Antioch Middle
COMMUNITY ACHIEVES STRATEGIC PLAN, 2019-20

Antioch Middle School has identified 3 priorities as part of the School Improvement Plan (SIP) for the 2019-20 school year:

- Increase student proficiency and growth in the subject of Reading
- Increase student proficiency and achievement in the subject Math
- Create a ripe culture for learning with increased student engagement and a safe and supportive environment

As a community school, Antioch Middle School strives to improve conditions for learning through collaborative work with our partners to bring community support to the school, as organized around four pillars of support that we believe are important to preparing the whole child for success:

- Family Engagement
- College and Career Readiness
- Health and Wellness
- Social Services and Adult Development

The purpose of this strategic plan is to present (1) a brief snapshot of our school’s data and other information to demonstrate the need to coordinate resources within the pillars in support of the priorities, (2) information related to how the school currently (2018-19) coordinates resources within the pillars of support, and (3) information about how the school wants community partners to support the school in its efforts to achieve goals for students in 2019-20.

SCHOOL DEMOGRAPHICS & KEY DESCRIPTORS

Antioch Middle is a diverse school in South Nashville has nearly 800 students. At nearly 46%, Hispanic is the largest population, followed by 31.8% Black and 14.1 percent White, which includes the Kurdish population. Based on 2018-19 school year 54% of our students were classified as ‘economically disadvantaged.’ Because this estimate relies on direct certification, we feel the actual percent is likely higher. Direct certification is the process under which Local Education Agencies (LEAs) certify children who are members of households receiving assistance under the assistance programs (e.g., SNAP, TANF) as eligible for free benefits, without further application, based on information provided by the state or local agencies administering those programs. During the 2018-19 school year, Antioch Middle had nearly 36 families that were experiencing homelessness.

FAMILY ENGAGEMENT

We want to improve family engagement, in alignment with the School Improvement Plan (SIP) and the district’s Key Performance Indicators (KPIs). We want to engage families and the larger community to help us ensure families are actively involved in children’s education and provide strategic, proactive solutions in partnership with the school.
In the 2018-19 school year:

- Antioch Middle held 15 events to support family engagement, with a summed attendance of 831. According to the Infinite Campus Parent Portal Usage Summary, 206 families registered accounts.

- Antioch Middle documented 190 families that participated in parent-teacher conferences in the Fall and 118 during Spring conferences.

**Our Needs / How We Want to Engage the Community to Help Meet Our Needs:**

**Parent Workshops**
Offer a regularly scheduled parent workshop to at least 30% of our school's families. Add more text about what types of workshops the feel would be most impactful, or parents have requested.

- Provide programming or workshops to nurture family engagement
  - Financial Literacy
  - TCAP awareness
  - Teen SEL
  - Homework help
  - Anti-bullying,
    - Cyber safety
  - Home Buyer Education

**Incentivize Parents**
Strategically plan with the Community Achieves Team to create an incentive plan for family engagement at events, parent-teacher conferences, and through volunteerism. You could give specific examples or family engagement campaigns you want to target.

**Donations of meals, snacks or items for incentives**
We strive to be a place of hospitality. Donations of snacks, meals, and bottled beverages help us make parents and partners feel welcome and comfortable in our building. Events hosted at Antioch offer prizes and incentives to create excitement and thank parents for being present in the school. Items that parents enjoy are gift cards, donations of services, and tangible gifts.

**Community partners that provide educational opportunities for parents**
We are seeking partners who can come and teach short sessions about valuable information relating to the community, access to resources, information on local issues, and school navigation techniques.

**Volunteers and support for family events**
We are seeking partners who can volunteer and support family events or provide food or gift cards as door prizes.

Meet & Greet and New Student Orientation –from 2:00-4:00 and 5:00- 6:00
Open House- August 27 from 6:00-7:30
COLLEGE & CAREER READINESS
We want to improve college and career readiness, in alignment with the School Improvement Plan (SIP) and the district's Key Performance Indicators (KPIs). We want to students to be actively involved in their learning, maintain academic success, and prepare for post-secondary education and career.
In the 2018-19 school year:

• Based on 2018-19 end of the year data, 93% of students (744) are below grade level in Math and 86% (682) are below grade level in ELA and Social Studies.
• In 2018-19 at Antioch Middle, we worked with 11 partners to offer interventions and programs to students to promote academic achievement and progress.
• In 2018-19, the average daily student attendance was 95.2%, and our chronic absence rate (i.e., the percent of students absent at least 10% of enrolled days) was 10.7%.
• Based on the results of the Panorama Education Student Survey, administered in Spring 2018, the average favorability ratings by students in the School Engagement category was 29%. Specifically, 33% students indicated they were quite or extremely interested in their classes; 22% indicated they were quite or extremely excited about going to classes.

Our Needs / How We Want to Engage the Community to Help Meet Our Needs:

Tutoring
Provide one-on-one tutoring during the school day with guidance from students’ teachers on areas of need and curriculum alignment.

Host a bi-weekly club (every other Wednesday from 9:05-10:15), clubs can be a hobby that you have and want to teach/share with students:

o Board Games Club
o Drama Club
o Art Club
o An activity/ sport
o Acting/Drama
o Robotics
o The options are limitless

Engage Students in the School Community
Assist in helping to get student voice about what sort of programming they want in the schools and to help them feel more like they are part of our decision-making process.
**Funding for Field Trips**
Our vision is to provide educational and enriching experiences to our students outside of the classroom. In order to complete this vision, we need: financial support for transportation, snacks, and admission, as well as partners who are willing to bring programs and volunteers to Antioch Middle.

**Donate incentives for attendance and academic success that can be used in our new store.**
We are in need of items for our PBIS store Paw-Mart. Items such as balls, snacks, cups, puzzles, school supplies, earbuds, hair accessories, nail polish, and any other items are needed on a consistent basis.

**Volunteers to work with students as reading buddies during the school day (9:00-3:30)**
This opportunity would match volunteers with a student who needs support with reading. The volunteer would work one-on-one with an individual student to build reading skills and strategies.

**Lunch Buddies and Lunch Mentor Groups**
Our students benefit from one-on-one or small group time with community members. In talking with adults of varied careers and experiences, our students expand their horizons, build trusting relationships, and build self-confidence. Volunteer opportunities available daily, in 30-minute slots, between 11:00-1:30.

**Career Day**
Volunteers are needed to attend our annual career day in the Spring. Volunteers will discuss careers and experiences as students rotate through career booths. Demonstrations, hands on activities, and promotional materials are welcome!

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**HEALTH & WELLNESS**
We want to improve student health & wellness, in alignment with the School Improvement Plan (SIP) and the district’s Key Performance Indicators (KPIs). We want to engage improve conditions for learning by supporting health and wellness. In achieving this, CA schools want students to **be physically capable to enter and participate in school,** **feel safe at school physically, socially, and emotionally**

**Our Data / What’s Happening at Our School:**
The bullets below present information we use to continually monitor our assets and unmet needs, as well as our progress toward improving college and career readiness in our school. We are sharing this information with you to develop a shared understanding of our status and how we will monitor our progress.

- Based on the 2018-19 school year data, we had 822 behavior referrals, 699 offenses that were violation of school rules, 8 incidents of bullying and 21 fights.

- In 2018-19, we worked with 6 partners to offer 10 interventions and programs to 262 (number includes duplicate students) students to promote health and wellness.
Based on the Panorama Student survey administered in Spring 2018, 67% of our students feel safe in their classrooms. However, only 47% of our students indicated they felt safe outside around the school.

In the average favorable rating in the bullying category on the Panorama Student survey was only 46%.

Based on the Panorama Staff survey administered in 2018-19, 41% of the faculty and staff feel the school consistently has high expectations for student behavior with fair discipline.

Our Needs / How We Want to Engage the Community to Help Meet Our Needs:

Mentoring and Character Development Programs
Provide mentoring or character development programs for students weekly during their 30-minute lunch time (10:45-1:30), intervention or after school.

Provide programming to support Health and Wellness during advisory periods or during club times every other Wednesday from 9:10-10:10
- Character Development
- Conflict Resolution
- Anger Management
- Emotional Awareness
- Anti-drug programs
- Anti-Bullying
- Nutrition
- Citizenship resources

Family/Staff Fitness
Sponsor a family event such as family workout night or school 5k
Sponsor a running club
Provide Zumba for parents and school community members

Volunteer for Power PD Days
In order to increase school side growth, we are need of partners and volunteers to provide SEL and enrichment activities, or mini workshops while teachers receive PD. Our goal is to offer Power PD days 1x every 6 weeks for 2 hours each time.
### Health-Related Events Fair
Host a booth/share information to students and families during our school events.

### Community Garden
Work with a cohort of students during club time or afterschool and teach them how to garden and about healthy food.

### Donations of healthy snacks and bottled water
Many of Antioch’s students participate in before and after school programs, with some students spending over 10 hours on the campus. It is vital that students have access to healthy snacks and drinks during the extended school day. We also strive to provide all of our students snacks during the spring state testing window, so extra snacks are needed in late April and early May.

### Sponsors for Field Day on May 15, 2020
One of our most special days of the year is field day! We are seeking sponsors for field day, this can include but is not limited to: donations of water or popsicles, help in paying for inflatables, and volunteers to run stations.

### Staff Appreciations
Happy teachers have happy students! Please support our staff by donating snacks or small gifts throughout the school year or by sponsoring a coffee and donuts morning encouragement. Stress management resources for teachers.

### Donations that support the Arts and Clubs at Antioch Middle
For biweekly clubs, we often need items such as: art supplies, board games, makeup, and sports balls.

### SOCIAL SERVICES & ADULT DEVELOPMENT
We want to support access to social services and adult development opportunities, in alignment with the School Improvement Plan (SIP) and the district’s Key Performance Indicators (KPIs). We want students to have basic needs of food and clothing met, have access to the range of public services relevant to their needs, and help our parents and community adults to be actively involved in personal development.

### Our Data / What’s Happening at Our School:
The bullets below present information we use to continually monitor our assets and unmet needs, as well as our progress toward improving access to social services and adult development opportunities for our school community. We are sharing this information with you to develop a shared understanding of our current status and how we will monitor our progress.

- In 2018-19, 53% of our students were classified as ‘economically disadvantaged.’ Because this estimate relies on direct certification, we feel the actual percent is likely higher. Direct certification is the process under which Local Education Agencies (LEAs) certify children who are members of households receiving assistance under the assistance programs (e.g., SNAP, TANF) as eligible for free benefits, without further application, based on information provided by the state or local agencies administering those programs.
• Antioch Middle served 34 students in the H.E.R.O. program for students and families experiencing homelessness.
• The average percent of students who participated in meals at Antioch Middle was 49% for breakfast and 89% for lunch.

Our Needs / How We Want to Engage the Community to Help Meet Our Needs:

Donations of high-need items.
School supplies such as: pencils, Clorox wipes, Kleenex, paper, folders, pens, makers etc. and standard school attire clothes (solid color polo shirt and black or khaki pants) are items that Antioch Middle gives to students as regularly.

Donations of winter items.
Winter coats, hats and gloves are needed to give to student’s families in need.

Food Assistance
Families often reach out to the school for assistance in with food access. While we work hard to connect families with agencies for long-term support and solutions, we still like to help all families that come into our building for help. Donations of gift cards to Kroger, Walmart, and Publix are helpful in times of crisis for our families. Fast food gift cards can also ease the burden of food insecurity.

Adult Empowerment Classes
Volunteers are needed to teach courses that would enrich and empower adults in the Antioch Middle community. Cultural competence and social issue seminars are desired for teachers. Team building activities between parents and teachers are needed. Courses are needed in areas of immigration services, technology, communication, and job skills for parents and older students.