Xdua (Universal Agent and SIF Agent), Visual CASEL Lite, and VC AD SIF Agent
   TERM: September 12, 2012 through April 3, 2017
   FOR WHOM: All users in the MNPS domain
   COMPENSATION: $55,100 annual license fee
   Total compensation for this contract shall not exceed $275,000
   OVERSIGHT: Information Technology
   EVALUATION: The Director of Enterprise Data Systems will be responsible for performing and documenting Contractor’s performance evaluation during the term of this Contract.
   Contractor performance will be evaluated periodically based on the deliverables outlined in the contractor’s contract for product maintenance and support.
   MBPE Contract Number 2-582228-01
   Legal Control Number: Pending
   Source of Funds: Operating Budget
IV. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

p. AWARDING OF BIDS AND CONTRACTS


SERVICE/GOODS: Consulting on an effective school model for at-risk youth

TERM: September 12, 2012 through September 11, 2013

FOR WHOM: Young adults in Davidson County without a high school diploma

COMPENSATION: Contractor shall be paid $1,000 per day, plus expenses
Total compensation for this contract shall not exceed $76,500

OVERSIGHT: Chief Operating Officer

EVALUATION:
1. Quarterly reviews by the Chief Operating Officer on the effectiveness of contractor’s services
2. At least twenty percent increase in the graduation rate at supported schools

MBPE Contract Number: 2-706554-02
Legal Control Number: Pending
Source of Funds: Operating Budget
IV. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

   p. AWARDING OF BIDS AND CONTRACTS

      (5) VENDOR: Southern Word, Inc.

      SERVICE/GOODS: Second Amendment to the contract, adding additional
      residencies in poetry and speaking at various schools within MNPS and a 12-
      phase songwriting residency at PearlCohn Magnet High School. The work under
      this Amendment is for the 2012-2013 school year.

      TERM: September 28, 2011 through September 27, 2016

      FOR WHOM: Pearl-Cohn Magnet High School, Gra-Mar Middle School, Brick
      Church Middle School, Hume-Fogg Magnet High School, Martin Luther
      King,Jr. Magnet High School, LEAD Charter School, Stratford Magnet High
      School, Nashville Big Picture High School, Hunters Lane High School, Jere
      Baxter Middle School, Maplewood High School, J.E. Moss Elementary School,
      and Cameron Middle School

      COMPENSATION:
      Songwriting residency at Pearl-Cohn Magnet High School: $27,590
      Poetry and Speaking Classes: $38,100
      Total Compensation for this contract is increased by $65,690
      Total Compensation for this contract shall not exceed $120,400

      OVERSIGHT: Federal Programs/Innovation & Design

      EVALUATION: End of residency student surveys and feedback from schools.

      MBPE Contract Number 2-695329-01A2
      Legal Control Number: Pending
      Source of Funds: Federal – MSAP Grant, Tennessee Arts Commission Grants
IV. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

p. AWARDING OF BIDS AND CONTRACTS

(6) VENDOR: MathTutor Educational Software, Inc.

SERVICE/GOODS: Interactive web-based software for math remediation and enhancement in grades 6-12. The MathTutor product will be embedded within a math remediation program developed by a MNPS teacher, with planned deployment in all MNPS high schools.

TERM: September 12, 2012 through September 11, 2017

FOR WHOM: All MNPS high school math students

COMPENSATION:
Perpetual licenses for all high schools: $35,075
Upgrade fees: $25 per license
Total compensation for this contract shall not exceed $40,000

OVERSIGHT: Instructional Technology

EVALUATION: Academic improvement in math for students using the product

MBPE Contract Number 2-926241-00
Legal Control Number: Pending
Source of Funds: Federal – Race to the Top
IV. GOVERNANCE ISSUES

A. ACTION

1. CONSENT

p. AWARDING OF BIDS AND CONTRACTS

(7) VENDOR: National School Boards Association (NSBA)

SERVICE/GOODS: Resolution by the Board, required by NSBA for MNPS to participate (by membership) in NSBA’s National Purchasing Cooperative (BuyBoard). The Tennessee School Boards Association (TSBA) is a member of the Cooperative.

TERM: Not Applicable

FOR WHOM: All MNPS Schools and Departments

COMPENSATION: There is no fee or compensation associated with membership in the Cooperative. Administrative costs of the Cooperative are covered by a small fee (typically 2%) collected from vendors who sell through the Cooperative contracts. MNPS’ financial obligation is strictly for purchases placed against Cooperative contracts.

OVERSIGHT: Purchasing

EVALUATION: Price, quality and service for goods/services purchased through Cooperative contracts.

MBPE Contract Number: N/A
Legal Control Number: N/A
Source of Funds: N/A

q. Recommended Approval of Legal Settlement- Claim # C-29860 --$10,000
r. Recommended Approval of Legal Settlement – Claim # L-15215 --$15,500
s. Recommended Approval of Legal Settlement – Claim # L-15327 --$150,000
For Consent Agenda for next Board meeting:

Request to Approve a Textbook(s) Not on MNPS Contract

Approval is requested for the following textbook not on MNPS contract:

- Course: Nursing Education

The guidelines in T.C.A. 49-6-2207 (a) (1) for Guidelines for Use of Textbook Programs Not on Contract are being followed.

A three-person committee composed of Donna Gilley, Gaye Martin, and Lindsay Castano reviewed the following textbooks:

Textbook Adoption submitted for Board approval:

IB Diploma Programme: History of Americas I

Committee Members were
Doug Trotter, Joshua Cockman, Todd Wigginton

Selection:
History of the Americas Course Companion
Author: Tom Leppard, Alexis Mamaux, Mark Rogers, David Smith and Yvonne Berliner
Oxford University Press
ISBN: 9781107669963

IB Diploma Programme: History of Americas II

Committee Members were
Seth Swihart, Melissa Brooks, Todd Wigginton

Selection
Origins of War Package
ISBN 13: 9780133358896
Author: Martel, McCauley, Overy
Pearson Education Publishers

IB Diploma Programme: Theory of Knowledge

Committee Members were
Lillian Wilbert, Holly Zaher, Todd Wigginton

Selection
Theory of Knowledge for the IB Diploma
ISBN: 9781107669963
Author Richard van de Lagemaat
Cambridge University Press
Memorandum

To: Jesse Register, Ed. D., Director of Schools
From: Alvin Jones, Executive Director, Student Services

Date: September 5, 2012

Re: Compulsory Attendance Waiver Request

This request for exemption from compulsory school attendance to enroll in a G.E.D. program has been reviewed. It meets the guidelines for exemption as approved by the State Board of Education and MNPS policy. I recommend approval of this request.

<table>
<thead>
<tr>
<th>NAME</th>
<th>AGE</th>
<th>SCHOOL</th>
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</thead>
<tbody>
<tr>
<td>M.A.</td>
<td>17</td>
<td>Glencliff HS</td>
</tr>
<tr>
<td>J.H.</td>
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<td>Maplewood HS</td>
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<td>S.R.</td>
<td>17</td>
<td>Antioch HS</td>
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<tr>
<td>D. B.</td>
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<td>Hunters Lane HS</td>
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<td>T.B.</td>
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<td>S.P.</td>
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<td>Cohn School</td>
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<td>W.J.</td>
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<td>Z.R.</td>
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<tr>
<td>M.A.</td>
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<td>Hunters Lane HS</td>
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<td>Date</td>
<td>Day</td>
<td>Time</td>
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<tr>
<td>September 11, 2012</td>
<td>Tuesday</td>
<td>5:00 PM - 5:30 PM</td>
</tr>
<tr>
<td>September 13, 2012</td>
<td>Thursday</td>
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</tr>
<tr>
<td>September 14, 2012</td>
<td>Friday</td>
<td>8:00 AM - 12:00 PM</td>
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<tr>
<td>September 25, 2012</td>
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<tr>
<td>October 09, 2012</td>
<td>Tuesday</td>
<td>5:00 PM - 5:30 PM</td>
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<td>October 23, 2012</td>
<td>Tuesday</td>
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